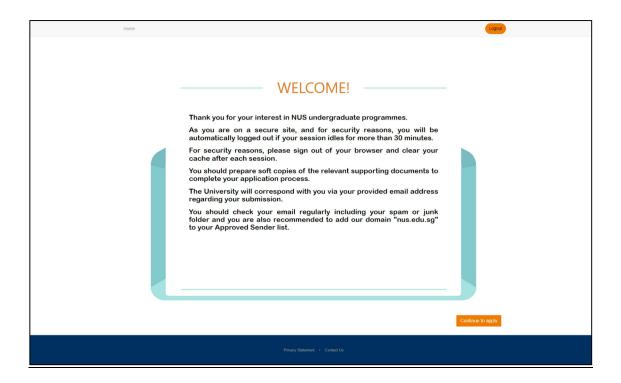
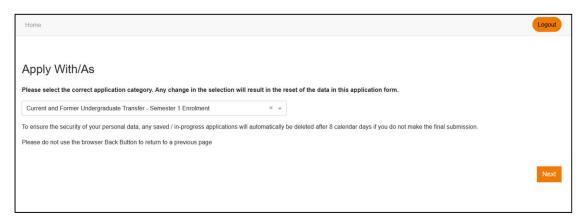
Sample Application Form for Current and Former Undergraduates from other Universities

Welcome Page



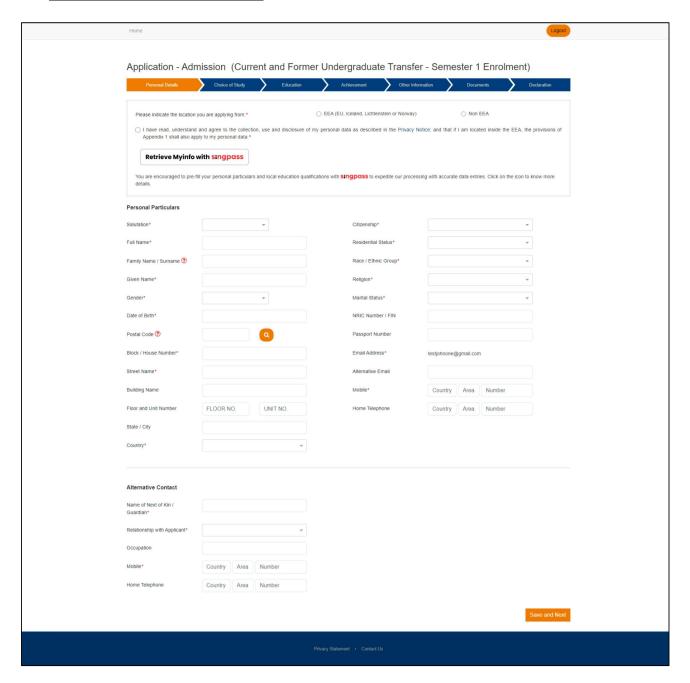
Selection page for Application category



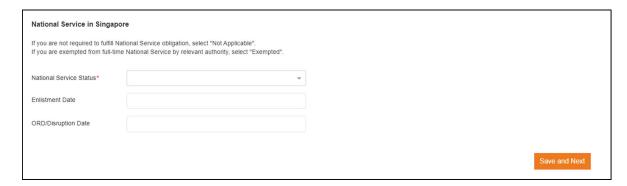
Selection page for high school qualification



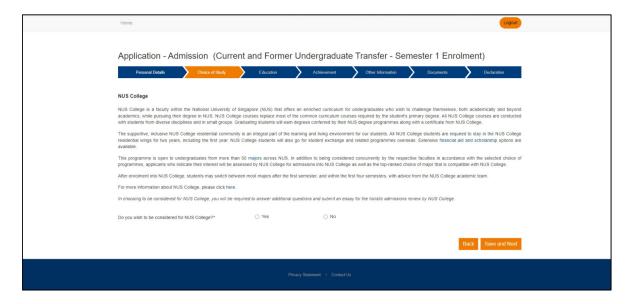
Personal Details (Personal Particulars)



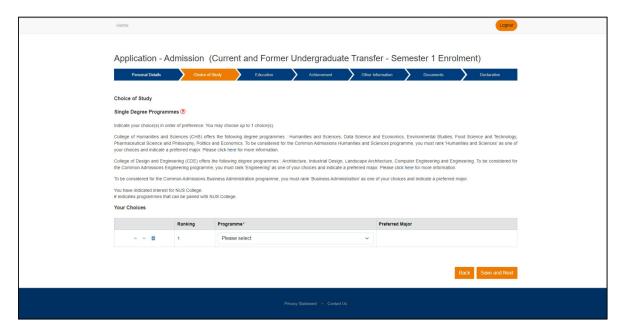
Personal Details (National Service in Singapore)



Choice of Study (NUS College)



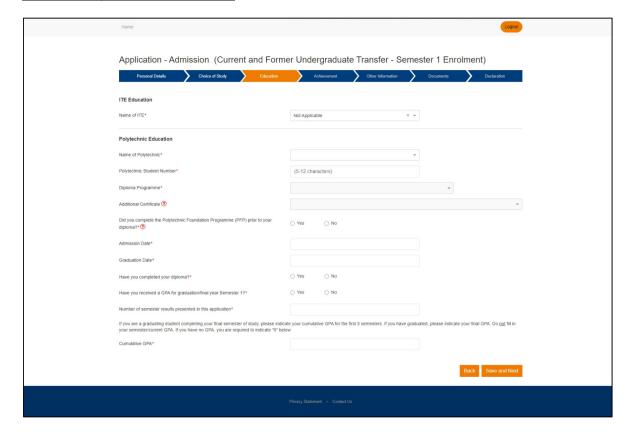
Choice of Study (Selection of Single Degree Programme)



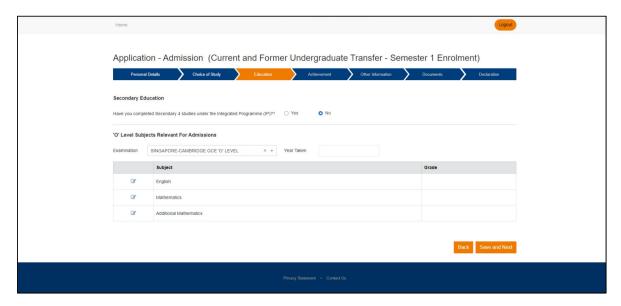
Choice of Study (NUS College - Essay)

Home Logout	
Application - Admission (Current and Former Undergraduate Transfer - Semester 1 Enrolment)	
Personal Details Choice of Study Education Adhervment Other Information Documents Declaration	
NUS College Application	
You have reached the NUS College-specific application section, which is mandatory for all applicants to NUS College. In this section, we would like you to:	
Share with us your sense of how NUS College fits into your plans for NUS (~100 words). Reflect on your non-academic activities (~200 words). You also have the option of contextualising these activities.	
Show us how you think, by writing an essay (-600 words).	
I. How NUS College Fits into Your Plans for NUS	
Tell us in about 100 words how you hope the NUS College curriculum will enhance your degree programme in NUS.	
Remaining: 100 II. Reflection on Non-Academic Activities	
You may have undertaken non-academic activities as part of a co-curriculum, or in a more informal way (e.g., as a hobby). Near the end of this application process, you will be able to upload your Co-	
Curricular Activity Records, and/or documentation of your non-academic pursuits. Such records, if available, will give us a picture of the non-academic activities you have undertaken. In this section, we therefore do not need you to repeat this documentation. Instead, we would like you to reflect on your non-academic activities, and if need be, contextualise them.	
If you are unable to provide any documentation of your non-academic activities, you should still reflect on your non-academic activities in this section, and you may provide context below to explain why you have no documentation.	
Mandatory, Please reflect on your non-academic activities, in about 200 words.	
Here are some examples of questions you can address in this reflection:	
 What was the rationale or principle behind what you chose to be involved with? You can even tell us about what you chose not to do, and why. Did you participate in a wide-ranging number of activities, or do your activities revolve around one or a few main interests and themes? 	
 Were your involvement and interests steady and consistent, or did they change, evolve, and/or deepen over the years? If you spent more time on some activities and interests than others, how did you make decisions about what you prioritized? 	
Remaining: 200	
Optional: Please contextualise your non-academic activities.	
As noted above, you will have the chance to upload records and other documentation of your non-academic activities. If you think that these records and documentation are self-explanatory, then there is no need to complete this section.	
But sometimes, records make more sense if we understand their contexts and even constraints. For example, perhaps your school did not offer a co-curriculum, or limited students to a fixed number of co-curricular activities. Maybe you created your own extra-curricular opportunities that you would like us to know about. Perhaps you had to forgo some overseas experiences because of health concerns or	
familial reasons. Perhaps you would have loved to be involved in some activities but did not have the opportunity to do so. This would be the place to include such information.	
If you do choose to provide context, do so in 100 words or fewer.	
Remaining: 100	
Write an original essay of about 800 words (within 4,000 characters) responding to one of the following questions. Please indicate, by writing the question number, which one you are	
answering. Use new paragraphs where appropriate to clearly present your thinking; ample space is provided. Your essay should give us some insight into you and your thought processes—and therefore whether you are a good fit for NUS College. Thus, your essay should be your own work. Note	
tout essay should give us some insight into you also you in copie in copie to great the state of	
us insights into you and your thinking processes. We know this from our rigorous testing of these questions. In the next section, you will have to affirm that your responses are your own, or declare the help you have received.	
Not only should your essay be original, but we urge you not to reuse essays you have written for other occasions and purposes.	
All the questions typically ask you to: demonstrate how you think, about a specific subject or example;	
and therefore, more generally, how you think thinking works.	
You will have to provide the example, which can come from anywhere (pop culture, everyday life, the academic realm) and from any discipline (whether the humanities, social sciences, sciences, etc). If you do choose a technical subject, you should write about it using more generalist language. On the whole, you should assume an intelligent but non-specialist audience.	
Because we also want to know about you and your interests, you should use a personal and individualized example. Therefore, your essay may first need to explain or narrate your personal relationship to your example.	
Following your explanation of how you came by your example, we would then like you to be, in roughly equal measures, analytical and reflective.	
Being analytical may require you to consider various facets of an issue, but it usually means that, overall, you take a firm stance, and have a clear, reasoned, committed, and distinct view and argument.	
Being reflective means that you are able to carefully draw some larger conclusions that go beyond the personal, or that you consider the status of your own analysis.	
Here are the two questions, from which you should choose <u>one</u> :	
1. What does it mean to you to be "intellectual"? What idea, topic, or subject are you most intellectual about, and what does 'being intellectual' about it entail? Do you think there are some (and only some) subjects that warrant and even deserve an intellectual approach?	
2. Let's imagine that you somehow gain the power and ability to eliminate all or some types of ambiguities from this world. Drawing on one or more specific encounters you have had with	
ambiguities, tell us what you would do, and why. IV. Declaration	
Ideally, you should have prepared your written responses by yourself. In the textbox below, please declare this by typing out this statement: "I affirm that my responses represent my own	
work." If, however, you have used sources (e.g., books, websites) and/or tools (e.g., ChatGPT) to help with your writing and thinking, you should include citations of these sources, as well as a description of what queries you posed to ChatGPT. Likewise, if you received help from a mentor, please declare and describe the help as well. But there is no need to declare your use	
of spelling or grammar checkers.	
li di	
Remaining, 600 As the responses to the NUS College written prompts cannot be changed after you have clicked on the "Submit" button at the end of the application, please verify that these are your final	
As the responses to the ROS College written prompts cannot be changed after you have clicked on the "submit outloon at the end of the application, please verify that these are your man responses before you click "Submit". In the meantime, you can save your responses and edit them by returning to this page, before clicking "Submit". Thank you.	
Back Save and Next	

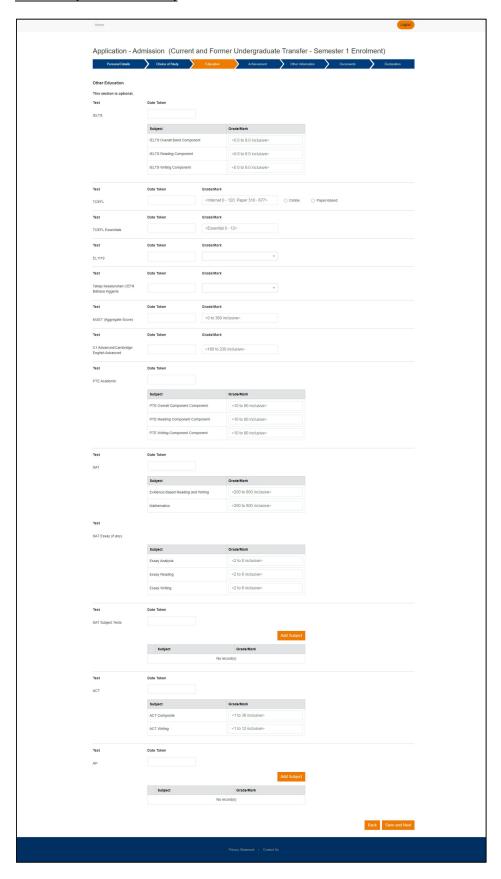
Education (High School Qualification)



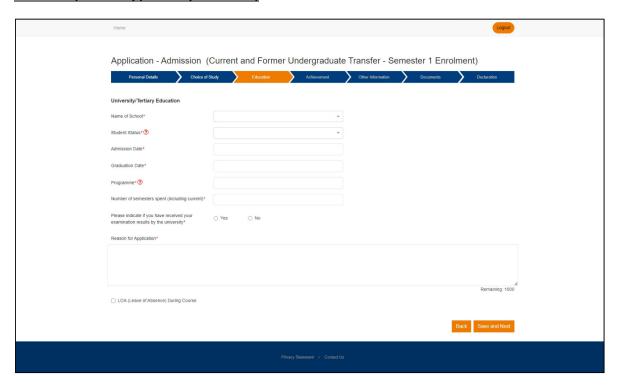
Education (Secondary School Qualification)



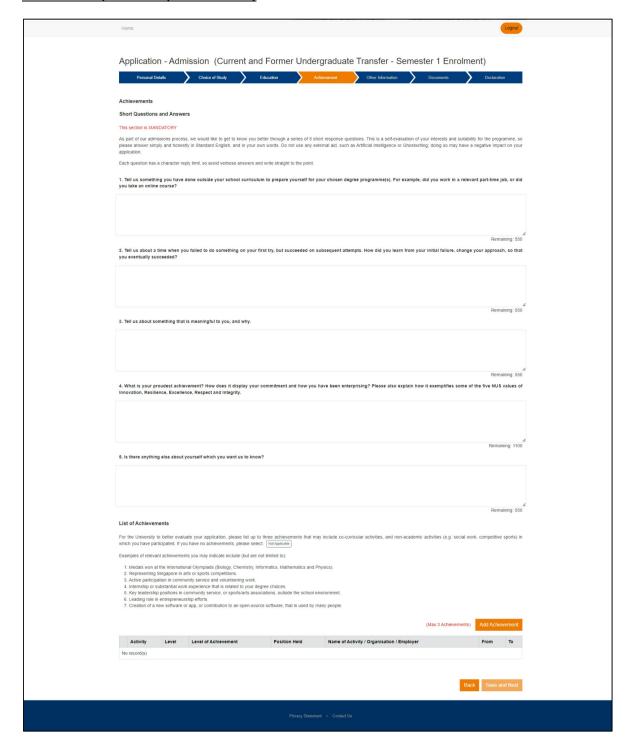
Education (Other Education)

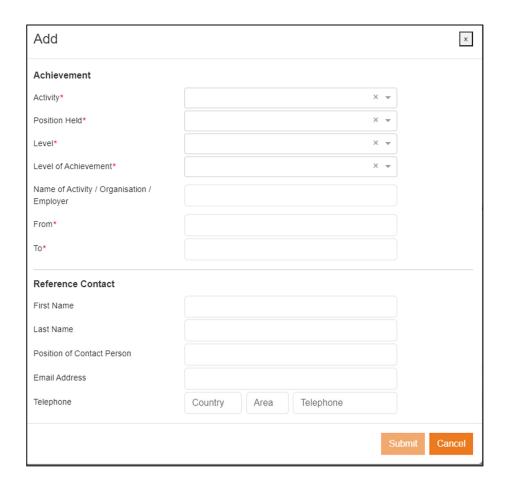


Education (University / Tertiary Education)

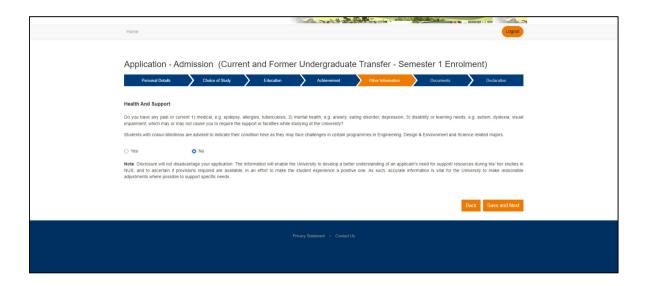


Achievement (5 Short response answers)

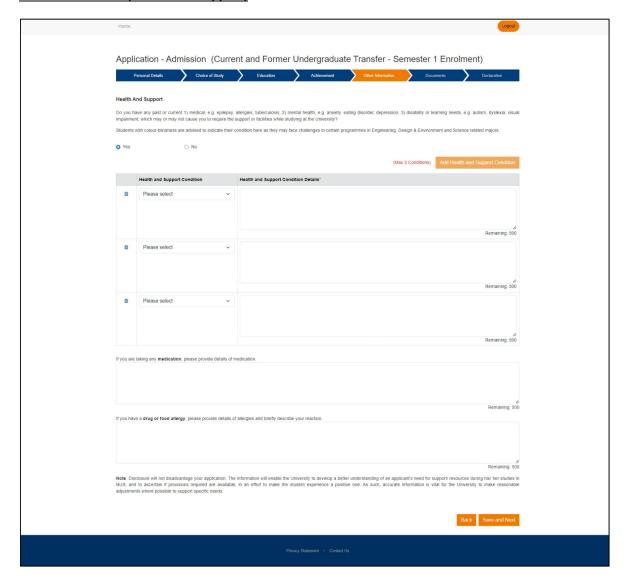




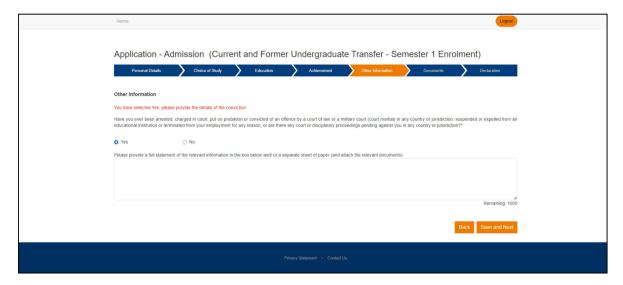
Other Information (Health and Support)



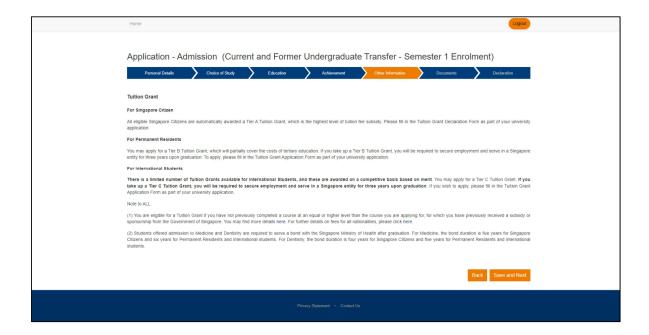
Other Information (Health and Support)



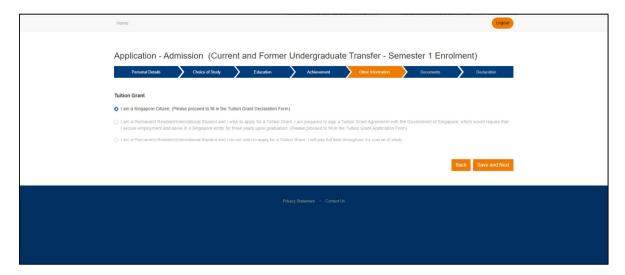
Other Information (Any Conviction details)



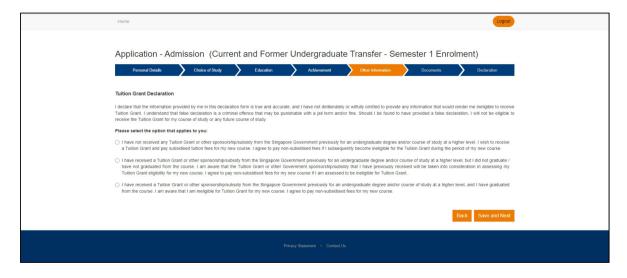
Other Information (Tuition Grant)



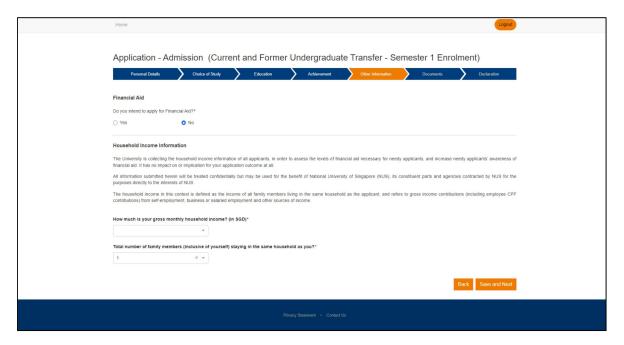
Other Information (Tuition Grant)



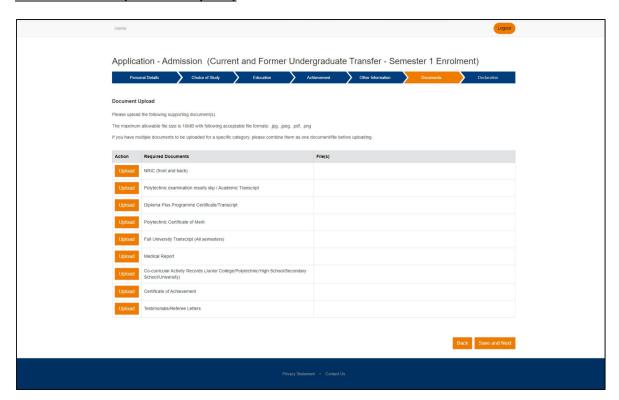
Other Information (Tuition Grant)



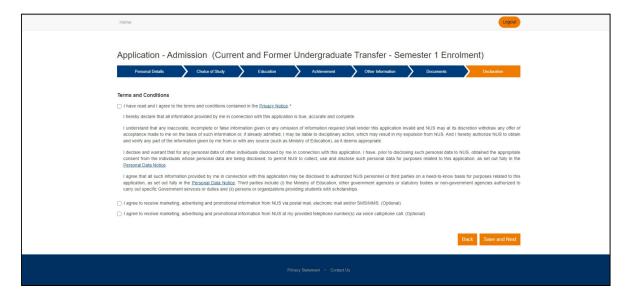
Other Information (Financial Aid and Household Income)



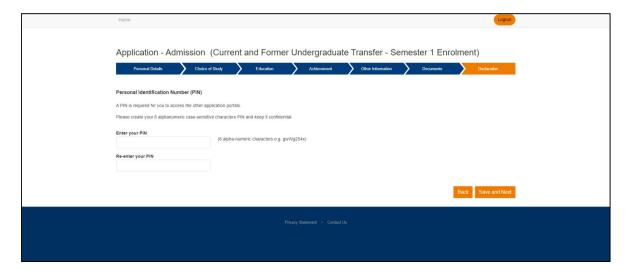
Other Information (Document Upload)



Declaration



PIN



Acknowledge of submission

