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ABOUT IRO

The NUS International Relations Office (IRO) fosters partnerships with premier institutions around the world to enhance NUS' standing as a world-class institution of higher learning. In tandem with NUS' vision of becoming a leading global university centred in Asia, IRO (established in 1996) has developed meaningful international engagements with many peer institutions and fostered interactions and collaborations in education, research and technology which benefit our students, staff and stakeholders. Our partners are higher education leaders from all over the world, with whom we share international standards and best practices in order to foster a sustained culture of excellence on our own campus. Besides the Student Exchange Programme (SEP), IRO also works with NUS Faculties and Schools on other overseas attachments, including International Summer Programmes (i-SP), International Internships (i-Intern), International Research Attachment Programmes (i-RAP) and Study Trips for Engagement and EnRichment (STEER).

NUS' memberships in various global university networks allow for mutual leveraging on the distinctive strengths of member universities in education and research, and offer opportunities for student participation in summer/winter programmes, research conferences, student forums and internships hosted by the members.



CORE VALUES

S ervice to students, stakeholders and partners

P assion and integrity in all that we undertake

A dvancement of our university vision – A leading global university centred in Asia, influencing the future

R elationships of value

 \mathbf{K} eys to the world

STRATEGIC THRUSTS

P romote the NUS brand name internationally

 ${f R}$ aise the global awareness of NUS students and staff

dentify partnerships for a transformative global experience

D evelop international programmes for our students, staff and partners with the support of NUS Faculties/Schools and Departments

E ngage NUS faculty and staff to enhance processes and services that facilitate international activities on NUS' campuses

FOREWORD

To nurture future-ready graduates who are able to thrive in today's interconnected world, NUS places great emphasis on global education. Beyond the acquisition of knowledge and skills, global education fosters an enriching and creative experience with a broad range of learning outcomes, such as an awareness of how other societies function, an appreciation for the diversity of beliefs, cultures and values, and a mindset that is open to different perspectives.

Graduates need to be adaptable to remain relevant in an ever-changing global environment. Launched on 1 January 2018, NUS' Global Relations Office (GRO), which encompasses the roles and responsibilities of the former International Relations Office and University and Global Relations office, plays an important role in preparing them for a world that is defined by a global economy and contemporary issues that transcend national boundaries.

Developing quality programmes in partnership with renowned institutions around the globe, GRO provides unique opportunities for NUS students to step out of their comfort zones and be both adventurous and enterprising as they explore the world beyond.

During the last academic year, a record-breaking number of over 2,000 NUS students took part in our flagship Student Exchange Programme, with a similar number of international students arriving on our shores to experience life in NUS. Many more students also ventured abroad on internships, research attachments, summer/winter programmes and study trips to experience learning, working and living abroad.

While our colleagues at the Centre for Future-ready Graduates now manage international internships, GRO will continue in its efforts to provide students with greater global exposure and further NUS' aim of developing global citizens who are valued and actively contribute to their local communities all across the world. I have no doubt that the team at GRO will continue to strengthen and expand NUS' international connections, and find exciting new ways for our students to engage with the world.





Professor Andrew WeeVice President

University and Global Relations

DIRECTOR'S MESSAGE

The International Relations Office (IRO) at NUS has come a long way in its journey to deliver an enriching educational experience and instil intercultural awareness and critical thinking in NUS students.

Today, we have some 320 Student Exchange Programme (SEP) partner universities spanning more than 40 countries, which has helped us to achieve a record number of NUS students who went on exchange. In AY2016/17, a total of over 2,000 NUS students went overseas on SEP, a big leap compared with 15 years ago when there were just 469 SEP students (AY2002/03).

Our other global programmes have also grown from strength to strength. Taking into account all of our overseas educational programmes, close to 5,500 students at NUS took part in programmes during the academic year, ranging from SEP to summer/winter programmes, overseas internships, conferences, research attachments and study trips in more than 50 countries worldwide.

In return, we hosted more than 2,000 international exchange students at NUS in AY2016/17 compared with just 534 students in AY2002/03. In doing so, we actively and continually bring the world to NUS, adding life and vibrancy, diversity and variety to our campus, thereby enriching the lives of our students, and all at the university.

Today, NUS students have a wider choice of international programmes than ever to choose from, catering to the different goals of our NUS mission, which is to transform the way people think and do things through education, research and service.

Our aim is for every student to have an opportunity to go overseas as part of their learning journey. To do so, IRO fosters partnerships with premier institutions around the world to enhance NUS' standing as a world-class institution, and facilitates interactions and collaborations in education, research and technology that benefit our students, staff and stakeholders.

Students today are more confident, better communicators and more adaptable to the myriad of challenges facing all of us in the age of the fourth Industrial Revolution. As educators and supporters of international education, we must ensure that students entrusted to us have the opportunity and mindset, the guidance and support to step out of their comfort



zones and to be able to deal with the constant volatility and disruptions taking place in the global marketplace.

Every student at NUS will be put on the path to becoming a true global citizen: aware, tolerant and accepting of other views. At IRO, it is our commitment to pave the way for them to go out into the world, to learn, absorb, engage and explore, in order for them to make a difference in the world.

We could not do this without the invaluable support of all our stakeholders, collaborative partners and many generous donors. As the International Relations Office transits into NUS' Global Relations Office (GRO) from January 2018, I sincerely thank all of you for your gracious and unwavering support for IRO and NUS all these years. As we continue to "GRO" in our new role, we look forward to continue developing innovative and transformative global experiences. Importantly, we will continue on our quest to expand horizons for our students so that they can influence and perhaps shape the future!

Associate Professor Anne Pakir Director

International Relations Office



THE IRO SPARKLERS





COMMITTED TO EXCELLENCE, AIMING TO BE THE BEST







STUDENT EXCHANGE PROGRAMME (SEP)

The Student Exchange Programme (SEP) continues to be the largest and most established student mobility programme at NUS with over 2,000 NUS students and 2,000 incoming exchange students participating in AY2016/17.

With a network of over 300 SEP partner universities across more than 40 countries, NUS has seen tremendous growth in students participating in SEP over the past decade. This is because SEP offers students an unrivalled opportunity for personal development and the chance to acquire life skills that are essential to become future-ready graduates and effective global citizens. At the same time, our students on campus also benefit from the interaction with incoming exchange students from all around the world.

Besides broadening the network of SEP partners, it is essential that the quality of the student experience continues to improve. More than 80% of incoming students in AY2016/17 said that NUS was their first choice of exchange destination, with more than 90% being extremely satisfied or satisfied with their eventual experience. Similarly, outgoing NUS students reported being extremely satisfied or satisfied with their programme, with the majority feeling more confident, capable and willing to try new things after their return.

As students' needs evolve, IRO seeks new ways to provide them with a more holistic education experience enriched with global experiences. In AY2016/17, IRO launched the very first Tri-SEP (Tripartite SEP), a first-of-its-kind programme that allows students to participate in an exchange programme by spending one semester each at two different partner universities located in different countries. The Tri-SEP allows students to take modules that are unique to each of the two universities and experience the culture of two countries, reaping even more benefits than a regular SEP. Currently, NUS partners McGill University (Canada) and University of Glasgow (the United Kingdom) for the first Tri-SEP. Two students from NUS' Faculty of Arts & Social Sciences will embark on this exciting programme in AY2017/18.

From University of Auckland to Sciences Po, from Fudan University to University of Arizona, IRO takes care to deepen and create meaningful relationships with NUS' SEP partners across the globe. In addition to visiting partner universities to better understand their organisation and processes, IRO also conducts informative talks on NUS and even predeparture briefings for students at partner universities who are embarking on exchange to NUS. To complement these efforts. IRO also invited partner universities to participate in the annual International Exchange Day on 8 September 2016, to give our partners a glimpse of our campus and a chance to speak with NUS students.

"It was a great experience as I got to experience a new culture and meet people from different countries! I learnt to be independent and to have more confidence in myself. I realised that you often have to take the first step out of your personal comfort zone in order to achieve growth."

Teng Xin Hui, NUS exchange





"I like how Public Finance was taught in my host university. The lecturer often referred to the Chinese context and economy while teaching us using Western-centric theories. Also, empirical evidences were taken from Chinese sources."

Lim Weiyang Bryan, NUS exchange student to Tsinghua University and an NUS in Asia SEP Award recipient

Bryan having fun with children whose parents migrated from rural parts of China, as part of the student volunteer group he participated in

"What surprised me about the University of Michigan was the incredible school spirit that this college town possessed. People were so proud to identify as part of this university. Even if it was only for four short months, I'm glad I had the chance to experience this vibrant community."

Lydia Lim Tien Li, NUS exchange student to University of Michigan, Ann Arhor

Lydia (right) attending a basketball game a: Llpiversity of Michigan



"I experienced human kindness and care, which I could learn from, and I also learnt to enjoy the finer things in life; life isn't about work and study, it's about living it to the fullest with friends and family."

Gabriel Lin Jia Jun, NUS exchange student to University of Stuttgart

Gabriel (back row, finger in the air) visiting Hamburg with friends

QUALITY SHORT-TERM PROGRAMMES

Whether it is intellectual advancement, cultural awareness, personal or professional growth that students are hoping to experience, IRO offers a myriad of short-term programmes to cater to students' diverse interests and academic needs. With more than 50 International Summer Programmes (i-SP) offered by universities around the world and International Research Attachment Programmes (i-RAP) to choose from, abundant opportunities await our students.

INTERNATIONAL SUMMER & WINTER PROGRAMMES (1-SP)

Summer and winter programmes offered by selected NUS partner universities and global university networks to which NUS belongs, provide students the opportunity to take academic courses of their interest outside of the official academic term. Beyond academic pursuits, the summer and winter programmes provide the opportunity for students to cultivate a deeper appreciation of the culture and lifestyle of the host country. Typically, these programmes are held from May to July (for summer) and December to January (for winter) each year.

In AY2016/17, more than 1,600 students participated in over 50 summer and winter programmes. New programmes such as the Yale Summer Session (USA), Utrecht Summer School (The Netherlands), and a number of programmes in the UK, including Exeter Summer Programme at Exeter College in The University of Oxford, LSE Summer School, University College London International Summer School and University of Glasgow International Summer School, have opened up many more options for our students.

UNITED KINGDOM

The University of Edinburgh Summer School

For more than four centuries, the University of Edinburgh has left its intellectual influence on the world, and continues today to make its mark with world-leading experts educating the pioneers of tomorrow. The University of Edinburgh Summer School offers 2- to 7-week summer programmes that also provide the opportunity to live in one of the world's most unique cities.

"It was great meeting new people. Learning about their social and academic backgrounds was inspiring and interesting for me. I also gained a deeper appreciation for cultural diversity when I interacted with my professors and other local and international students."

Nur Hidayah Bibi Bte Haji M O,



TURKFY

Koç University - International Migration & the Crisis

Koç University, situated in the historic city of Istanbul, is one of the most prestigious universities in Turkey. The 3-week International Migration & the Crisis course offers participants a detailed look into the complex nature of worldwide migration and its centrality to global, regional and national processes of political, social and economic change, and of the needs of displaced people themselves.



"Doing migration and refugee studies in Istanbul now is a really good idea since it is undergoing some important developments in that area. Many Syrian and Lebanese refugees and other migrants are migrating into, living with and continuing life in Istanbul and many parts of Turkey. Not only was I able to learn intensively in campus, the university also organised international conferences attended by experts from the EU, discussing about issues pertaining to migration. Best of all, we were also brought for field trips to places such as refugee enclaves, refugee-run cafes, and community centres providing social services for these migrants."

Muhammad Idaffi Othman, Faculty of Arts & Social Sciences, i-SP with Koç University

- International Migration & the Crisis, Turkey

Muhammad Idaffi (second row, far right) with coursemates, programme coordinator (in floral dress), and Professor Dogus Simsek (first row, third from right)

GLOBAL

IARU Global Summer Program (GSP)

The International Alliance of Research Universities (IARU) is an alliance of ten of the world's leading research universities. The IARU Global Summer Program (GSP) provides opportunities for students from member universities to take part in intensive summer courses at another member institution. Participants will work with outstanding peers from around the globe to explore the most urgent challenges and opportunities for humanity in the 21st century, living and learning at a leading research-intensive university.



"This programme was starkly different from what I was expecting in terms of teaching style as well as content. It is a multidisciplinary module that provides minimal boundaries for one to explore the scope by oneself, decide where to zoom in on and how to do it. As such, it was an incredibly eye-opening experience."

Ang Siew Boon, Faculty of Science, i-SP with IARU GSP @ Australia National University, Australia

Siew Boon (seated, third from right) with coursemates on a visit to the ANU Kioloa Campus

List of i-SP with Student Participation in AY2016/17

Country	Programme
ASIA & AUSTRALASIA	
Australia	The University of Adelaide Winter School
	The University of Sydney: Short Term Study Abroad
China	Beihang University International Summer School
	Fudan University International Summer Session
	Harbin Institute of Technology Summer School International
	NUS (Suzhou) Research Institute SEP Plus Summer Programme
	NUS (Suzhou) Research Institute Winter/Summer Programme
	Peking University Summer School International
	Shanghai Jiao Tong University Global Summer School
	Sun Yat-Sen University International Summer Program
	Tongji University - Urban and Rural Development in Today's Asia
	Zhejiang University International Summer School
Hong Kong	Chinese University of Hong Kong International Summer School
	The Hong Kong Polytechnic University – PolyU International Summer School
	The University of Hong Kong - HKU Summer Institute
Japan	Kyushu University - Summer in Japan
	Waseda University - Waseda Summer Session
South Korea	Hanyang International Summer School
	Korea University International Winter/Summer Campus
	Seoul National University International Summer Institute
	Korea Advanced Institute of Science and Technology (KAIST) - KAIST International Summer School
	Yonsei International Winter/Summer School
Taiwan	National Taiwan University – Biodiversity, Agriculture and Culture of Taiwan
AFRICA & MIDDLE EAS	Г
South Africa	Stellenbosch University – International Summer Programme in South Africa
Turkey	Bo aziçi University Summer Term
	Istanbul Aydin University - Delightful Istanbul Summer School
	Koç University - International Migration & the Crisis

List of i-SP with Student Participation in AY2016/17

Country	Programme	
AMERICAS		
Canada	University of British Columbia - Vancouver Summer Program	
USA	Boston University - Boston Summer Term	
	Stanford University - Stanford International Honors Program	
	University of California, Berkeley – Berkeley Summer Sessions	
	Yale University - Yale Summer Session	
EUROPE		
Austria	INNES Institute Vienna - International Summer Schools	
Czech Republic	Charles University in Prague - East and Central European Studies Summer Program	
Denmark	Aarhus University (AU) Summer University	
France	Grenoble Institute of Technology - Summer School in Micro and Nanotechnology	
	Sciences Po Summer School	
Germany	Humboldt-Universität zu Berlin - Humboldt Summer University	
	Ludwig-Maximilians-Universität München - European Studies Summer Programme	
Italy	The American University of Rome Summer Program	
Spain	Universidad Católica San Antonio de Murcia, UCAM – Spanish Language and Cultural Winter/Summer Program	
Netherlands	The University of Amsterdam Summer School	
	Utrecht Summer School	
United Kingdom	Exeter College in The University of Oxford - Exeter Summer Programme	
	King's College London Undergraduate Summer School	
	The London School of Economics and Political Science (LSE) – LSE Summer School	
	The University of Edinburgh Summer School	
	University College London International Summer School	
	University of Cambridge International Summer Schools	
	University of Glasgow International Summer School	
	University of Leeds International Summer School	
GLOBAL		
Global	Association of Pacific Rim Universities (APRU) Undergraduate Leaders Programme	
	International Alliance of Research Universities (IARU) Global Summer Program	
	Universitas 21 (U21) Summer School	

INTERNATIONAL INTERNSHIPS G-INTERNO

In an increasingly globalised and interrelated world, companies single out graduates with an overseas work experience. In view of this, IRO worked with partners to provide international internships (i-Intern) to prepare students for a multi-cultural working environment, as well as equip them with a work experience that could give them a head-start in their careers.

In AY2016/17, participating students embarked on internships in more than 20 countries. During the year, new partnerships were formed which included Project Everest (Fiji), Ctrip Computer Technology (China), Microsoft Development (Japan), Korean Register (South Korea), Synmax Biochemical (Taiwan), Phnom Penh Post (Cambodia), Sunshine School (Laos), Large Marina Vertebrates Project (Philippines), Fulbright Economics Teaching Program (Vietnam) and many more.

From 1 July 2017, global internships have been administered by the NUS Centre for Future-ready Graduates (CFG). For more information on CFG, please visit http://nus.edu.sq/cfq/.

THAILAND

World Vision Thailand

World Vision is an international NGO working in poverty-stricken communities in aid of vulnerable children and families. Operating in close to 100 countries around the world, World Vision works through a combination of relief, development, and advocacy projects in partnership with disadvantaged communities to tackle the root causes of poverty and injustice.



"It was an illuminating experience that helped put my ideals into perspective, whilst giving me real-world technical experience in a sector that I have always been interested in. Furthermore, I believe in throwing myself into the deep end – this internship was precisely that, as I had to navigate the various cultural and language differences whilst doing work. It was a great experience to have, and one that I'd recommend to anyone remotely interested to take the plunge to work overseas."

Amanda See Zi Hui, Faculty of Arts & Social Sciences, i-Intern with World Vision Thailand

Amanda (fourth from right) with the Burmese and Thai volunteers of a local community-based organisation (CBO) in Ranong, Thailand

CAMBODIA

The Phnom Penh Post

The Phnom Penh Post is Cambodia's oldest and premier English-language newspaper, published alongside its widely read Khmer-language edition, Post Khmer. The two papers reach a broad international audience, with more than 4.3 million unique page views per month and 3 million fans on Facebook. Both papers operate from a strong foundation of journalistic integrity and complete independence.



"The programme has allowed me to learn more about the journalism and media industry. Apart from experiencing the process of how a story gets published, I have learned essential skills such as how to make my writing audienceoriented - clear and concise for newsreaders when doing editorial content, and keeping in mind what the client's brand was embodying and what they wanted to portray to the readers when doing advertorial content. The internship also pushed me to think of better and more focused interview questions, as well as interact with people more."

Chua Zi Hui Samanthan, Faculty of Arts & Social Sciences, i-Intern with

With Mr Michael Hayes, founder of the first English-language newspaper in Cambodia 25 vears ago – The Phnom Penh Post

List of i-Intern with Student Participation in AY2016/17

Country	Company/Organisation
ASIA & AUSTRAL	ASIA
Cambodia	Conservation International
	Delta Capital Partners
	Family Care Cambodia
	Open Development Cambodia
	Phnom Penh Post
	Transparency International
China	Ctrip Computer Technology
	Kidsglobal International
	NU SKIN
	NUS-NUSRI China Internship Programme
	Next Step Connections (Provider)
Fiji	Project Everest
Hong Kong	AS Watson
	Asia Society
	Empower
	Hang Lung Properties
	New World Development
	Next Step Connections (Host)
India	Andhra Pradesh Higher Education Summer Fellowship
	Garodia International Centre for Learning
Indonesia	Conservation International
	World Vision Indonesia
Japan	Ashinaga
	International Cross-Cultural Committee
	NEC
	Sumitomo Electric International
	Microsoft Development

Country	Company/Organisation
Laos	Sunshine School
Mongolia	Save the Children
Philippines	Large Marine Vertebrates Project
South Korea	Korean Register
Sri Lanka	CandleAid Lanka
	World Vision Lanka
Taiwan	Synmax Biochemical
Thailand	Singapore-Thai Chamber of Commerce
	World Vision Thailand
Vietnam	Fulbright Economics Teaching Program
	Hanoi Hotel
	Mapletree Investments
	World Vision Vietnam
	Vietnam Investments Group
AMERICAS	
USA	Academic Internship Council
	Disney International Programs
	Infinity Abroad
EUROPE	
Hungary	Ad Futurus
Netherlands	Thales Group
Sweden	International Institute for Democracy and Electoral Assistance (IDEA)
United Kingdom	Intern Group - London
GLOBAL	
Global	AIESEC Global Talent

INTERNATIONAL RESEARCH ATTACHMENT PROGRAMME (1-RAP)

i-RAP offers students a remarkable opportunity to broaden their undergraduate experience under the mentorship of top researchers at renowned universities, obtaining hands-on lab experience and conducting research in world-class facilities while being immersed in another culture.

List of i-RAP with Student Participation in AY2016/17

Country	Partner University/Programme
ASIA	
Hong Kong	Chinese University of Hong Kong – Summer Undergraduate Research Programme
AMERICAS	
Canada	University of Alberta Research Experience (UARE)

HONG KONG

Chinese University of Hong Kong (CUHK): Summer Undergraduate Research Programme

As the second oldest university in Hong Kong, CUHK is a comprehensive research university with a global vision and mission to combine tradition with modernity, and to bring together China and the West. The Summer Undergraduate Research Programme (SURP) provides an opportunity for international undergraduate students to undertake research attachments for 8 weeks.



"Embarking on this research was eye-opening and enriching. I was attached to a lab in Linguistics, but coming from a background in Psychology meant that I only had minimal knowledge about linguistics. However, my supervisor was extremely patient and guided me along my 8-week attachment with her. She assigned me tasks that were challenging, yet manageable. I was engaged in independent learning and I enjoyed the experience of taking charge of my own work."

Danielle Ng Yue Qian, Faculty of Arts & Social Sciences, i-RAP with Chinese University of Hong Kong Summer Undergraduate Research Programme

Danielle (second from left) observing the poster presentation of a fellow research student

STUDY TRIPS FOR ENGAGEMENT AND ENRICHMENT (STEER)

The NUS STEER programme is designed to familiarise students with the diverse socio-cultural-economic environment of newly developing and fast-evolving regions. Its thematic approach, encompassing a mix of classroombased learning and experiential site visits, aims to help undergraduates break existing mindsets about emerging regions through their participation in an immersive educational and cultural experience.

First launched in December 2010, the STEER programme has included Botswana, Brazil, Brunei, China, Costa Rica, Hungary, India, Indonesia, Kazakhstan, Malaysia, Myanmar, Oman, Panama, Poland, Qatar, Saudi Arabia, Slovakia, South Africa, Sri Lanka, Thailand, the United Arab Emirates, Vietnam and 7imbabwe.





STEER Kazakhstan 2017

"Kazakhstan has an amazing culture! The Kazakhs are hospitable and their food is delicious. Kazakhstan provides good business opportunities for Singaporeans. By going on the STEER Kazakhstan programme, I have definitely deepened my understanding of Central Asia."

Low Shu Wei, Faculty of Arts and Social Sciences, STEER Kazakhstan

Shu Wei, (fourth from the left) and other STEER participants volunteering at the Singapore Pavilion in EXPO 2017, Astana, Kazakhstan



STEER Botswana / South Africa / Zimbabwe 2017



Students visited Victoria Falls to learn more about the tourism industry of Zimbabwe

TEMASEK FOUNDATION INTERNATIONAL LEADERSHIP ENRICHMENT AND REGIONAL NETWORKING CTF Int'I LEGRND PROGRAMME @ NUS

TF Int'l LEaRN Programme @ NUS aims to groom future Asian leaders by providing opportunities for cultural exchange, networking, community engagement and leadership development. Students participate in either one of the following two programmes: (i) the Student Exchange Programme or (ii) the NUS Overseas Colleges programme

in Semester 1 (Aug-Dec) or Semester 2 (Jan-May) at partner universities in Southeast Asia, China, Hong Kong, India, Japan, South Korea or Taiwan.

Students receive a scholarship of between S\$5,000 and S\$7.000 from Temasek Foundation International.



"The TF Int'l LEaRN programme allowed me to immerse myself in the Thai culture, especially through the community service activities. Our neighbours have rich histories and traditions, and I am glad that I got to experience it through this programme. One of the perks of the exchange programme was that it also allowed me to meet people from all over the world."

YALE VISITING INTERNATIONAL STUDENT PROGRAM CY-VISPO

The Y-VISP is an honours programme at Yale University, designed for undergraduates from Yale's selected partner institutions. Selected students join the Yale undergraduate community for a full academic year (junior year), enrol in Yale undergraduate courses and stay with Yale students in one of the 14 residential college communities. The opportunity to participate in extracurricular activities available to all Yale undergraduates rounds off this enriching experience.



Y-VISP participants in a group photo taken in front of the Yale Alumni Memorial



"The Yale Visiting International Student Program was an incredible experience for me as I got to meet and learn from brilliant people. I loved how we were welcomed into the Yale community to experience the customs and traditions of the school, and I will always treasure the privilege of seeing different parts of USA too."

Tina Julia Jacob, Faculty of Arts and Social Sciences, Yale Visiting International Student Program

SINO-SINGAPORE UNDERGRADUATE EXCHANGE (SSUE) PROGRAMME

Established in 2002, SSUE is a prestigious G-G (Governmentto-Government) Tertiary Exchange Programme between Singapore and China, spearheaded by the two countries' respective Ministries of Education. The programme aims to instil NUS students with a better understanding of China and its potential, while exposing Chinese students

to aspects of Singapore life, education and culture. The programme also creates opportunities for networking and interactions between the participants and strengthens bilateral ties between Singapore and China. Many student participants have helped to forge closer people-to-people ties between the two countries.



As the Chinese proverb goes, "it is better to travel ten thousand miles than to read ten thousand books". These words very accurately capture the essence of my experience during the SSUE China Leg. The friendships forged with the Chinese students, as well as students from other Singapore universities amidst the unfamiliar backdrop of China, provided me with the opportunity to learn beyond the classroom, appreciate the beauty of China and better understand a country steeped in history and culture."

Tan Peng Ying Isabelle, NUS Business School, Sino-Singapore Undergraduate Exchange Programme



From organising fun and engaging activities to sharing the ins and outs of SEP, NUS student volunteers partner IRO to facilitate connections that make student exchange a truly fulfilling experience.



ENHANCING STUDENTS' EXCHANGE EXPERIENCE

Spending a semester abroad can be a daunting prospect for many. IRO endeavours to facilitate the entire process from the planning phase to the exchange itself through its student services for both incoming and outgoing students. Specifically, each student will experience a three-stage process of the Student Exchange Programme (SEP) – pre-exchange, on exchange, and post-exchange. At each stage, students are provided with assistance and advice as they require.







PEER ADVISING PROGRAMME

The Peer Advising Programme is a key initiative run by six Peer Advising Leaders (PALs) to enhance the SEP experience for incoming, outgoing and returning exchange students.

Throughout the semester, the PALs organise social and cultural activities, as well as information sessions, to provide platforms for incoming exchange students to meet local NUS students, and learn about Singapore and NUS. Some of the more popular events include "Around the School" tours, in which local NUS students show incoming exchangers around the campus; "Dare to Dragonboat", which brings exchangers to the Kallang River and

introduces them to popular water sports in Singapore; and Welcome and Farewell parties.

In AY2016/17, the PALs introduced a new engagement activity, known as "International Coffee Catchups (ICC)", which aims to introduce incoming exchangers to local Singapore customs and holidays through a series of coffee sessions. Of the activities, the Lunar New Year ICC had the highest turn-out as incoming exchange students had a taste of the lantern-making process, played local games, and ushered in the new year with a Lo Hei, a Singapore-created salad traditionally eaten during the holiday for good luck and prosperity.





In collaboration with NUS Office of Environmental Sustainability and in support of NUS World Food Week 2016, the PALs organised a Picnic Under the Skies where incoming exchange students could bring food and drink representing their home countries. From homemade pretzels with Obatzda (homemade Bavarian-style cream cheese), to Vegemite on toast/crackers and palak paneer (India curry-like dish made from puréed spinach), over 60 exchange students were able to bond over food and learn more about each other's culture at this inaugural event.



The Peer Advising Leaders piloted International Coffee Catchup: Chinese New Year to introduce incoming exchange students to Chinese New Year traditions (like Lo Hei, lantern making, and Chinese New Year games) which are unique to Singaporean culture.



Around the School Tours for incoming exchangers, organised by the Peer Advising Leaders, help students new to NUS to familiarise themselves with the campus before the start of the semester.



For the first time, an undergraduate, Mr Darren Goh, conducted **SG101**, a talk to give incoming exchange students an introduction to Singapore. Darren is a final-year Geography student, and the Singapore Tourism Awards 2017 recipient for Best Customer Service for Tourist Guiding. His extensive knowledge of Singapore and experience in guiding shone through, and SG101 was rated one of the top orientation events by the incoming exchange students.

Besides integrating incoming exchange students with the local community, the PALs also created opportunities for those returning from exchange to continue with their SEP experience through networking sessions with incoming exchange students. Returned exchange students also participated in PAL events as Peer Advisors (PAs) to meet with new exchangers and welcome them to NUS. The PALs' flagship event, BRIDGE (short for Bridging Returning, Incoming and Departing Groups' Experiences), also

provided a platform for them to share their SEP experiences with outgoing juniors, and to mingle with exchangers from their host institutions.

The PALs also conducted month-long SEP clinics in which outgoing NUS students have the opportunity to learn more about their overseas experience, seek advice on the necessary preparation, or to find out more about the potential exchange destinations.



IRO Director A/Prof Anne Pakir with NCP scholars from Australia

Tea session with New Colombo Plan scholars from Australia

The New Colombo Plan is a signature initiative of the Australian Government which aims to lift knowledge of the Indo Pacific in Australia by supporting Australian undergraduates to study and undertake internships in the region. NUS hosted a total of 10 New Colombo Plan scholars from Australia in AY2016/17, three of whom had extended their stay from the previous semester. IRO Director A/Prof Anne Pakir met and welcomed the scholars to NUS at the start of the semester.

Pre-Departure Briefings

To ensure that NUS students are well prepared for SEP. IRO conducts country- or region-specific Pre-Departure Briefings, where country managers share advice on the things to look out for before and during the SEP experience. At these briefings, recent exchange returnees are also invited to attend and share useful information and tips about their SEP host country and institution. Representatives from Embassies or High Commissions are also invited to participate and share insightful countryspecific advice whenever relevant.

Ambassador Training Programmes

Another initiative to foster communication among students is the Ambassador scheme which involves recruiting students who have been on exchange as ambassadors of SEP. This involves conducting an Ambassador Training Programme every semester which will guide the ambassadors on how to answer frequently asked questions (FAQs) about SEP at NUS. The ambassadors also help to promote NUS at Study Abroad Fairs and other events during their exchange at partner universities, or upon their return to NUS.

Welcome Back Sessions

IRO's Welcome Back sessions help NUS students returning from a semester abroad make better sense of their overseas experience, and ease back into life at NUS and Singapore. Besides taking care of any necessary administrative procedures, the sessions help students translate experiences gained into marketable skills and address any issues they might have.

STUDENT ASSOCIATE PROGRAMME

Students who are keen to help their fellow students in the NUS community can sign up for IRO's Student Associate Programme as a Student Ambassador (SAM). Working closely with IRO officers, they are involved in various projects ranging from helping out at NUS or IRO events to research to website or poster design work. SAMs also showcase NUS to IRO's international visitors from across the world by leading campus tours.





CONFERENCES

European Association of International Education (EAIE) Conference 2016

A delegation from IRO attended the EAIE Conference in Liverpool, United Kingdom, held from 13-16 September 2016. The theme for the 28th edition of the annual conference was 'Imagine...', which envisaged every student around the world having the opportunity to gain international experience and develop intercultural skills. Attended by more than 5,000 participants from across the globe, the conference featured 179 sessions, 22 networking events, 4 plenaries, 21 workshops and 32 poster sessions.

IRO Director A/Prof Anne Pakir chaired a panel session that focused on best practices in various universities that help international students and staff with adaptation and cultural transition.



The IRO delegation at EAIE 2016

Asia-Pacific Association for International Education (APAIE) Conference and Exhibition 2017

The IRO delegation attended the 12th edition of the Asia-Pacific Association for International Education (APAIE) Conference and Exhibition in Kaohsiung, Taiwan from 20-23 March 2017. More than 1,600 delegates gathered at the event, which featured 134 pavilions and booths that were represented by 45 countries.

IRO Director A/Prof Anne Pakir presented the Singapore Regional Report – ASEAN 2 with Prof Tan Chin Tiong from Singapore Management University, and chaired a parallel session on Student Mobility and Support Services.



The IRO delegation in front of the NUS Booth at APAIE 2017

NAFSA: Association of International Educators 2017 **Annual Conference and Expo**

A delegation from IRO attended the NAFSA 2017 Annual Conference & Expo in Los Angeles, California, from 28 May to 2 June 2017. The theme for the conference was "Expanding Community, Strengthening Connections". At the event, professionals in the education sector from over 100 countries travelled to Los Angeles to learn about new trends in global education and explore opportunities for collaboration in international education.

At the event, IRO Director A/Prof Anne Pakir presented on APAIE 2018, to be hosted in Singapore, at the NAFSA SoundStage and also chaired a parallel session, "New Era, New Horizon, New Frontiers: Singapore, Thailand and Japan", which was attended by over 100 participants.



IRO Director A/Prof Anne Pakir (second from left) and Assistant Manager Jacob O'Quinn (third from left) meeting university counterparts at the NAFSA Conference 2017 in Los Angeles

EVENTS

Inspired to "Live Laugh Learn" at International **Exchange Day 2016**

Thousands of students attended the International Exchange Day 2016, held on 8 September at University Town, to learn more about the wideranging global programmes that NUS offers. Themed "Live Laugh Learn", IRO Director A/Prof Anne Pakir shared in her welcome speech that, through NUS' international programmes, students will be inspired to live by experiencing life in another country, to laugh by enjoying the journey of self-discovery and, lastly, to learn by embracing new ideas and cultures. It was also the first time that a Student Networking Session was held at the annual event for NUS students to mingle with programme returnees and incoming exchange students.



From left to right: NUS Deputy President (Academic Affairs) and Provost Prof Tan Eng Chye, NUS President Tan Chorh Chuan and IRO Director A/Prof Anne Pakir posed for a photo during the opening ceremony



Students listening intently to the informative talk on the Student Exchange Programme

Presenting a World of **Opportunities at Global Experience Fair 2017**

IRO held its third Global Experience Fair at NUS University Town on 17 and 18 January 2017. A total of 62 partner universities and companies participated in the event to share about overseas shortterm opportunities, which included international internships, summer/ winter programmes, research attachments and other overseas experiential programmes available to NUS students. Over 2,400 students attended information sessions and visited the partners' exhibition booths. The event concluded with an appreciation dinner for the partners.



Students visited partners' booths to learn more about available programmes



Appreciation dinner for partners in recognition of their support and partnership



The organising team of the Global Experience Fair 2017



Information sessions for partners to share about overseas opportunities with students

VISITS

In AY2016/17, IRO hosted more than 200 visits from overseas universities and partners as part of its continuing efforts to broaden collaboration and expand NUS' global presence.



Aalborg University, Denmark



Nazabayev University, Kazakhstan



Sultan Qaboos University, Oman



Griffith University, Australia



Harvard University, United States of America



Université Paris-Saclay, France



Vietnam National University, Vietnam



Shanghai Jiao Tong University, China



Wei Lin (left) with counterpart at Eindhoven University of Technology, The Netherlands in March 2017



Bi Quan (fourth from right in second row) and Wei Lin (fourth from right in front row) together with delegates at the University of Amsterdam and University of Edinburgh International Staff Week 2017

Norway

Canada •

United States of America



Li Ling (third from left) and Jacob (fourth from left) at University of Oregon in May 2017

Costa Rica

Brazil

United Kingdom • Germany
Netherlands •

Belgium •

France Switzerland

Spain •



Bi Quan (second from left) together with counterparts from University of Antwerp (UA) and outgoing UA students in March 2017



As part of the continuous efforts to strengthen NUS' standing as a leading international institution, IRO travels the globe to foster stronger relationships with partner universities and showcases NUS as an attractive exchange destination.

Amelia (right) at Tallinn University of Technology (TTU) in April 2017, together with Kerti, the exchange coordinator in TTU



Margaret (second from left in front row) and May (first from left in back row) at The Chinese University of Hong Kong Partner Day 2017



Finland

Estonia

Jacob (first from left in third row) at the UCEAP Safety Abroad Workshop held by The Chinese University of Hong Kong in March 2017



Hong Kong

Turkey

Israel

China •

Japan

United Arab Emirates

India

Thailand

Vietnam

Cambodia

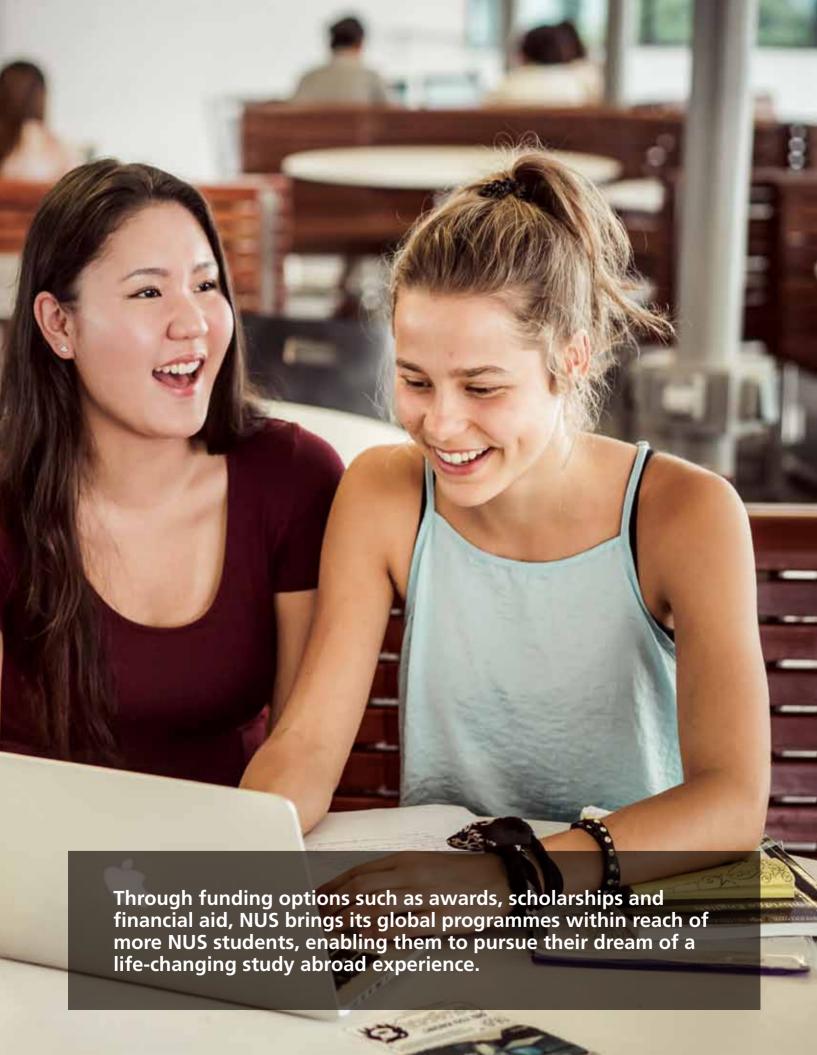
Philippines



Australia

Zann (third from left) and NUS exchangers at the University of Queensland Global Experiences Expo in March 2017





FINANCIAL AID, AWARDS AND SCHOLARSHIPS FOR THE STUDENT EXCHANGE PROGRAMME

NUS Awards for Study Abroad (NASA) Exchange Bursary

NASA Exchange Bursaries are given to needy students who are Singapore Citizens on the Student Exchange Programme (SEP).

NUS Awards for Study Abroad (NASA) Exchange Scholarship

NASA Exchange Scholarships are awarded based on academic merit to students on SEP.
The amount varies for Singapore Citizens, Permanent Residents and International Students.

NUS in Asia SEP Award

Established in AY2015/16 with a generous donation from Mr Hoong Yik Luen, an NUS alumnus, the NUS in Asia SEP Award encourages students to embark on SEP to China. The Award, which has grown from strength to strength, now comprises contributions from three donors and translates to a total of twelve awards valued at S\$6,000 each per year.



"The NUS in Asia SEP Award has allowed students like me to experience the wonders of an exchange programme that we would otherwise not be able to afford. My time in China was a rich, immersive experience of a different culture and way of life. It has opened my eyes not only to the country's uniqueness but also the strength of China as a major political and economic power."

Jaryl Lim, Faculty of Law, SEP @ Peking University NUS in Asia SEP Award recipient

Temasek Foundation International Leadership Enrichment and Regional Networking (TF Int'l LEaRN) Programme @ NUS

TF Int'l LEaRN Programme @ NUS aims to groom the next generation of Asian leaders by providing opportunities for cultural exchange, networking, community engagement and leadership development. Selected students participate in either one of the following two programmes: (i) the Student Exchange Programme or (ii) the NUS Overseas Colleges programme in Semester 1 (Aug-Dec) or Semester 2 (Jan-May) at partner universities in Southeast Asia, China, Hong Kong, India, Japan, South Korea and Taiwan. Students receive a scholarship of between S\$5,000 and S\$7,000 from Temasek Foundation International.

Chinese University Study Awards (CUSA)

Valued at S\$3,000 and awarded to twelve students annually, CUSA is a merit-based award set up to encourage NUS students to go on exchange to the C9 League of Universities in China. The list of C9 League of SEP partner universities in China includes Fudan University, Nanjing University, Peking University, Shanghai Jiao Tong University, Tsinghua University, Xi'an Jiaotong University and Zhejiang University.

Financial Aid for the Student Exchange Programme

- Baden-Württemberg Scholarship, Germany
- Chinese University Study Awards (CUSA)
- DUO-Singapore Exchange Fellowship Award
- DUO-Sweden Fellowship Programme
- EPFL Student Exchange Award
- ETH Zurich Student Exchange Award
- Fulbright Association (Singapore) Student Exchange Award
- Global KU Scholarship, Korea University
- International Enterprise Singapore Young Talent Programme (YTP) – Market Immersion
- Jacob Phang Memorial Scholarship
- Japan Student Services Organisation (JASSO) Scholarship
- Loh Boon Chye & Family SEP Awards
- NUS Alumni Student Exchange Awards

- NUS Awards for Study Abroad (NASA) Exchange Bursary
- NUS Awards for Study Abroad (NASA) Exchange Scholarship
- NUS in Asia SEP Award
- NUS-UBC (University of British Columbia) Lee Foundation Student Exchange Award
- Overseas Student Exchange Programme (SEP) Loan
- Overseas Student Programme (OSP) Loan
- SEP Award for the Community Spirited
- Technical University of Munich (TUM) Student Exchange Award
- Temasek Foundation International Leadership Enrichment and Regional Networking (TF Int'l LEaRN) Programme @ NUS
- University of Geneva Student Exchange Award
- University of Zurich Student Exchange Award
- Universitas 21 (U21) Scholarship, Korea University



FINANCIAL AID, AWARDS AND SCHOLARSHIPS FOR SHORT-TERM AND SPECIAL PROGRAMMES

NUS Awards for Study Abroad (NASA) Enhancement Bursary

NASA Enhancement Bursaries are given to needy students who are Singapore Citizens on short-term programmes such as International Summer/Winter Programmes (i-SP), International Research Attachment Programmes (i-RAP) and field studies.

NUS Awards for Study Abroad (NASA) Enhancement Scholarship

NASA Enhancement Scholarships are awarded based on academic merit to students on short-term programmes such as International Summer/Winter Programmes (i-SP), International Research Attachment Programmes (i-RAP) and field studies. The amount varies for Singapore Citizens, Permanent Residents and International Students. This scholarship was available to students up to AY2016/17.

Financial Aid for Short-term and Special Programmes

- China Initiatives Steering Committee (CISC) Funding
- International Enterprise Singapore Young Talent Programme (YTP) – Market Immersion
- International Research Attachment Programme (i-RAP)
 Award to USA and Canada
- Italian Government Scholarship (for postgraduates only)
- Language Immersion Award (France and Germany)
- Network Activities Travel Grant
- NUS Awards for Study Abroad (NASA) Enhancement Bursary
- NUS Awards for Study Abroad (NASA) Enhancement Scholarship

- NUS-French Double Degree Programme (French language immersion)
- NUS International Internship Award
- Overseas Student Programme (OSP) Loan
- Santander Undergraduate Research Exchange (SURE) Programme
- Sino-Singapore Undergraduate Exchange (SSUE) Programme
- STEER (Study Trips for Engagement and EnRichment)
 Award
- Tan Mingwei Global Community Service Grant
- Yale Visiting International Student Program (Y-VISP) and Scholarship

OTHER FINANCIAL AID

Young Talent Programme (YTP) - Market Immersion

Having global experience and an understanding of how the world works gives NUS students a competitive edge when it comes to employment opportunities, particularly among Singapore-based companies focused on internationalisation. The Young Talent Programme – Market Immersion, supported by International Enterprise Singapore (IE Singapore), provides funding to undergraduate students on overseas exchange, internships and market immersion stints.

Applicable only to undergraduates who are Singapore Citizens or Permanent Residents, eligible students on SEP and business-related short-term study programmes to selected regional and emerging markets, as well as international internships and work and study programmes, can receive financial support from this funding scheme. IE Singapore provided close to S\$570,000 to support 350 students who embarked on a wide range of overseas programmes in AY2016/17.



"The YTP-Market Immersion funding provided me a rare chance to understand the economy of China. The trip opened my eyes and mind to being able to see and understand China's prospects and potential that could indicate major growth and career opportunities in the world market in the future."

Joanna Boo Shu Xian, IE Singapore YTP-Market Immersion recipient, SEP Plus Summer Programme participant

loanna attended lectures about business models in China at NUSRI

Overseas Student Programme (OSP) Loan

To further assist our students, IRO also helps to facilitate loans to students on NUS-approved overseas programmes. The maximum loan quantum is S\$10,000. The loan scheme has been consistently well received since it first started in 2007. In AY2016/17, a total of S\$540,000 was disbursed to 67 students.

Tan Mingwei Global Community Service Grant

Created in memory of the late Ms Tan Mingwei, a Cambridge University medical student, the Tan Mingwei Global Community Service Grant provides students the opportunity to experience the rewards of meaningful community work in developing countries. The exuberant Ms Tan completed a medical attachment at an HIV-AIDS clinic in Botswana, volunteered with mobile and neurosurgery clinics in Nepal under the Cambridge Mountain Trust, and taught English to underprivileged children in Taiwan during her student days at Raffles Girls' School. The grant serves to support the endeavours of students who share her spirit of compassion and service.

Language Immersion Awards (LIA)

The Language Immersion Awards (LIA) enable NUS students to improve their fluency in French or German through an overseas language and cultural immersion programme – an enriching experience for those with a passion for the languages that they are studying. Students who have completed French or German Level 2 modules in their Year 1 Semester 2 can apply for the programme in France or Germany, respectively, over the summer vacation. NUS sponsors the immersion costs (language classes, accommodation and cultural excursions) in France, and together with the Ministry of Science, Research and the Arts of Baden-Württemberg, co-sponsors the immersion costs in Germany. In 2017, two batches of 20 students each took part in the LIA programme in France and Germany, advancing their language skills and cross-cultural adaptability.

Loh Boon Chye & Family SEP Awards

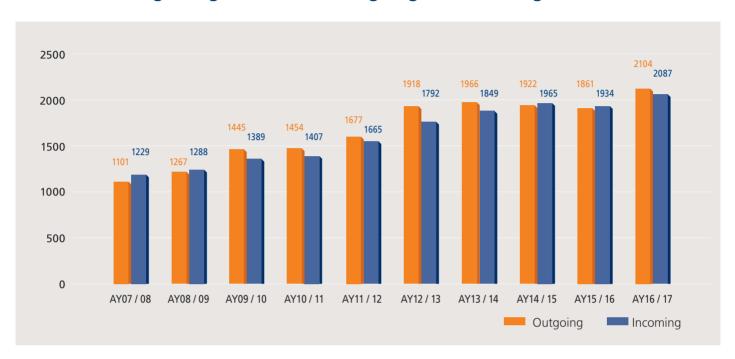
These awards were created through a generous donation from Mr Loh Boon Chye, an NUS alumnus and the Chief Executive Officer of the Singapore Exchange (SGX). Mr Loh believes in the value that a SEP experience adds to one's undergraduate education and hopes to support financially needy students for SEP to the United Kingdom, the United States of America and China. Three to five awards valued at between S\$3,000 to S\$6,000 each are available each year.

SEP Award for the Community Spirited

Made possible through a generous donation from Mr Dilhan Pillay Sandrasegara, an NUS alumnus and the Head of Enterprise Development Group of Temasek International, the SEP Award for the Community Spirited is created for students who have demonstrated a desire to give back to society through consistent and active community involvement. Mr Sandrasegara hopes to encourage NUS students to participate in the SEP, which he believes provides invaluable learning opportunities and insightful international experience. At the same time, he would like recipients of the awards to give back to the community through social service. Eight awards valued at \$\$6,000 each are available each year.

FACTS & FIGURES

Student Exchange Programme (SEP) Outgoing and Incoming AY2016/17



Top 10 Student Exchange Programme Destinations for AY2016/17



SFP PARTNER UNIVERSITIES

ASIA & AUSTRALASIA

AUSTRALIA

University-wide

- Monash University
- The Australian National University
- The University of Adelaide
- The University of Melbourne
- The University of New South Wales
- The University of Queensland
- The University of Sydney
- The University of Western Australia

Faculty Level

- Griffith University YSTCM
- La Trobe University FoS
- The University of New South Wales BIZ*
- The University of Sydney BIZ, LAW
- The University of Melbourne BIZ*

CHINA

University-wide

- Fudan University
- Harbin Institute of Technology
- Nanjing University
- Nankai University
- Peking University
- Shandong University
- Shanghai Jiao Tong University
- Sichuan University
- Sun Yat-sen University
- Tongji University
- Tsinghua University
- Wuhan University
- Xiamen University
- Xi'an Jiaotong University
- Zhejiang University

Faculty Level

- Central University of Finance and Economics SDE (RST)
- China University of Political Science and Law LAW
- Chongging University SDE
- East China University of Political Science and Law LAW
- East China Normal University SoC*
- Fudan University BIZ, FASS, LAW, SDE (RST) *

- Huazhong University of Science & Technology SoC*
- Nankai University ^{SoC}*
- Peking University BIZ, LAW, USP
- Shanghai Jiao Tong University BIZ*, FASS
- Southeast University SDE (Arch)
- Tianjin University SDE (Arch)
- Tongji University SDE*
- Tsinghua University BIZ, LAW, SDE (Arch), SDE (RST)*, LKYSPP*

HONG KONG

University-wide

- City University of Hong Kong
- The Chinese University of Hong Kong
- The Hong Kong Polytechnic University
- The University of Hong Kong

Faculty Level

- City University of Hong Kong FoS, SDE (Bldg)
- Hong Kong University of Science and Technology BIZ, FoE, FoS, SoC
- The Chinese University of Hong Kong BIZ*, FASS (Global Studies), FoS (Chemistry)
- The University of Hong Kong FASS, LAW, FoS (Chemistry)

INDIA

Faculty Level

- Hindu College, University of Delhi USP
- Indian Institute of Management, Ahmedabad BIZ*
- Indian Institute of Management, Bangalore BIZ*
- Indian Institute of Management, Calcutta BIZ*
- Indian Institute of Management, Lucknow BIZ*
- Indian Institute of Technology, Bombay FOE
- India School of Business BIZ*
- Lady Shri Ram College for Women, University of Delhi USP
- National Law School of India University LAW

■ INDONESIA

Faculty Level

- Universitas Gadjah Mada FASS, BIZ*
- University of Indonesia BIZ, LAW, SoC *
- Universitas Pelita Harapan BIZ

JAPAN

University-wide

- Keio University
- Kyoto University
- Kyushu University
- Tohoku University
- Tokyo Institute of Technology
- The University of Tokyo
- Waseda University

Faculty Level

- Akita International University FASS
- Hokkaido University FASS
- International University of Japan BIZ*
- Keio University BIZ*
- Kwansei Gakuin University FASS
- Kyoto Institute of Technology FOE, SDE
- Meiji University SDE (Arch)
- National Graduate Institute for Policy Studies (GRIPS) LKYSPP*
- Osaka University FoE (ESP)
- Rikkyo University FASS
- Ritsumeikan University FASS
- Tokyo University of Foreign Studies FASS
- The University of Tokyo FASS, LKYSPP*, SDE*

■ KAZAKHSTAN

Faculty Level

• Nazarbayev University LKYSPP*

■ MALAYSIA

Faculty Level

• University of Malaya BIZ (Acct), LKYSPP*

■ NEW ZEALAND

University-wide

- The University of Auckland
- University of Canterbury
- University of Otago
- Victoria University of Wellington

Faculty Level

- University of Otago BIZ*
- Victoria University of Wellington LAW, FoS

PHILIPPINES

Faculty Level

Ateneo de Manila University FASS

SOUTH KOREA

University-wide

- Korea Advanced Institute of Science & Technology
- Korea University
- POSTECH- Pohang University of Science and Technology
- Seoul National University
- Yonsei University

Faculty Level

- Ewha Womans University FASS, SDE (Arch)
- Hankuk University of Foreign Studies FASS
- Hanyang University SDE
- Korea University BIZ, FASS, LKYSPP*
- Seoul National University BIZ, SDE (Bldg), LKYSPP*
- University of Seoul SDE (Arch)
- Yonsei University BIZ*, LKYSPP*

■ TAIWAN

University-wide

- National Cheng Kung University
- National Chiao Tung University
- National Taiwan University
- National Tsing Hua University

Faculty Level

- National Taiwan University BIZ, FoE (ISE)*
- National Cheng Kung University SDE
- National Chengchi University BIZ, FASS
- National Chiao Tung University FASS
- National Taiwan University of Science and Technology FoE
- Tunghai University SDE (Arch)

■ THAILAND

Faculty Level

- Chulalongkorn University BIZ, FASS (Economics), SDE (Arch)
- Khon Kaen University FASS
- Mahidol University, College of Music YSTCM
- Thammasat University BIZ

■ VIETNAM

Faculty Level

- Hanoi Law University LAW
- Hanoi University of Technology SoC*
- Hanoi University of Science SoC*
- Ho Chi Minh City University of Technology SoC*
- University of Information Technology, HCM ^{SoC}*
- Vietnam National University, Hanoi FASS

AMERICAS

BRAZIL

Faculty Level

- FGV-EAESP BIZ
- Universidade de São Paulo FoE

CANADA

University-wide

- Concordia University
- McGill University
- Queen's University at Kingston
- Simon Fraser University
- The University of British Columbia
- University of Alberta
- University of Calgary
- University of Guelph
- University of Ottawa
- University of Toronto
- University of Victoria
- University of Waterloo
- Western University
- York University

Faculty Level

- Dalhousie University LAW
- HEC Montréal BIZ
- McGill University BIZ*
- McMaster University BIZ
- Queen's University at Kingston BIZ*, LAW
- The University of British Columbia BIZ
- University of Toronto BIZ*, FASS, FoE, FoS, LKYSPP*
- Universite du Quebec a Montreal (UQAM) BIZ
- University of Victoria BIZ
- Western University BIZ, BIZ, LAW
- York University BIZ, LAW

CHILE

Faculty Level

• Instituto Professional Duoc UC SDE (DID)

MEXICO

University-wide

• Tecnológico de Monterrey

Faculty Level

• Instituto Tecnológico Autónomo de México (ITAM) BIZ

USA

University-wide

- Arizona State University
- Boston College
- Boston University
- Brandeis University
- Carleton College
- Carnegie Mellon University
- Case Western Reserve University
- Clarkson University
- Cornell University
 - College of Agriculture & Life Sciences
- College of Human Ecology
- Duke University
- Emory University
- Georgia Institute of Technology
- Northwestern University
- Purdue University
- Rice University
- Texas A & M University
- The College of William & Mary
- The George Washington University
- The Pennsylvania State University
- The University of ArizonaThe University of Texas at Austin
- Tulane University
- University of California (Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, Santa Barbara, Santa Cruz, San Diego)
- University of Colorado Boulder
- University of Connecticut
- University of Florida
- University of Hawaii at Manoa
- University of Illinois at Urbana Champaign
- University of Maryland
- University of Miami
- University of Michigan

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SEP PARTNER UNIVERSITIES

- University of North Carolina at Chapel Hill
- University of Notre Dame
- University of Oregon
- University of Pennsylvania
- University of Pittsburgh
- University of Southern California, Viterbi School of Engineering
- University of Virginia
- University of Washington, Seattle
- University of Wisconsin-Madison

Faculty Level

- Boston University LAW
- Colgate University FoS
- Columbia University BIZ*
- Cornell University BIZ*
- Duke University BIZ*, LAW, SDE*
- Emory University BIZ*
- Franklin W. Olin College of Engineering FoE
- Georgetown University LAW, LKYSPP*
- Georgia Institute of Technology FoE (ISE)
- Indiana University BIZ
- Iowa State University FoE
- Johns Hopkins University FOE, LKYSPP*, YSTCM
- New York University BIZ, FASS, LAW
- Northwestern University BIZ*, LAW
- Stanford University LAW
- Temple University FoS
- The University of Texas at Austin BIZ
- University of Connecticut BIZ
- University of Florida SDE (Bldg)
- University of Georgia FASS, FoS, SoC
- University of California, Irvine BIZ*
- University of California, Los Angeles BIZ*
- University of Delaware FoE (ChBE)
- University of Kansas FASS (Psychology)
- University of Michigan BIZ
- University of Minnesota, Twin Cities FoE
- University of North Carolina at Chapel Hill BIZ, FASS, FoS, USP, SoC
- University of Notre Dame BIZ
- University of Southern California BIZ
- University of Washington, Seattle BIZ, FASS (Political Science/Global Studies)
- University of Wisconsin-Madison BIZ
- University of Virginia BIZ
- Vanderbilt University BIZ*, FoE
- Washington University in St Louis LAW
- Yale University BIZ*, Yale Visiting International Student Program

EUROPE, MIDDLE EAST & AFRICA

AUSTRIA

University-wide

• Universität Innsbruck

Faculty Level

- Management Center Innsbruck FoS (FST)
- Vienna University of Economics & Business BIZ

■ BELGIUM

University-wide

University of Antwerp

Faculty Level

- Katholieke Universiteit Leuven (KU Leuven) LAW
- Solvay Brussels School of Economics & Management BIZ
- Université Catholique de Louvain (UCL) BIZ

CROATIA

University-wide

• University of Zagreb

CZECH REPUBLIC

Faculty Level

 Czech Technical University In Prague SDE (Arch)

DENMARK

University-wide

- Aarhus University
- Technical University of Denmark
- University of Copenhagen

Faculty Level

- Aarhus University BIZ
- Copenhagen Business School BIZ
- University of Copenhagen LAW, FoS
- University of Southern Denmark FOE

ESTONIA

University-wide

Tallinn University of Technology

■ FINLAND

University-wide

University of Helsinki

Faculty Level

- Aalto University BIZ, FoE
- Tampere University of Technology FOE
- University of the Arts Helsinki Sibelius Academy YSTCM
- University of Oulu FOE

■ FRANCE

University-wide

- CentraleSupélec
 - École Centrale de Paris
 - École Supérieure d'Electricité (Supélec)
- École Nationale Supérieure des Mines de Paris (MINES ParisTech)
- Institut National des Sciences Appliqueés de Lyon (INSA Lyon)
- Sciences Po Paris
- Telecom ParisTech
- Université Grenoble Alpes
 - Institut Polytechnique de Grenoble (Grenoble INP)
 - Institut d'Etudes Politiques de Grenoble (IEP Grenoble)
 - Université Joseph Fourier (Grenoble 1)
 - Université Pierre Mendès-France (Grenoble 2)
 - Université Stendhal (Grenoble 3)
- Université de Technologie de Compiègne (UTC)
- Université de Technologie de Troyes (UTT)
- Université Paris-Sorbonne (Paris IV)

Faculty Level

- École Nationale Supérieure des Arts Decoratifs SDE (DID)
- École Speciale d'Architecture (Paris XIV) SDE (Arch)
- ESSEC Business School, Paris BIZ
- HEC Paris BIZ
- Institut Supérieur de Design SDE (DID)
- Les Ateliers École Nationale Supérieure de Création Industrielle (ENSCI) SDE (DID)
- Sciences Po Bordeaux FASS
- Université Paris-Sud 11 (Paris XI) FoS
- Université Pierre et Marie Curie (Paris VI) FoS

■ GERMANY

University-wide

- Eberhard Karls Universität Tübingen
- Freie Universität Berlin
- Humboldt-Universität zu Berlin
- Karlsruher Institut für Technologie
- Ludwig-Maximilians-Universität München
- Rheinischen Friedrich-WilhelmsUniversität Bonn
- Ruprecht-Karls-Universität Heidelberg
- RWTH Aachen
- Technische Universität Darmstadt
- Technische Universität Hamburg-Harburg
- Technische Universität München
- Universität Freiburg
- Universität Hohenheim
- Universität Konstanz
- Universität Mannheim
- Universität Stuttgart
- Universität Ulm

Faculty Level

- Bergische Universität Wuppertal FoE
- Bucerius Law School LAW
- European Business School BIZ, SDE (RST)
- Folkwang University of Arts SDE (DID)
- Georg-August-Universität Göttingen FASS, FoS
- Hertie School of Governance LKYSPP*
- Hochschule Esslingen FoE
- Hochschule für Musik, Theater und Medien Hannover YSTCM
- Technische Universität Berlin FoE
- Technische Universität Kaiserslautern FoS
- Technische Universität München SDE (Arch), SoC *
- Universität zu Köln BIZ
- Universität Mannheim BIZ
- WHU Otto Beisheim School of Management-Koblenz BIZ

HUNGARY

University-wide

 Budapest University of Technology and Economics

Faculty Level

Corvinus University of Budapest BIZ

■ IRAN

Faculty Level

Isfahan University of Technology SoC *

■ IRELAND

University-wide

- Trinity College Dublin
- University College Dublin

Faculty Level

University College Cork FoS

■ ISRAEL

University-wide

- Hebrew University of Jerusalem
- Interdisciplinary Center Herzliya
- Technion-Israel Institute of Technology

Faculty Level

- Hebrew University of Jerusalem BIZ, LAW
- Tel Aviv University BIZ*

ITALY

Faculty Level

- Politecnico di Milano SDE (DID), SoC*
- Università Commerciale Luigi Bocconi BIZ, LAW, LKYSPP*
- University of Trento SoC*

LITHUANIA

University-wide

Vilnius University

■ NETHERLANDS

University-wide

- Delft University of Technology
- Eindhoven University of Technology
- University of Amsterdam
- Utrecht University

Faculty Level

- Delft University of Technology FOE (CEE)*
- Erasmus University Rotterdam BIZ, FASS, LAW
- Leiden University FASS, FoS
- Maastricht University BIZ, FASS
- The Royal Conservatoire den Haag YSTCM
- Tilburg University BIZ, LAW

NORWAY

University-wide

- Norwegian University of Science & Technology
- University of Oslo

Faculty Level

- BI Norwegian Business School BIZ
- Norwegian School of Economics BIZ

POLAND

University-wide

- Cracow University of Technology
- Jagiellonian University
- Warsaw School of Economics
- Warsaw University of Technology

Faculty Level

• Warsaw School of Economics BIZ*

■ PORTUGAL

Faculty Level

- Universidade Catolica Portuguesa, Lisboa BIZ
- Universidade Nova de Lisboa BIZ

ROMANIA

Faculty Level

• Babes-Bolyai University SoC*

■ RUSSIA

Faculty Level

- Moscow State Institute of International Relations (MGIMO) LKYSPP*
- Saint Petersburg State University BIZ

■ SLOVENIA

Faculty Level

• University of Ljubljana BIZ

■ SOUTH AFRICA

University-wide

University of Pretoria

Faculty Level

Stellenbosch University FoE

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SEP PARTNER UNIVERSITIES

SPAIN

University-wide

• Universidad Autónoma de Madrid

Faculty Level

- ESADE Business School BIZ
- Instituto de Empresa BIZ*, LAW
- Universidad de Navarra BIZ

SWEDEN

University-wide

- Chalmers University of Technology
- KTH Royal Institute of Technology
- Lund University
- Stockholm University
- University of Gothenburg
- Uppsala University

Faculty Level

- Blekinge Institute of Technology SDE (Arch & RST), SDE *
- Karolinska Institute FoS, SoC
- Linköping University FoE
- Lund University BIZ, FASS
- Stockholm School of Economics BIZ, FASS (Economics)
- Stockholm University BIZ, SoC
- Uppsala University BIZ

■ SWITZERLAND

University-wide

- ETH Zurich (Swiss Federal Institute of Technology)
- École Polytechnique Fédérale de Lausanne (EPFL)
- University of Geneva
- University of Lausanne
- University of Zurich

Faculty Level

- École Cantonale d'Art de Lausanne SDE (DID)
- Geneva University of Music YSTCM
- Graduate Institute of Int'l and Development Studies (IHEID) LKYSPP*
- University of St Gallen BIZ, LKYSPP*
- University of Music Lausanne YSTCM

TURKEY

University-wide

- Bilkent University
- Sabanci University

Faculty Level

- Bo□aziçi University USP
- Koç University BIZ
- Sabanci University BIZ

UK

University-wide

- Durham University
- Imperial College London
- King's College London
- Newcastle University
- The University of Bath
- The University of Edinburgh
- The University of Liverpool
- The University of Manchester
- The University of Nottingham
- The University of Sheffield
- The University of York
- University College London
- University of Birmingham
- University of Bristol
- University of Glasgow
- University of Leeds
- University of St Andrews

Faculty Level

- City University of London BIZ
- King's College London LAW
- London Business School ^{BIZ}*
- Loughborough University FASS (ELL & Geography), FoE
- Queen Mary University of London LAW
- The University of Manchester BIZ, FASS*
- The University of Nottingham LAW
- University of Aberdeen FOE (ME), SDE (RST)
- University of Bristol LAW
- University of Cambridge FOE
- University of Dundee Fos
- University of Oxford FoE
- University of Strathclyde SDE (Arch)
- University of Warwick BIZ

BIZ	NUS Business School
FASS	Faculty of Arts and Social Sciences
FoE	Faculty of Engineering
FoS	Faculty of Science
LAW	Faculty of Law
SDE	School of Design and Environment
SoC	School of Computing
USP	University Scholars Programme
YSTCM	Yong Siew Toh Conservatory of Music
LKYSPP	Lee Kuan Yew School of Public Policy
* Graduate exchanges only	

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