



**NUS**  
National University  
of Singapore

International Relations  
Office

# WE ARE...



IRO  
YEARBOOK  
2016



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## About IRO

The NUS International Relations Office (IRO) fosters partnerships with premier institutions around the world to enhance NUS' standing as a world-class institution of higher learning. In tandem with NUS' vision of becoming a leading global university centred in Asia, IRO (established in 1996) has developed meaningful international engagements with many peer institutions and fostered interactions and collaborations in education, research and technology which benefit our students, staff and stakeholders. Our partners are higher education leaders from all over the world, with whom we share international standards and best practices in order to foster a sustained culture of excellence on our own campus. Besides the Student Exchange Programme (SEP), IRO also works with NUS Faculties and Schools on other overseas attachments, including International Summer/Winter Programmes (i-SP), International Internships (i-Intern), International Research Attachment Programmes (i-RAP) and Study Trips for Engagement and EnRichment (STEER).

NUS' memberships in various global university networks allow for mutual leveraging on the distinctive strengths of member universities in education and research, and offer opportunities for student participation in summer/winter programmes, research conferences, student forums and internships hosted by the members.

## OUR MISSION

Foster closer international partnerships for transformative global engagement

## OUR VISION

NUS – The leading university for quality student engagement and partnerships globally

## CORE VALUES

- S**ervice to students, stakeholders and partners
- P**assion and integrity in all that we undertake
- A**dvancement of our university vision –  
A leading global university centred  
in Asia, influencing the future
- R**elationships of value
- K**eys to the world

## STRATEGIC THRUSTS

- P**romote the NUS brand name internationally
- R**aise the global awareness of NUS students and staff
- I**dentify partnerships for a transformative global experience
- D**evelop international programmes for our students, staff and partners with the support of NUS Faculties/Schools and Departments
- E**ngage NUS faculty and staff to enhance processes and services that facilitate international activities on NUS' campuses



## FOREWORD

In empowering its students to be future-ready, NUS takes a holistic approach to education, developing not only academic knowledge and skills, but also fostering students' global awareness and their ability to adapt to evolving challenges. With this in mind, NUS already sends 80% of its undergraduates on an overseas programme, providing them with a transformative global education experience.

Working towards this goal, IRO continued to forge new opportunities in AY2015/16 for NUS students to experience life and learning abroad, immersing in unfamiliar cultures and nurturing their own personal growth.

During the academic year, more than 1,800 NUS undergraduates embarked on overseas exchange, spending one or more semesters at one of our more than 300 partner universities in more than 40 countries. Many more students took advantage of IRO's wide range of internships, research attachments, summer/winter programmes and study trips, gaining valuable overseas exposure in renowned institutions all over the world.

Whether spending a year at Yale or experiencing daily life in an emerging destination such as Kazakhstan, NUS students can today look forward to an incredible variety of quality overseas experiences that are enriching and relevant.

While continuing to expand overseas opportunities for students, the IRO team also remains tireless in its efforts to raise the profile of NUS as a leading global university and a choice destination for international students.

By cultivating quality partnerships and creating innovative programmes, IRO will continue to be a vital pillar in NUS' internationalisation efforts and help fulfil its goal of empowering NUS students for the future.

**Professor Andrew Wee**  
Vice President  
(University and Global Relations)



## DIRECTOR'S MESSAGE

In order to thrive in today's challenging global landscape, our students require more than knowledge, skills and technical abilities. They require attributes such as resilience, perseverance, the ability to adapt, and a mindset that is curious and open to new opportunities.

NUS' transformational education aims to empower students for the future by nurturing personal strengths as well as academic achievement. IRO continues to play a pivotal role in this endeavour through an ever-growing range of global programmes designed to immerse students in different cultures and environments, further their academic and professional skills, as well as encourage their personal growth.

Our flagship Student Exchange Programme (SEP) remains our largest programme, providing opportunities for NUS students to spend a semester or two at one of our 300 partner universities in more than 40 countries around the world while earning credits towards their degree. In AY2015/16, a total of 1,861 NUS students ventured on overseas exchange, while the NUS campus welcomed 1,934 international students on exchange for a semester or more. SEP also remains among our most highly rated programmes, with an overwhelming majority of both inbound and outbound students conveying a high level of satisfaction with their SEP experience.

Besides SEP, NUS students participated in some 132 international summer/winter programmes, research attachments and internships in 35 countries during the academic year in review. These included a number of exciting new summer/winter programmes and internship options developed in partnership with outstanding institutions, such as Shanghai Jiao



Tong University, Hebrew University of Jerusalem, and London School of Economics and Political Science, and organisations that include Delta Capital Partners (Cambodia), Disney International Programs (USA), and Wilmar International (Ghana and Uganda).

Our international research attachment programmes saw students gaining valuable hands-on lab experience in world-class research environments at renowned institutions in Asia, Europe and the Middle East. Meanwhile, the NUS Study Trips for Engagement and EnRichment (STEER) programme provided students eye-opening insights into the social, cultural and economic environment of emerging markets across Latin America, the Middle East, Asia and Eastern Europe.

While our students were travelling the world, so too were many of the IRO team. In our efforts to continually enrich our menu of international programmes and boost NUS' global profile, the IRO team engaged in a year-round calendar of activities in

AY2015/16, at home and abroad. We hosted more than 200 visits to NUS by partner universities and institutions, participated in major international conferences on education, and promoted NUS and our international programmes at overseas study fairs.

In September 2015, we launched our very first NUS Partners' Day, which was held in conjunction with our annual International Exchange Day. During the event, representatives from 20 university-wide partner universities joined us on campus to personally promote their international programmes to NUS students.

When it comes to maintaining an exemplary standard of service excellence, our IRO Sparklers continue to shine. I am delighted to share that eight IRO Sparklers were presented with the NUS Quality Service Award during the year. A very well deserved recognition indeed.

On behalf of the IRO team, I would like to extend our sincere gratitude to all our stakeholders, our collaborative partners, as well as to our many generous donors. The NUS Awards for Study Abroad (NASA) have enabled us to do our best for global student mobility. No NUS student who qualifies for NASA has been denied the opportunity. Your unwavering support allows us to continue creating avenues for NUS students to spread their wings and explore the wider world of opportunities, and in the process, develop the skills that will help them shape their future with success and confidence.

**Associate Professor Anne Pakir**  
Director  
International Relations Office



# THE IRO SPARKLERS



(From left to right) Jacob O'Quinn, Rafidah Bte Masod, Alaska Ng, Valerie Wan, A/Prof Anne Pakir, Elliott Sim, Tay Yan Ling, Chooi Foong Sin and Evelyn Tan

## COMMITTED TO EXCELLENCE, AIMING TO BE THE BEST

*Sparklers who are not shown: Nooraini Bte Rahman, Rowena Bte Sulaiman, Shona Gillies-Grant, Yap Hwee Nee*



(From left to right) Annette Thuc Anh Han, Michael Klemm, Margaret Leong, Yap Wei Lin, Randall Ong, Thelathamal d/o Sininasam, Rena Lau, Cindy Wong, Li Xingwen and Zann Lum



(From left to right) May Yee, Amelia Chang, Koh Li Ling, Eleen Tay, Ashruff Bin Muhammed Ibrahim, Ong Kai Yi, Razali Bin Omar and Linda Cheng



(From left to right) Orion Kew, Krystin Kee, Murni Bte Othman, Maria Wong, Angel See, Pearl Lin Jin, Jasper Tang, Juliana Bte Ali and Chua Bi Quan





# WE ARE THE CHANGE

## PROVIDING A TRANSFORMATIVE GLOBAL EXPERIENCE

IRO's vibrant programme of international exchanges, internships and attachments provides a life-changing experience for many NUS students, giving them an opportunity to spread their wings, learn to effectively navigate the wider world, and develop the skills and global mindset that will help them shape the future.



## STUDENT EXCHANGE PROGRAMME (SEP)

The Student Exchange Programme (SEP) continues to be the largest and most established student mobility programme at NUS, with 1,861 NUS students and 1,934 incoming exchange students taking part in the programme in the academic year AY2015/16.

From The Australian National University to Zhejiang University, students from NUS and its more than 300 partner universities can spend a meaningful semester or two abroad, immersing themselves in new places, cultures and academic settings. With options in more than 40 countries, SEP offers students an unrivalled opportunity for personal development, and a chance to gain some of the life skills needed to become effective global citizens and future-ready graduates.

IRO continues to work with its partner universities to develop initiatives that enhance the overall SEP experience. One such example is the SEP-Plus programme, which incorporates a structured three-week summer programme in China before or after a SEP stint in China, Hong Kong or Taiwan. SEP-Plus aims to complement the coursework-based study abroad experience with organised visits to state-owned enterprises, multi-national companies and small- and medium-sized enterprises. These visits are coupled with related lectures and student-led forums to allow students to gain insights on the rapid development in China; and to appreciate the different perspectives of China, Hong Kong and Taiwan, all while expanding their networks with corporate organisations, institutions and fellow participants.

The students' feedback continues to bring the SEP programme to new heights, with 8 in 10 inbound students saying NUS was their first choice of exchange destination, and over 95% saying they would recommend the programme to their peers back home. Both outgoing and incoming students consistently report satisfaction levels greater than 90% on their overall SEP experience; and nearly all NUS returnees would be willing to participate in SEP again if given the chance. Having facilitated student exchanges through SEP since AY1993/94, NUS and its partner universities continue to see the value of the programme and its impact on participants. It is no surprise that nearly all participants return from their SEP experience feeling more capable of taking care of themselves and more willing to try new things.

“Walking around the city’s streets, learning about the interesting history from the locals, sampling the local food and taking in all the picturesque views in Copenhagen were definitely cherished moments. My SEP journey was one of the highlights of my life.”

Tan Zher Min  
Faculty of Science  
SEP to University of Copenhagen,  
Denmark

*Zher Min (centre) with exchange friends in Nyhavn, Copenhagen*



“I am thankful for the friends that I have made which made my exchange journey more vibrant. I realised that when things get tough, it is not my academic qualifications that will tide me through the hard times, but instead, it is the people and friends who will be by my side.”

Ong Yue Ying  
Faculty of Engineering  
SEP to Linköping University,  
Sweden

*Yue Ying (first from the bottom in the middle) during a weekend hike with friends*



“My SEP experience has been a fulfilling and eye-opening one. Tsinghua University, one of the top universities in China, emphasises student life experiences besides academic excellence. The international exposure that the university provides to both local and international students promotes intellectual, cultural and informative exchanges.”

Qiu Junbin  
Faculty of Engineering  
SEP to Tsinghua University, China

*Junbin standing in front of Tsinghua University’s landmark*



### An Experience Shared

IRO makes use of varied platforms, from events and information sessions to social media, to engage with outgoing SEP students before, during and after their exchange. SEP returnees, in particular, are a great source of motivation and are invited to pre-departure briefings to share their positive exchange experiences to students preparing to embark on their own SEP journey.

Easing the transition for incoming exchange students to life in Singapore and NUS, IRO collaborates closely with the NUS Office of Student Affairs to organise activities and events throughout the semester where they can experience Singapore's unique culture, and make new friends among NUS students and fellow exchangers.

### NUS Partners' Day

To commemorate NUS' 110th Anniversary and Singapore's Golden Jubilee in 2015 marking 50 years of independence, IRO invited representatives from partner universities for its first Partners' Day, held in conjunction with the university's flagship student mobility event, International Exchange Day (IED). A total of 20 partner universities participated in the event, which was held from 2nd to 4th September 2015. Besides IED, which drew 5,000 students, the event featured a welcome reception, campus and city tours, a private tour of NUS' Lee Kong Chian Natural History Museum, as well as talks and sharing sessions conducted by senior administrators and exchange coordinators from IRO and the NUS Office of Student Affairs.



"Being in a foreign country for four months and meeting so many exchange students of different nationalities really made me realise how big the world is and the vast opportunities that are out there."

Ong Tze Ling Julene  
Faculty of Arts and Social Sciences  
SEP to Korea University,  
South Korea

*Julene (second from left) admiring cherry blossoms with friends*

## INTERNATIONAL SUMMER/WINTER PROGRAMMES (i-SP)

IRO's summer/winter programme partnerships offer students exciting opportunities to pursue academic courses offered by NUS' partner universities and global university networks to which NUS belongs. Generally held from May to July each year, summer programmes encourage students to develop their independence, confidence and a deeper appreciation for their host country's culture and lifestyle.

IRO has established new summer programme partnerships with renowned universities such as Shanghai Jiao Tong University, Hebrew University of Jerusalem, London School of Economics and Political Science, University of Cape Town, and University of Malaya.

### GERMANY

#### European Studies Programme: Munich-Prague-Vienna

The European Studies summer programme is conducted by the Ludwig-Maximilians-Universität München (LMU) through their summer school arm, the Munich International Summer University (MISU). Founded in 1472 and located in the heart of Munich, LMU is one of Europe's premier academic and research institutions. The summer programme aims to provide a broad understanding of the historical development as well as the economic, societal, political and philosophical dimensions of the European integration project. The programme takes place in Munich (Germany), Prague (Czech Republic), and Vienna (Austria).

"I signed up for this programme at a great time because there were so many interesting events happening in Europe. The Euro 2016 tournament, the influx of refugees and coincidentally, Brexit happened while we were learning about it during our course. Not only was the content of the lectures interesting and novel to me, my experience in Europe when the EU was experiencing this historical turn of events made the programme extremely relevant."

D H Ayesha Thasneem  
Faculty of Arts and Social Sciences  
i-SP with European Studies  
Programme: Munich-Prague-Vienna, Germany



*D H Ayesha Thasneem (sixth from left) together with other i-SP participants from NUS in front of Neuschwanstein Castle, Germany, which was the inspiration for Disneyland's Sleeping Beauty Castle*



SOUTH KOREA

Hanyang University International Summer School

Hanyang University was founded in 1939 during the Japanese occupation. Its aim was to educate as many engineers and technicians as necessary for a future independent South Korea. Today, Hanyang is still renowned for its high level of education in engineering. Hanyang International Summer School (HISS) was first established in 1997 as a means to encourage international exchanges between Hanyang and its partner universities. Every year, HISS offers more than 50 courses that are fully taught in English to students from around the globe.



“I was exposed to different aspects of Korean culture, such as its rich history, delectable local cuisine and the language. I learned to live independently in a foreign country where English is not the lingua franca. Being a Muslim, I also had the chance to experience fasting and celebrating Eid there. This programme left a deep impact on my life and I’m thankful for the opportunity.”

Abdul Munsyi Bin Abdullah  
Faculty of Engineering  
i-SP with Hanyang University  
International Summer School,  
South Korea

Abdul Munsyi Bin Abdullah  
(extreme left) with other  
i-SP participants from NUS  
in front of Gyeongbokgung  
Palace, Seoul, the main palace  
of the Joseon Dynasty

List of i-SP with Student Participation in AY2015/16

Country	Programme
ASIA & AUSTRALASIA	
AUSTRALIA	The University of Adelaide Winter School
	The University of Sydney Asia Summer Programme
BRUNEI	University of Brunei Darussalam Global Discovery Programme
CHINA	Beihang University International Summer School
	Fudan University International Summer Session
	Peking University Summer School International
	NUS (Suzhou) Research Institute Winter/Summer Programme
	Shanghai Jiao Tong University International Summer School
	Sichuan University Immersion Program
	Sun Yat-sen University International Summer Program
	Zhejiang University International Summer School
HONG KONG	The Chinese University of Hong Kong International Summer School
	The Hong Kong Polytechnic University International Summer School
	The University of Hong Kong – HKU Summer Institute
INDIA	Jawaharlal Nehru University - International Summer School New Delhi
INDONESIA	Universitas Airlangga – Airlangga Summer Program
JAPAN	Kyushu University – Asia in Today’s World
	Nagoya University Summer Intensive Program
	Tohoku University – Japanese Program
	The University of Tokyo - UTokyo Innovation Summer Program
	Waseda University Summer Session
MONGOLIA	National University of Mongolia Summer School
SOUTH KOREA	Hanyang International Summer School
	Korea Advanced Institute of Science and Technology (KAIST) - KAIST International Summer School (KISS)
	Korea University International Summer/Winter Campus
	Seoul National University International Summer Institute
	UNIST Summer Program of Internship and Korean Experience
	Yonsei International Summer School
	Yonsei University Winter Abroad at Yonsei
TAIWAN	National Taiwan University Summer+



List of i-SP with Student Participation in AY2015/16

Country	Programme
AMERICAS	
CANADA	University of British Columbia Vancouver Summer Program
USA	Boston University Summer Term
	Stanford University Summer International Honors Program
	University of California Berkeley Summer Sessions
EUROPE, MIDDLE EAST & AFRICA	
AUSTRIA	International Network for Educational Support in Higher Education (INNES) International Summer Schools Vienna
CZECH REPUBLIC	Charles University in Prague – East and Central European Studies Summer Program
DENMARK	Aarhus University (AU) Summer University
	Technical University of Denmark - Summer University DTU
FRANCE	Sciences Po Summer School
GERMANY	Humboldt Winter and Summer University
	Ludwig-Maximilians-Universität München – European Studies Summer Programme
	Universität Bonn – “Renewable Energy: Policy and Development” Summer Programme
HUNGARY	Corvinus University of Budapest - Corvinus Summer School
ISRAEL	Hebrew University of Jerusalem Summer Courses
	Tel Aviv University Summer Institute
ITALY	The American University of Rome Summer Program
NETHERLANDS	University of Amsterdam Summer School
SOUTH AFRICA	Stellenbosch University - IPSU Summer School
	The London School of Economics and Political Science (LSE) and University of Cape Town (UCT) – LSE-UCT July School
SPAIN	Universidad Católica San Antonio de Murcia - Spanish Language and Cultural Summer/Winter Program
TURKEY	Boğaziçi University Summer Term
	Istanbul Aydin University - Delightful Istanbul Summer School
	Koç University - International Migration & the Crisis
UNITED KINGDOM	Imperial College London Business School Summer School
	King’s College London Undergraduate Summer School
	The University of Edinburgh Summer School
	University of Cambridge International Summer Programmes
	University of Leeds International Summer School
GLOBAL	
	Association of Pacific Rim Universities (APRU) Undergraduate Leaders Program
	International Alliance of Research Universities (IARU) Global Summer Program
	Universitas 21 (U21) Social Entrepreneurship Corps
	Universitas 21 (U21) Summer School

INTERNATIONAL INTERNSHIPS (i-INTERN)

IRO’s international internships (i-Intern) allow NUS students to put theory into practice, and gain valuable professional work experience and exposure to a multicultural working environment – an advantage in today’s highly competitive and globalised world.

In AY2015/16, close to 150 students embarked on internships to more than 20 countries. Internship options were expanded following a number of newly established

partnerships, among them Delta Capital Partners (Cambodia), Swades Foundation (India), A.S. Watson Group (Hong Kong), Disney International Programs (USA), Wilmar International (Ghana and Uganda), Certis Cisco (Qatar), and National Chamber of Entrepreneurs (Kazakhstan).

USA

Cross-Cultural Internship Program (CCIP)

CCIP is a summer internship programme designed to meet the growing demand for comprehensive internship experiences that incorporate both professional skills and cross-cultural knowledge. Emphasising East-West cultural exchange, the programme is aimed at students who demonstrate a global mindset, helping them to build an internationalised portfolio, and strike a balance between hard and soft skills.



“Interning at the Office of Congresswoman Grace Meng was a truly fulfilling three months, providing me with practical knowledge and cultural exposure. This has been truly, truly valuable as I now have a clear and insightful picture of how the different forms of government operate given that the US system works differently from Singapore’s. Overseas internships like this require one to be highly adaptable and versatile. These are useful skills that I have picked up.”

Zhang Qiqian  
Faculty of Arts and Social Sciences  
i-Intern with Cross-Cultural Internship Program, USA

Qiqian getting ready to start her day at the Northeast Queens District Office of US Congresswoman Grace Meng, New York



SAMOA  
Conservation International (CI)

CI is a non-profit environmental organisation whose goal is to protect nature as a source of food, fresh water, livelihoods and the basis for a stable climate. CI's work focuses on science, policy, and partnership with governments, businesses and communities. The organisation works with over 2,000 partners in more than 30 countries. It has helped to establish 1,000 protected areas across 77 countries and protect more than 612 million hectares of land, marine and coastal areas.



“The experience of going somewhere as unknown and remote as Samoa, and having it exceed and be completely different from any expectations I could ever have, drives me to want to explore more of the world. There is still so much out there I have not seen. I would highly recommend other NUS students to apply for similar internships. Take the road less travelled and try something different.”

Michelle Gan Wan Jie  
Faculty of Science  
i-Intern with Conservation  
International, Samoa

Michelle (third from right) with Team Manumea,  
tracking the critically endangered endemic manumea  
(tooth-billed pigeon)

List of i-Intern with Student Participation in AY2015/16

Country	Company/Organisation	Country	Company/Organisation
ASIA & AUSTRALASIA		PHILIPPINES	BagoSphere
CAMBODIA	Advance Learning Academy	QATAR	Certis CISCO
	Delta Capital Partners	SAMOA	Conservation International Samoa
	Conservation International Cambodia	SRI LANKA	CandleAid Lanka
	DK Schoolhouse		World Vision Lanka
	Family Care Cambodia	THAILAND	AIP Global
	Operation ASHA		Singapore -Thai Chamber of Commerce
CHINA	InternChina	VIETNAM	Hanoi Hotel
	Kidsglobal International		Mapletree Investments
	Mapletree Investments	AMERICAS	
	Next Step Connections	CANADA	Academic Internship Council
	Volkswagen China	USA	Academic Internship Council
HONG KONG	A.S. Watson Group		Boeing
	Asia Society		Cross Cultural Internship Program
	Kerry Logistics		Disney International Programs
	Hang Lung Properties		Infinity Abroad
	Shangri-La International Hotel Management		The Washington Center
INDIA	Agastya International Foundation	EUROPE, MIDDLE EAST & AFRICA	
	Children's Lovecastles Trust	GHANA	Wilmar International
	Dream A Dream	ITALY	IQUII
	Edvance Pre-schools	NETHERLANDS	Thales Group
	Infosys	SOUTH AFRICA	Connect-123
	Seva Mandir	SWEDEN	International Institute for Democracy and Electoral Assistance (IDEA)
	Swades Foundation	TURKEY	Hisar Anatolian Support Society (HADD)
	Vistara		Koç University Office of International Programs
INDONESIA	Dexa Medica	UGANDA	Ashinaga
	Wobe		Wilmar International
	World Vision Indonesia	UNITED ARAB EMIRATES	Socialize Agency
KAZAKHSTAN	National Chamber of Entrepreneurs	GLOBAL	AIIESEC Global Talent
JAPAN	Ashinaga		IARU Sustainability Student Fellowship
	BayCurrent Consulting		
	International Cross-Cultural Committee		
	Sumitomo Electric International		
MYANMAR	Que Holdings		



# INTERNATIONAL RESEARCH ATTACHMENT PROGRAMMES (i-RAP)

i-RAP offers students incredible opportunities to advance their research experience through attachments in world-class research environments at renowned universities, being mentored by top researchers. All this while experiencing life in a different culture and discovering more about themselves.

Through generous funding provided by the Banco Santander of Spain, NUS administers the Santander Undergraduate Research Exchange (SURE) Programme, which provides scholarships to selected students participating in research exchange with Santander Universities.

## ISRAEL Tel Aviv University Summer Research Program

Established in 1956, Tel Aviv University (TAU) is Israel’s leading centre of higher learning and the largest university in the nation. In its Summer Research Program in Biological and Neuro Sciences, outstanding students from universities around the world experience science first-hand by becoming part of a research group assigned to a biological and/or neurosciences laboratory or a theoretical research project under the supervision of an experienced scientist.



“Dedication, honesty, and initiative. During my time at Tel Aviv University, these qualities helped me to experience working in four separate laboratories instead of just the one I signed up for. I worked with a lot of local students and researchers and got to travel around Israel for field work. By meeting and working with so many people, certain opportunities have been offered to me, which opens a road for a career in research.”

David Groenewoud  
Faculty of Science  
i-RAP with Tel Aviv University Summer Research Program, Israel

David (right) working with his team of local students in the lab at Tel Aviv University, Israel

## USA American Chemical Society (ACS)

ACS is a non-profit organisation chartered by the US Congress. The ACS International Research Experience for Undergraduates (IREU) is a summer research exchange programme between NUS and ACS that allows talented young chemical and materials science undergraduates to spend a summer conducting research overseas.



“I benefited a lot from working in a research group at Cornell University. I now have a better understanding of what graduate studies in the US is like. With the i-RAP Award to USA & Canada offered by IRO, the funding I received helped to reduce the economic burden on my family so that I could focus on my research during the programme.”

Xie Yanyou  
Faculty of Engineering  
i-RAP with American Chemical Society, USA

Xie Yanyou (second from right) with other research students visiting the clean room at Cornell NanoScale Science & Technology Facility, Cornell University, New York

### List of i-RAP with Student Participation in AY2015/16

Country	Company/Organisation
ASIA	
CHINA	Shanghai Jiao Tong University
HONG KONG	The Chinese University of Hong Kong Summer Undergraduate Research Program (SURP)
JAPAN	University of Tokyo – Summer Internship Program (UTSIP)
	University of Tokyo – Research Internship Programme (UTRIP)
SOUTH KOREA	Ulsan National Institute of Science and Technology (UNIST)
VIETNAM	Ho Chi Minh City University of Technology

Country	Company/Organisation
EUROPE & MIDDLE EAST	
FRANCE	École Polytechnique
ISRAEL	Tel Aviv University – Summer Research Program
SWITZERLAND	École Polytechnique Fédérale de Lausanne



# STUDY TRIPS FOR ENGAGEMENT AND ENRICHMENT (STEER)

With future-readiness in mind, STEER aims to familiarise students with the diverse socio-cultural-economic environments of emerging and fast-evolving regions. Thematic, experiential and culturally immersive in nature, the programme combines classroom-based learning with site visits, challenging existing perceptions and mindsets with real insights. Since it was inaugurated in December 2010, the STEER programme has expanded to Brazil, China, Costa Rica, Hungary, India, Kazakhstan, Myanmar, Poland, Qatar, Saudi Arabia, Sri Lanka, United Arab Emirates and Vietnam.



Students from STEER China II visit the Confucius Temple in Nanjing

“Kazakhstan is such a scenic place. Burabay National Park makes for the perfect sightseeing spot, where you can learn more about nature. One of the landmarks you have to look out for is the Zheke Batyr (Sleeping Knight) hill, which resembles a fallen warrior.”

Dang Yang Peng  
Faculty of Engineering  
STEER Kazakhstan

Dang Yang Peng (extreme left) and fellow STEER participants striking a pose at Burabay National Park, Kazakhstan

# TEMASEK FOUNDATION INTERNATIONAL LEADERSHIP ENRICHMENT AND REGIONAL NETWORKING (TFI LEaRN) PROGRAMME @ NUS

New friendships and regional connections are forged, and future leaders born at TFI LEaRN Programme @ NUS, a platform devoted to nurturing Asia’s future leaders through cultural exchange, networking, community engagement and leadership development. Students participate in either (i) the Student Exchange Programme or (ii) the NUS Overseas Colleges programme in Semester One (August –

December) or Semester Two (January – May). These take place at partner universities in Southeast Asia, China, Hong Kong, India, Japan, South Korea and Taiwan. The selected students receive a scholarship of S\$5,000 – S\$7,000 from Temasek Foundation International.

“The TFI LEaRN Programme @ NUS empowered me to go beyond my boundaries and really experience what living in another country and interacting with the people there is like. I believe that the networks forged as a result of this programme are valuable as many of the people I met have become good friends. More than that, the programme has allowed me to play a part in building the foundation for an integrated region of the future.”

Tan Wei Jie Daniel  
NUS Business School  
Thammasat University, Thailand  
Outbound TFI LEaRN scholar

Daniel (third from left) with his Thai host and other exchange students in her home province of Suan Phueng in Ratchaburi Province, Thailand





## YALE VISITING INTERNATIONAL STUDENT PROGRAM (Y-VISP)

The opportunity to study, live and play as part of the Yale University community is an exciting reality for students selected for Y-VISP, an honours programme at Yale designed for undergraduates from partner institutions. Spanning a full academic year (junior year), participants enrol in Yale undergraduate courses, live with Yale students in one of 12 residential college communities, and engage in the many extracurricular activities that make Yale life so enriching.



“Yale occupies a very privileged position in the huge world of higher education and research, and this is clear the moment you step out of the airport shuttle and through Phelps Gate on Old Campus. You’re surrounded by like-minded peers, all of them fiercely intelligent and highly driven individuals, but you’re also

mildly in awe of how their time spent in Yale seems so consequential. Many major decision-makers and leaders in the US and the rest of the world have spent their formative years in these classrooms. The Y-VISP experience is a mixed bag of experiences and memories, some of which are not even your own, but one thing is

certain: you’ll definitely miss Yale when you return home to Singapore.”

Samuel Lee Wan Heng  
Faculty of Arts and Social Sciences  
Y-VISP

*Samuel (extreme right) with other Y-VISP participants from Japan and Singapore during an organised trip to Washington DC*

## SINO-SINGAPORE UNDERGRADUATE EXCHANGE (SSUE) PROGRAMME

SSUE is a prestigious programme spearheaded by the respective Ministries of Education (MOE) of China and Singapore, designed to foster cross-cultural exchange between local university students and those from selected Chinese universities. The only G-G (Government to Government) Tertiary Exchange Programme between the two countries, it consists of two legs – the first in China (May), followed by a second leg in Singapore (July). For Singaporean students, the experience helps to broaden their global perspective and understanding of China and its potential, while Chinese students encounter different aspects of Singaporean life, education and culture.



“SSUE is an enriching programme that provides a platform for me to gain a greater appreciation of different aspects of China. It also serves as a bridge that fosters new bilateral friendships, broadens knowledge and develops cross-cultural understanding.”

Li Jiajin  
Faculty of Arts and Social Sciences  
SSUE

*Jiajin at Xijiang Qianhu Miao Village, Guizhou Province, China*

## ADMINISTRATIVE STAFF ATTACHMENT PROGRAMME (ASAP)

To facilitate the sharing of best practices and strengthen collaboration, NUS hosts administrative staff from NUS partner universities on attachment at IRO and/or other administrative departments in NUS. In November 2015, IRO hosted Mr Noel Bynum, Student and Scholar Advisor from the International Student & Scholar Services of University of North Carolina at Chapel Hill.

## ADMINISTRATIVE STAFF EXCHANGE PROGRAMME (ASEP)

At NUS, it is not only students who are encouraged to reap the benefits of overseas exchange. Since ASEP began in 2003, NUS Executive and Professional (E&P) staff members have embraced opportunities to visit NUS partner universities, where they learn best work practices to further their career development, and identify possible areas for administrative collaboration. In 2015, seven E&P staff members from various NUS Faculties, Schools and Departments participated in the programme.

### ASEP 2015 Participants

Name of Participant	Faculty/School/Department	Host Universities
Yeo Wei-Yah Karen	OAM	<ul style="list-style-type: none"><li>University of Sydney</li><li>University of New South Wales</li></ul>
Hoi Lai Meng	ALCNS	<ul style="list-style-type: none"><li>Johns Hopkins University</li><li>University of Pennsylvania</li></ul>
Vincent Gok Chee Hao	OCS	<ul style="list-style-type: none"><li>University of Amsterdam</li><li>University of Cambridge</li><li>University of Oxford</li><li>London South Bank University</li></ul>
Tan Ching Ching	OAM	<ul style="list-style-type: none"><li>University of York</li><li>Imperial College London</li><li>King’s College London</li></ul>
Lum Jia Yan Felicia	OSA	<ul style="list-style-type: none"><li>University of North Carolina at Chapel Hill</li><li>Stanford University</li><li>University of California, Berkeley</li></ul>
Mok Yun Cheng	BIZ	<ul style="list-style-type: none"><li>Stanford Graduate School of Business</li></ul>
Chew Ning Fong Cindy	SSHSPH	<ul style="list-style-type: none"><li>University of British Columbia</li><li>Simon Fraser University</li><li>University of Toronto</li></ul>



# WE ARE THE VOICE

## CONNECTING LIVES, SHARING EXPERIENCES

NUS student volunteers team up with IRO to help outgoing and incoming exchange students prepare for their SEP adventure. From recounting their own SEP experiences to organising fun and engaging activities, it's an enlightening journey in itself.



(From left to right) Rebecca Jennerjahn, Faculty of Arts and Social Sciences, SEP student from Freie Universität Berlin, Germany  
Terry Poon, School of Design and Environment, i-SP with Ludwig-Maximilians-Universität München, Germany  
Phanthira Maneejak, School of Design and Environment, SEP student from Chulalongkorn University, Thailand  
Indriari Vega Tyassanto, Faculty of Arts and Social Sciences, SEP student from Universitas Gadjah Mada, Indonesia  
Tanya Sudhakar, Faculty of Science, SEP student from Hong Kong University of Science and Technology, Hong Kong



PEER ADVISING PROGRAMME

The Peer Advising Programme, run by NUS students, is a means of enhancing the Student Exchange Programme (SEP) experience for three distinct groups of students – incoming, outgoing and returning exchange students.

A team of six Peer Advising Leaders (PALs), together with Peer Advisors (PAs), volunteer to help facilitate the integration of exchange students into life at NUS and in Singapore as a whole through various social and cultural events on and around the NUS campus.

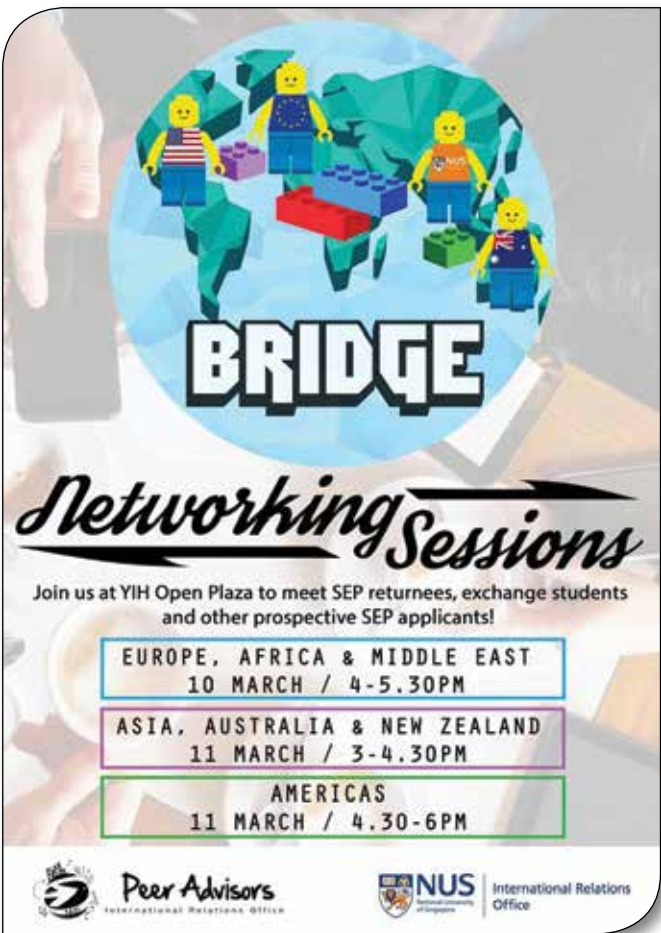
The Peer Advising Programme also provides support to students before, during and after their exchange semester(s), such as helping with the SEP preparation process, providing assistance to returning students, and creating platforms for incoming and outgoing students to interact.



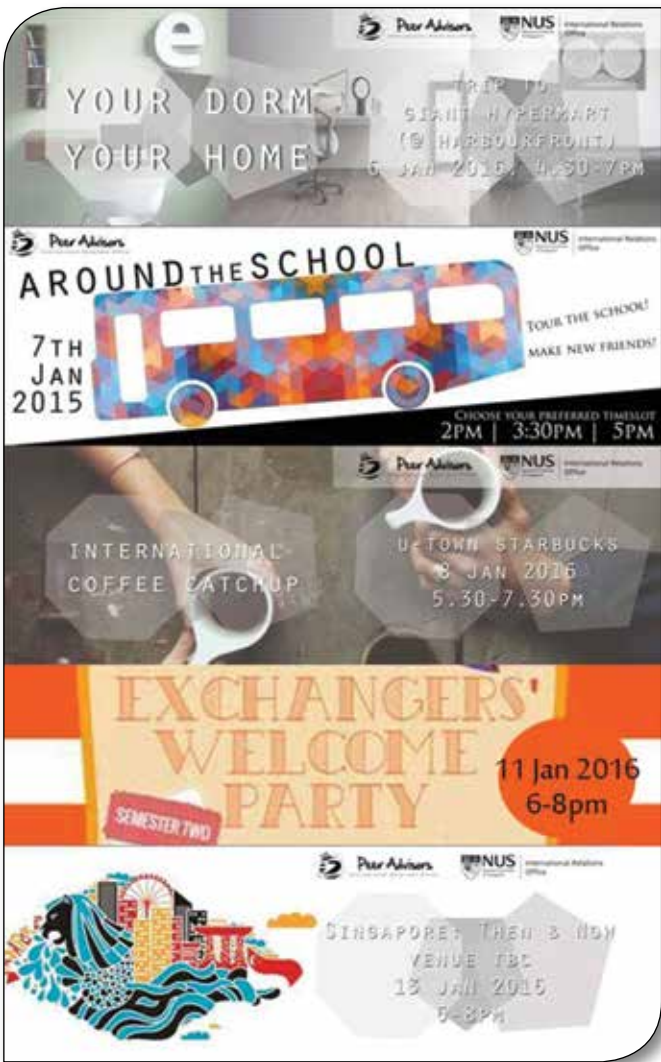
The PALs who planned the various events and activities for exchange students

Left to right (back row): Sarah Song, Chua Bi Quan (Manager, IRO), Jacob O'Quinn (Assistant Manager, IRO), Chin Yug Han and Darren Goh  
Left to right (front row): Clarice Lee, Hazim Rosli and Tok Ying Qi

Among IRO's latest initiatives is the BRIDGE Networking Sessions, which aim to Bridge Returning, Incoming and Departing Groups' Experiences by allowing these three groups of students to network and share knowledge across a common experience. IRO makes BRIDGE more meaningful by connecting incoming, outgoing and returning students to/from a particular region or partner university, helping both inbound and outbound exchange students learn more about their current and future host destinations and institutions.



On a lighter note, the PALs are also involved in planning welcome events, sports activities and farewell parties for incoming exchange students throughout the semester – a great way to break the ice and experience the fun side of NUS life. Among the most popular events during the year were the 'Around the School' Tour during orientation week to familiarise incoming students with NUS campus facilities and amenities; the Dragon Boat race down Kallang River; and cycling trips to Pulau Ubin.





Pre-Departure Briefings

IRO conducts country- or region-specific Pre-Departure Briefings to better prepare NUS students for their semester(s) abroad. During the briefings, recent returnees are invited to share useful information and helpful tips about their SEP host country and institution. On occasion, Embassy or High Commission representatives also take part and share insightful country-specific advice.



Dragon boat race along the Kallang River organised by the Peer Advising Leaders

Ambassador Training Programmes

Students are some of the most effective ambassadors when it comes to promoting the Student Exchange Programme. IRO conducts several Ambassador Training Programmes throughout each semester to advise students on how to answer frequently asked questions about SEP at NUS. These Ambassadors then go on to promote NUS at Study Abroad Fairs and other events during their exchange at partner universities, or once exchange students return to their home universities.



A selfie with LiNUS at the Welcome Party

STUDENT ASSOCIATE PROGRAMME

IRO's Student Associate Programme welcomes students to play an active role in enriching the NUS community as a Student Ambassador (SAM) or a Peer Advising Leader (PAL). Working closely with IRO officers, SAMs and PALs can put their talents and energy to good use in a wide variety of ways, from designing marketing collaterals, to hosting campus tours for foreign delegations and visitors, and organising sports, social and cultural events for SEP students.



(From left to right) SAMs Pearl Lin, Tsoi Tat Yan, Janice Loh and Christine Yap in different national costumes publicising the Study Abroad Programmes talk at NUS Open Day



# WE ARE THE CATALYST

## DRIVING ENGAGEMENT AT HOME AND ACROSS THE GLOBE

Creating rather than waiting for opportunity sees the IRO team actively engaged throughout the year in a dynamic schedule of activities designed to cultivate partnerships, raise NUS' global profile, and contribute to higher education development around the world.



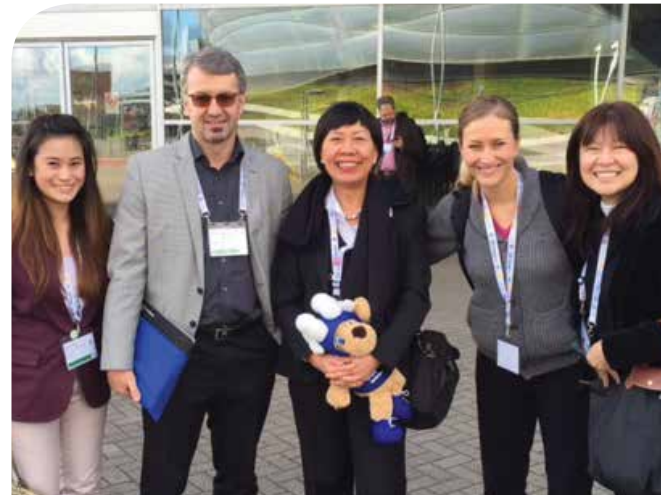
(From left to right) Park Sun Yu, School of Design and Environment, SEP student from Hong Kong University of Science and Technology, Hong Kong  
Darren Goh Chin Teck, Faculty of Arts and Social Sciences, Peer Advising Leader



## CONFERENCES

### European Association of International Education (EAIE) Conference 2015

Director A/Prof Anne Pakir, Associate Director Michael Klemm, Manager Shona Gillies-Grant and Assistant Managers Chan Mei Mei and Ong Kai Yi made up the IRO team that attended the 2015 EAIE Conference in Glasgow, Scotland. A/Prof Anne Pakir delivered a presentation titled “Partnering for Peak Performance”, elaborating on NUS’ deep partnerships with Yale University and Duke University. She also participated in a session on “Revamping your Institution’s International Relations Operations” to share about IRO’s organisation structure and reorganisation experiences, and was a panel speaker for a session titled “A Wealth of Nations”, discussing trends in international higher education.



*The IRO team at EAIE 2015*

### NAFSA: Association of International Educators 2016 Annual Conference and Expo

IRO Director A/Prof Anne Pakir led a team of seven IRO staff members – Deputy Director Margaret Leong, Associate Directors Koh Li Ling and Michael Klemm, Senior Managers Lim Mei Mei and Orion Kew, Manager Yap Wei Lin and Assistant Manager Angel See – to the NAFSA 2016 Annual Conference & Expo in Denver, Colorado, whose theme “Building Capacity for Global Learning” challenged all to think about the ways our work facilitates learning and makes the international education field successful. NUS hosted a very successful NUS Global Connections Breakfast reception on 1st June 2016 with 220 participants from our partner institutions and organisations.



*Together with a partner university counterpart (front row, middle) at the NAFSA Conference 2016 in Denver*

### Asia-Pacific Association for International Education (APAIE) Conference and Exhibition 2016

“Asia Pacific – A Global Education and Research Powerhouse: New models of cooperation in research engagement and education mobility for the 2020’s” was the theme for discussions at the 2016 APAIE Conference and Exhibition in Melbourne, Australia, attended by the IRO team – Director A/Prof Anne Pakir, Senior Associate Director Hamidah Salleh, Senior Manager Lim Mei Mei, Assistant Managers Alaska Ng, Jacob O’Quinn, Li Xingwen and Zann Lum, and Senior Executive Linda Cheng. A/Prof Anne Pakir chaired a parallel session on “Regional Reports on Higher Education in ASEAN to an audience of over 50 delegates. The IRO team also made the winning bid to host the APAIE Conference and Exhibition 2018 in Singapore.



*In front of the NUS booth at APAIE 2016*



EVENTS

International Exchange Day & Inaugural Partners' Day

On 3rd September 2015, University Town was the scene of great energy and activity for the 13th annual International Exchange Day (IED), reaching out to more than 5,000 students to promote the extensive overseas programmes offered by NUS. The inaugural Partners' Day, held in conjunction with IED, saw representatives from 20 university-wide partner universities present to interact with students and promote their universities and programmes. Six faculties and schools (BIZ, FASS, FoE, FoS, SDE, SoC), NUS Overseas Colleges and the Centre for Future-ready Graduates fronted booths to answer queries from students. In addition, informative talks were held throughout the day where students could learn about available programmes as well as financial aid and awards.

As a special commemorative activity for SG50 and NUS110, Ambassadors, High Commissioners and distinguished guests were invited to take part in another event, where they joined the dots to reveal a hidden message.



The IRO Sparklers



Representative from Tecnológico de Monterrey, Mexico, speaking with HE Jairo Hernandez Milian, Ambassador, Embassy of Costa Rica



President Tan Chorh Chuan and our VIPs at IED



Our IRO team behind the success of the fair

Global Experience Fair

Following its inaugural success in 2015, the second edition of the NUS Global Experience Fair was organised on 19th and 20th January 2016 at University Town. Showcasing short-term international opportunities for NUS students, 48 partners (including three NUS offices) participated in the event to promote overseas internships, research attachments, summer/winter schools and other programmes, reaching out to more than 2,200 NUS students over the two-day fair. Eighteen informative talks by IRO and partner organisations were organised, with a total of 540 attendees.



Students enquiring about our short-term programmes at various booths



VISITS

The spirit of collaboration continues to grow from strength to strength at NUS. To maintain this momentum and build on NUS’ global presence, IRO facilitated more than 200 visits in AY2015/16 from ministerial, university and corporate delegations, paving the way for further engagement and interaction in the areas of education, research and technology, as well as forging new and reinforcing existing partnerships.



Universitas Gadjah Mada, Indonesia



Shanghai Jiao Tong University, China



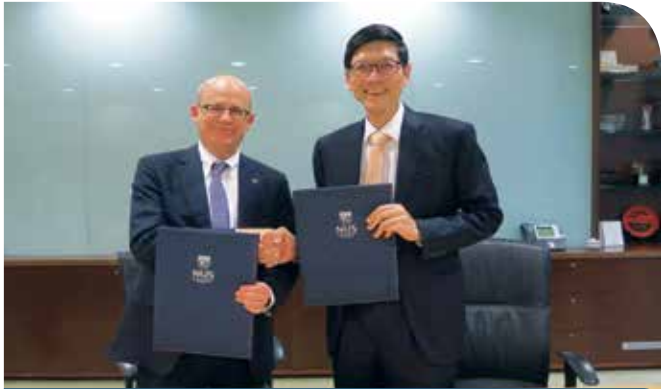
University of New South Wales, Australia



Czech Technical University, Czech Republic



Delft University of Technology, the Netherlands



Tel Aviv University, Israel



University of North Carolina at Chapel Hill, USA



Yale University, USA



## TRIPS ABROAD

IRO travels the globe in its efforts to enhance NUS' standing as a world-class institution, sharing best practices and strengthening ties with partner universities, showcasing NUS as an attractive exchange destination through marketing trips and at study abroad fairs, and assisting NUS Senior Management on overseas meetings and conferences.

## COSTA RICA

Dr. Marcelo Jenkins Coronas, the Minister of Science, Technology and Telecommunications of the Republic of Costa Rica (extreme left) meets with IRO Director A/Prof Anne Pakir (left) with Associate Directors Mr Randall Ong and Ms Koh Li Ling



## UNITED STATES OF AMERICA

IRO Director A/Prof Anne Pakir (front row, second from left) and Associate Director Michael Klemm (third row, left) with other IARU GSP Working Committee representatives at Yale University, New Haven, USA



## CANADA

IRO Director A/Prof Anne Pakir (left) with Assistant Manager Jacob O'Quinn visiting the University of Toronto



## UNITED KINGDOM

Manager Amelia Chang (right) with counterpart from University of Newcastle, UK



## GERMANY

Assistant Manager Chan Mei Mei (sixth from right) at Baden-Württemberg Seminar for Administrators in International Education, Germany



## TURKEY

Assistant Manager Alaska Ng (far right) with counterparts from Koç University, Turkey



## JAPAN

Assistant Manager Zann Lum (right) with counterpart from Tohoku University, Japan



## HONG KONG

Manager Valerie Wan (second from left) and Senior Manager May Yee (far right) with i-Intern and SEP students and MFA staff at the Consulate-General of the Republic of Singapore in Hong Kong



## CAMBODIA

Associate Director Michael Klemm (third from left) and Senior Executive Elliot Sim (first from right) with Operations ASHA, Cambodia



## THAILAND

Associate Director Michael Klemm (far right) and Manager Valerie Wan (third from right) meeting an intern from NUS, Reuben Lim (third from left) and staff from IOM Thailand, Bangkok



## UNITED ARAB EMIRATES

Executive Jasper Tang (left) with his counterpart at Abu Dhabi Tourism and Culture Authority, Abu Dhabi, United Arab Emirates



## ISRAEL

Assistant Manager Li Xingwen (centre) with staff from the Technion-Israel Institute of Technology and the University of Haifa



## SPAIN

Manager Yap Wei Lin (centre) with counterparts from the Autonomous University of Madrid, Spain



NORWAY

FINLAND

NETHERLANDS

FRANCE

HUNGARY

SWITZERLAND

INDIA

CHINA

VIETNAM

PHILIPPINES

BRAZIL





# WE ARE THE FUTURE

## FREE TO PURSUE OUR DREAMS

In its drive to empower students with future-ready skills and a global outlook, NUS provides funding support through awards, scholarships and financial aid to students who qualify for NUS global programmes, enabling them to benefit from an overseas experience and exposure.



# FINANCIAL AID, AWARDS AND SCHOLARSHIPS FOR THE STUDENT EXCHANGE PROGRAMME

## NUS Awards for Study Abroad (NASA) Exchange Bursary

NASA Exchange Bursaries are given to needy students who are Singapore Citizens on the Student Exchange Programme (SEP).

## NUS Awards for Study Abroad (NASA) Exchange Scholarship

NASA Exchange Scholarships are awarded based on academic merit to students on SEP. The amount varies for Singapore Citizens, Permanent Residents and International Students.

## Temasek Foundation International Leadership Enrichment and Regional Networking (TFI LEaRN) Programme @ NUS

The TFI LEaRN Programme @ NUS aspires to nurture the next generation of Asian leaders through immersion in different Asian and Southeast Asian contexts, broadening students’ perspectives and enhancing their potential to contribute to a brighter future in Asia. Facilitated by NUS, the programme is made possible through the generosity of the Temasek Foundation International in Singapore. In AY2015/16, 23 selected NUS students received S\$5,000 - S\$7,000 each in funding for a semester-long SEP or the NUS Overseas Colleges programme in ASEAN and Asia. Similarly, NUS welcomed 64 inbound students. Together they add to the almost 840 students across the region who have benefited from the scholarship to date.

## NUS in Asia SEP Award

Established with a generous donation by Mr Hoong Yik Luen, an NUS alumnus, the NUS in Asia SEP Award encourages students to embark on SEP to China’s Peking University and Tsinghua University. The Award, which is valued at S\$8,000, supports six students per year.

## Chinese University Study Awards (CUSA)

Valued at S\$3,000, CUSA is a merit-based award set up to encourage NUS students to go on exchange to the C9 League of Universities in China. The list of C9 League of SEP partner universities in China includes Fudan University, Nanjing University, Peking University, Shanghai Jiao Tong University, Tsinghua University, Xi’an Jiaotong University, Zhejiang University and Harbin Institute of Technology.

# FINANCIAL AID FOR THE STUDENT EXCHANGE PROGRAMME

- Baden-Württemberg Scholarship, Germany
- Chinese University Study Awards (CUSA)
- DUO-Singapore Exchange Fellowship Award
- DUO-Sweden Fellowship Programme
- EPFL Student Exchange Award
- ETH Zurich Student Exchange Award
- Fulbright Association (Singapore) Student Exchange Award
- Global KU Scholarship, Korea University
- International Enterprise Singapore Young Talent Programme – Market Immersion
- Jacob Phang Memorial Scholarship
- Japan Student Services Organisation (JASSO) Scholarship
- Loh Boon Chye & Family SEP Awards
- NUS Alumni Student Exchange Awards

- NUS Awards for Study Abroad (NASA) Exchange Bursary
- NUS Awards for Study Abroad (NASA) Exchange Scholarship
- NUS in Asia SEP Award
- NUS-UBC (University of British Columbia) Lee Foundation Student Exchange Award
- Overseas Student Exchange Programme (SEP) Loan
- Overseas Student Programme (OSP) Loan
- SEP Award for the Community Spirited
- Technical University of Munich (TUM) Student Exchange Award
- Temasek Foundation International Leadership Enrichment and Regional Networking (TFI LEaRN) Programme @ NUS
- University of Geneva Student Exchange Award
- University of Zurich Student Exchange Award
- Universitas 21 (U21) Scholarship, Korea University

# FINANCIAL AID, AWARDS AND SCHOLARSHIPS FOR SHORT-TERM AND SPECIAL PROGRAMMES

## NUS Awards for Study Abroad (NASA) Enhancement Bursary

NASA Enhancement Bursaries are given to needy students who are Singapore Citizens on short-term programmes such as International Summer/Winter Programmes (i-SP), International Research Attachment Programmes (i-RAP) and field studies.

## NUS Awards for Study Abroad (NASA) Enhancement Scholarship

NASA Enhancement Scholarships are awarded based on academic merit to students on short-term programmes such as International Summer/Winter Programmes (i-SP), International Research Attachment Programmes (i-RAP) and field studies. The amount varies for Singapore Citizens, Permanent Residents and International Students.

## Tan Mingwei Global Community Service Grant

Created in memory of the late Ms Tan Mingwei, a Cambridge University medical student, the Tan Mingwei Global Community Service Grant provides students the opportunity to experience the rewards of meaningful community work in developing countries. In her young life, Ms Tan completed a medical attachment at an HIV-AIDS clinic in Botswana, volunteered with mobile and neurosurgery clinics in Nepal under the Cambridge Mountain Trust, and taught English to underprivileged children in Taiwan while a student at Raffles Girls’ School. The grant serves to support the endeavours of students who share her spirit of compassion and service.





“I found great joy in being of service to the needy. My wish is for our words of encouragement to stay with the children and that they will be surrounded with a safe and loving environment in which to grow up. With thanks to the Tan Mingwei Global Community Service Grant, this experience has inspired me deeply and I would love to return to that little town again!”

Olivia Tang  
NUS Business School  
i-Intern with the Chinese Agape Foundation in Jiangxi, China

*Olivia with several of the inspiring children in Luxi, Jiangxi Province*

Language Immersion Awards (LIA)

Practice is key to mastering any language. The Language Immersion Awards (LIA) enable NUS students to build their fluency in French or German through an overseas language immersion programme. Students who have completed French or German Level 2 modules in their Year 1 Semester 2 can apply for the programme in France or Germany, respectively, over the summer.

NUS sponsors the immersion costs (language classes, accommodation and cultural excursions) in France, and together with the Ministry of Science, Research and the Arts of Baden-Württemberg, co-sponsors the immersion costs in Germany. In 2016, 21 students took part in the LIA programme in France while 17 students furthered their language skills in Germany.

FINANCIAL AID FOR SHORT-TERM AND SPECIAL PROGRAMMES

- China Initiatives Steering Committee (CISC) Funding
- International Enterprise Singapore Young Talent Programme (YTP) – Market Immersion
- International Research Attachment Programme (i-RAP) Award to USA and Canada
- Italian Scholarship (for postgraduates only)
- Language Immersion Award (France and Germany)
- Network Activities Travel Grant
- NUS Awards for Study Abroad (NASA) Enhancement Bursary
- NUS Awards for Study Abroad (NASA) Enhancement Scholarship

- NUS-French Double Degree Programme (French language immersion)
- NUS International Internship Award
- Overseas Student Programme (OSP) Loan
- Santander Undergraduate Research Exchange (SURE) Programme
- Sino-Singapore Undergraduate Exchange (SSUE) Programme
- STEER (Study Trips for Engagement and EnRichment) Award
- Tan Mingwei Global Community Service Grant
- Yale Visiting International Student Program (Y-VISP) and Scholarship



OTHER FINANCIAL AID

Young Talent Programme (YTP) – Market Immersion

Having global experience gives NUS students an edge in the employability stakes, particularly among Singapore-based companies focused on internationalisation. The Young Talent Programme – Market Immersion by International Enterprise Singapore (IE Singapore) provides funding to undergraduate students on overseas exchange, internships and market immersion stints.

The programme is open to undergraduates who are Singapore Citizens or Permanent Residents. Eligible students on SEP and business-related short-term study programmes to selected emerging markets, as well as international Internships, and work and study programmes can receive YTP-Market Immersion funding. IE Singapore provided more than S\$500,000 to support 330 students who embarked on eligible overseas programmes in AY2015/16.



“Both the NUS International Internship Award and IE Singapore YTP-Market Immersion funding supported my internship in Sri Lanka. This funding has given me the means to pursue an internship in the developmental and non-profit sector, where interns are often not paid due to financial limitations.”

Esther Koh Hui Min  
i-Intern with World Vision Lanka, Sri Lanka  
NUS International Internship Award and IE Singapore – YTP Market Immersion recipient

*Esther spending a fun-filled afternoon at the Dehiwala Beach playing team-building games*



“The NASA Enhancement Bursary made my trip affordable and reassured me that financial concerns need not be a barrier to a student’s quest for knowledge. Academically, the Global Discovery Programme run by the Universiti Brunei Darussalam offered me a greater depth of insight into not only my field of interest but also beyond.”

Khoo Yi Feng  
NASA Enhancement Bursary recipient  
Global Discovery Programme participant at the Universiti Brunei Darussalam, Brunei

*Yi Feng in the middle, wearing the orange baju kurong, playing the gamelan.*

Overseas Student Programme (OSP) Loan

To further assist our students, IRO also helps to facilitate loans to students on NUS-approved overseas programmes. The maximum loan quantum is S\$10,000. The loan scheme has been consistently well received since it first started in 2007. In AY2015/16, a total of S\$658,500 was disbursed to 84 students.

NUS QUALITY SERVICE AWARD

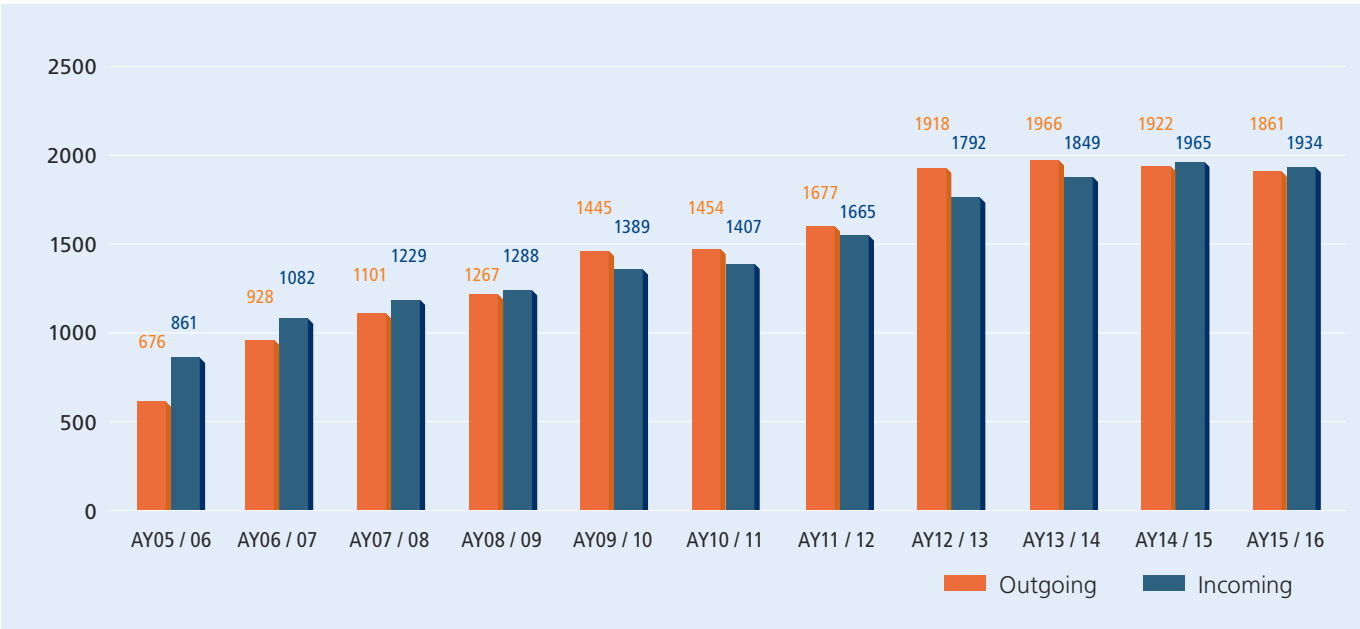
In the annual NUS Quality Service Award (QSA), eight IRO Sparklers were recognised for their exemplary performance in delivering quality service. For their commitment to service excellence, they were awarded one of four levels of NUS QSA: Service Champion, Service Leader, Service Achiever and Service Advocate. Well done, team. Keep on sparkling!



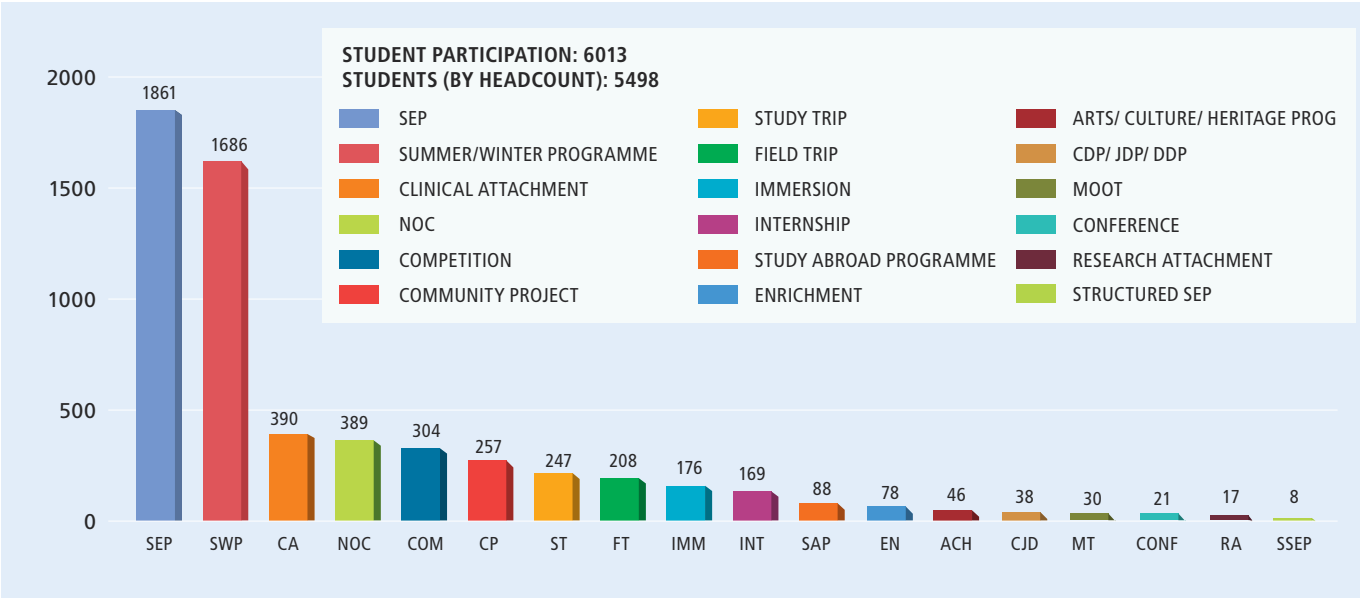


FACTS AND FIGURES

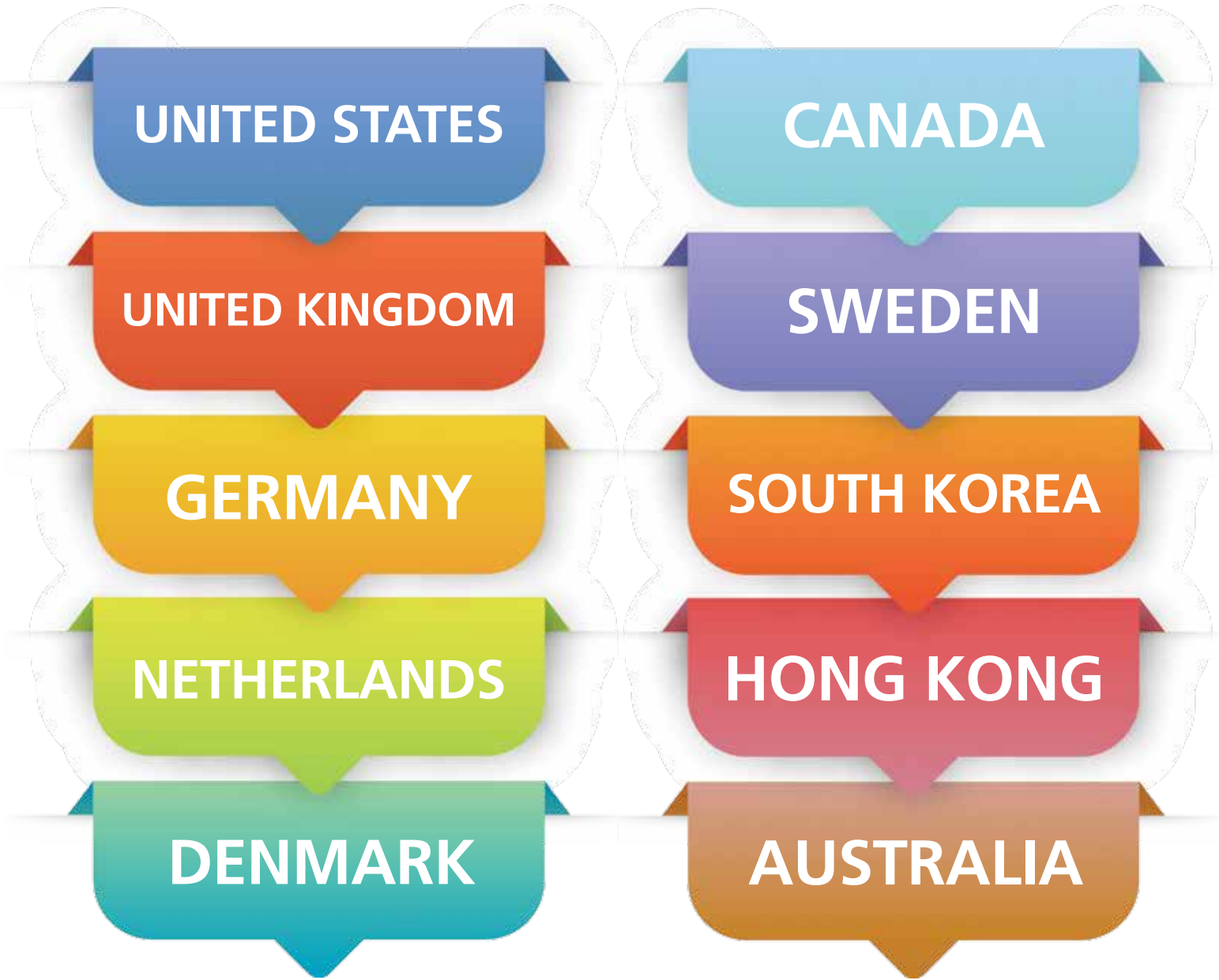
Student Exchange Programme (SEP)  
Outgoing & Incoming AY2015/16



Overseas Educational Programmes (OEP)  
Participation rate by Programmes AY2015/16



Top 10 Student Exchange Programme Destinations for AY2015/16





# SEP PARTNER UNIVERSITIES

## ASIA & AUSTRALASIA

### AUSTRALASIA

#### University-wide

- Monash University
- The Australian National University
- The University of Adelaide
- The University of Melbourne
- The University of New South Wales
- The University of Queensland
- The University of Sydney
- The University of Western Australia

#### Faculty Level

- Griffith University <sup>YSTCM</sup>
- La Trobe University <sup>FoS</sup>
- The University of New South Wales <sup>BIZ\*</sup>
- The University of Sydney <sup>BIZ, LAW</sup>
- The University of Melbourne <sup>BIZ\*</sup>

### CHINA

#### University-wide

- Fudan University
- Harbin Institute of Technology
- Nanjing University
- Nankai University
- Peking University
- Shandong University
- Shanghai Jiao Tong University
- Sichuan University
- Sun Yat-sen University
- Tongji University
- Tsinghua University
- Wuhan University
- Xiamen University
- Xi’an Jiaotong University
- Zhejiang University

#### Faculty Level

- Central University of Finance and Economics <sup>SDE (RST)</sup>
- China University of Political Science and Law <sup>LAW</sup>
- Chongqing University <sup>SDE</sup>
- East China University of Political Science and Law <sup>LAW</sup>
- East China Normal University <sup>SoC\*</sup>
- Fudan University <sup>BIZ, FASS, LAW, SDE (RST)\*</sup>
- Huazhong University of Science & Technology <sup>SoC\*</sup>
- Nankai University <sup>SoC\*</sup>
- Peking University <sup>BIZ, LAW, USP</sup>
- Shanghai Jiao Tong University <sup>BIZ\*, FASS</sup>
- Southeast University <sup>SDE (Arch)</sup>
- Tianjin University <sup>SDE (Arch)</sup>
- Tongji University <sup>SDE\*</sup>
- Tsinghua University <sup>BIZ, LAW, SDE (Arch), SDE(RST)\*, LKYSPP\*</sup>

### HONG KONG

#### University-wide

- City University of Hong Kong
- The Chinese University of Hong Kong
- The Hong Kong Polytechnic University
- The University of Hong Kong

#### Faculty Level

- City University of Hong Kong <sup>FoS, SDE( Bldg)</sup>
- Hong Kong University of Science and Technology <sup>BIZ, FoE, FoS, SoC</sup>
- The Chinese University of Hong Kong <sup>BIZ\*, FASS (Global Studies), FoS (Chemistry)</sup>
- The University of Hong Kong <sup>FASS, LAW, FoS (Chemistry)</sup>

### INDIA

#### Faculty Level

- Hindu College, University of Delhi <sup>USP</sup>
- Indian Institute of Management, Ahmedabad <sup>BIZ\*</sup>
- Indian Institute of Management, Bangalore <sup>BIZ\*</sup>
- Indian Institute of Management, Calcutta <sup>BIZ\*</sup>
- Indian Institute of Management, Lucknow <sup>BIZ\*</sup>
- Indian Institute of Technology, Bombay <sup>FoE</sup>
- India School of Business <sup>BIZ\*</sup>
- Lady Shri Ram College for Women, University of Delhi <sup>USP</sup>
- National Law School of India University <sup>LAW</sup>

### INDONESIA

#### Faculty Level

- Universitas Gadjah Mada <sup>FASS, BIZ\*</sup>
- University of Indonesia <sup>BIZ, LAW, SoC\*</sup>
- Universitas Pelita Harapan <sup>BIZ</sup>

### JAPAN

#### University-wide

- Keio University
- Kyoto University
- Kyushu University
- Tohoku University
- Tokyo Institute of Technology
- The University of Tokyo
- Waseda University

#### Faculty Level

- Akita International University <sup>FASS</sup>
- Hokkaido University <sup>FASS</sup>
- International University of Japan <sup>BIZ\*</sup>
- Keio University <sup>BIZ\*</sup>
- Kwansei Gakuin University <sup>FASS</sup>
- Kyoto Institute of Technology <sup>FoE, SDE</sup>
- Meiji University <sup>SDE (Arch)</sup>
- National Graduate Institute for Policy Studies (GRIPS) <sup>LKYSPP\*</sup>
- Osaka University <sup>FoE (ESP)</sup>
- Rikkyo University <sup>FASS</sup>
- Ritsumeikan University <sup>FASS</sup>
- Tokyo University of Foreign Studies <sup>FASS</sup>
- The University of Tokyo <sup>FASS, LKYSPP\*, SDE\*</sup>

### KAZAKHSTAN

#### Faculty Level

- Nazarbayev University <sup>LKYSPP\*</sup>

### MALAYSIA

#### Faculty Level

- University of Malaya <sup>BIZ (Acct), LKYSPP\*</sup>

### NEW ZEALAND

#### University-wide

- The University of Auckland
- University of Canterbury
- University of Otago
- Victoria University of Wellington

#### Faculty Level

- University of Otago <sup>BIZ\*</sup>
- Victoria University of Wellington <sup>LAW, FoS</sup>

### PHILIPPINES

#### Faculty Level

- Ateneo de Manila University <sup>FASS</sup>

### SOUTH KOREA

#### University-wide

- Korea Advanced Institute of Science & Technology
- Korea University
- POSTECH – Pohang University of Science and Technology
- Seoul National University
- Yonsei University

#### Faculty Level

- Ewha Womans University <sup>FASS, SDE (Arch)</sup>
- Hankuk University of Foreign Studies <sup>FASS</sup>
- Hanyang University <sup>SDE</sup>
- Korea University <sup>BIZ, FASS, LKYSPP\*</sup>
- Seoul National University <sup>BIZ, SDE (Bldg), LKYSPP\*</sup>
- University of Seoul <sup>SDE (Arch)</sup>
- Yonsei University <sup>BIZ\*, LKYSPP\*</sup>

### TAIWAN

#### University-wide

- National Cheng Kung University
- National Chiao Tung University
- National Taiwan University
- National Tsing Hua University

#### Faculty Level

- National Taiwan University <sup>BIZ, FoE (ISE)\*</sup>
- National Cheng Kung University <sup>SDE</sup>
- National Chengchi University <sup>BIZ, FASS</sup>
- National Chiao Tung University <sup>FASS</sup>

- National Taiwan University of Science and Technology <sup>FoE</sup>
- Tunghai University <sup>SDE (Arch)</sup>

### THAILAND

#### Faculty Level

- Chulalongkorn University <sup>BIZ, FASS (Economics), SDE (Arch)</sup>
- Khon Kaen University <sup>FASS</sup>
- Mahidol University, College of Music <sup>YSTCM</sup>
- Thammasat University <sup>BIZ</sup>

### VIETNAM

#### Faculty Level

- Hanoi Law University <sup>LAW</sup>
- Hanoi University of Technology <sup>SoC\*</sup>
- Hanoi University of Science <sup>SoC\*</sup>
- Ho Chi Minh City University of Technology <sup>SoC\*</sup>
- University of Information Technology, HCM <sup>SoC\*</sup>
- Vietnam National University, Hanoi <sup>FASS</sup>

## AMERICAS

### BRAZIL

#### Faculty Level

- FGV-EAESP <sup>BIZ</sup>
- Universidade de São Paulo <sup>FoE</sup>

### CANADA

#### University-wide

- Concordia University
- McGill University
- Queen’s University at Kingston
- Simon Fraser University



# SEP PARTNER UNIVERSITIES

- The University of British Columbia
- University of Alberta
- University of Calgary
- University of Guelph
- University of Ottawa
- University of Toronto
- University of Victoria
- University of Waterloo
- Western University
- York University

## Faculty Level

- Dalhousie University<sup>LAW</sup>
- HEC Montréal<sup>BIZ</sup>
- McGill University<sup>BIZ\*</sup>
- McMaster University<sup>BIZ</sup>
- Queen’s University at Kingston<sup>BIZ\*, LAW</sup>
- The University of British Columbia<sup>BIZ</sup>
- University of Toronto<sup>BIZ\*, FASS, FoE, FoS, LKYSPP\*</sup>
- Universite du Quebec a Montreal (UQAM)<sup>BIZ</sup>
- University of Victoria<sup>LAW</sup>
- Western University<sup>BIZ, LAW</sup>
- York University<sup>BIZ, LAW</sup>

## CHILE

## Faculty Level

- Instituto Profesional Duoc UC<sup>SDE (DID)</sup>

## MEXICO

## University-wide

- Tecnológico de Monterrey

## Faculty Level

- Instituto Tecnológico Autónomo de México (ITAM)<sup>BIZ</sup>

## USA

## University-wide

- Arizona State University
- Boston College
- Boston University
- Brandeis University
- Carleton College
- Carnegie Mellon University
- Case Western Reserve University
- Clarkson University
- Cornell University
  - College of Agriculture & Life Sciences
  - College of Human Ecology
- Duke University
- Emory University
- Georgia Institute of Technology
- Northwestern University
- Purdue University
- Rice University
- Texas A & M University
- The College of William & Mary
- The George Washington University
- The Pennsylvania State University
- The University of Arizona
- The University of Texas at Austin
- Tulane University
- University of California
  - (Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, Santa Barbara, Santa Cruz, San Diego)
- University of Colorado Boulder
- University of Connecticut
- University of Florida
- University of Hawaii at Manoa
- University of Illinois at Urbana Champaign
- University of Maryland

- University of Miami
- University of Michigan
- University of North Carolina at Chapel Hill
- University of Notre Dame
- University of Oregon
- University of Pennsylvania
- University of Pittsburgh
- University of Southern California, Viterbi School of Engineering
- University of Virginia
- University of Washington, Seattle
- University of Wisconsin-Madison

## Faculty Level

- Boston University<sup>LAW</sup>
- Colgate University<sup>FoS</sup>
- Columbia University<sup>BIZ\*</sup>
- Cornell University<sup>BIZ\*</sup>
- Duke University<sup>BIZ\*, LAW, SDE\*</sup>
- Emory University<sup>BIZ\*</sup>
- Franklin W. Olin College of Engineering<sup>FoE</sup>
- Georgetown University<sup>LAW, LKYSPP\*</sup>
- Georgia Institute of Technology<sup>FoE (ISE)</sup>
- Indiana University<sup>BIZ</sup>
- Iowa State University<sup>FoE</sup>
- Johns Hopkins University<sup>FoE, LKYSPP\*, YSTCM</sup>
- New York University<sup>BIZ, FASS, LAW</sup>
- Northwestern University<sup>BIZ\*, LAW</sup>
- Stanford University<sup>LAW</sup>
- Temple University<sup>FoS</sup>
- The University of Texas at Austin<sup>BIZ</sup>
- University of Connecticut<sup>BIZ</sup>
- University of Florida<sup>SDE (Bldg)</sup>
- University of Georgia<sup>FASS, FoS, SoC</sup>
- University of California, Irvine<sup>BIZ\*</sup>
- University of California, Los Angeles<sup>BIZ\*</sup>

- University of Delaware<sup>FoE (ChBE)</sup>
- University of Kansas<sup>FASS (Psychology)</sup>
- University of Michigan<sup>BIZ</sup>
- University of Minnesota, Twin Cities<sup>FoE</sup>
- University of North Carolina at Chapel Hill<sup>BIZ, FASS, FoS, USP, SoC</sup>
- University of Notre Dame<sup>BIZ</sup>
- University of Southern California<sup>BIZ</sup>
- University of Washington, Seattle<sup>BIZ, FASS (Political Science/Global Studies)</sup>
- University of Wisconsin-Madison<sup>BIZ</sup>
- University of Virginia<sup>BIZ</sup>
- Vanderbilt University<sup>BIZ\*, FoE</sup>
- Washington University in St Louis<sup>LAW</sup>
- Yale University<sup>BIZ\*, Yale Visiting International Student Program</sup>

# EUROPE, MIDDLE EAST & AFRICA

## AUSTRIA

## University-wide

- Universität Innsbruck

## Faculty Level

- Management Center Innsbruck<sup>FoS (FST)</sup>
- Vienna University of Economics & Business<sup>BIZ</sup>

## BELGIUM

## University-wide

- University of Antwerp

## Faculty Level

- Katholieke Universiteit Leuven (KU Leuven)<sup>LAW</sup>
- Solvay Brussels School of Economics & Management<sup>BIZ</sup>
- Université Catholique de Louvain (UCL)<sup>BIZ</sup>

## CROATIA

## University-wide

- University of Zagreb

## CZECH REPUBLIC

## Faculty Level

- Czech Technical University In Prague<sup>SDE (Arch)</sup>

## DENMARK

## University-wide

- Aarhus University
- Technical University of Denmark
- University of Copenhagen

## Faculty Level

- Aarhus University<sup>BIZ</sup>
- Copenhagen Business School<sup>BIZ</sup>
- University of Copenhagen<sup>LAW, FoS</sup>
- University of Southern Denmark<sup>FoE</sup>

## ESTONIA

## University-wide

- Tallinn University of Technology

## FINLAND

## University-wide

- University of Helsinki

## Faculty Level

- Aalto University<sup>BIZ, FoE</sup>
- Tampere University of Technology<sup>FoE</sup>
- University of the Arts Helsinki – Sibelius Academy<sup>YSTCM</sup>
- University of Oulu<sup>FoE</sup>

## FRANCE

## University-wide

- CentraleSupélec
  - École Centrale de Paris
  - École Supérieure d’Electricité (Supélec)
- École Nationale Supérieure des Mines de Paris (MINES ParisTech)
- Institut National des Sciences Appliquées de Lyon (INSA Lyon)
- Sciences Po Paris
- Telecom ParisTech
- Université Grenoble Alpes
  - Institut Polytechnique de Grenoble (Grenoble INP)
  - Institut d’Etudes Politiques de Grenoble (IEP Grenoble)
  - Université Joseph Fourier (Grenoble 1)
  - Université Pierre Mendès-France (Grenoble 2)
  - Université Stendhal (Grenoble 3)
- Université de Technologie de Compiègne (UTC)
- Université de Technologie de Troyes (UTT)
- Université Paris-Sorbonne (Paris IV)

## Faculty Level

- École Nationale Supérieure des Arts Decoratifs<sup>SDE (DID)</sup>
- École Speciale d’Architecture (Paris XIV)<sup>SDE (Arch)</sup>
- ESSEC Business School, Paris<sup>BIZ</sup>
- HEC Paris<sup>BIZ</sup>
- Institut Supérieur de Design<sup>SDE (DID)</sup>
- Les Ateliers École Nationale Supérieure de Création Industrielle (ENSCI)<sup>SDE (DID)</sup>
- Sciences Po Bordeaux<sup>FASS</sup>



# SEP PARTNER UNIVERSITIES

- Université Paris-Sud 11 (Paris XI) <sup>FoS</sup>
- Université Pierre et Marie Curie (Paris VI) <sup>FoS</sup>

## GERMANY

### University-wide

- Eberhard Karls Universität Tübingen
- Freie Universität Berlin
- Humboldt-Universität zu Berlin
- Karlsruher Institut für Technologie
- Ludwig-Maximilians-Universität München
- Rheinischen Friedrich-Wilhelms-Universität Bonn
- Ruprecht-Karls-Universität Heidelberg
- RWTH Aachen
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- Technische Universität Hamburg-Harburg
- Technische Universität München
- Universität Freiburg
- Universität Hohenheim
- Universität Konstanz
- Universität Mannheim
- Universität Stuttgart
- Universität Ulm

### Faculty Level

- Bergische Universität Wuppertal <sup>FoE</sup>
- Bucerius Law School <sup>LAW</sup>
- European Business School <sup>BIZ, SDE (RST)</sup>
- Folkwang University of Arts <sup>SDE (DID)</sup>
- Georg-August-Universität Göttingen <sup>FASS, FoS</sup>
- Hertie School of Governance <sup>LKYSPP\*</sup>
- Hochschule Esslingen <sup>FoE</sup>
- Hochschule für Musik, Theater und Medien Hannover <sup>YSTCM</sup>

- Technische Universität Berlin <sup>FoE</sup>
- Technische Universität Kaiserslautern <sup>FoS</sup>
- Technische Universität München <sup>SDE (Arch), SoC\*</sup>

- Universität zu Köln <sup>BIZ</sup>
- Universität Mannheim <sup>BIZ</sup>
- WHU Otto Beisheim School of Management-Koblenz <sup>BIZ</sup>

## HUNGARY

### University-wide

- Budapest University of Technology and Economics

### Faculty Level

- Corvinus University of Budapest <sup>BIZ</sup>

## IRAN

### Faculty Level

- Isfahan University of Technology <sup>SoC\*</sup>

## IRELAND

### University-wide

- Trinity College Dublin
- University College Dublin

### Faculty Level

- University College Cork <sup>FoS</sup>

## ISRAEL

### University-wide

- Hebrew University of Jerusalem
- Interdisciplinary Center Herzliya
- Technion-Israel Institute of Technology

### Faculty Level

- Hebrew University of Jerusalem <sup>BIZ, LAW</sup>
- Tel Aviv University <sup>BIZ\*</sup>

## ITALY

### Faculty Level

- Politecnico di Milano <sup>SDE (DID), SoC\*</sup>
- Università Commerciale Luigi Bocconi <sup>BIZ, LAW, LKYSPP\*</sup>
- University of Trento <sup>SoC\*</sup>

## LITHUANIA

### University-wide

- Vilnius University

## NETHERLANDS

### University-wide

- Delft University of Technology
- Eindhoven University of Technology
- University of Amsterdam
- Utrecht University

### Faculty Level

- Delft University of Technology <sup>FoE (CEE)\*</sup>
- Erasmus University Rotterdam <sup>BIZ, FASS, LAW</sup>
- Leiden University <sup>FASS, FoS</sup>
- Maastricht University <sup>BIZ, FASS</sup>
- The Royal Conservatoire den Haag <sup>YSTCM</sup>
- Tilburg University <sup>BIZ, LAW</sup>

## NORWAY

### University-wide

- Norwegian University of Science & Technology
- University of Oslo

### Faculty Level

- BI Norwegian Business School <sup>BIZ</sup>
- Norwegian School of Economics <sup>BIZ</sup>

## POLAND

### University-wide

- Cracow University of Technology
- Jagiellonian University
- Warsaw School of Economics
- Warsaw University of Technology

### Faculty Level

- Warsaw School of Economics <sup>BIZ\*</sup>

## PORTUGAL

### Faculty Level

- Universidade Catolica Portuguesa, Lisboa <sup>BIZ</sup>
- Universidade Nova de Lisboa <sup>BIZ</sup>

## ROMANIA

### Faculty Level

- Babes-Bolyai University <sup>SoC\*</sup>

## RUSSIA

### Faculty Level

- Moscow State Institute of International Relations ( MGIMO) <sup>LKYSPP\*</sup>
- Saint Petersburg State University <sup>BIZ</sup>

## SLOVENIA

### Faculty Level

- University of Ljubljana <sup>BIZ</sup>

## SOUTH AFRICA

### University-wide

- University of Pretoria

### Faculty Level

- Stellenbosch University <sup>FoE</sup>

## SPAIN

### University-wide

- Universidad Autónoma de Madrid

### Faculty Level

- ESADE Business School <sup>BIZ</sup>
- Instituto de Empresa <sup>BIZ\*, LAW</sup>
- Universidad de Navarra <sup>BIZ</sup>

## SWEDEN

### University-wide

- Chalmers University of Technology
- KTH Royal Institute of Technology
- Lund University
- Stockholm University
- University of Gothenburg
- Uppsala University

### Faculty Level

- Blekinge Institute of Technology <sup>SDE (Arch & RST), SDE\*</sup>
- Karolinska Institute <sup>FoS, SoC</sup>
- Linköping University <sup>FoE</sup>
- Lund University <sup>BIZ, FASS</sup>
- Stockholm School of Economics <sup>BIZ, FASS (Economics)</sup>
- Stockholm University <sup>BIZ, SoC</sup>
- Uppsala University <sup>BIZ</sup>

## SWITZERLAND

### University-wide

- ETH Zurich (Swiss Federal Institute of Technology)
- École Polytechnique Fédérale de Lausanne (EPFL)
- University of Geneva
- University of Lausanne
- University of Zurich

### Faculty Level

- École Cantonale d’Art de Lausanne <sup>SDE (DID)</sup>
- Geneva University of Music <sup>YSTCM</sup>
- Graduate Institute of Int’l and Development Studies (IHEID) <sup>LKYSPP\*</sup>
- University of St Gallen <sup>BIZ, LKYSPP\*</sup>
- University of Music Lausanne <sup>YSTCM</sup>

## TURKEY

### University-wide

- Bilkent University
- Sabanci University

### Faculty Level

- Boğaziçi University <sup>USP</sup>
- Koç University <sup>BIZ</sup>
- Sabanci University <sup>BIZ</sup>



# SEP PARTNER UNIVERSITIES

UK

University-wide

- Durham University
- Imperial College London
- King’s College London
- Newcastle University
- The University of Bath
- The University of Edinburgh
- The University of Liverpool
- The University of Manchester
- The University of Nottingham
- The University of Sheffield
- The University of York
- University College London
- University of Birmingham
- University of Bristol
- University of Glasgow
- University of Leeds
- University of St Andrews

Faculty Level

- City University of London <sup>BIZ</sup>
- King’s College London <sup>LAW</sup>
- London Business School <sup>BIZ\*</sup>
- Loughborough University <sup>FASS (ELL & Geography), FoE</sup>
- Queen Mary University of London <sup>LAW</sup>
- The University of Manchester <sup>\*BIZ, FASS\*</sup>
- The University of Nottingham <sup>LAW</sup>
- University of Aberdeen <sup>FoE (ME), SDE (RST)</sup>
- University of Bristol <sup>LAW</sup>
- University of Cambridge <sup>FoE</sup>
- University of Dundee <sup>FoS</sup>
- University of Oxford <sup>FoE</sup>
- University of Strathclyde <sup>SDE (Arch)</sup>
- University of Warwick <sup>BIZ</sup>

BIZ	NUS Business School
FASS	Faculty of Arts and Social Sciences
FoE	Faculty of Engineering
FoS	Faculty of Science
LAW	Faculty of Law
SDE	School of Design and Environment
SoC	School of Computing
USP	University Scholars Programme
YSTCM	Yong Siew Toh Conservatory of Music
LKYSPP	Lee Kuan Yew School of Public Policy
* Graduate exchanges only	

For an updated list of exchange partner universities, please refer to <http://www.nus.edu.sg/IRO/prog/sep/partner-universities.html>

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