

## **Roberto DI NAPOLI (EiRP 2016)**

Professor of Higher Education Practice and Scholarship,  
Head, Centre for Innovation and Development of Education (CIDE),  
Institute of Medical and Biomedical Education (IMBE)  
St George's University of London, UK

### **About Roberto Di Napoli:**

Roberto is an academic with a national and international reputation. He is Principal Fellow of the Higher Education Academy (PFHEA), and is currently Professor of Higher Education Scholarship and Practice at St George's University London, and Head of the Centre for Innovation and Development in Education (CIDE). His role is to lead the Centre and to support academics and other professionals in the institution in all their educational activities. Previously, he was the Programmes Director at the Centre for Higher Education Research and Practice (CHERP), at Kingston University London. He led all programmes offered by the Centre: the Postgraduate Certificate in Learning and Teaching in Higher Education, the MA in Research and Practice in Higher Education and, in 2016/17, a doctoral programme in Higher Education Studies. Roberto has also held academic and managerial posts in a number of UK universities (Imperial College London; University of Surrey; Goldsmiths, University of London; and University of Westminster, London).

Over the years Roberto has collaborated, in a consultancy role, with many international partners, including the University of Westminster at Tashkent (Uzbekistan), the University of Barcelona (Spain), the UNESCO International Institute for Education Planning (Paris, France) and, more recently, through a British Council grant, the Ho Chi Minh City University of Transport (Vietnam). Roberto also teaches and supervises students on the MEd in Surgical Education at Imperial College London. He holds a position as Visiting Professor at the Università di Teramo (Italy). He is on the editorial board of Innovations in Education and Teaching International (IETI) and Revista de Docencia Universitaria, Spain (REDU).

Roberto's current research interests focus, among other things, on the concept of academic practice and professional identities in higher education.

### **Education:**

PhD (Higher Education Studies), MA (Applied Linguistics) & PGCE in TESOL/TFL & Modern Foreign Languages at Institute of Education, University of London, Laurea in Lingue e Letterature Straniere Moderne, Istituto Universitario Orientale (Italy) (equivalent to a First Class Honours Degree in Modern Foreign Languages – English and French)

## Select Publications:

### Books and Journal Special Issues

Di Napoli, R., & Clement, M. (Eds.). (2014). The agency game in academic development: Compliance and resistance [Special issue]. *International Journal for Academic Development*, 19(1).  
<http://dx.doi.org/10.1080/1360144X.2014.862765>

Barnett, R., & Di Napoli, R. (Eds.). (2008). *Changing identities in higher education: Voicing perspectives*. London: Routledge.

### Chapter(s) in Books

Borg, M., Maunder, R., Jiang, X., Walsh, E., Fry, H., & Di Napoli, R. (2009). International students and academic acculturation: the role of relationships in the doctoral process. In Jones, E. (Ed.), *Internationalisation and the student voice: Higher education perspectives*. (pp. 181-192). London: Routledge.

Guzman-Valenzuela, C., & Di Napoli, R. (2015). Competing narratives of time in the managerial university: The contradictions of fast and slow time. In P. Gibbs, O.-H. Ylijoki, C. Guzman-Valenzuela, & R. Barnett (Eds.), *Universities in the flux of time: An exploration of time and temporality*. (pp. 154-167). London: Routledge.

Jones, A, Di Napoli, R, Markless, S., & Lygo-Baker, S. (2013). The impact of academic development? In Bamber, V. (Ed.), *Evidencing the Value of Educational Development* (pp 15-17). London: Staff and Educational Development Association.

Di Napoli, R. (2010). Academic identities and management: mission impossible? In Rué, J. and Lodeiro, L. (Eds.), *Teaching staff and new academic identities in Higher Education*. (pp. 189-201). Madrid: Narcea.

### Journal Articles

Di Napoli, R. (2014). Value gaming and political ontology: between resistance and compliance in academic development. *International Journal for Academic Development*. 19(1), 4-11.  
<http://dx.doi.org/10.1080/1360144X.2013.848358>

Clement, M., Di Napoli, R., Gilis, A., Buelens, H., & Frenay, M. (2011). Educational consultation for reflective-dialogic partnerships: a possible model. *Recherche et Formation*, 67, 31-47.

Di Napoli, R., Fry, H., Frenay, M., Verhesschen, P., & Verburgh, A. (2010). Academic development and educational developers: Perspectives from different European higher education contexts. *International Journal for Academic Development*, 15(1), 7–18. <http://dx.doi.org/10.1080/13601440903529851>