

Daniel J. Bernstein (EiRP 2010)

Professor Emeritus
Department of Psychology
College of Liberal Arts & Sciences,
The University of Kansas,
USA

Personal page: <https://psych.ku.edu/daniel-j-bernstein>

Education:

A.B. in Psychology at Stanford University; Ph.D. in Psychology at University of California, San Diego

Research Interests:

Human motivation and learning; Measurement of generalisation of learning; Uses of technology and web-based activities to promote student understanding

Awards (2001-2008):

Fred Keller Award for Contributions to Education, Div 25, APA (2008); J.M. Young Academic Adviser Award, University of Kansas (2007); Outstanding Teaching and Instructional Creativity Award for the University of Nebraska system (2001); University of Nebraska-Lincoln Scholarly Teacher Award (2001).

Editorial Service (2002-present):

Board of Editors, *Change*, a magazine of higher learning
Board of Editors, *Journal of Cognitive and Affective Learning* (2004-2008)

Select Publications (2000-2008):

Book

Bernstein, D., Burnett, A.N., Goodburn, A. & Savory, P (2006). *Making teaching and learning visible: Course portfolios and the peer review of teaching*. Bolton, MA: Anker

Articles and Chapters

Bass, R. & Bernstein, D. (2008). The middle of open spaces: Generating knowledge about learning through multiple layers of open teaching communities. In T. Iiyoshi & V. Kumar (eds.), *Opening up education: The collective advancement of education through open technology, open content and open knowledge*. (303-317). Cambridge, MA: MIT Press.

Bernstein, D. & Bass, R. (2005). The scholarship of teaching and learning. *Academe*, 91(4), 37-43.

Bernstein, D. J. (2005). Disciplining the minds of students: The study of psychology. *Change*, 37(2), 38-40.

Bernstein, D. J. & Wert, E. (2004). Making visible the intellectual work in teaching. *Tomorrow's Professor* (#544), Stanford University Center for Teaching and Learning online distribution.

Bernstein, D. (2002). Representing the intellectual work in teaching through peer-reviewed course portfolios. In S. Davis & W. Buskist, (Eds.), *The teaching of psychology: Essays in honor of Wilbert J. McKeachie and Charles L. Brewer* (215-229). Mahwah, New Jersey: Lawrence Erlbaum Associates.

Bernstein, D. J., Jonson, Jessica, & Smith, K. L. (2000). An examination of the implementation of peer review of teaching. *New Directions for Teaching and Learning* (no.83), pp 73-85.

Teaching Grants Obtained:

National Science Foundation—University of Kansas Initiative on Ethics Education in Science and Engineering (Co-principal investigator), 2006-2009

Pew Charitable Trusts—Building a community for external peer review of teaching (Project Director), 1999-2004.