General Information

About NUS

A leading global university centred in Asia, the National University of Singapore (NUS) is Singapore’s flagship university which offers a global approach to education and research with a focus on Asian perspectives and expertise.

Its 16 faculties and schools across three campus locations in Singapore – Kent Ridge, Bukit Timah and Outram – provide a broad-based curriculum underscored by multi-disciplinary courses and cross-faculty enrichment.

Faculty of Arts and Social Sciences
School of Business
School of Computing
Faculty of Dentistry
School of Design and Environment
Faculty of Engineering
NUS Graduate School for Integrative Sciences and Engineering
Faculty of Law
Yong Loo Lin School of Medicine
Saw Swee Hock School of Public Health
Faculty of Science
University Scholars Programme
Duke-NUS Graduate Medical School Singapore
Lee Kuan Yew School of Public Policy
Yale-NUS College
Yong Siew Tiong Conservatory of Music

NUS’ transformative education includes programmes such as student exchange, entrepreneurial internships at NUS Overseas Colleges, and double degree and joint degree programmes with some of the world’s top universities, offering students opportunities and challenges to realise their potential. The learning experience is complemented by a vibrant residential life with avenues for artistic, cultural and sporting pursuits. Over 37,000 students (27,216 Undergraduate Students and 10,210 Graduate Students) from 100 countries further enrich the community with their diverse social and cultural perspectives.

NUS has three Research Centres of Excellence (RCE) and 23 university-level research institutes and centres. It is also a partner for Singapore’s 5th RCE. The University shares a close affiliation with 16 national-level research institutes and centres. Research activities are strategic and robust, and NUS is well-known for its research strengths in engineering, life sciences and biomedicine, social sciences and natural sciences. Major research thrusts have been made recently in several fields such as quantum technology; cancer and translational medicine; interactive and digital media; and the environment and water. The University also strives to create a supportive and innovative environment to promote creative enterprise within its community.

NUS is actively involved in international academic and research networks such as the Association of Pacific Rim Universities (APRU) and International Alliance of Research Universities (IARU). This global networking further enhances its international presence.

For the most up-to-date information, please visit this site.

History

The roots of NUS can be traced to the founding of The Straits Settlements and Federated Malay States Government Medical School in 1905. The School was renamed King Edward VII Medical School in 1913 and was the first institution of higher learning in Singapore. It gained recognition and rose in status to become the King Edward VII College of Medicine in 1921.

In 1928, Raffles College was established to offer tertiary-level courses in Arts and Science. In 1949, it merged with the King Edward VII College of Medicine to form a full-fledged University, the University of Malaya. With full degree-granting powers, the University was a beacon of knowledge for both sides of the Causeway.

With the decision of the Governments of Singapore and the Federation of Malaya that the Singapore Division and the Kuala Lumpur Division of the University of Malaya should become autonomous national universities in their respective countries, the
University of Singapore, with its campus in Bukit Timah, was established on 1 January 1962.

In 1955, Nanyang University was established from contributions and resources pooled from the Chinese community in Singapore. To the Chinese community, Nanyang University was more affectionately known as ‘Nantah’.

On 8 August 1980, the National University of Singapore was formed through a merger between the University of Singapore and Nanyang University. The sprawling 150-hectare Kent Ridge site became the new home for the University. The then President of the Republic of Singapore, Dr Benjamin Sheares, become NUS’ first Chancellor. The Kent Ridge site was developed over the years and the transfer of all the Faculties and Departments to the new campus was completed in 1986.

More information on the history of the University can be obtained here.

University Organisation

Chancellery
The President of the Republic of Singapore is the Chancellor of the University. The University Chancellery consists of:

The Chancellor
PRESIDENT TONY TAN KENG YAM has a First Class Honours Degree in Physics from the University of Singapore, a Master of Science from the Massachusetts Institute of Technology and a PhD from the University of Adelaide.

President Tony Tan began his career as a physics and mathematics lecturer at the University in 1964 before leaving the university in 1969 to pursue a banking career in OCBC Bank. After a decade in OCBC where he rose to the position of General Manager, President Tan stood in the general elections and was elected into Parliament in 1979 when he was also appointed as Senior Minister of State for Education. In 1980, President Tan joined the Cabinet as the Minister for Education and continued serving as a Cabinet Minister from 1981 to 2005, except for the period 1992 to 1995 when he returned to OCBC Bank as its Chairman and Chief Executive Officer. During his term as Cabinet Minister, he held several portfolios in Trade and Industry, Finance, Health, Education, Defence, including the position of Deputy Prime Minister.

President Tan was the first Vice-Chancellor of the NUS (1980-1981), which was formed from the merger of the University of Singapore and Nanyang University. During his career in the Government, President Tan championed the development of higher education in Singapore as Minister for Education (1980-1981 and 1985-1991), Minister-in-charge for NUS and Nanyang Technological Institute (1981-1983) and Deputy Prime Minister overseeing higher education (1995-2005). Under his leadership, university education in Singapore became more globalised and was made accessible to more Singaporeans regardless of their family or financial background. He has received two awards from the University – the Centennial Torch, a symbol of his inspiring leadership of higher education and research in Singapore, and the NUS Eminent Alumni Award for his contributions to his alma mater.

After retiring from the Cabinet in 2005, President Tan was appointed Deputy Chairman and Executive Director of the Government of Singapore Investment Corporation Private Limited (GIC), Chairman of the National Research Foundation and Deputy Chairman of the Research, Innovation and Enterprise Council, and Chairman of Singapore Press Holdings Limited (SPH). He was sworn in as the seventh President of the Republic of Singapore on 1 September 2011.

Pro-Chancellors

Dr Cheong Siew Keong

Dr Cheong Siew Keong was appointed Pro-Chancellor of the University in 2000. He graduated in Civil Engineering in Hong Kong, and then worked and studied Mechanical and Electrical Engineering in Britain. He returned to Singapore in 1953 and served in various engineering institutions. In 1965, he served on the Board of Governors of the Singapore Polytechnic. Dr Cheong was appointed Chairman of the finance committee of the University of Singapore Council in 1975 before becoming its Chairman in 1992.

Dr Cheong is an “engineer with that rare distinction” of being a Fellow of the Institution of Engineers in Singapore and the UK. He was awarded the Public Service Star in 1980 for his service to the University and subsequently, conferred an Honorary Doctor of Letters by the University in 1982. He was a member of the Council of Presidential Advisors from 2 January 1992 to 1 January 2008.

Mr Ngiam Tong Dow

Mr Ngiam Tong Dow was appointed Pro-Chancellor of the University in 2000 and Chairman of the NUS Centennial Campaign Advisory Board in 2003. He graduated with a Bachelor of Arts (Honours) in Economics from the University of Malaya in 1959 and subsequently, a Masters in Public Administration from Harvard University in 1964. He worked briefly as a journalist with The Straits Times before joining the civil service in 1959. During his 40-year career in public service, he has been Permanent Secretary in the Prime Minister’s Office, and the Ministries of Finance, Trade and Industry, National Development and Communications.
Mr Ngiam has served as Chairman of Economic Development Board, Sheng-Li Holdings (now known as Singapore Technologies), Development Bank of Singapore, Central Provident Fund Board, and the Housing and Development Board. He has also served on the Boards of Temasek Holdings, Singapore Airlines and United Overseas Bank. He currently sits on the Boards of Singapore Press Holdings, and Yeo Hiap Seng Ltd. Mr Ngiam was conferred the Distinguished Service Order in 1999.

Mr Po’ad bin Shaik Abu Bakar Mattar

Mr Po’ad bin Shaik Abu Bakar Mattar was appointed Pro-Chancellor of the University in 2012. He graduated with a Bachelor of Accountancy from the University of Singapore and holds a Master in Management from the Asian Institute of Management (Makati, Philippines). He is also a Certified Public Accountant registered with the Institute of Certified Public Accountants of Singapore.

Mr Po’ad Mattar was appointed as a Member of the Public Service Commission in 2004. An accountant by training, he has held various portfolios in Deloitte & Touche before retiring in 2006 as a Senior Partner. From 1994 to 2010, he has served as a Director of MediaCorp TV Singapore Private Limited (formerly Television Corporation Singapore), member of the Ngee Ann Polytechnic Council, member of the Public Utilities Board and director of its wholly-owned subsidiary, PUB Consultants Private Limited. He is currently a member of the Council of Presidential Advisers and sits on the Board of Directors of several listed and private companies. He has been awarded the Public Service Medal (PBM), the Public Service Star (BBM) and MUIS Distinguished Service Award.

Board of Trustees

The Board of Trustees, appointed by the Minister for Education, is responsible for ensuring that the University acts in furtherance of its objectives in education and research and that the funds and assets of the University are properly accounted for and safeguarded. The Trustees are eminent persons of good repute and sound judgment, with considerable experience in public service, the private sector or academia. The Trustees are dedicated to the furtherance of the interests and good governance of the University. An up-to-date listing of the Trustees is available here.

Management

The NUS President, appointed by the Board of Trustees, is the principal executive and academic officer of the University. The Board of Trustees, in consultation with the President, also appoints the Management team of the University. Together, this team develops and implements the strategic objectives of the University. An up-to-date listing of the members of the NUS Management team is available here.

Senate

The Senate is the highest academic body of the University. Chaired by the President of the University, the Senate meets regularly to deliberate on educational policy and other academic issues.

Academic Calendar

The standard academic calendar consists of two semesters and a special term. Each semester normally includes 13 weeks of instruction and two weeks of examinations. The special term takes place during the Semester 2 vacation period. It comprises two parts, each of which lasts six weeks and is inclusive of an examination period.

The Registrar’s Office publishes the official calendar for each academic year here.

The table below presents the basic chronological structure of the two main semesters in any academic year.

<table>
<thead>
<tr>
<th>Recurring events in chronological order</th>
<th>Duration</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation Week</td>
<td>1 week</td>
<td>Commences on the first Monday of August each year. The academic year starts with the Freshmen Inauguration Ceremony.</td>
</tr>
</tbody>
</table>

1 The Yong Loo Lin School of Medicine and the Faculty of Dentistry operate on a slightly different academic calendar structure.
### Recurring events in chronological order

<table>
<thead>
<tr>
<th>Event</th>
<th>Duration</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Period - part 1</td>
<td>6 weeks</td>
<td>In Semester 1, this starts in the week immediately following Orientation Week. For Semester 2, this commences on the second Monday of January each year.</td>
</tr>
<tr>
<td>Recess Week</td>
<td>1 week</td>
<td>From Saturday to the following Sunday.</td>
</tr>
<tr>
<td>Instructional Period - part 2</td>
<td>7 weeks</td>
<td>Classes resume on the Monday immediately following the Recess Week.</td>
</tr>
<tr>
<td>Reading Week</td>
<td>1 week</td>
<td>From Saturday of the final week of the preceding Instructional Period to Friday the following week.</td>
</tr>
<tr>
<td>Examination</td>
<td>2 weeks</td>
<td>Starts on the Saturday immediately following Reading Week.</td>
</tr>
<tr>
<td>Total Duration</td>
<td>18 weeks</td>
<td>Semester 1: December to early January.</td>
</tr>
<tr>
<td></td>
<td>17 weeks</td>
<td>Semester 2: From May through July. The two-part Special Term takes place during this vacation period, with each part being 6 weeks long.</td>
</tr>
<tr>
<td>Vacation</td>
<td>4-5 weeks</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12-13 weeks</td>
<td></td>
</tr>
</tbody>
</table>

### Resources and Services

Some of the available resources and services at NUS are as follows:

**Office of Admissions** ([http://www.nus.edu.sg/admission](http://www.nus.edu.sg/admission))
The Office of Admissions oversees all matters pertaining to undergraduate admissions, including recruitment, transfer of degree courses, student financial aid and award of scholarships.

**Campus Services** ([http://www.nus.edu.sg/oed](http://www.nus.edu.sg/oed))
Among its many responsibilities, the Campus Services Division in the Office of Estate and Development oversees campus security, parking, food and beverage operations, transport services, and logistics support.

**NUS Centre For the Arts** ([http://www.nus.edu.sg/cfa](http://www.nus.edu.sg/cfa))
Established in 1993, NUS Centre for the Arts (CFA) contributes to wholistic education by promoting research, learning and appreciation of the arts through partnerships within NUS, as well as with organisations in Singapore and beyond. Presenting a vibrant arts calendar for the University, CFA activities add to the NUS experience, and help inspire and develop artistic talents on campus. CFA also manages student groups in music, dance, drama, visual arts, filmmaking and production; as well as the major arts facilities on campus — University Cultural Centre, NUS Museum and CFA Studios. NUS Museum houses the Lee Kong Chian Collection, the South and Southeast Asian Collection and the Ng Eng Teng Collection, and also manages the Straits Chinese Collection at Baba House (157 Neil Road).

**Computer Centre** ([http://www.nus.edu.sg/comcen](http://www.nus.edu.sg/comcen))
The Computer Centre spearheads the development of an IT-intensive environment on campus and provides a comprehensive computing and networking infrastructure to fully equip the University community for effective teaching, learning, research, and administration. The Centre also oversees the Notebook Ownership Scheme which allows full-time NUS students to use well-equipped notebook computers that will enable them to learn, interact and access Internet resources at any time and any place.
**NUS Co-op** ([http://coop.nus.edu.sg](http://coop.nus.edu.sg))
The NUS Multi-purpose Co-operative Society Limited (NUS Co-op) offers a wide range of products including books, course packs, stationery and sundry items, and computer hardware, software and accessories. It has a wide membership in the community. Among the various services it provides are a book assistance scheme and several community service schemes.

**Office of Financial Services** ([http://www.nus.edu.sg/finance](http://www.nus.edu.sg/finance))
The Office of Financial Services is responsible for the University’s financial policies and procedures, billing and collection of tuition fees, shared financial services, treasury, controllerships, financial reporting and stewardship of the University’s financial resources.

**University Health Centre** ([http://www.nus.edu.sg/uhc](http://www.nus.edu.sg/uhc))
The University Health Centre (UHC) consists of three Divisions, each handling different aspects of health and wellness for the NUS community:

- Health Service provides comprehensive medical care
- Wellness promotes a healthy and balanced lifestyle
- Counselling & Psychological Services restores and enhances mental well-being

**International Relations Office** ([http://www.nus.edu.sg/iro](http://www.nus.edu.sg/iro))
The International Relations Office is responsible for forging and maintaining relations with international partners and collaborators around the world to make available various study abroad and student exchange opportunities. The Office also promotes NUS by developing international initiatives to enhance the University’s global standing.

**NUS Libraries** ([http://www.lib.nus.edu.sg](http://www.lib.nus.edu.sg))
The NUS Library System comprises seven libraries. It is among the most technologically advanced and its holdings is one of the largest in Asia. The NUS Libraries’ multidisciplinary collections are richly diverse and encompass subjects in architecture, business, engineering, humanities and social sciences, law, medicine, science, and other fields. The NUS Libraries play a vital role in supporting the University’s mission in research and education.

**Registrar’s Office** ([http://www.nus.edu.sg/registrar](http://www.nus.edu.sg/registrar))
The Registrar’s Office oversees the administration of academic matters including freshmen registration, module enrolment, curriculum, examinations, award of degrees, commencement, and student discipline. The Office is committed to service excellence and makes use of the latest technology to ensure efficiency and effectiveness in its administrative operations.

**Office of Student Affairs** ([http://www.nus.edu.sg/osa](http://www.nus.edu.sg/osa))
The Office of Student Affairs (OSA) has overall responsibility for student welfare and student life on campus. OSA is committed to providing students with the environment and opportunities for leadership and character development through an active and balanced student life. Within the purview of OSA are several important services, including:

- **Student Service Centre** ([http://www.nus.edu.sg/osa/ssc](http://www.nus.edu.sg/osa/ssc)) – This is part of the University’s continuous effort to improve services to students. Student services such as transcript collection, student status letter, student’s pass, certification of documents, lost items and fee payment have been integrated within one-stop at the Centre, for the convenience of students.

- **NUS Career Centre** ([http://www.nus.edu.sg/osa/ncc](http://www.nus.edu.sg/osa/ncc)) – The Centre equips students with career development skills by helping them to identify and develop career goals through individual counselling or training workshops like resume writing and interview skills. It also partners employers in their graduate recruitment, and organises a range of activities such as internship programmes, career fairs, recruitment talks, networking sessions for students to meet company representatives for employment opportunities.

- **International Student Services** ([http://www.nus.edu.sg/osa/iss](http://www.nus.edu.sg/osa/iss)) – This section provides services and programmes for the welfare of international students, and promotes cross-cultural understanding, integration and development of the NUS student community.

- **Hostel Admission Services** ([http://www.nus.edu.sg/osa/has](http://www.nus.edu.sg/osa/has)) – This section assists students in finding on-campus or alternative off-campus accommodation ([http://www.nus.edu.sg/osa/has/other-accommodation](http://www.nus.edu.sg/osa/has/other-accommodation)) and oversees part of the management and maintenance of student residences.

- **Residential Life** ([http://www.nus.edu.sg/osa/rl](http://www.nus.edu.sg/osa/rl)) – The team helps students to settle in and experience a vibrant hostel life through organising hall, social, cultural and sports activities, enrichment programmes as well as resident assistant and cluster leader programmes.

- **Sports and Recreation Centre** ([http://www.nus.edu.sg/osa/src](http://www.nus.edu.sg/osa/src)) – The Centre provides an array of facilities and a conducive environment for the University community to participate in sports activities, both competitive and recreational, for the cultivation of a healthy lifestyle and character and leadership development.
More information on Resources and Services can be obtained here.

Education at NUS

**NUS Educational Philosophy**
The NUS community of students, teachers, and administrators, seeks to help students become

- individuals with **questioning** minds, willing and able to examine what is taken for granted, and who engage in rigorous inquiry within and beyond assumed disciplinary borders;
- individuals of **well-rounded** mind and character;
- **constructive and responsible** members of a community, ready to assume leadership and conscious of the impact of their activities on others;
- **global citizens**, who are sensitive to diverse cultural settings, aware of the potential they offer, and capable of operating in them, while conscious of the particularity, value, and limits of their own perspectives;
- bearers of a **resourceful and enterprising** spirit, in public and private life; and
- **able communicators** who can articulate and defend ideas effectively.

The University seeks to inculcate students with the above qualities through both formal and informal education that extends from the classroom environment to a larger institutional culture outside the classroom. The latter includes the myriad learning opportunities in residential living.

NUS recognizes its distinctive educational role as a university with both an **Asian and international identity**. This unique position creates the possibility of equally unique perspectives, and allows the University to retain a global outlook while drawing from and reflecting upon the character and resources of the region.

**Academic Governance**
The Senate is the highest academic body of the University. Chaired by the President of the University, the Senate meets regularly to deliberate on educational policy and other academic issues. The following Senate committees, chaired by the Vice Provost (Education), or nominee, with representatives from among Senate members and the various Deaneries, examine and make recommendations to Senate on educational issues:

- University Committee on Educational Policy (UCEP)
- Board of Undergraduate Studies (BUS)
- Board of Graduate Studies (BGS)

Among the duties of these committees are to review, evaluate and recommend changes to:

- the general curriculum structure;
- existing and new degree programmes;
- other educational policy issues, such as advance placement credits and general education.

The minimum requirements for undergraduate and graduate students set by the University are specified in the NUS Bulletin. Individual Faculties / Departments / Programmes may set additional requirements for their degree programmes according to the demands of the discipline.
2.1 Modular System

The undergraduate and graduate curricula are based on a modular system. The NUS modular system combines the rigour and depth of the British university system with the flexibility and breadth of the American system. Under this system, workloads are expressed in terms of Modular Credits (MCs), and academic performance is measured by grade points on a 5-point scale. Students can progress at their own pace and choose from a wide range of modules offered by different Faculties/Schools.

The modular system offers students the possibility of accelerating their courses of study by taking more modules per semester (i.e., above the average of 20 MCs per semester), subject to the approval of their home Faculty.

Modules

Each module of study has a unique module code consisting of a two- or three-letter prefix that denotes the discipline, and four digits, the first of which indicates the level of the module (e.g., 1000 indicates a Level 1 module and 2000, a Level 2 module).

Prerequisites, Co-requisites, and Preclusions

Prerequisites indicate the base of knowledge on which the subject matter of a particular module will be built. Before taking a module, a student should complete any prerequisite module(s) listed for that particular module. Where prerequisite are specified, equivalent modules could also be accepted. If in doubt, students should consult the module instructor or the Department academic advisor regarding the acceptable equivalent modules. Co-requisites are modules that are to be taken concurrently. A module may also specify certain preclusions. These are modules that have similar emphases and may not be taken together with that particular module.

Workload

The weekly workload of each module is given in the full module description in Part III of the NUS Bulletin. There are five workload components to each module. In the module description, these components are given in a series of five numbers. For example, NM2217 Creating Interactive Media has a workload of ‘2-2-0-3-3’. If we represent the five numbers in a workload series as ‘A-B-C-D-E’, each letter would refer to:

<table>
<thead>
<tr>
<th>Component</th>
<th>Description</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>No. of Lecture hours</td>
<td>Actual contact hours per week</td>
</tr>
<tr>
<td>B</td>
<td>No. of Tutorial hours</td>
<td>Actual contact hours per week</td>
</tr>
<tr>
<td>C</td>
<td>No. of Laboratory hours</td>
<td>Actual contact hours per week</td>
</tr>
<tr>
<td>D</td>
<td>No. of hours for projects, assignments, fieldwork, etc</td>
<td>This caters to assignments, independent studies, fieldwork, and other forms of continuous assessment that contribute towards the final grade of the module.</td>
</tr>
<tr>
<td>E</td>
<td>No. of hours for preparatory work</td>
<td>This refers to the number of hours a student is expected to spend each week in preparing for lectures and tutorials.</td>
</tr>
</tbody>
</table>

Modular Credits

A Modular Credit (MC) is a unit of the effort, stated in terms of time, expected of a typical student in managing his/her workload. The MC-value of a module is derived by dividing the estimated total number of workload hours per week for that module by the credit factor of 2.5 (i.e., one MC is equivalent to 2.5 hours of study and preparation per week). Thus, a 4-MC module would require 10 hours of work a week, including lectures, tutorials, laboratory sessions, assignments, and independent or group study.

Grade Points

Students receive letter grades for each module taken, except for the cases listed below. Each grade corresponds to a grade point as

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2 Dentistry, Law, and Medicine are currently not on the modular system. Please refer to the respective websites of these Faculties for more information on their grading systems.
shown below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>5.0</td>
</tr>
<tr>
<td>A</td>
<td>4.5</td>
</tr>
<tr>
<td>A‐</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>2.5</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>D+</td>
<td>1.5</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>

As the above table indicates, a plus (+) or minus (‐) suffix added to a grade raises or lowers the grade point value, except in the case of A+, which carries the same grade points as the A grade.

Cumulative Average Point (CAP)
Academic progress is tracked by the CAP, which is the weighted average grade point of all modules taken by a student. Therefore, a student’s CAP is the sum of the module grade points multiplied by the number of MCs for the corresponding module, divided by the total number of MCs. This is represented as follows:

\[
\text{CAP} = \frac{\text{sum (module grade point x MCs assigned to module)}}{\text{sum (MCs assigned to all modules used in calculating the numerator)}}
\]

Modules with no assigned MCs or grade points are excluded from the calculation of CAP.

There are a number of situations for which no grade points are assigned:

**Completed Satisfactorily/Completed Unsatisfactorily (CS/CU)**
A module may be graded on a ‘CS/CU’ basis, i.e., whether the module has been ‘Completed Satisfactorily’ (CS) or ‘Completed Unsatisfactorily’ (CU). CS/CU modules are typically industrial attachment, internship or enrichment modules. Modular Credits will be given only for modules that are completed satisfactorily, although no grade point will be assigned. A module is designated ‘CS/CU’ by the Faculty/Department; unlike modules graded on an ‘S/U’ basis (see below), it is not an option.

**Exempted (EXE)**
This grade is awarded when a student is exempted from or given credit for a module under the Advanced Placement process.

**Incomplete (IC)**
The ‘IC’ grade is assigned when a student’s work is of passing quality but is incomplete for good reasons (e.g., illness during the official examination period). However, even such good reasons will not warrant an ‘IC’ grade if the work already completed for the module is clearly not of passing quality; instead, students should note that the ‘F’ grade will be assigned in such cases. A module assigned an ‘IC’ grade normally cannot be used to fulfil the prerequisites of a higher-level module. Should a student choose to repeat the module in a subsequent semester, none of the work done previously may be carried forward for assessment purposes.

**In Progress (IP)**
For a module that extends beyond one semester, evaluation of a student’s performance is deferred until the completion of the module. The provisional grade of ‘IP’ is assigned in the intervening semesters. This is replaced with the final grade when the student completes the module.

**Satisfactory/Unsatisfactory (S/U)**
Students may elect to have certain modules graded on a ‘Satisfactory/Unsatisfactory’ (S/U) basis, subject to certain conditions. These conditions are explained in section 2.2.7 below.
2.2 Undergraduate Education

University education at NUS aims at cultivating well-informed and articulate people capable of critical thinking and learning. To meet this objective, NUS undergraduate programmes strive for a healthy balance that would satisfy both the specialisation needed for a subject major and the broader expectations of University education.

The undergraduate curriculum comprises three main components, namely, University Level Requirements (ULR), Programme Requirements, and Unrestricted Elective Modules (UEM). Whereas Programme Requirements privilege depth, ULR and UEM are designed to foster breadth of learning. These components will be explained in the sections that follow.

For further details on the undergraduate programmes of individual Faculties/Schools, please refer to Part II of this publication, or visit the websites of the respective Faculties (http://www.nus.edu.sg/aboutus/facultyschools.php).

2.2.1 Admission Requirements

Undergraduate admission is coordinated through the Office of Admissions. The admission exercise for local students usually takes place between February and March each year. For international applicants, the exercise commences in October of the previous year. To be eligible to apply for admission, applicants need to present one of the following: the Singapore-Cambridge GCE ‘A’ level certificate; a diploma from a Singapore polytechnic; or equivalent qualifications such as the NUS High School Diploma or International Baccalaureate Diploma. As the medium of instruction is English, applicants may be required to demonstrate proficiency in English as part of the admission criteria. Students admitted into the University may also have to sit for the Qualifying English Test (QET) set by the NUS Centre for English Language Communication.

Up to 10% of vacancies will be set aside for consideration of exceptional candidates for admission to NUS, where factors other than grades will be considered. These include outstanding performances at international competitions or events in the fields of sports, science, arts or culture; noteworthy records of community service or relevant work experience; and key leadership roles held by the candidates. Candidates may also provide information on awards/honours that they have received.

Details of the admission framework and procedures are available on the website of the Office of Admissions (http://www.nus.edu.sg/oam/apply/apply.html).

Concurrent Candidature

A full-time undergraduate student may not be enrolled concurrently as a candidate for more than one degree (except for approved Concurrent Degree Programmes, Double Degree Programmes and Joint Degree Programmes) or register as a candidate of NUS and of another university or institute, unless granted approval by the University.

A candidate who is enrolled as a full-time student at another university or institute shall not be allowed to enrol concurrently for any undergraduate degree programme at NUS, unless granted approval by the University.

2.2.2 Curriculum Structure

The module requirements of the undergraduate curriculum provide the structure to ensure broad-based learning combined with depth of specialisation. As mentioned, they are organised around three categories: University Level Requirements, Programme Requirements, and a set of Unrestricted Elective Modules.

(A)University Level Requirements

These requirements aim to broaden a student’s intellectual horizon, to develop critical and creative thinking skills for independent learning, and to promote spoken and written articulacy. University Level Requirements consist of General Education, Singapore Studies, and Breadth Modules.

General Education (http://www.nus.edu.sg/gem)

General Education (GE) is concerned with the knowledge, abilities and mindset that characterise a well-educated individual. Implicit in GE at NUS is the idea that undergraduate education should go beyond its traditional focus on the understanding and application of...
knowledge; it should seek to empower learners to question and to critically evaluate what is presented to them as knowledge, and to engage in inquiry, discovery and construction of knowledge on their own. Accordingly, GE modules fall into two broad Subject Groups and two broad Focus Groups.

**Subject Groups:**
- Group A – Science & Technology
- Group B – Humanities & Social Sciences

The reason for the division into two subject groups is that it is valuable for students in one area of specialisation to be exposed to the knowledge and ways of thinking in the other area.

**Focus Groups:**
- GK – General Knowledge
- MI – Modes of Inquiry

GK modules focus on what we expect University graduates to know and be able to do, while MI modules focus on ways of knowing. The critical and creative thinking in GK modules relates to the application of knowledge to the world of experience, while in MI modules, it relates to the formation of knowledge from experience.

The GE website gives a list of GE modules offered in the current semester. For a complete list of GE modules, please refer to Part III of the NUS Bulletin.

**Singapore Studies** ([http://www.nus.edu.sg/registrar/edu/UG/curriculum.html](http://www.nus.edu.sg/registrar/edu/UG/curriculum.html))

Singapore Studies aims to strengthen students’ understanding of the economy, geography, history, politics, and society of Singapore. The modules are designed to expose students to different perspectives on the critical issues confronting Singapore, and a deep appreciation of the conditions affecting decision-making in a Singapore operating within a regional and global context.

For a complete list of Singapore Studies modules, please refer to Part III of the NUS Bulletin.

**Breadth Modules**
This requirement provides students with the opportunity to read modules outside their chosen area(s) of study, i.e. modules beyond their Faculty/Schools offerings.

**(B) Programme Requirements**
Programme Requirements comprise Faculty and Major requirements.

**Faculty Requirements**
These serve to introduce a student to the different disciplines in a Faculty or to certain basic areas of study that prepare a student to pursue a particular discipline.

**Major Requirements**
These provide specialised education in a subject and include both ‘essential’ and ‘elective’ modules. Whereas the former are concerned with the core knowledge and abilities expected of a graduate majoring in the discipline, the latter combine the flexibility of choice with further specialisation within the discipline. Major requirements may include relevant modules from other Departments.

**(C) Unrestricted Elective Modules**
These allow students to explore greater breadth or depth in any subject and at any level. Students may use these modules to meet the requirements for a specialisation, minor, double major, double degree, or concurrent Bachelor-Master degree.

### 2.2.3 Degree Requirements

A programme leading to a Bachelor’s degree requires a minimum of 120 MCs. A student will typically take about three years to complete such a programme. A programme leading to a Bachelor’s degree with Honours requires a student to complete a minimum of 160 MCs. It will usually take a student about four years to complete an Honours programme.

To achieve the required credits within three or four years as indicated above, typically a student would need to complete an average of 20 MCs per semester. Besides passing the prescribed number of modules, a student must fulfil all other requirements specified by the University and the Faculty/Department in order to graduate.

The limit on the number of Level-1000 modules to be counted towards fulfillment of graduation requirements is 60 MCs for both 120-MC and 160-MC programmes for students admitted from AY2007/08 onwards. Nevertheless, Faculties could set more stringent requirements.
Students who wish to pursue an Honours degree are generally required to complete an Honours thesis/project.

A summary of the basic degree requirements for the Bachelor’s and Bachelor with Honours programmes is tabulated below.

**Basic Degree Requirements for the Bachelor’s and Bachelor with Honours Programmes**

- For students admitted before AY2007/08

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Bachelor’s Degree Programme</th>
<th>Bachelor with Honours Degree Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIVERSITY LEVEL REQUIREMENTS(1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Singapore Studies</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Breadth</td>
<td>8</td>
<td>16</td>
</tr>
<tr>
<td>Sub-total</td>
<td>20</td>
<td>28</td>
</tr>
<tr>
<td>PROGRAMME REQUIREMENTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>12-16</td>
<td>16</td>
</tr>
<tr>
<td>Major</td>
<td>56-66</td>
<td>88-104</td>
</tr>
<tr>
<td>Sub-total</td>
<td>68-82</td>
<td>104-120</td>
</tr>
<tr>
<td>Unrestricted Elective Modules</td>
<td>18-32</td>
<td>12-28</td>
</tr>
<tr>
<td>Minimum MCs required for graduation</td>
<td>120</td>
<td>160</td>
</tr>
</tbody>
</table>

- For students admitted with effect from AY2007/08 onwards

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Bachelor’s Degree Programme</th>
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<td>4</td>
</tr>
<tr>
<td>Breadth</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Sub-total</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>PROGRAMME REQUIREMENTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>12-16</td>
<td>12-16</td>
</tr>
<tr>
<td>Major</td>
<td>60-72</td>
<td>88-110</td>
</tr>
<tr>
<td>Sub-total</td>
<td>72-88</td>
<td>100-126</td>
</tr>
</tbody>
</table>

*The tables below are not applicable to programmes offered by Dentistry, Law and Medicine, excluding Nursing. Though not required to do so, students from these Faculties may read General Education, Singapore Studies or disciplinary modules for enrichment purposes.*
2.2.4 Continuation and Graduation Requirements

Minimum standards are set for continuation in a programme of study and graduation.

**CAP for Continuation and Graduation**

To graduate, an undergraduate student must have a minimum CAP of 2.0. To remain in good academic standing, and to continue in an undergraduate programme of study, a student may **not** have:

- CAP below 2.0 (but ≥ 1.5) for three consecutive semesters;
- CAP below 1.5 for two consecutive semesters.

For any semester in which the student’s CAP falls below 2.0 (but ≥ 1.5), that student will be issued an academic warning. If in the following semester, the student’s CAP again falls below 2.0, s/he will be placed on probation. If the student’s CAP remains below 2.0 for the third consecutive semester, the student will be issued a letter of dismissal by the Registrar and denied re-admission.

For students whose CAP falls below 1.5 for two consecutive semesters, they will be placed on probation for the first semester, followed by dismissal in the second semester.

Such students may appeal the dismissal if there are extenuating circumstances. The appeal must be submitted to the relevant Faculty/Department within two calendar weeks of the last day of the release of each semester’s examination results. Normally every student is allowed only one such appeal per candidature. If the appeal is rejected, the student will not be re-admitted. If the outcome of the appeal is positive, the student will be given one semester in which to achieve the minimum CAP required for continuation and graduation.

**Degree Classification**

The criteria for degree classification for modular faculties are:
Fail
Below CAP 2.00

(1) This refers to 160-MC degree programmes.

(2) This refers to 120-MC degree programmes.

* Students with a CAP of 4.5 and above but with a B+ or below in the Honours thesis/project or without having completed an Honours thesis/project will be awarded a Second Class Upper Honours degree.

2.2.5 Residency Requirement and Maximum Candidature

The University has established a minimum residency requirement and maximum candidature for all NUS degrees, including joint and double degrees with foreign universities (for details on these, please refer to the respective programme descriptions in Part II of this publication).

Residency, in this instance, is defined as payment of fees and ability to meet all curricular requirements of a programme of study. MCs which count towards residency for an undergraduate degree programme must come from graded modules that are factored into a student’s CAP.

A student registered for a Bachelor’s degree, must complete 50% of the required MCs for the degree programme or 80 MCs, whichever is greater, at NUS. For further details, see section 2.2.8.

In addition, such students are required to read at least 15 MCs every semester throughout their candidature, except during the following semesters when they are allowed to read fewer MCs:

• the final semester before completion of all graduation requirements for the degree; and
• the semester in which the students are undergoing industrial attachment or doing their final year projects.

For students admitted from AY2007/08 onwards, the maximum candidature for:

• a Bachelor’s degree programme with a minimum requirement of 120 MCs is four years;
• a Bachelor with Honours degree programme with a minimum requirement of 160 MCs is five years;
• a typical double degree programme (which may involve between 180 and 200 MCs) is six years.

For students admitted prior to AY2007/08, please consult the faculties concerned for details.

In general, students who have completed their degree requirements by the 6th semester or earlier for 120-MC programmes and the 8th semester or earlier for 160-MC programmes, may be allowed one additional full semester of study to improve their CAP standing subject to their reading:

• the minimum MCs required for full-time students (i.e., 15 MCs) in the additional full semester
• only Level-3000 or higher modules

Additionally, students are not allowed to opt for a new Minor, Second Major or Double Degree programme beyond the end of their 5th semester of study.

2.2.6 Advanced Placement Credits and Exemption

Advanced placement credits or exemption may be granted for NUS modules taken and passed prior to admission to the University, for modules completed at another tertiary institution recognised by the University, or based on performance in placement tests set by the relevant Faculty.

The granting of APCs or exemption is subject to the following:

• The university modules or diploma must not have been used to count towards the award of any other degree. In addition, the university modules or diploma must have been completed within the last 5 years prior to the date of admission to the University.
• For NUS modules, APCs with grade transfer will be granted when the student has received a pass (C or better). Students may choose to exercise Satisfactory/Unsatisfactory (S/U) grading option for these modules, subject to the rules of their home faculty, during the S/U option exercise conducted at the end of the first semester.
• Transfer of credits for modules not conducted by NUS will take place without transfer of grades.

This criterion will not be applicable if the semester of extension falls during the Special Term.
With effect from AY2008/09, holders of G.C.E. ‘A’ Levels, International Baccalaureate or equivalent qualifications who have completed university modules or placement tests through the above-mentioned routes may be granted APCs in relevant modules for up to a maximum of 40 MCs, as follows:

- Up to 8 MCs for University Level Requirements;
- Up to 12 MCs for Unrestricted Elective Modules; and
- Up to 20 MCs for Programme Requirements.

Such students should apply to the Dean’s Office of their home faculty for APCs at the point of admission to the University.

Diploma holders of approved programmes from Polytechnics in Singapore admitted to a 120-MC or 160-MC programme may be granted APCs in relevant modules for up to a maximum of 40 MCs, as follows:

- Up to 8 MCs for University Level Requirements, comprising one General Education Module and one Breadth Module;
- Up to 12 MCs for Unrestricted Elective Modules; and
- Up to 20 MCs for Programme Requirements.

With effect from AY2011/12, for diploma holders to be granted the relevant APCs for Programme Requirements, the diploma must have been completed within the last 5 years prior to the year of admission to the University.

However, the 20 MCs of APCs for the University Level Requirements and Unrestricted Elective Modules will be awarded to all diploma holders of approved programmes from Polytechnics in Singapore, regardless of when the diploma was completed, in recognition of the overall knowledge gained from a Polytechnic education. These 20 MCs of APCs are tagged at Level-1000. However, the 12 MCs from Unrestricted Electives will not be counted against the 60-MC limit on Level-1000 modules. This is because many Level-1000 modules are essential modules that students must complete before they can progress to the next level. For Polytechnic diploma holders admitted to the Faculty of Arts and Social Sciences, all 20 MCs of APCs will be counted against the 60-MC limit on Level-1000 modules.

Students from other tertiary institutions recognised by the University who have declared themselves as transfer students at the point of application for admission and are seeking APCs or exemption should apply to the Dean’s Office of the Faculty concerned within the first week of the first semester of study. Please note that such APCs or exemption applications will be considered only at the point of admission to the University.

### 2.2.7 Satisfactory/Unsatisfactory Option

The Satisfactory/Unsatisfactory (S/U) option is intended to encourage students to pursue their intellectual interests, without undue concern that exploring a new subject area may affect adversely their CAP.

For modules graded on a S/U basis, students will receive credits towards the degree only if they attain a ‘Satisfactory’ (S) grade. A ‘S’ grade is assigned if a student receives a ‘C’ grade or above for the module. Conversely, students will receive a ‘U’ grade and no credits if the grade obtained is lower than a ‘C’ grade. The S/U option, once exercised, will be **irrevocable** for the module.

The S/U declaration exercise will be conducted upon the release of examination results and will end by the stipulated deadline, which will be announced each semester. Students will exercise their S/U option during this period for any module that permits the S/U option. Thereafter, the student’s decision will be considered final.

Up to 12 MCs may be taken on a S/U basis during a student’s candidature, subject to the maximum number of MCs that may be excluded from the computation of CAP. See section 2.2.8 for further details.

The S/U option is not applicable to modules taken to meet Faculty, Major, Minor, or University Scholars Programme (USP) requirements, unless specifically stated otherwise by the Faculty. Credits earned from modules taken on a S/U basis may also not be used to count towards the residency requirement.

In addition, the S/U option is not applicable to the following:
- Modules dropped with a ‘F’ grade during the semester;
- Modules in which a student has been found to have committed plagiarism; or
- Modules for which a student is being punished for breaching the examination regulations.
Besides modules that are graded on a S/U basis, some credit-bearing modules completed under the NUS Student Exchange, Overseas Colleges, Industrial Attachment, and Internship programmes are also not factored into the computation of a student’s CAP. Advanced placement credits are likewise excluded from CAP calculation.

To protect the integrity and value of the NUS degree, a limit is placed on the number of MCs that may be excluded from the computation of CAP. In other words, a minimum number of MCs must be based on graded modules with assigned grade points. The following are general university-level guidelines:

1. A student registered for a Bachelor’s degree must complete the greater of (a) 50% of required MCs for the degree programme or (b) 80 MCs at NUS. These MCs must be earned from graded modules with assigned grade points.
2. Only up to 12 MCs may be accrued from modules graded on a S/U basis. Such modules may not be used to fulfill Programme/Major/Minor/USP requirements.
3. A minimum 60% of Programme/Major credits must be graded and factored into the CAP. The other 40% of credits may be earned through credit transfers, advanced placement, exemptions and CS-graded modules.
4. A minimum 16 MCs of the Minor requirements must be graded and factored into the CAP. The other 8 MCs may be earned through credit transfers, advanced placement, exemptions and CS-graded modules.

Individual Faculties may require a higher minimum of MCs that must be based on graded modules and included in the computation of CAP. It is important that students check with their Faculty to ensure that they have fulfilled the minimum number of CAP-bearing MCs required for graduation.

2.2.9 Special Undergraduate Programmes

NUS offers a wide range of learning opportunities beyond the traditional single-degree programmes offered by individual Faculties. The undergraduate curriculum is structured with sufficient flexibility to enable students to obtain knowledge in an additional discipline and/or further specialisation within a discipline.

The NUS educational experience is not limited by the physical boundaries of the campus or even Singapore. NUS collaborates with some of the world’s finest universities to offer special programmes to NUS students.

Students on these special undergraduate programmes would acquire additional sets of skills and are well-placed for multiple career options upon graduation.

Below are University-level special programmes available to undergraduate students. Individual Faculties also offer other special programmes, details of which are available in Part II of the NUS Bulletin, or the respective Faculties websites http://www.nus.edu.sg/aboutus/facultyschools.php.

**Double Degree Programmes**

NUS Double Degree Programmes (DDPs) allow students to graduate with two degrees in two different disciplines from the same Faculty or two different Faculties within NUS. A double degree allows some modules taken to be double-counted towards the requirements of both degrees, thus enabling the student to complete the two degrees in a shorter period than it would take to complete both degrees separately. In general, a student in a DDP graduating with double Honours will require about five years of study, fulfilling at least 200 MCs to graduate. A student in a DDP with Honours in one discipline and a general degree in the other will require about four and a half years of study, fulfilling at least 180 MCs to graduate.

Except for certain prohibited combinations, as identified by Faculties, all other combinations of DDPs are allowed. Students may put together their own double degree combinations. There are also specially designed DDPs developed by Faculties. Section R of Part II of the NUS Bulletin gives details of the specific admission, continuation and graduation requirements of these specially designed DDPs.

Students interested to pursue their own double degree combinations must have obtained a minimum CAP of 4.0 after completing between 60 to 80 MCs (excluding MCs earned from student exchange programmes or advanced placement credits). Written approval to embark on the DDP must be obtained from the relevant Faculties. Students are advised to seek proper advice from their academic counsellors in planning their modules as early as possible in their candidature.

The continuation requirements for DDPs are as follows:

- For students admitted to NUS before AY2011/12: A student who does not maintain a CAP of 4.0 in modules contributing to the original degree for any two consecutive semesters will be required to withdraw from the DDP by withdrawing from the second degree programme.
• For students admitted to NUS with effect from AY2011/12 onwards: A student who does not maintain a CAP of 4.0 in modules contributing to the original degree, and a CAP of 3.5 for the second degree for any two consecutive semesters will be required to withdraw from the DDP by withdrawing from the second degree programme.

However, this DDP continuation rule is not applicable in the final graduating semester. A student who is required to withdraw from the DDP will continue with the first degree (i.e., originally offered degree) programme. Upon withdrawal, all the modules which the student has taken to fulfill the requirements of the second degree will be reflected in the transcript and included in the computation of the CAP for the single degree.

Successful DDP students will be conferred two separate degrees, with each degree classified according to the CAP for the respective modules. Both sets of CAP and the two degrees will be noted on the student’s transcript.

Concurrent Degree Programmes

Concurrent Degree Programmes (CDPs) involve a combination of a Bachelor’s and a Master’s degree from the same Faculty or from two different Faculties. Such programmes allow a student to pursue a Bachelor’s and a Master’s degree concurrently. The programme structure allows some of the requirements for the Bachelor’s degree to be also counted towards the Master’s degree so that a student could graduate in four and a half to five years with both degrees, instead of five and a half to six years if pursued separately.

Section R of Part II of the NUS Bulletin gives details of the specific admission, continuation and graduation requirements of the established CDPs.

Double/Concurrent/Joint Degree Programmes with Overseas Universities

These special degree programmes with premier overseas universities provide our able students with further academic challenges and the opportunities to learn alongside other students in cross-cultural settings.

Besides Double Degree and Concurrent Degree Programmes, Joint Degree Programmes (JDPs) are also available. A JDP combines the strengths of both NUS and our partner University’s curricula and integrate international experience fully into a student’s course of study. Students will be jointly taught and assessed and jointly awarded a degree. The degree scroll bearing the crests and official signatories of both universities will be a doubly validated qualification. Students will be able to complete a JDP with Honours within four years if they follow the recommended study plan for such programmes.

Section R of Part II of the NUS Bulletin carries more details of the established programmes. Alternatively, up-to-date information could also be obtained from the websites of the respective Faculties.

Double Major Programmes

A new framework has been established for Double Major Programmes in NUS from AY2007/08. A Double Major is a single degree programme, in which a student satisfies the requirements of two Majors. It is conceived as an opportunity for students to broaden their knowledge and capacities by pursuing a Second Major alongside their primary Major. The Second Major affords a significant degree of depth, although its MC requirement is set below that of the primary Major. The Second Major is a non-Honours major. It may be taken in the same Faculty that offers the primary Major or from a different Faculty. A Second Major consists of at least 48 MCs, of which:

• up to 8 MCs can be counted also towards the Faculty/Primary Major/Minor requirements
• at least 16 MCs must be at Level-3000.

The Second Major will be mentioned in the student’s transcript. As the Double Major is a single degree programme, the Second Major will not appear on the degree scroll.

Students may decide to discontinue with the Second Major at any time and continue towards completing the primary Major. In such cases, modules associated with the Second Major will still count towards the student’s CAP.

Details of the specific admission and module requirements of the Second Majors are available in Part II of the NUS Bulletin, or the respective Faculties/Schools’ websites (http://www.nus.edu.sg/aboutus/facultyschools.php).

Minor Programmes

A Minor Programme is a coherent course of study providing depth in a certain area outside that of the Major. It may be taken within or outside a student’s Faculty/School. The MC requirement for a Minor Programme is at least 24 MCs, of which up to 8 MCs may be used to meet the requirements for both the Minor and a Major or another Minor, subject to the agreement of the particular Department/Programme or Faculty/School hosting the Minor. The Minor programme will be reflected in the student’s transcript upon successful completion.

Modules satisfying the requirements for a Minor may be read as Unrestricted Electives. Breadth modules (outside a student’s Faculty) and General Education modules that are within the list of modules approved for the Minor may be used to fulfil both the Minor and Breadth/General Education requirements.
There may be other requirements for specific Minors. For details, please see the relevant sections of Part II of the NUS Bulletin or the specific programme websites.

Specialisations
A Specialisation provides students with the opportunity to learn more about a particular sub-discipline within their main discipline. It is very useful for students who plan to enter specific career tracks upon their graduation.

A Specialisation is a coherent programme of study that will require, from AY2008/09, 24 MCs of distinctive modules within a Major. For students admitted prior to AY2008/09, a Specialisation typically requires between 16 to 20 MCs of distinctive modules within a Major.

The Specialisation will be noted in the student’s transcript.

Details on specific Specialisations are in the relevant sections of Part II of the NUS Bulletin.

Student Exchange Programme
The Student Exchange Programme (SEP) reflects NUS’ commitment to global education, allowing NUS undergraduates to spend a semester or two at an overseas partner University, earning credits towards their NUS degree. The list of overseas partners includes top universities from over 40 countries around the world. SEP is a chance for students to experience student life in a foreign country and learn to be a global citizen. It is a good opportunity for students to pick up a new language, absorb new cultures and make new friends. A stint overseas will also enhance career options. Financial assistance may be available for needy students. Through the International Relations Office (IRO), more than 1000 exchange placements are arranged for NUS students each year.

Singapore Universities Student Exchange Programme
The Singapore Universities Student Exchange Programme involves collaboration among NUS, the Nanyang Technological University (NTU), and the Singapore Management University (SMU). It enables students from these universities to interact, and benefit from the expertise and experience that each University has to offer. Students in the programme have the flexibility to spend an entire semester pursuing modules at the host university, or to combine modules from both the home and host universities during a semester. For more information, please visit the programme website at: https://share.nus.edu.sg/registrar/student/info/Admin-Details-SUSEP.pdf

Undergraduate Research Opportunity Programme
The Undergraduate Research Opportunity Programme (UROP) gives students an opportunity to conduct research under the supervision of faculty members in their respective fields of study. It aims to engage students in the processes of intellectual inquiry, problem solving, and creative thinking, and enhance intellectual exchange and collaboration between undergraduates and faculty. Typically, students are expected to spend several hours each week on their projects during the semester, and to work full-time on them during the vacation. UROP is offered in the following Faculties: Computing, Dentistry, Engineering, Law, Medicine, and Science.

2.2.10 Change of Course

Current and former undergraduate students seeking a change of course will be assessed based on:

- Singapore Cambridge GCE ‘A’ levels results or high school equivalent;
- Performance at the universities they are currently attending or previously attended, if applicable; and
- Reason(s) for application.

Applicants may be required to undergo an interview to assess their suitability for the course to which they have applied. Such interviews will be scheduled at the discretion of NUS.

All requests for change of course should be directed to the Office of Admissions. For more information, please refer to: http://www.nus.edu.sg/oam/apply/transfer/admissionreg/BYA-admission.html

For transfers within NUS, applicants may choose to:

1. Start on a clean slate. There will be no waiver, credit transfer/exemption of modules; OR
2. Transfer all modules previously taken (including credits, grades and CAP) to the new course of study\(^6\). The relevant Faculty shall then decide which modules may be used to satisfy the relevant graduation requirements.

For transfers from outside NUS, applicants may choose to:

1. Start on a clean slate. There will be no waiver, credit transfer/exemption of modules;

\(^6\) Transfer of Modular Credits and CAP is not applicable to the following Faculties: Dentistry, Law and Medicine. Generally, successful applicants will have to start on a clean slate in these Faculties.
2. Suggest certain previously completed modules to the Faculty for approval for waiver and/or credit transfer/exemption. The Faculty’s decision regarding which modules may be accepted for waiver, credit transfer/exemption so as to satisfy the relevant graduation requirements will be final.

Please note that generally, modules accepted for credit transfer/exemption/waiver must not have been used towards earning a degree at NUS or another institution and the minimum residency requirement is applicable to the new programme of study.

Change of Course for Students in the NUS University Scholars Programme (USP)

Applicants in the USP seeking a change of course will transfer all Modular Credits read, grades and CAP from their previous course to their new course of study. The receiving Faculty has the absolute discretion to decide which modules can be used to satisfy the relevant graduation requirements.

2.2.11 Fees

At present, undergraduate education at NUS is highly subsidised by the Government of Singapore, which pays for the bulk of the operating costs besides the infrastructural costs. The University's fees are reviewed and adjusted periodically to reflect the cost of providing education to students.

Tuition Grants

The substantial tuition subsidy from the Government of Singapore comes in the form of a tuition grant which is administered by the Ministry of Education (MOE) and offered to all admitted students. Students who apply for and are approved for the tuition grants need only pay subsidised fees (also referred to as the “Direct Payment” portion of fees). While the tuition grant is not repayable, and Singapore citizens in receipt of it will not be required to undertake a service bond, the following accountability measures will apply:

- Singapore citizens on Public Service Commission (PSC) scholarships or bursaries will be required to undertake a service bond under the terms of such scholarships or bursaries.
- All students, regardless of nationality, admitted to the Faculties of Medicine or Dentistry (in the case of Singapore citizens, only those who are not on PSC scholarships or bursaries) will be required to undertake a service bond with the Singapore Ministry of Health for five or six years for Singapore citizens or Singapore Permanent Residents/international students pursuing the medical course respectively, and four or five years for Singapore citizens or Singapore Permanent Residents/international students pursuing the dental course respectively.
- All Singapore Permanent Residents and international students (except those already in receipt of a service bond from the PSC or the Ministry of Health) will be required to undertake a service bond under the terms of the tuition grant to work for a Singapore-registered company for three years upon completion of their degrees so as to discharge some of their obligations to the Singapore public for the high subsidy to their university education.

Eligibility Guidelines For MOE Tuition Grant

(1) Students with a Bachelor’s Degree or Higher Qualification

Students (regardless of nationality) who already hold a bachelor’s degree or higher qualification will be eligible for the MOE Tuition Grant to pursue a second degree at the same or lower level, provided that their previous degree was not subsidised by MOE or sponsored by the Singapore Government (this includes the receipt of a government scholarship such as those offered by the Ministries, Public Service Commission and Statutory Boards for local or overseas study).

Graduates seeking admission to the Graduate LL.B. Programme (GLP) will be eligible for Tuition Grant regardless of whether they have obtained their degree with subsidy or sponsorship from the Singapore Government. However, only a limited number of this grant will be available each year. At the point of the offer of admission, applicants will be informed if they will receive the grant or have to pay non-subsidised tuition fee rates for the entire duration of the course. Singapore Permanent Residents and international students who take up Tuition Grant will need to sign the Tuition Grant Agreement and work in Singapore-based companies for 3 years upon graduation.

(2) Transfer/re-admitted Students

With effect from Semester 2 of AY2008/09, students who transfer or are re-admitted within NUS or across Autonomous Universities will be eligible for Tuition Grant up to the normal course duration for the new course after subtracting the number of semesters of Tuition Grant received for the previous course(s).
Number of semesters of Tuition Grant eligible for new course = [Normal course duration for new course] – [No. of semesters of Tuition Grant received for previous course(s)]

For further enquiries on Tuition Grant, please refer to MOE’s website at: http://sam11.moe.gov.sg/tass, or contact MOE’s Tuition Grant Section at: Tuition Grant Section
Ministry of Education
1 North Buona Vista Drive
Singapore 138675
Customer Service hotline: 68722220

Tuition
For annual fees payable, please visit the following website: http://www.nus.edu.sg/registrar/edu/UG/fees.html

National Servicemen who were offered and had accepted admission earlier but plan to register and enroll as a student with the current cohort and beyond will be charged the tuition fees prevailing at the time they accepted their offer of admission. If the National Serviceman does not accept the place first offered and accepts offers to NUS in the subsequent years, he will not be able to enjoy the tuition fee effective in the year of his first offer but will have to pay the tuition fee effective in the latest year of offer which he has accepted. If the National Serviceman accepts the place first offered and successfully changes his course of study in a subsequent year, prior to his enrolment to the University, he will pay the tuition fee of the new course at the rate applicable to the year of the first offer accepted.

Mandatory Miscellaneous Fees
Miscellaneous fees are typically levied on items that are either not covered or partially covered by tuition fee and grant. All students, whether registered on a full-time or part-time basis, are charged the mandatory miscellaneous fees. These are due at the same time as the tuition fees. These fees help defray the costs of student activity, health services and insurance, campus shuttle service and other services.

Fee Payment Procedures
Student bills are issued by the Office of Financial Services, which also advises regarding the various payment methods available, as well as the academic year’s billing due dates. For the academic year billing, fee payment procedures, and due dates, visit the Office of Financial Services website at: http://www.nus.edu.sg/finance/students/index.htm

Late and Partial Payment Penalties
Students who do not meet fee payment deadlines stipulated by the Office of Financial Services may incur penalty fees. If fees are not paid, or only partially paid, by the due date indicated in the bill, a late fee will be stipulated. For students whose fees remain in arrears, the University reserves the right to take further action as deemed necessary including barring such students from module registration in a subsequent semester, canceling such students’ current module registrations, withholding results slips or transcripts, withholding thesis examination and the confirmation of the award of the degree.

Refund Policy
Students who leave the University, either through withdrawal of their own accord or termination of candidature by the University, after the fee payment deadline for the semester will be liable to pay fees for the entire semester. Requests for refund will generally not be considered.

2.2.12 Financial Assistance

The University is committed to providing a quality education for all our students and to ensuring that no deserving student is denied admissions because of financial difficulty.

Needy students can apply for financial aid which will be offered if they meet the eligibility criteria. Financial aid will be in the form of a financial aid package which may comprise a combination of loans, bursary, and work-study assistance. Students who are in need of financial assistance should approach the Office of Admissions which oversees matters pertaining to student financial aid. For more information, please visit the following website: http://www.nus.edu.sg/oam/scholarships-financialaid/financialaid.html

2.3 Graduate Education

NUS offers a variety of comprehensive and challenging graduate programmes, some of which are primarily research-based, while others are coursework-based. The Graduate Diploma is offered as a terminal qualification and provides limited professional training in a specific niche. The Master’s degree is intended to develop mastery of a field and prepares students for the practice of a profession or as a precursor to doctoral training. The Doctoral degree is designed to prepare students for creative activity and original research, often in preparation for the pursuit of an academic career. In order to accommodate students with full-time employment, some programmes allow students to enroll on a part-time basis, with modules conducted in the evenings, and in some instances, on Saturdays.
Graduate students are admitted to either a coursework or research programme and are distinguished by the programme in which they are enrolled. The Graduate Diploma and various Master’s degree programmes are offered under the coursework structure. The Ph.D. and Master’s degrees in certain disciplines are strictly research-based programmes.

More information on specific graduate programme requirements can be found in Part II of this publication. Alternatively, for up-to-date information on available graduate programmes, visit the website at: http://www.nus.edu.sg/admissions/graduate_studies.php

2.3.1 Admission Requirements

Applicants must be proficient in the English language. As such, applicants whose native tongue or medium of university instruction is not English must complete the TOEFL or IELTS. Applicants may be required to sit for and pass the Diagnostic English Test (DET), administered by the Centre for English Language Communication.

Other admission requirements may vary depending on the nature of the graduate programmes. While the paragraphs below set out the general requirements, more detailed information is available at the respective Faculties' websites:

Minimum Requirements for Research-based Programmes

Candidates must demonstrate readiness for graduate study through some specific standard of achievement in a common entry examination (e.g., the subject GRE, GMAT), and/or an admissions test or an interview.

Admission to a research Master’s programme normally requires a good Honours degree or equivalent. Departments may also admit students with a good Bachelor’s degree with relevant research or working experience on a case-by-case basis, subject to approval by the Board of Graduate Studies (BGS).

Admission into a Ph.D. programme requires a good Master’s degree in a relevant discipline, or at least a Second Class Upper Honours degree or equivalent in a relevant discipline.

Credit transfer and exemption for the coursework component of the graduate research programme may be granted for NUS modules taken and passed prior to admission to the programme or for modules completed at another tertiary institution recognised by the University. Only modules relevant to the degree programme to which the candidate seeks admission, with comparable content and level of sophistication, and read less than 5 years before the date of admission may be considered for credit transfer / exemption.

There is no limit to the credit and grade transfers of relevant NUS modules / exemption for non-NUS modules that have not been used towards another degree at NUS or elsewhere. For relevant non-NUS modules that have been used towards another degree elsewhere, up to 50% of the coursework component of the NUS graduate research programme may be exempted. For relevant NUS modules that have been used towards another degree at NUS, on a case-by-case basis and subject to approval, more than 50% of the coursework component of the NUS graduate research programme may be allowed credit and grade transfer.

Students seeking credit transfer and exemption should apply to the relevant programme office within the first semester of study.

Minimum Requirements for Coursework-based Programmes

Admission to a coursework-based graduate programme requires at least a Bachelor’s degree, or equivalent, in the subject or related discipline. In addition, programmes may require candidates to demonstrate readiness for graduate study through a specific standard of achievement in:

- Common placement examination (e.g., the subject GRE, GMAT); or
- Programme-administered placement test in the relevant field (which may also consist of a structured interview to test the candidate’s understanding of the field); or
- Completion of 40 MCs of preparatory modules.

Exceptionally, candidates with other qualifications and experience may be considered on a case-by-case basis, subject to approval by the BGS.

With the approval of the Senate, programmes may specify relevant work experience as an additional admission requirement.

Credit transfer and exemption for the graduate coursework-based programme may be granted for NUS modules taken and passed prior to admission to the programme or for modules completed at another tertiary institution recognised by the University. Generally, only modules that have not been used towards another degree at NUS or elsewhere may be considered for credit and grade transfers (NUS modules) / exemption (non-NUS modules). For such non-NUS modules, only up to 50% of the total coursework requirements may be
In addition, for coursework-based programmes which require more than the usual 40 MCs, NUS modules that have been used towards another degree at NUS can be considered for credit and grade transfer provided the resultant total coursework requirement does not fall below 40 MCs. All modules for credit transfer and exemption must be relevant to the degree programme to which the candidate seeks admission, have comparable content and level of sophistication, and be read less than five years before the date of admission.

Students seeking credit transfer and exemption should apply to the relevant programme office within the first semester of study.

2.3.2 Curriculum Structure

Research-based Programmes

These programmes provide training in a particular area of specialisation through independent exploration and study, culminating in the submission of an original thesis. Students in these programmes may be required to satisfy a component of coursework, qualifying examination and a thesis proposal defence, before undertaking independent research.

Each research student is expected to identify a supervisor(s) (within first year of candidature) and will be assigned a Thesis Committee (for Ph.D. candidate), who is/are responsible for providing the necessary guidance as well as take part in the evaluation of the student’s progress and performance.

Candidates may upgrade from a Master’s programme or be confirmed into the Ph.D. programme upon completing specified requirements. In general, the requirement for upgrading should be to meet all requirements necessary for students admitted directly into a Ph.D. programme or students admitted into a general graduate programme to be qualified as a Ph.D. candidate. This will include having completed specified coursework, passed the Qualifying Examination and a thesis proposal defence.

Ph.D. Qualifying Examination & Thesis Proposal Defence — Each Faculty/Department will determine the set of modules that a candidate must complete (preferably in the first year, or within 18 months) before proceeding to the Ph.D. Qualifying Examination (QE) and thesis proposal defence. The examination tests the general competence of the candidate in his/her discipline(s), while the oral proposal defence ensures that the candidate is prepared to embark on his/her thesis research. These should take place within 18 months and no later than 24 months from the start of the Ph.D. candidature.

Candidates who are unable to fulfil the requirements may be able to continue their candidature as a Master’s candidate or exit from the programme.

Thesis and Oral Examination — A Master’s thesis will be examined by two examiners (one of whom may be an external examiner, as decided by the Head of Department and the Vice-Dean) while a Ph.D. thesis will be examined by three examiners (at least one being an external examiner). Ph.D. candidates are required to attend an oral examination after the thesis has been examined. The oral panel will be a subset of the thesis examination panel.

Coursework-based Programmes

The objective of coursework-based graduate programmes is to provide further specialist education beyond the undergraduate level as a foundation for research or professional enhancement. Students in such programmes are required to attend classes, seminars, and, in certain disciplines, laboratory sessions. Modules may also involve written examinations. Some programmes include a small research component, and require the writing of a supervised dissertation.

2.3.3 Degree Requirements

Research-based Programmes

Research-based graduate programmes (namely the Ph.D. and Master’s degrees in certain disciplines) generally have the following common elements: coursework; graduate seminar; and thesis component.

Coursework element — Research degree programmes includes an element of coursework in the same or related fields. This provides a graduate-level foundation and prepares the student for research. The recommended coursework component comprises 2 to 6 modules for the Master’s and 6 to 12 modules for the Ph.D. programmes. Exceptionally, the Senate may approve variations with adequate justifications. Graduate-level modules (i.e., Level-5000 and above) are generally expected to be 4 MCs each. Nonetheless, to enable a student to build expertise in a new field, modules below Level-5000 may be allowed, up to 25% of the total MC requirement for the coursework component, subject to the approval of the supervisor and Department.

Graduate seminar — To cultivate a strong research culture among graduate students, the required coursework includes a ‘graduate/doctoral seminar’ in which Faculty members, graduate students, and visitors present current research.

Thesis component — Research candidates have to submit their theses for examination (after being approved by the supervisor(s) and Head of Department) by the maximum period of candidature. The thesis is not measured by MCs.
**Coursework-based Programmes**

The Graduate Diploma programme and various Master’s degree programmes are offered under the coursework structure.

Graduate Diploma programmes — The Graduate Diploma programme requires a minimum of 24 MCs, of which, at least 18 MCs must be at Level-5000 or 6000 within the subject or related disciplines.

Master’s programmes — Coursework Master’s programmes generally fall into one of two structures as described below. Under both structures, at least 30 of the total MCs must be at Level-5000 or 6000 within the subject or related disciplines. The remaining credits may be from other levels in the same or other disciplines.

- **Structure I:** Degree requires 40 MCs (i.e., equivalent to one year’s full-time study) — This structure is meant primarily for programmes that admit students with fairly homogeneous backgrounds.
- **Structure II:** Degree requires 80 MCs (i.e., equivalent to two years’ full-time study) — This structure works well for programmes that admit students from a broad diversity of backgrounds. Candidates with sufficient background in the same or closely related discipline may be allowed waiver up to 40 MCs.

A coursework Master’s programme may also allow the option of a project or dissertation at Level-5000 or 6000 at a maximum of 16 MCs.

**2.3.4 Continuation and Graduation Requirements**

The majority of the programme of study in NUS uses the Cumulative Average Point (CAP) as a criterion for continuation and graduation. For these programmes, the University sets the minimum standards and specific programmes may implement stricter or additional requirements. Students should refer to their specific programme guidelines for their programmes’ requirements.

Students who have fulfilled their degree requirements will be required to proceed with graduation and will not be allowed to stay on for an additional semester or more.

**CAP for Continuation and Graduation**

**Research-based Programmes**

To graduate, a student pursuing a Master’s degree by research must achieve a minimum CAP of 3.0 for all required modules, and have passed the Master’s thesis. Similarly, to obtain a Ph.D. degree, the minimum CAP required for graduation is 3.5. In addition, the candidate must have passed the Ph.D. qualifying examination, the Ph.D. thesis, and the oral examination. Students are required to submit their final approved theses electronically.

To continue in a Master’s programme, a student may not have:

- CAP below 3.0 (but ≥ 2.5) for three consecutive semesters; or
- CAP below 2.5 for two consecutive semesters.

For any semester in which the student’s CAP falls below 3.0 (but ≥ 2.5), that student will be issued an academic warning. If, in the following semester, the student’s CAP again falls below 3.0, s/he will be placed on probation. If the student’s CAP remains below 3.0 for the third consecutive semester, the student will be issued a letter of dismissal by the Registrar and denied re-admission.

For students whose CAP falls below 2.5 for two consecutive semesters, they will be placed on probation for the first semester, followed by dismissal in the second semester.

To continue in a Ph.D. programme, a student may not have:

- CAP below 3.5 (but ≥ 3.0) for three consecutive semesters; or
- CAP below 3.0 for two consecutive semesters.

For any semester in which the student’s CAP falls below 3.5 (but ≥ 3.0), that student will be issued an academic warning. If, in the following semester, the student’s CAP again falls below 3.5, s/he will be placed on probation. If the student’s CAP remains below 3.5 for the third consecutive semester, the student will be issued a letter of dismissal by the Registrar and denied re-admission.

For students whose CAP falls below 3.0 for two consecutive semesters, they will be placed on probation for the first semester, followed by dismissal in the second semester.

A student may also be issued a warning or placed on probation or be issued a letter of termination for poor performance in the Ph.D qualifying examination, research thesis, or other programme requirements.

**Coursework-based Programmes**
A student pursuing a Master’s degree by coursework must achieve a minimum CAP of 3.0 to be eligible for graduation.

To continue in a Master’s programme, a student may not have:

- CAP below 3.0 (but ≥ 2.5) for three consecutive semesters; or
- CAP below 2.5 for two consecutive semesters.

For any semester in which the student’s CAP falls below 3.0 (but ≥ 2.5), that student will be issued an academic warning. If, in the following semester, the student’s CAP again falls below 3.0, s/he will be placed on probation. If the student’s CAP remains below 3.0 for the third consecutive semester, the student will be issued a letter of dismissal by the Registrar and denied re-admission.

For students whose CAP falls below 2.5 for two consecutive semesters, they will be placed on probation for the first semester, followed by dismissal in the second semester.

**Residency Requirement and Maximum Candidature**

The University has established a minimum residency requirement and maximum candidature for all NUS degrees, including joint and double degrees with foreign universities. Faculties can set their own stricter requirements.

Residency, implies the following:

1. residing in Singapore;
2. payment of fees;
3. satisfaction of all curricular requirements of the programme of study; and
4. satisfaction of other departmental requirements such as teaching assistance.

Students must meet the minimum residency requirements as follows:

<table>
<thead>
<tr>
<th>Type of Programme</th>
<th>Minimum residency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree by coursework</td>
<td>50% of required MCs</td>
</tr>
<tr>
<td>Master’s degree by research</td>
<td>6 months</td>
</tr>
<tr>
<td>Ph.D. degree</td>
<td>18 months</td>
</tr>
</tbody>
</table>

Periods of study leave and overseas fieldwork do not count toward residency. In addition, students must be resident in Singapore during the semester in which they submit their thesis for examination, as well as throughout the tenure of the NUS research scholarship, if awarded, unless approval is granted otherwise.

The maximum candidature for the various types of graduate programmes are:

<table>
<thead>
<tr>
<th>Type of Programme</th>
<th>Maximum Candidature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree by coursework</td>
<td>24 – 48 months (i)</td>
</tr>
<tr>
<td>Master’s degree by research</td>
<td>36 months (ii)</td>
</tr>
<tr>
<td>Ph.D. degree</td>
<td>60 months (iii)</td>
</tr>
</tbody>
</table>
i. The maximum candidature for coursework programmes depends on, among other things, whether the programme is on a full-time or part-time basis.

ii. The maximum candidature for research programmes is the same for full-time and part-time programmes.

Students are required to submit their thesis (approved by supervisor(s)) for examination by the maximum period of their candidature; failing which, their candidature will lapse automatically.

2.3.5 Special Programmes

The Senate may approve different requirements and provisions for

• double degree programmes between NUS Faculties and Schools;
• joint and double degree programmes with foreign universities;
• clinical degree programmes; and
• professional doctoral programmes.

2.3.6 Fees

Unlike undergraduate education, most graduate programmes are designed to be largely self-funding, with little or no subsidy from the Government of Singapore. Nonetheless, at present, all graduate research programmes and some graduate coursework programmes remain subsidised to a significant extent.

Tuition

The University’s fees are reviewed and adjusted periodically to reflect the approximate cost of providing education to students.

The annual tuition fees for different categories of government-subsidised graduate programmes are set out at http://www.nus.edu.sg/registrar/edu/gd-fees.html. The fees for self-funded programmes are available at the respective Faculties’ websites.

MOE Subsidy

The substantial tuition subsidy from the Government of Singapore comes in the form of a MOE Subsidy which is administered by the Ministry of Education (MOE) and is offered to all admitted students to government-subsidised graduate programmes up to the maximum course duration. Students need not apply for the MOE Subsidy if they are eligible.

From Semester 1, AY2008/2009, students (all nationalities) who already hold a higher degree qualification whose fees were subsidised by the Singapore government or sponsored by a Singapore government agency (such as scholarships offered by the Ministries, Public Service Commission and Statutory Boards) and wish to pursue a second graduate course of the same or lower level will not be eligible for the MOE Subsidy.

With effect from Semester 2, AY2008/2009, students (all nationalities) who are re-admitted within NUS or across Autonomous Universities (NUS, Nanyang Technological University and Singapore Management University) will be eligible for MOE Subsidy up to the maximum course duration for the new course less the number of semesters of government subsidy/scholarship received for the previous course(s).


Service Obligation Scheme

International Students reading a government-subsidised programme can apply for the Service Obligation Scheme to pay reduced, subsidised tuition fees. Most government-subsidised programmes are deemed feasible by the University to offer the Service Obligation Scheme.

International Students who applied successfully to the Scheme will be required to undertake a service bond under the terms of the Service Obligation to work for a Singapore-registered company for three years upon completion of their degrees so as to discharge some of their obligations to the Singapore public for the high subsidy to their graduate education.

For more information on the Service Obligation Scheme, please refer to MOE’s website at: http://sam11.moe.gov.sg/tass/menu/sopp.htm

Mandatory Miscellaneous Fees

Mandatory Miscellaneous Fees are typically levied on items that are either not covered or partially covered by tuition fee and grant/subsidy. All students, whether registered on a full-time or part-time basis, are charged the mandatory miscellaneous fees. These are due at the same time as the tuition fees. These fees help defray the costs of student activity, health services and insurance, campus shuttle service and other services.
Office of Financial Services will send email notice to students’ NUS email accounts to view their Student Bill online at least 2 weeks prior to scheduled deadline for fee payment. For information on fees, deadlines for fee payments and modes available for fee payment, please visit the Office of Financial Services’ website at: http://www.nus.edu.sg/finance/students/index.htm

Those pursuing graduate research programmes may wish to be familiar with information on fee payable upon termination/withdrawal of candidature and submission of thesis, available here: http://www.nus.edu.sg/registrar/info/gd/GDFeesAnnex.pdf

**Late and Partial Payment Penalties**

Students who do not meet fee payment deadlines stipulated by the Office of Financial Services may incur penalty fees. If fees are not paid, or only partially paid, by the due date indicated in the bill, a late fee will be stipulated. For students whose fees remain in arrears, the University reserves the right to take further action as deemed necessary including barring such students from module registrations in a subsequent semester, canceling such students’ current module registrations, withholding student status letters, results slips or transcripts, status letters, withholding thesis examination and the confirmation of the award of the degree.

**Change in Academic Load**

For programmes with different fee rates for full-time and part-time enrolment, part-time fees are payable for students who convert from full-time to part-time within Instructional Week 2 of the semester. Full-time fees would be charged for conversions thereafter.

Full-time fees will be charged for conversion from part-time to full-time anytime throughout the semester.

**Staff Concession**

Students who are full-time NUS staff members may be eligible to apply for the staff concession on the tuition fees of part-time, government-subsidised graduate programmes. Information on the staff concession is available at OHR Intranet at Staff Portal (https://staffportal.nus.edu.sg/staffportal/portal/).

**Refund Policy**

With effect from AY2009/10, Semester 2, students who leave the University, either through withdrawal on their own accord or termination of candidature by the University, after Instructional Week 2 of the semester will be liable to pay fees for the entire semester.

**2.3.7 Financial Assistance**

NUS has an array of financial assistance and scholarships/awards available to help graduate students finance their studies in the University. For detailed information, please visit http://www.nus.edu.sg/registrar/gdfa/schemes-gd.html

**2.4 Awards**

The University administers two types of awards which recognise scholarly achievements. They are scholarships and fellowships, and donated medals and prizes.

**Scholarships/Fellowships**

Besides rewarding academic excellence, these awards also help defray the costs of a university education. For detailed listing of such awards and their respective terms and conditions, please refer:

- Undergraduate scholarships:
  http://www.nus.edu.sg/oam/scholarships-financialaid/financialaid.html
- Graduate scholarships and fellowships:
  http://www.nus.edu.sg/admissions/graduate-studies/scholarships.php

**Donated Medals and Prizes**

Over the years, the University has benefited from the generosity of various donors who made it possible for recognition to be given to outstanding and deserving students through the award of various medals and prizes. For details on these awards, please refer to:

http://www.nus.edu.sg/registrar/edu/awards/ulevelmp.html

Most awards listed here are offered on open competition basis. Awards that are restricted to students in specific Faculties are administered by the respective Faculties. Details of such awards can be found either in Part II of the *NUS Bulletin* or the websites of the respective Faculties.

**3. Policies and Procedures**

At all times, students are responsible for understanding and complying with the policies and procedures established by the Senate and the University administration.
3.1 Responsibility for Notices, Circulars and Updates of Personal Particulars

All students will have an email account at NUS that will be their official point of contact. Most communications from the University to students will be via the official email account. As such, students are expected to check this account regularly. Students are also expected to be aware of the latest notices/circulars that may be posted on the student intranet.

Throughout their candidature, students are responsible for keeping their personal particulars (including citizenship, official/legal name, identity card/passport details, permanent and correspondence contact details, and next-of-kin details) updated in the University's records in a timely manner. This means that students must notify the University within five working days of the effective date of change of the affected personal particulars. The University will not be accountable for delayed or lost mail due to incorrect or obsolete students' addresses and contacts. Students may check their particulars or amend their contact details via myISIS http://myisis.nus.edu.sg.

For students with official name changes, in order to ensure that such name changes are reflected on their degree scrolls, the students must ensure that they have submitted the details to the Registrar by the stipulated deadlines (see: http://www.nus.edu.sg/registrar/adminpolicy/degreescrolls.html).

Thereafter, no further changes to the student’s name will be accepted for the University’s records.

3.2 Acceptance Record

As a condition of admission, students are required to sign an Acceptance Record in which they expressly declare having read and agreed to the following policies, undertakings, and authorisation requirements. For details of each, visit: http://www.nus.edu.sg/registrar/adminpolicy/acceptance.html

NUS Honour Code

The full text of this is reproduced in the table below.

<table>
<thead>
<tr>
<th>NUS Honour Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>As a student of the National University of Singapore, I agree to abide by this Honour Code and undertake the following:</td>
</tr>
<tr>
<td>(A) To comply with all the Statutes, regulations, rules, codes of conduct and procedures as may from time to time be prescribed by the University, and any conditions stipulated or undertakings made by me in connection with my admission to the University;</td>
</tr>
<tr>
<td>(B) To maintain the highest standards of personal integrity and respect the rule of law, social order, and the rights of others as are expected of all members of the University, both within and outside the University; and</td>
</tr>
<tr>
<td>(C) To uphold and maintain absolute academic honesty and integrity at all times. This duty extends beyond my own behaviour and actions to include the responsibility to uphold standards in the University community and report academic dishonesty. I understand that the forms of academic dishonesty include but are not limited to cheating, giving or receiving any unauthorised aid, fabrication, plagiarism or engaging in any act that compromises the integrity of the academic standards of the University.</td>
</tr>
</tbody>
</table>

I consent to the exercise of disciplinary powers by the University against me even when I cease to be a student of the University in relation to offences committed by me while being a student of the University. I further accept that disciplinary actions may include the deprivation of any degree, diploma, certificate or other academic distinction conferred upon me.
In the course of their studies in NUS, students may participate in University activities/events and make use of University facilities. Such activities/events may require the prior approval of the Emergency Management Division (http://emergency.nus.edu.sg/) of the Office of Safety, Health and the Environment (http://www.nus.edu.sg/osh/). Due to the diverse nature and the large number of special events and activities organised by the NUS community, safety guidelines and procedures have been implemented to manage the risks to life and property. These guidelines and procedures have been established to create awareness of planning/safety issues, and to protect both the interests of the students as well as the University. The University aims to limit risks and maximize safety while still allowing staff and students to enjoy events. As such, students are expected to abide by the applicable rules and regulations for participation in University activities/events and the use of University facilities, whether as part of their course of study, co-curricular activities or courses offered by the University or as part of their residential experience in University accommodations. The University shall not be held liable for any loss or damage resulting from such participation and use and shall be indemnified against all losses and any other liability arising from the same.

**Acceptable Use Policy for IT Resources**

This policy applies to the use of the IT resources owned, controlled or managed by the University, such as computer accounts, personal computers, servers, workstations, disk storage, software, administrative and academic applications, email, public folders, newsgroups, online discussion forums, dialup, network, Internet and databases, among others. All users who have been granted access to the IT resources, including students of the University, are to comply with this policy. The current version of this policy can be found at the website: https://inetapps.nus.edu.sg/comcen/security/aup/index.html

**NUS Intellectual Property Policy**

In addition to the provision of educational facilities at tertiary levels, the functions and objectives of the University include the promotion of research and scholarship and the advancement and dissemination of knowledge for the benefit of all. Consistent with its status as a publicly funded organisation, it is critical that the University ensures that the creation, dissemination and commercialisation
of Intellectual Property is properly administered for the benefit of the public and the University. This Policy shall therefore apply to all Intellectual Property developed or created by a University member, including students, in the course of University research. The Industry Liaison Office manages all such issues (http://www.nus.edu.sg/ilo/).

**Authorisation of Medical Procedures / Appointment of Local Representative for International Students**

In the course of their studies in NUS, international students may need medical attention in the form of surgery or any other medical procedures or treatment, but may be unable to give or refuse consent to the same. In such an event, surgeons or consultants in hospitals in Singapore would require a local representative to be present at the hospital to authorise or refuse consent for the surgery or other medical procedure or treatment on the patient’s behalf.

In order to avoid possible delays to any surgery or other medical procedure or treatment that an international student may need, international students, or their parent/guardian (where the international student is under 18 years of age) may do either or both of the following:

- appoint a representative in Singapore who is at least 18 years of age (‘Local Representative’) who will have the authority to authorise or refuse consent for the surgery or other medical procedure or treatment, on behalf of the student/parent/guardian, as applicable; and /or
- authorise NUS, its officers, staff member to authorise or refuse consent for the surgery or medical procedure or treatment, on behalf of the student/parent/guardian, if none of the student’s parent/guardian/a Local Representative (if any) is contactable at the time of need.

The International Student Services arm of the Office of Student Affairs oversees all such issues. (http://www.nus.sg/osa/international/).

**NUS Student Privacy Policy**

NUS collects personal information of students to support many University functions including, but not restricted to, the teaching and personal development of students, research and administration of the University. Relevant information or data may be shared within NUS or with third parties on a need to know basis and for what the University deems an official or educational interest, unless such sharing is prohibited by legislation. Note that the University regularly shares with junior colleges, polytechnics and centralised educational institutes information on their former students and this shall be considered an official or educational interest.

The policy also allows the University to disclose at its discretion student information to third parties for purposes other than an official or educational interest. Such purposes may include providing information on graduating students to companies for purposes of recruitment. Students may opt out of such disclosure by the University. The current version of this NUS Student Privacy Policy can be found at the website: http://www.nus.edu.sg/students/privacy.php

### 3.3 Registration

All students must be registered before commencing a course of study at the University. Registration refers to a formal process whereby a student enrolls at the start of his/her period of study to become part of the NUS student community. All students are required to first complete an online pre-registration prior to reporting to the relevant registration centre to complete the registration procedures, which normally commences on the week before the beginning of the semester.

To be deemed a registered student, one must have registered, enrolled for the appropriate classes, and paid the prescribed fees. A student ceases to be registered upon being conferred the degree for which s/he is a candidate, or on leaving the University, either through withdrawal on his/her own accord or termination of candidature by the University.

More information on the registration procedures can be found at: http://www.nus.edu.sg/registrar/event/registration.html

### 3.4 Full-time Students and Employment

University education at NUS is demanding, intensive, and rigorous, and thus requires a high degree of commitment. Full-time students are expected to commit themselves to at least 40 hours of study per week. The University strongly discourages full-time students from taking up employment during term time that might interfere with their studies. Students should note that commitments from employment will not be accepted as valid reasons for absence, uncompleted work, late submission of work, or poor performance, and may lead to exclusion from certain full-time programmes.

### 3.5 Module Enrolment

At the beginning of each semester, all students must enrol in the modules they will read during the semester. New students should obtain academic guidance before enrolling in classes (see Part II of this publication, or the websites of individual Faculties). Academic advisors can help students formulate degree objectives based on interests, abilities, and career goals. Such advisors are also able to help students plan towards the fulfillment of University and Programme requirements necessary for the completion of the degree programmes.
Undergraduate students select and bid for modules through the Centralised Online Registration System (CORS). All students are given an equal amount of points per semester to bid for modules. Students should bid according to the value they place on particular modules, in relation to the total bid points at their disposal in each semester. The allocation of modules is based on the lowest successful bid points against the last available quota for the module at the end of each bidding round. If supply (module quota) exceeds demand (number of bidders) for a module for any bidding round, the lowest successful bid will be 1 bid point. If there is a tie in the lowest successful bid points, the outcome will be based on a first-come-first-served basis. Unsuccessful bidders will be fully refunded. Any unused bid points after each round will be carried over to the next bidding round or to the next semester at the end of the registration exercise.

The bidding system requires students to consider carefully their priorities as each decision has an impact on future choices. It is an opportunity to educate students on the need to weigh their options, make decisions and live with the consequences of their actions.

Besides selecting and bidding for modules, a student can perform the following operations through CORS:

- Check on fulfillment of prerequisites/preclusions
- Check on class/examination schedules
- Declare Majors/Minors
- Add/Drop modules
- Indicate intention to graduate — a process more commonly referred to as ‘Filing for Graduation (FFG)’

The general time schedule within which students must register, add or drop a module is given in the table below. Nonetheless, the CORS Committee determines the exact dates/deadlines for the various processes each academic year. These may eventually differ slightly from this general structure. Students are advised to check the CORS website (http://www.cors.nus.edu.sg/) for the applicable deadlines in the semester of bidding.

<table>
<thead>
<tr>
<th>For Undergraduates</th>
<th>Semester 1 &amp; 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Add new module(s)</td>
<td>By end of Instructional Week 1</td>
</tr>
<tr>
<td>Drop module(s) without grade penalty (50% refund of bid points)</td>
<td>By end of Instructional Week 2</td>
</tr>
<tr>
<td>Drop module(s) with ‘Withdrawn’ Grade (no refund of bid points)</td>
<td>1st day of Instructional Week 3 through last day of Recess Week</td>
</tr>
<tr>
<td>Drop module(s) with ‘Fail’ Grade (full refund of bid points)</td>
<td>1st day of Instructional Week 7 onwards</td>
</tr>
</tbody>
</table>

For the time being, module enrolment for graduate students is not done through CORS. Graduate students will have to proceed to their Departments/Faculties to register for their modules. The equivalent general time schedule is tabulated below:

<table>
<thead>
<tr>
<th>For Graduates</th>
<th>Semester 1 &amp; 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Register for/add New Module(s)</td>
<td>By end of Instructional Week 2</td>
</tr>
<tr>
<td>except: Cross Faculty Module Registration</td>
<td>By end of Instructional Week 1</td>
</tr>
<tr>
<td>Drop module(s) without penalty</td>
<td>Up to Instructional Week 2</td>
</tr>
<tr>
<td>Drop module(s) with ‘Withdrawn’ Grade</td>
<td>1st Day of Instructional Week 3 through last day of Recess Week</td>
</tr>
<tr>
<td>Drop module(s) with ‘Fail’ Grade</td>
<td>1st day of Instructional Week 7 onwards</td>
</tr>
</tbody>
</table>

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10 This is not applicable to students from Yong Loo Lin School of Medicine and Faculty of Dentistry. However, students from Faculty of Law who enrol for cross faculty modules for enrichment purposes will have to register for the modules through CORS.
3.6 Leave of Absence

Students may be granted leave for periods of absence from the University.

For undergraduate students, leave of absence is normally not counted against the maximum candidature of the programme pursued by the student concerned.

For graduate students in research programmes, leave of absence is counted against their maximum candidature.

For graduate students in coursework programmes, up to one year of leave of absence may be excluded from the count against their maximum candidature.

Leave of absence may be granted for the following reasons:

Medical Reasons — Students who are on medical leave of absence for one semester or more, must be certified fit to resume studies by the University’s Health Physician before he/she can start attending classes. If a student has been consulting a medical practitioner other than one from the University Health Centre during the period of leave, a medical report from that medical practitioner must be submitted to the University’s Health Physician. Students will not be able to register for modules until they have been certified fit. Should they still be unwell, the medical leave of absence may be extended by the University’s Health Physician. Such leave applications will be evaluated based on medical recommendations and the student’s academic records. Normally, a student who is granted leave of absence on medical grounds during a semester will be given “IC” grades for all modules taken in that semester.

Academic Reasons — Leave may be granted for students to participate in other external academic activities.

Personal Reasons — Leave may be granted for students to participate in activities such as competitions, sports, seminars, and community services, to start-up a company or to attend to personal matters.

Students who require leave of one semester or more should obtain approval in advance of the semester. If a student applies for leave of absence beyond Instructional Week 2, s/he may be liable to pay fees for the entire semester. Students contemplating on applying for leave of absence are strongly advised to consult their Department or Faculty advisor on the possible impact to their course of study. If during the period of leave of absence, rules relating to a student’s candidature are amended, the student must expect to be governed under the amended rules upon his/her return from leave.

Graduate students should also note that if the leave period results in a student exceeding the maximum candidature, the student will also need to apply for an extension of candidature to cover the leave period and the additional time to complete the thesis. There is no automatic extension of candidature to account for the period of leave. In addition, should the student submit his/her thesis for examination during the leave period or during the semester immediately after the period of leave, the student will have to pay fees for one semester.

It is the student’s responsibility to notify the relevant module instructors and Departments regarding absences from scheduled academic activities. Students who are absent for an extended period without first obtaining approval for leave will be regarded as being absent without permission and are liable to have their candidature terminated.

Students granted leave of absence are required to vacate their hostel accommodation during the period of leave. The Office of Student Affairs (OSA) will re-assess hostel applications of students returning from leave of absence.

Medical or health insurance benefits shall no longer be applicable during the period students are on term leave of absence. For more information, please refer to this website: http://www.nus.edu.sg/uhc/healthservice/insurance/index.html.

During official University examination periods (including Reading week), no leave will be granted. However, students may request for special consideration due to medical and other emergencies by submitting the appropriate form available from the ‘Examination Directory for Students’ at: http://www.nus.edu.sg/registrar/event/examdir/student.html

Applications for Leave of Absence are to be submitted via the online Leave of Absence System at myISIS. (https://myisis.nus.edu.sg)

3.7 Student Feedback Exercise

Student feedback on teaching is an important element of the University’s process for quality assurance of education.

The online student feedback exercise is usually conducted two weeks before the start of the examination period. The purpose of this exercise is to obtain feedback on students’ learning experience. The information provided will be useful to the teacher(s) as well as to the University in enhancing the quality of education at NUS. The data provided will be treated as confidential and released to the relevant teachers AFTER examination results, for the semester, have been finalised.

The University strongly encourages all students to take part in this exercise.
3.8 Examination Rules and Schedules

Every semester, students are responsible for looking up the examination timetable on their own. In addition, students are expected to be familiar with the Examination Rules, a breach of any of which will render a student liable to disciplinary action which may result in the student’s expulsion from the University. For details, please visit: http://www.nus.edu.sg/registrar/event/exam.html

3.9 Grading Policy and Examination Processes

3.9.1 Grading Policy

Module requirements encompass different modes of assessment such as tutorial presentations, laboratory reports, projects, essays, as well as mid-term and final examinations. Module assessment may be based on absolute and/or relative performance. Whereas higher-level modules with small enrolments typically rely on absolute measures in terms of a student’s performance, larger lower-level modules take into account a student’s performance vis-à-vis the other students in the same module. Where necessary, the final grade which a student receives for a module may be subject to moderation. One important reason for grade moderation is that examiners come from diverse academic backgrounds with different marking regimes. Grade moderation will prevent grade inflation or deflation and thus help achieve consistency in assessment across modules. However, grade distribution is applied flexibly and depends on the judgment of the examiner(s).

All grades are carefully scrutinised by Department and Faculty Boards of Examiners before they are submitted to the Board of Undergraduate Studies and the Board of Graduate Studies for approval. The grades for individual modules are examined and compared at the Department level, and the grades across Departments are deliberated by the Faculty Board of Examiners. Further scrutiny is conducted at the University level by the Board of Undergraduate Studies and Board of Graduate Studies to ensure that there is consistency of assessment across Faculties/Schools.

3.9.2 Examination Processes

The University has in place standard operating procedures to ensure that examination processes are conducted with utmost care and attention. Multiple levels of checks are built into the handling of examination answer scripts, marking and processing of marks and grades.

3.9.3 Feedback on Student Performance

Continuous assessment (CA) and examination serve different pedagogical needs. Examination serves primarily to assess a student’s understanding of the subject matter, whereas CA plays in addition a formative role in educational terms. For this reason, unlike examination scripts which are not returned to students, CA is returned to students with comments and/or discussion if appropriate, so that they may improve on their work. For many modules, CA constitutes a significant percentage of the final grade.

3.9.4 Review of Examination Results

After the release of examination results, students may request a review through the Department. This review will verify whether the examination script has been marked completely and that all marks (including CA) have been correctly transmitted to the Board of Examiners. The review will not involve marking an examination script a second time. To do so at this juncture would be out of context with no relative comparison with the rest of the class. In order to maintain consistency of assessment for all students, the University therefore does not allow re-marking unless certain parts of the answer were not taken into account in the original assessment.

In addition, the University reserves the right to review current students' results at any time and make revisions to these results in accordance with NUS' guidelines and policies. These reviews may arise from audit on past semesters' results or routine checks and reviews conducted by faculties during the semester. There will however be no adjustment of results once a degree has been conferred.

A $10 charge is imposed to deter frivolous requests to review examination results. It also goes towards defraying the administrative cost for such reviews.

3.10 Transcripts and Records

The Registrar prepares, maintains, and permanently retains a record of each student’s academic work. Where relevant, physical files of pertinent documents for each student are maintained for up to five years following the last date of attendance or last enclosur, whichever is later. The documents are then microfilmed for permanent retention and the physical copies destroyed.

Following each examination, students can obtain a print-out of their results from mySiS (https://myisis.nus.edu.sg) two calendar weeks after the release of results. However, it is the academic transcript that is a student’s official complete and permanent academic record. It
reflects all undergraduate and/or graduate work completed at NUS. A complimentary copy of the transcript is distributed together with the degree scroll upon successful completion of all degree requirements. Students may request additional copies of their transcripts online at the website: http://www.nus.edu.sg/registrar/adminpolicy/ transcripts.html

3.11 Graduation

File for Graduation
When an undergraduate student in a modular faculty expects to graduate at the end of a particular semester, s/he must file for graduation (FFG) at the start of that semester during the period stipulated by their Faculties.

Degree conferment
Degrees are conferred by the Chancellor at the end of Semester 1, Semester 2, and the Special Term. However, graduate research degrees may also be awarded as and when the students complete all the necessary requirements pertaining to the degrees. Students will be informed in an official letter from the Registrar regarding their conferment date, which will also be recorded in their official academic transcript.

Commencement
Commencement is an annual University-wide event celebrated in early July. For about a fortnight, the University celebrates the graduation of each class. All students who have completed their studies and conferred their degrees between 1 July of the preceding calendar year and 30 June of the current calendar year, both dates inclusive, are invited. Further information, including the schedule of ceremonies, is made available, from March each year, at the Commencement website: http://www.nus.edu.sg/commencement. All eligible students will be requested to register their attendance online at the website by the first week of June of the current calendar year.

Degree scrolls
Degree scrolls are printed following the conclusion of each semester of study for students who have been conferred their degrees. Details of collection procedures are available at the website: http://www.nus.edu.sg/registrar/adminpolicy/degreescrolls.html

Students may collect their degree scrolls during their respective Commencement ceremonies or the designated alternative period, either personally, or by authorising a friend to do so. Students may also request for the degree scroll to be mailed to them.

The University does not normally issue a replacement degree scroll if the original one is destroyed or misplaced. Instead, the Registrar will issue a letter certifying that the student is a graduate of the University.

3.12 Discipline

Discipline with respect to students is governed by the University’s Statutes and Regulations. Serious offences are referred to the Board of Discipline which is chaired by the Dean of Students and comprises two other members of the Senate. Appeals against the decisions of this Board are heard by the Disciplinary Appeals Board. Less serious offences are dealt with by the Heads of academic and administrative departments. In such cases, appeals can be brought before the Dean of the relevant faculty if the disciplinary action was initiated by the Head of an academic department, or before the Dean of Students if it was initiated by the Head of an administrative department.

3.13 Ethics Review of Student Research Involving Human Subjects

All student research involving humans as research subjects must be subject to an ethics review by either the NUS Institutional Review Board (NUS-IRB) or the Department.

3.14 Non-Discrimination Statement

It is the policy of the University to comply with all Singapore non-discrimination laws and the relevant Singapore government policies. This non-discrimination policy applies to admission, employment, access to, and treatment in the University’s programmes and activities. Complaints of invidious discrimination prohibited by University policy are to be resolved within existing University procedures.

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11 A systematic investigation designed to develop and contribute to generalisable knowledge. These research projects may be carried out by individual students. The results from such research may or may not be intended for publication or presentation outside the classroom. For more information, please refer to: http://www.nus.edu.sg/irb/