

Yale-NUS College

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1 Yale-NUS College and Liberal Arts Education

Yale-NUS College is a landmark partnership between Yale University and the National University of Singapore. Drawing on the resources and traditions of two great universities, Yale-NUS aims to redefine liberal arts and science education for a complex, interconnected world.

A Yale-NUS College education emphasises broad-based, multi-disciplinary learning across the natural and social sciences, humanities and the arts. The curriculum and pedagogy are built from scratch by the inaugural faculty to harness the strengths of established liberal arts traditions, while introducing Yale-NUS College students to the diverse intellectual traditions and cultures of Asia and the world. Yale-NUS College aims to nurture young minds and equip them with the means to appreciate and understand the breadth and complexity of issues, the capacity to think critically and solve problems, and the skills to effectively communicate and lead.

Experiential learning is an integral pillar of the educational experience at Yale-NUS College. With Asia as the jumping off point, the world will be the students' campus and they will have access to a wide range of experiences and a global portfolio of opportunities. The rich cocurricular and international experiences offered at Yale-NUS College are designed to enhance the students' academic learning, broaden their perspectives and hone the skills and character they need to succeed as students today and leaders tomorrow.

Yale-NUS College was launched in April 2011 and enrolled its inaugural class of 150 students in August 2013. The College continues to expand the diversity and global nature of its student body, which comprises more than 700 students from 50 countries across 6 continents in 2016. The total expected student population at full capacity will be 1,000 students. In 2015, Yale-NUS College moved to its dedicated campus, located next to the NUS University Town to the north of the NUS main campus at Kent Ridge.

The campus hub of Yale-NUS comprises a learning commons with state-of-the art technology, a library, a black box theatre and performance hall, art and dance studios, science laboratories, student facilities, and three residential colleges, each with a unique identity. Formal learning in the classrooms will be amplified and discussions will flow beyond the classroom walls to the dining hall, common lounges, or courtyard, truly fostering a community of learning, with learning and living intertwined.

For the most updated information on Yale-NUS College, please visit <http://www.yale-nus.edu.sg>.

College Vision

A community of learning,
Founded by two great universities,
In Asia, for the world.

College Mission

Yale-NUS College, a residential college located in Singapore, aims to redefine liberal arts and science education for a complex, interconnected world.

A Community of Learning

We are a diverse group of students, faculty, staff, and supporters, dedicated to building a community in which living and learning are intertwined and habits of creativity, curiosity, and critical thinking are encouraged. Our innovative curriculum integrates knowledge from across the disciplines and around the world.

Founded by two great universities

An intimate liberal arts college, dedicated to undergraduate education, Yale-NUS draws on the resources and traditions of two great universities. We pursue excellence through innovative teaching and research, and we provide global opportunities for our students.

In Asia

Our location at the crossroads of Asia informs our pedagogy. Drawing on active modes of learning associated with American liberal arts education, we introduce our students to the diverse intellectual traditions and cultures of Asia and the world.

For the world

We educate citizens of the world and uphold the principles of free exchange of ideas, pluralism, and respect for diversity. Our extra-curricular and residential programmes support student learning and encourage an ethic of service. By our example, we seek to spur innovation in higher education across the globe.

2 Key Contact Information

Address: 16 College Avenue West, #01-220 Singapore 138527

Telephone: +65 66011000

For up-to-date key contact information, please visit Yale-NUS College's website at <https://www.yale-nus.edu.sg/about/staff-directory/>

3 The Learning Experience

The learning experience at Yale-NUS College is intensive and carefully designed, to expose students to a range of core courses while preserving the flexibilities necessary to encourage independent exploration. The curriculum requires students to study both Western and Asian traditions in the humanities and social sciences, with equally strong and significant engagement with the natural sciences. The rigor of the curriculum encourages students to question relentlessly, think broadly, analyse problems carefully, and evaluate consequences. Students' classroom experiences will be augmented by a wide range of co-curricular activities such as internships, study abroad opportunities and student organisations, as well as the virtually limitless opportunities they will have as members of the college residential community to study, talk, exercise and engage with one another and their faculty mentors.

Teaching will take place primarily in small, seminar-style classes, with a strong emphasis on intellectual engagement and interaction, thus fostering and encouraging the intellectual habits of curiosity, critical inquiry, and creative thinking in students.

The residential college system has proven an ideal context for liberal arts education at Yale and other leading universities in the United States. Residential colleges are living and learning communities that promote personal and intellectual growth while cultivating citizenship and leadership. The Yale-NUS College consists of three residential colleges. Students will live in and become active members of one of these three residential colleges during their four years in Yale-NUS College. Headed by a Rector and Vice-Rector, each residential college will develop a distinctive culture. Students are required to live on campus for the full duration of their candidature.

3.1 [Common Curriculum](#)

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3.1 Common Curriculum

Even as students at Yale-NUS College pursue personal goals and develop specific knowledge and skills, they all share in one powerful intellectual experience at the heart of their education: they complete an ambitious programme of coursework known as the Common Curriculum. This linked set of courses stimulates a community of learning that is centred on the most fundamental questions in the arts, humanities, social sciences and sciences. All individuals benefit from some understanding of the natural world, of the human psyche and social life, literature, the arts and history, and philosophical and mathematical thought. By studying these topics together in a structured fashion, students build a common foundation of knowledge that covers many disciplines. They study issues of abiding human interest and of immediate contemporary importance in a deep and sustained manner, and they emerge with a shared set of references, allowing them to fall easily into serious conversation with one another about the books they have read and new scientific research programmes to which they have contributed. In this way the Common Curriculum creates a lively campus environment full of well-informed discussion and debate, which in turn deepens the intellectual development of each student. This foundation is key preparation for specialisation in a major and in the latter stages, continues alongside specialised study.

Creativity and a sense of wonder are highly prized at Yale-NUS, as are sharp analytic skills and the ability to craft persuasive arguments. In each part of the Common Curriculum, students are asked to engage in research and articulate and defend their positions, beliefs, and assumptions. Through such education, they gain an unusually broad understanding of many fields and a robust confidence in their ability to deploy different modes of thought and analysis. The habits of mind and the intellectual abilities gained through this intense form of education will serve them well as they confront the complex challenges of the 21st century world. In addition to the practical benefits that this course of study provides, students often find that a liberal arts and science education offers other rewards too. It can enrich their inner lives, lead them into friendships different from the ones that they might find elsewhere, and foster their ability to step outside the assumptions of their own time and place. The Common Curriculum is part of a larger collegiate environment that helps individuals to cultivate their talents, consider their social responsibilities, and appreciate the humanizing influence of intellectual inquiry.

Teaching and Learning

In most Common Curriculum courses, weekly lectures offer students a sustained analysis of their topic while small seminars encourage more active learning. The seminars are held twice weekly in groups of no more than 18 students. During those sessions the students may plunge into analysis of a data set or discuss the meaning of challenging texts. They can practise different forms of oral argument, from impromptu spoken responses to prepared presentations to debates. They can present creative essays as well as laboratory reports. They can offer quantitative analysis and assess existing scientific evidence; they can learn to draw inferences from data and to present their findings in clear and effective visual formats, drawing on artistic as well as logical skills.

Students will find that the Common Curriculum gives their studies a degree of intellectual coherence rarely found in higher education today. The courses have been designed in concert with one another, and each is carefully designed to be appropriate for students from a wide range of academic and personal backgrounds. Students are led to draw connections between multiple fields, discover links between literature, the social sciences, and the sciences, and connect these discoveries to topics and problems of contemporary society. Experts from outside the Yale-NUS community deliver guest lectures to offer additional vantage points on select topics.

One distinctive feature of the curriculum is 'Week Seven', a mid-semester programme of discussions and projects that is outside the scope of ordinary coursework. For one week, students leave behind disciplinary coursework and the regular seminars to share insights gained from different fields, and bring them to bear on contemporary problems and complex-projects. Faculty lead broad thematic discussions bridging the sciences, social sciences and humanities, and faculty and students together enter into brief but intense learning experiences that cross boundaries and promote creative thought. They may undertake research in a lab or explore a nearby field site; they may work with a professor on archival material, create a film or stage a one-act play by a local playwright. They might also travel outside Singapore. The week culminates in a day of presentations and performances demonstrating what has been achieved, and students return to the semester's work refreshed with a renewed sense of purpose.

3.2 Majors

Yale-NUS College is a dynamic innovation in the world of higher education. Its faculty are continuously engaged in the exciting process of formulating curricula that draw on the best from the tradition of liberal arts and science education, while rethinking old practices in light of pedagogical innovations, advanced learning technologies, and the needs of 21st century students.

Majors represent current thinking about the content, structure, and intellectual flavour of disciplinary study and are designed by faculty in collaboration with students. Students who enter the College are more than recipients of an education; they are crucial participants in the development of an education fit for a rapidly changing world.

Each major provides systematic training in a specific academic discipline or interdisciplinary area. The majors are designed to give students ample scope and flexibility to explore their interest in a chosen area of knowledge, while providing direction and depth to their studies. Every student's selection and planning of a major is guided by close personalized interaction with faculty advisors at Yale-NUS. In establishing the majors and helping each student map a path through them, faculty members consider not only the merits of each component of the programme on its own, but also the way in which the components work together to build a coherent set of insights, skills, and knowledge for each student.

At the end of the second year, students select a Major; throughout the third and fourth years, students take courses appropriate to their selected Major, as well as one more Common Curriculum course and other electives. Each major builds on a foundation provided by the Common Curriculum, and requires a total of 11 courses in addition to the Common Curriculum. Most majors also require at least one 'gateway' course; this introductory orientation is completed before the beginning of the student's third year at Yale-NUS when deep involvement in the major begins.

Every student at Yale-NUS completes a capstone project as part of his or her major, a year-long supervised endeavor that will develop initiative and independence in research, and represents two of the 11 courses constituting the major. Students will present the results of their work at the end of the fourth year in presentations to audiences of their peers in the field as well as to faculty and students in other disciplines.

Each major has its own support network for students engaged in capstone projects, including faculty-led seminars for sharing work-in-progress, laboratory and studio spaces, as well as resources for improving the quality of the oral, visual, and written presentation of ongoing research. Graduating students will enjoy the self-confidence and initiative that comes from having successfully conducted a sustained and independent research inquiry.

3.3 Degrees Offered

The Yale-NUS College offers a full-time, four-year course of study, culminating in either of the following:

- Bachelor of Arts with Honours
- Bachelor of Science with Honours

Each student selects a Major from 14 fields of study.

1. Anthropology
2. Arts & Humanities
3. Economics
4. Environmental Studies
5. Global Affairs
6. History
7. Life Sciences
8. Literature
9. Mathematical and Computational Sciences
10. Philosophy
11. Philosophy, Politics and Economics
12. Physical Sciences
13. Psychology
14. Urban Studies

3.3.1 [Double Degree with NUS Law](#)

3.3.2 [Concurrent Degree with Yale School of Forestry and Environmental Studies](#)

3.3.3 [MBA with Yale School of Management](#)

3.3.4 [Master of Public Policy with the Lee Kuan Yew School of Public Policy](#)

3.3.5 [Concurrent Degree Programme with Yale School of Public Health](#)

3.3.6 [MD, PhD, MD/PhD Programmes at Duke-NUS Medical School](#)

3.3.1 Double Degree with NUS Law

This double degree programme in Law and Liberal Arts is an innovative programme, offered jointly by Yale-NUS College and NUS Law for those seeking a broad liberal arts education in addition to their professional training in the law. The five-year honours programme was established by Yale-NUS and NUS with the aim of attracting students of the highest calibre to undertake a truly unique and interdisciplinary legal education in a residential, liberal arts setting and prepare for the practice of law in Singapore.

This programme will provide an interdisciplinary legal education in a residential, liberal arts setting.

For the first four years of the programme, students will live at Yale-NUS College and enjoy the full benefits of the residential college experience. Double Degree students spend their entire first year at Yale-NUS College, taking the Common Curriculum and a specific law-related elective. In Years 2-4, students will split their time between the Common Curriculum, elective courses at Yale-NUS, and core and elective law courses at NUS Law's Bukit Timah campus. It is also possible to incorporate a semester-long overseas exchange programme at one of NUS Law's partner institutions. In Year 5, students will move out of their Yale-NUS residential college and take classes full-time at Bukit Timah. A capstone project will also be pursued in Year 5, entailing a research and writing project in a topic combining law and the liberal arts.

Successful candidates will graduate after five years of study with a Bachelor of Arts (with Honours) degree from Yale-NUS College and a Bachelor of Laws (with Honours) degree from the NUS Faculty of Law.

Graduates of the Double Degree Programme qualify for admissions to the legal profession as Advocates and Solicitors of the High Court of Singapore. They may expect to work for a diverse set of global employers including Singapore and international law firms, large commercial banks, intergovernmental and non-governmental organisations.

3.3.2 Concurrent Degree with Yale School of Forestry and Environmental Studies

The Five-Year Concurrent Degree Programme offered by Yale-NUS and the Yale School of Forestry and Environmental Studies (Yale F&ES) is designed for students who want to pursue careers in an environmental field.

After completing four years of undergraduate study, the Yale-NUS Bachelor of Arts (Honours) or Bachelor of Science (Honours) degree will be awarded. Following one additional academic graduate year of study at Yale F&ES, students will be awarded the Master of Environmental Science (MES) or Master of Environmental Management (MEM) degree.

To be eligible for the 5th Year Programme, Yale-NUS students must complete the Environmental Studies major requirements and spend one semester during their junior year at Yale, taking upper level courses in Yale College in the US. Students admitted to the 5th Year Programme will also be expected to work in an environmentally-related position for one year following graduation from Yale-NUS, and prior to matriculating at Yale F&ES.

The Master of Environmental Science degree is designed for students interested in conducting scientific research that contributes toward basic and applied knowledge. The course of study includes formalised training in the philosophy, ethics, and practice of science.

The Master of Environmental Management Degree is designed for students pursuing careers such as environmental policy, analysis, stewardship, education, consulting, or management concerning natural resource sustainability. The programme aims to provide students with a scientific understanding of ecological and social systems, which then can be applied in a policy or management context.

3.3.3 MBA with Yale School of Management

The [Yale School of Management \(SOM\)](#) admits a select handful of college seniors to a three-year MBA programme called the Silver Scholars Programme. The programme provides the unique opportunity to enter the Yale MBA programme immediately after undergraduate study and move more quickly toward career goals. The Silver Scholars Programme is highly selective. Yale SOM will offer special consideration to Yale-NUS students. This special consideration recognises the distinctiveness of a Yale-NUS education, the exceptional talent of the students who enrol at the College, and the strong preparation provided by an integrated liberal arts education.

The mission of Yale SOM is to educate leaders for business and society. This mission attracts intellectually curious, purposeful, and globally aware people. Silver Scholars are chosen for their combination of intellect, passion, and demonstrated potential to be future leaders in business, government, entrepreneurial, and nonprofit endeavours.

In the first year of the programme, Silver Scholars complete the innovative Yale SOM integrated core curriculum, which is designed to build a broad understanding of economies, markets, and organisations for an increasingly complex global marketplace. Core curriculum courses integrate disciplines like finance, operations, psychology, and organisational behaviour to help students understand global challenges.

After the first year of study, Silver Scholars will apply their skills through full-time work experience. Students will work with the Yale SOM Career Development Office in exploring potential career options, and refining interview and networking skills.

Typically after one or two years of work experience, Silver Scholars return to Yale SOM for their second year of studies to complete their MBA. Students take electives which are either disciplined-based or integrative in nature. These build naturally on their Yale-NUS academic experience and the core curriculum courses. This year allows for specialisation in an area of study either at Yale SOM or throughout the University at the graduate level.

Silver Scholar graduates have gone on to secure full-time work with organisations such as Barclays, Boston Consulting Group, Google, Motorola, the New York Times, and the World Bank; many others have pursued entrepreneurial ventures. With the nature and rigour of the Yale SOM Silver Scholars Programme, companies are consistently impressed with the ability of Silver Scholars to understand how markets function, to understand how organisations and team operate in different circumstances, and to navigate complexities within and across societies.

3.3.4 Master of Public Policy with the Lee Kuan Yew School of Public Policy

The Five-Year Concurrent Degree Programme (CDP) offered by Yale-NUS College and the [Lee Kuan Yew School of Public Policy](#) (LKYSPP) is designed for students who want a broad liberal arts education followed by careers in the field of public policy. The programme will accept applications from students during the first semester of their junior year. Students will enrol in courses at LKYSPP during the first semester of their senior year.

Students enrolled in the concurrent degree programme will attend classes at both Yale-NUS and LKYSPP and will graduate with two degrees - the Yale-NUS Bachelor of Arts (Honours) or Bachelor of Science (Honours) degree and the Master of Public Policy following completion of a minimum of 140 modular credits (MCs) at Yale-NUS College and 56 MCs at the LKYSPP. It is expected that students will be able to complete these requirements in five academic years.

This programme is designed for students who are interested in applying their broad academic and intellectual background from the liberal arts and sciences curriculum to thinking and acting in the global dimensions of national policies. Students will be selected not only on the basis of academic and professional accomplishments, but also on their leadership and teamwork skills, as well as public-spirited initiatives such as creating or participating in civil society organisations, non-profit organisations, and think-tanks.

At LKYSPP, students will focus on Master of Public Policy modules such as Economic Policy and Analysis, Politics and International Relations, and Policy Analysis Exercise (PAE). The PAE is a public policy or management study for a client in the public, private, or not-for-profit sector.

Established in 2004, the LKYSPP enrolls some 400 students yearly and has trained over 2,000 graduates from over 80 countries in its Masters and PhD programmes. In 2007, LKYSPP became the first Asian school to join the prestigious Global Public Policy Network (GPPN) established by the Columbia School of International and Public Affairs in the United States, the London School of Economics in Britain and France's Sciences Po.

3.3.5 Concurrent Degree Programme with Yale School of Public Health

The Five-Year Concurrent Degree Programme (CDP) offered by Yale-NUS College and the [Yale School of Public Health](#) (YSPH) is designed for students who want a broad liberal arts education and a career in the field of public health.

Students enrolled in the concurrent degree programme will graduate with two degrees - the Yale-NUS Bachelor of Arts (Honours) or Bachelor of Science (Honours) degree and the Master of Public Health following completion of a minimum of 135 modular credits (MCs) at Yale-NUS College and 18 course credits at Yale SPH. One course credit at YSPH is equivalent to one module at Yale-NUS. It is expected that students will be able to complete these requirements in five academic years.

Application for entry into the CDP will be open between October 1 and November 1 of Year 3 through the Yale SPH Admissions Office, with notification to Yale-NUS. Applications Interviews will take place during the last week in November by phone or Skype and students are notified of the admissions decision in early December.

Upon acceptance, students will be in residence at YSPH during Semester 1 of Year 4, start on his/her capstone project and will take 4 YSPH course credits. In Semester 2 of Year 4, he/she will return to Yale-NUS to complete the capstone project and take two approved Public Health-related modules at Yale-NUS or NUS plus another elective/major module.

Students will spend the entire Year 5 in residence at YSPH. At YSPH, students may choose concentrations in: biostatistics (BIS), environmental health sciences (EHS), chronic disease epidemiology (CDE), epidemiology of microbial diseases (EMD), social and behavioral sciences (SBS) and health policy (HPM) for a total of 18 course credits. Students will also conduct a public health related summer internship in the summer between Year 4 and Year 5.

This programme is designed for students interested in applying their broad academic and intellectual background from the liberal arts and sciences curriculum to thinking and acting in the dimensions of public health.

3.3.6 MD, PhD, MD/PhD Programmes at Duke-NUS Medical School

Duke-NUS Medical School, Singapore's first US-style graduate-entry medical school, offers innovative Doctor of Medicine (MD), PhD, and MD/PhD programmes with a focus on medical research. The programmes prepare doctors who are not only skilled in patient care, but who are also well equipped to practise in the rapidly changing world of medicine - essentially, physician leaders who are problem solvers committed to improving the health of individuals and communities through research. The Duke-NUS MD degree is jointly awarded by Duke University and NUS, while the PhD degree is awarded by NUS.

Recognising the excellent preparation that the Yale-NUS College's integrated liberal arts curriculum can provide towards a career dedicated to medical research and patient care, Duke-NUS is keen to admit top graduates from Yale-NUS to its programmes. These students would include those who have demonstrated an aptitude and interest in becoming clinician scientists and academic leaders in medicine.

More information on Duke-NUS programmes can be found at www.duke-nus.edu.sg/admissions/programs.

3.4 Special Programmes

The World Is the Campus

The Centre for International and Professional Experience (CIPE) is the Yale-NUS student's gateway to the world. Through the Centre, students will be able to access a portfolio of global opportunities designed to enhance their academic pursuits, broaden their perspectives, and hone the skills they need to succeed as today's students and tomorrow's leaders. The Centre will also bring the world to Yale-NUS's doorstep, arranging for innovative leadership programming, inviting distinguished visitors across disciplines, and hosting signature events that will afford students a kaleidoscope of perspectives for framing their education and envisioning their future plans.

Taking the Yale-NUS education on the road

Linking learning and living is an integral part of a Yale-NUS education, and CIPE will offer an array of opportunities for students to extend their learning beyond the classroom and sharpen their education on the edges of the real world. The Centre and its dedicated team of counselors will work with every Yale-NUS student from his or her arrival on campus to craft an individualized portfolio of learning opportunities, offering programming and services in the following areas:

- Study Abroad and Exchange
- Language and Cultural Immersion Programs
- International Summer Sessions
- Internships and Fellowships
- Research Attachments
- Career Development and Placement Support
- Service Learning and Civic Engagement
- Leadership Training and Development
- Graduate and Professional School Advising
- Alumni Career Services

CIPE counselors, familiar with assessment and self-reflection tools, will provide support for navigating these opportunities, help students identify areas for improvement and connect each student with the best matches for maximizing his or her growth. Emphasis will be placed on transformative experiences that might shape one's academic interests, influence one's career path, and allow students to explore and go beyond their comfort zones. The Centre will offer guidance in how to choose the right opportunity, preparation to help launch each student in his or her new milieu, and support for each student's intellectual, professional, and personal development during and after the experience.

The promise of an international perspective

Each Yale-NUS student is guaranteed to have at least one overseas experience through CIPE, and to participate in exclusive programming such as:

- Interning with a leading Singaporean or multinational company or with an NGO making an impact in

the region.

- Studying abroad at a wide variety of partner institutions and programs across Asia, Europe, the Americas and beyond.
- Participating in innovative signature offerings such as NGO Bootcamp, the NUS Overseas College Programme, which offers internships at start-up companies in entrepreneurial hubs like Silicon Valley, Israel, India, China, Sweden, and Singapore.
- Taking part in a wide range of Yale Summer Sessions held at Yale and around the world.

3.4.1 [Leadership Programmes](#)

3.4.2 [Internship Opportunities](#)

3.4.3 [International Opportunities](#)

3.4.4 [Co-Curricular Opportunities](#)

3.4.1 Leadership Programmes

A key component of the co-curriculum at Yale NUS College is the leadership certificate: a multi-year sequence of opportunities available to every student to learn and apply leadership skills. Students develop their leadership practice through non-credit coursework, student-designed projects, study abroad programs, internships and public interest and community service programs. These experiences are designed to develop students' self-awareness, enhance their ability to collaborate in teams and commit to a common purpose. The certificate aims to produce leaders who drive positive change in their respective communities, regardless of their chosen field of interest.

Students enrolled in the leadership certificate also have unique opportunities to meet distinguished leaders from government, business, NGOs and academia and learn from their experiences. They receive personal coaching from the professionals at the Centre for International and Professional Experience (CIPE) and practice action learning in small groups of their peers for the entire duration of the certificate.

You can find more details about the certificate [here](#).

3.4.2 Internship Opportunities

A range of outstanding internship programmes await Yale-NUS College undergraduates, both in Singapore and overseas. All students will be encouraged to undertake at least one internship during their course of study. Professionals at the dedicated Yale-NUS College Centre for International and Professional Experience will work closely with students to identify outstanding internships in businesses, professions, government, and NGOs.

Leading companies around the world have expressed their interest in hosting Yale-NUS students for internships. This is a strong signal of their enthusiasm for the kind of graduates that the College promises to develop. Our current internship partners include:

Organisation name:	Location:
Accenture	Singapore
American Foreign Service Association	Washington, DC
Amnesty International	New York, Washington D.C.
Ashoka	India
Bain & Company	Singapore
Barclays	Singapore
Bloomberg	Singapore
Centre for Liveable Cities	Singapore
Christie's	New York, Singapore
Coursera	San Francisco
Credit Suisse	Singapore, Hong Kong
Economic Development Board	Singapore
Future Cities Lab	Singapore
Government of Singapore Investment Corporation (GIC)	Singapore
Goldman Sachs	Singapore
Google	Singapore
Guggenheim Museum	Venice, Italy

Hillhouse Capital Management	Singapore, Beijing
Housing and Development Board	Singapore
IMS Health	Singapore
International Center for Missing & Exploited Children	Washington, DC
International Humanity Foundation	Indonesia
International Institute for Democracy and Electoral Assistance	Stockholm
JP Morgan	Singapore
KPMG	Singapore
Lee & Lee	Singapore
MasterCard	Singapore
Mediacorp	Singapore
Microsoft	Singapore
Millward Brown	Singapore, New York, Cape Town
National Arts Council	Singapore
National Environment Agency	Singapore
National Gallery Singapore	Singapore
National Heritage Board	Singapore
NUS Press	Singapore
Procter & Gamble (P&G)	Singapore
Public Service Division	Singapore
Rajah & Tann	Singapore
Santander Bank	Europe and Latin America
SAP	Singapore
Singapore Tourism Board	Singapore
Story of Stuff	San Francisco
TIME Inc.	Hong Kong

Unilever	Singapore
United Nations	Singapore, Georgia
Urban Redevelopment Authority	Singapore
Visa	Singapore
World Vision	Sri Lanka
Yale Peabody Museum	New Haven, Connecticut

3.4.3 International Opportunities

Leadership in the 21st century requires a deeper understanding of our increasingly interconnected world, and international education is a central component of the College's curriculum. Through semester-long study abroad, international summer programs, and intensive language courses abroad, Yale-NUS students have many opportunities to gain international exposure and broaden their learning. Students can pursue semester and summer studies at Yale University as well as at a range of top institutions across Asia and around the world. Through these experiences, the College aims to help students expand their academic horizons, gain self-confidence and independence, and build intercultural skills that will help them to better succeed at the College and beyond.

3.4.4 Co-Curricular Opportunities

Applying insights from the classroom and extending their learning beyond it is part of the student experience at Yale-NUS. The College organizes co-curricular opportunities for all first-year students as part of their holistic education. Students are given opportunities to participate in an inter-disciplinary study with faculty members in their first semester. These co-curricular programs give students a structured opportunity to take their learning beyond the walls of the classroom to explore inter-disciplinary topics in the fields of sciences, humanities and social sciences with various faculty members in small groups. The rigor of these co-curricular programs is designed to prepare students academically while honing their soft skills. Co-Curricular opportunities are made available to students throughout their four years to explore topics through experiential learning.

4 Admissions & Financial Aid

4.1 [Admissions](#)

4.2 [Financial Aid and Awards](#)

4.1 Admissions

The College employs a holistic approach to the evaluation of applicants.

Yale-NUS College students will be those who possess:

- a strong record of academic achievement
- demonstrated leadership potential
- an appetite to become critical thinkers capable of rigorous and insightful analysis
- the skills to communicate effectively and engage meaningfully with fellow students
- the motivation to stretch their capacities and make the best use of the College's extraordinary resources, both academic and non-academic
- genuine appreciation for different perspectives and individuals with different backgrounds, interests, and ambitions
- consideration for others and an interest to serve broader society
- the resilience, flexibility, and leadership skills to solve problems and function as high-performing change agents in a variety of demanding careers.

Applicants are required to provide the following information:

- Yale-NUS accepts online applications only. Applicants can apply to Yale-NUS using any ONE of the following three options. Candidates are evaluated the same way regardless of the application method they choose. However, we recommend that students choose the application method that makes the most sense to their specific situation. Each of these applications asks candidates to submit personal information, co-curricular achievements, short answers and two personal essays.
 1. [Yale-NUS Application](#) - if candidate is applying to Yale-NUS, and no other US schools
 2. [Common Application with Yale Supplement](#) - if candidate is interested in applying to both Yale and Yale-NUS at the same time
 3. [Common Application with Yale-NUS Supplement](#) - if candidates is interested in applying to Yale-NUS and a variety of other US schools that accept the 'common application'
- Transcripts or Academic Reports from a school official/counselor from the last three years in school. We understand that at the point of application, some applicants may only be able to submit predicted scores or preliminary grades.
- Two teacher recommendation letters from instructors who taught the applicant in academic subjects. When you fill out the application form, you will be asked to provide an email address for each of your teachers/school official/counselor. They will then be sent an email request to complete an online recommendation form for you.
- Standardized Tests:
 - Applicants schooled in Singapore or in countries that do not offer the SAT, such as China, do not have to submit standardized tests as part of their application
 - All other applicants must submit the SAT or the ACT
 - All students may, of course, submit standardized tests to bolster their application if desired
 - Yale-NUS' CEEB code is 7003 for the SAT and 5482 for the ACT
 - English language testing scores: Not all international applicants need to take an English proficiency test such as TOEFL, IELTS, and PTE. But we do expect our Yale-NUS students to be able to understand rapid, idiomatic English and to express themselves easily in both spoken and written English. If English is not your first language, please see our Application [Checklist](#) page for information about language proficiency requirements at Yale-NUS.
- Updated academic credentials after time of application. This update should be submitted only if applicants receive new grades in the middle of the school year or as soon as A-level examinations results

are available. Many applicants do not need to send us this form.

Optional documents include:

- Resume
- A scanned copy of the front and back of the applicant's NRIC (for Singapore citizens or Singapore PRs)
OR the particulars page of the applicant's passport (for international applicants).

Please check the Admissions website for application [deadlines](#) in each round.

4.2 Financial Aid and Awards

Yale-NUS College welcomes applicants from all backgrounds. We seek the best and brightest students who will take advantage of the unique opportunity to experience a residential liberal arts education in Singapore.

Yale-NUS gives its students access to a remarkable and affordable education, comprised of numerous opportunities for global study and internships, culminating in exceptional value for our students when compared to leading colleges abroad.

Yale-NUS also offers a strong financial aid programme to its students. [Merit-based scholarships](#) are given out to recognize the exceptional qualities of students in the College. [Need-based study awards](#) are also given out to ensure that Yale-NUS will always be accessible to talented students regardless of their financial situations.

Similar to Yale University and NUS, Yale-NUS College is committed to a need-blind admissions policy. The ability of a student to pay for his/her education at Yale-NUS will not affect his/her admissions decision.

Over and above the fees that are paid by students or supported with scholarships, the Ministry of Education provides a subsidy to the College for every Singaporean student that covers a portion of the full cost of education. International students and permanent residents of Singapore are also eligible for this subsidy if they agree to take up employment in Singapore, or with a Singapore-based company overseas, for three years after graduation. Those international students and permanent residents who do not wish to take up this government subsidy and work in Singapore, or with a Singapore-registered company, after graduation will have the option of paying a supplementary fee in cash or covering the fee through access to a reasonable loan programme offered by the College.