3.2.1 Bachelor of Medicine and Bachelor of Surgery (MBBS)

Admission to the undergraduate medical programme

Apart from the minimum requirements specified by the NUS Office of Admissions, candidates presenting the Singapore-Cambridge GCE ‘A’ Levels / International Baccalaureate / NUS High School Diploma / Local Polytechnic Diploma must meet the applicable prerequisites set out below:

**GCE ‘A’ Levels**
A good H2 pass in Chemistry and H2 pass in either Biology or Physics of the best four content subjects (i.e. three H2 and one H1 content subjects) used in the computation of the University Admission Score, at least one content subject (either H2 or H1) must be from a contrasting discipline.

**International Baccalaureate**
A good Pass in HL Chemistry and either HL Biology or HL Physics

**NUS High School Diploma**
Major CAP of at least 2.0 in Chemistry and either Biology or Physics and CAP of at least 1.0 in one other major and in English Programme and Research Project

**Polytechnic**
An accredited polytechnic diploma from a polytechnic in Singapore. Please visit the NUS Office of Admissions website for the list of accredited diplomas for admission to Medicine.

**Other Qualification Prerequisites**
A good Pass in Chemistry and either Biology or Physics in high school

All applicants must apply online through the [NUS Office of Admissions portal](https://admissions.nus.edu.sg/) and submit a portfolio to [NUS Medicine Admissions portal](https://medicine.nus.edu.sg/) consisting of the following:

- A personal statement (500 words)
- List of co-curricular activities
- Official testimonial from your junior college or high school
- Two referee reports (applicable only to shortlisted candidate. Instruction and login details will be provided to nominated referees to fill up an online questionnaire consisting of 6-8 questions.)

Candidates will be shortlisted based on the University Admission Score. Shortlisted candidates will be invited to sit for the Focus Skills Assessment (FSA) and Situational Judgement Test (SJT). Applicants who do not meet shortlisting criteria but have exceptional talents or have achieved success in their areas of endeavour may apply to be shortlisted by means of a discretionary admissions process, known as the Exceptional Individual Scheme (EIS). Admission to NUS Medicine will nonetheless be based on
performance in the FSA and SJT.

More information can be found on our website at nusmedicine.nus.edu.sg

**Health Requirements - Virus Screening and Immunisation**

Besides the conditions indicated in the letter of offer, admission to Medicine & Nursing is also subject to the following health requirements.

<table>
<thead>
<tr>
<th>HEALTH REQUIREMENT</th>
<th>DETAILS</th>
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<tbody>
<tr>
<td>Mumps, Measles and Rubella (MMR)</td>
<td>All prospective medical/nursing students should be immune (from documented infection) or fully vaccinated. Candidates should produce official records of previous vaccinations or serological screening results or physician documented diagnoses of previous infection as proof of immunity. Self-declaration of previous infection is not sufficient. Students may begin classes without documentary evidence of immunization for MMR if he/she has a letter from a physician stating that there is a reason why he/she cannot receive the vaccine.</td>
</tr>
<tr>
<td>Varicella (Chickenpox)</td>
<td>All students should be immune or vaccinated. Students should either be screened for immunity, or produce official records of previous vaccinations as proof of immunity. Self-declaration is only acceptable if the history of varicella was based on physician diagnosis. When past history of varicella is uncertain, a serology test should be carried out to confirm immunity against varicella. Students may begin classes without documentary evidence of immunization for Chickenpox if: i. He/she has a letter from a physician stating that there is a reason why he/she cannot receive the vaccine; ii. He/she concerned has documented evidence of two administrations of the varicella vaccine (non-responders).</td>
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<tr>
<td><strong>HEALTH REQUIREMENT</strong></td>
<td><strong>DETAILS</strong></td>
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<tr>
<td><strong>Pertussis</strong></td>
<td>All prospective medical/nursing students should produce documented proof of vaccination with Tdap. Those who have not previously received tetanus toxoid, reduced diphtheria toxoid and acellular pertussis (Tdap) should be vaccinated with a single dose of Tdap, regardless of the interval since the last dose of tetanus or diphtheria-containing vaccine. Proof of vaccination with Td alone is insufficient. Self-declaration is not accepted as proof of immunity.</td>
</tr>
</tbody>
</table>
| **Blood Bourne Diseases (BBD)** | **Hepatitis B**
All prospective medical/nursing students should be screened for Hepatitis B carriage and show documented serological evidence of immunity against Hepatitis B (i.e. anti-HBs ≥10 mIU/mL). Hepatitis B negative students who do not have documented serological evidence of immunity against Hepatitis B (i.e. anti-HBs ≥10 mIU/mL) must be vaccinated with the primary course series (i.e. 3 doses of Hepatitis B vaccine). A post-vaccination serology test should be conducted to determine the concentration of protective antibodies i.e. anti-HBs of at least 10mIU/mL.

**Hepatitis C**
All prospective medical/nursing students should be screened for Hepatitis C.

**HIV**
All prospective medical/nursing students should be screened for HIV. Screening should be carried out before final admission into the course, as results may affect students’ career choices. Students tested positive for Hep B, Hep C and/or HIV will be counselled to understand that their areas of practice will be restricted to non-exposure-prone procedure areas.

All candidates may have their screenings and immunisations done at the University Health Centre (UHC) Level 1, 20 Lower Kent Ridge Road, Singapore 119080. The deadlines by which the screening and immunisation must be completed, are set out in the table below.
### Students are to commence submissions of the screenings and vaccination records for each of the above health requirements at the University Health Centre by the stipulated deadline. Students who do not comply with this requirement will not be allowed to attend lessons in hospitals.

The above Health Requirements are subject to change. All updates will be available on our corporate website at [http://nusmedicine.nus.edu.sg](http://nusmedicine.nus.edu.sg).
Bonds for Medical Students

Candidates admitted to the MBBS undergraduate degree course at the NUS and who are not in receipt of Public Service Commission (PSC)/Ministry of Defence (MINDEF) scholarships/bursaries, are required to serve the Government of Singapore upon successful completion of the course for a number of years as stated in the following table:

<table>
<thead>
<tr>
<th>SINGAPOREANS</th>
<th>SINGAPORE PR AND INTERNATIONAL STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Years of Bond</td>
<td>5 (excluding housemanship / first year residency training)</td>
</tr>
</tbody>
</table>

Those awarded PSC/MINDEF scholarships/bursaries will be bonded according to the terms of their respective awards.

Students are required to sign agreements with the Government to serve the bond periods as specified. Your acceptance of the offer of admission to the MBBS undergraduate degree course is conditional upon your signing the agreements with the relevant authority in the year of entry to the University.

Students who fail to fulfil the bond obligations will be required to pay liquidated damages (LD), amounting to the actual amount of tuition grants given, pro-rated by the number of completed months of service. Failure to obtain the MBBS or to complete the MBBS undergraduate degree course within the time stipulated by NUS will also be considered a breach of the provisions of the Agreement.

Please note that candidates are required to sign the agreement only in the year that they are matriculating in NUS.

To sign the bond, two persons are required to stand as your sureties. They should:

a. Be above 21 years of age and preferably under 65 years of age;
b. Not be in bankruptcy;
c. Either be:
   i. Able to provide proof of financial means to pay the scholarship liabilities should these become due, viz. banker’s guarantee or proof of ownership of assets*;
   or is
   ii. Gainfully employed and drawing an income of at least $1,000 per month;
   iii. Not party to an existing bond, scholarship or bursary; and
   iv. Not bonded for an existing scholarship, bursary or study loan agreement.

*Note:
The asset(s) must be owned by the surety (not mortgaged) and the purchase value of the asset(s) must not be less than the quantum of liquidated damages.
For Singaporeans/Singapore Permanent Resident students, the first surety should be a Singapore Citizen. The second surety can be a Singapore Citizen or Singapore Permanent Resident. Sureties for international students may be non-citizens if they are parents of these students. Otherwise, each surety must either be a Singapore Citizen or Singapore Permanent Resident.

If you need further information, please visit the Ministry of Health website at [https://www.moh.gov.sg/content/moh_web/healthprofessionalsportal/allhealthcareprofessionals/career_practice/medical_dental_undergraduate_agreement.html](https://www.moh.gov.sg/content/moh_web/healthprofessionalsportal/allhealthcareprofessionals/career_practice/medical_dental_undergraduate_agreement.html) or contact the Ministry of Health at tel: 6325 9104.

**Educational Aims**

The aim of the medical curriculum is to produce graduates who are competent Residents or House Officers committed to serving the Singaporean community, with the foundation to undergo further training to become excellent clinicians and specialists, clinician-researchers, clinician-scholars, or health administrators.

The curriculum aims to support Singapore’s goal of becoming a regional centre of excellence in healthcare, by meeting the needs of the ageing population, and by fostering translational research as an engine of growth for the economy.

**Education Outcomes**

Our graduates will:
- be equipped with sound medical knowledge;
- be able to provide quality patient care;
- demonstrate excellent interpersonal and communication skills;
- uphold high standards of professionalism;
- engage in continual practice-based learning & improvement; and
- engage in systems-based practice.

**Medical Knowledge**

- Demonstrate a thorough knowledge of the basic medical sciences and their relationship to the practice of medicine.
- Understand and apply the scientific basis of medicine as well as principles of the social-behavioural sciences to the diagnosis, management and prevention of disease, and to the maintenance of health.

**Patient Care**

- Achieve a sufficient level of medical knowledge and clinical skill to be a highly competent medical practitioner who will be an effective house officer on graduation and have the capacity for further training to be a proficient general practitioner or specialist.
- Demonstrate the ability for effective and efficient data collection, synthesis and critical analysis in the prevention, diagnosis and management of disease.
- Provide patient care that is compassionate, appropriate, and effective for the treatment of health
problems and the promotion of health.

**Interpersonal and Communication Skills**

- Develop skills in effective communication with patients and their relatives, with colleagues and for scholarly communication.
- Develop leadership skills and team skills to be an effective member of the healthcare delivery team.

**Professionalism**

- Display the attributes of compassion, honesty and integrity in relating to patients, families and the medical community.
- Adhere to the highest standards of professionalism, ethical behaviour and practice.
- Appreciate the limits of his/her clinical ability and seek assistance from more experienced colleagues where appropriate.

**Practice-based Learning and Improvement**

- Demonstrate intellectual curiosity and the habit and skills for life-long learning and professional development.
- Develop the skills necessary to investigate and evaluate patient care based on scientific evidence, and proactively contribute to improve patient care.

**Systems-based Practice**

- Develop a sound knowledge of the system of healthcare, and be able to garner resources for optimal treatment and quality delivery of healthcare to patients.

**Longitudinal Tracks**

There are several broad-based curricular components that are integrated with biomedical sciences and clinical teaching, running through various Phases of the undergraduate medical course:

- **Health Ethics, Law and Professionalism**

  The Health Ethics, Law and Professionalism (HELP) longitudinal track aims to develop ethical sensitivity, theoretical understanding, reflective and critical skills, and professional attitudes in medical undergraduates through all five years of the curriculum. It is student- and patient-centred; case-related, multidisciplinary and inter-professional; fully integrated into all phases of the curriculum; and regularly assessed, both formatively and summatively.

- **Information Literacy**

  This longitudinal track aims to enable all students to gather and critically evaluate research information, effectively incorporate the selected information into their knowledge base and apply the knowledge in patient care, and also to lay the foundation for future training in carrying out high quality research.

- **Medicine and Society**
This longitudinal track aims to expose students to the concepts of preventive healthcare at the population and individual level, with emphasis on the epidemiology of common communicable and non-communicable diseases, as well as on vulnerable groups. It also aims for students to gain an understanding of the influence and relevance of behavioural, social, cultural, environmental and economic factors that will assist in their promotion of health and management of illness as future doctors.

• **Patient-based Programme and Clinical Skills Foundation Programme**

These two Programmes aim to give medical students an introduction to the Singapore healthcare system, the practice of medicine and the importance of the preclinical sciences. Students will be trained to become practitioners with skills in listening and questioning, and who understand and reflect on patient-centred care. Examples of skills that the students are expected to achieve are the ability to conduct and manage an open interview; introduction to the physical examination; the ability to evaluate and reflect on their interviewing skills; and to understand another person from that person’s point of view. These longitudinal tracks begin in Phase I (Year One) and will run through to the end of Phase II (Year Two) of the curriculum.

• **Integrated Care**

As the School places strong emphasis on preparing medical students to work in an integrated healthcare system with an integrated care mind set, Integrated Care aims for students to gain a perspective of and own patient care across time, space, acuity, and discipline. Teaching pedagogies are inter-disciplinary in nature, combining knowledge from Family Medicine, General Medicine, Palliative Medicine, Rehabilitation Medicine, Geriatric Medicine and other community-oriented specialties. This training begins in Phase I with students undergoing a caregiver training session. This provides students with a better appreciation of the multi-dimensional nature of care provision for patients. Combined Teaching Sessions (CTS) in Phases III and IV, conducted in a case-based discussion fashion, will enhance students’ integration of discrete patient interactions into a complete and holistic view of a patient’s health journey.

**Course of Study**

Satisfactory completion of all components of the curriculum is required for graduation. The course of study for students admitted from AY2017/18 onwards is as follows:
<table>
<thead>
<tr>
<th>Phase 1 (Year 1)</th>
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<tbody>
<tr>
<td></td>
<td>Introduction to Health &amp; Disease</td>
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<td></td>
<td>Foundations of Human Biology; The Cell</td>
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<td></td>
<td>Musculoskeletal System</td>
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<td></td>
<td>Blood, Respiratory &amp; Cardiovascular Systems</td>
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<td>Renal, Fluid &amp; Electrolyte Systems</td>
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<td></td>
<td>Gastrointestinal, Nutrition &amp; Metabolism Systems</td>
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<td></td>
<td>Endocrine &amp; Reproduction Systems</td>
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<td></td>
<td>Neuroscience with Head &amp; Neck</td>
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</tbody>
</table>

**Longitudinal Tracks:**
- Health Ethics, Law & Professionalism;
- Medicine & Society;
- Information Literacy;
- Patient-based Programme;
- Clinical Skills Foundation Programme;
- Integrated Care.
## Phase II (Year 2)
- Genetics and Genomics
- Cancer Biology
- Immunology
- Clinical Microbiology & Infection
- Principles of Pharmacology and Systemic Pharmacology
- Principles of Pathology and Systemic Pathology
- Diagnostic Radiology
- Neuroscience & Musculoskeletal
- Foundations in Geriatric Medicine
- Clinical Skills Foundation Programme

## Phase III (Year 3)
- Family Medicine
- Medicine
- Orthopaedic Surgery
- Paediatrics
- Surgery
- Electives

## Phase IV (Year 4)
- Acute Care comprising Anaesthesia and Emergency Medicine
- Obstetrics and Gynaecology
- Psychological Medicine
- Forensic Medicine
- Ophthalmology
- Otolaryngology
- Community Health Posting
- Electives

## Phase V (Year 5)
- Medicine Student Internship Programme
- Surgery Student Internship Programme
- Paediatrics Student Internship Programme
- Geriatric Medicine Student Internship Programme
- Orthopaedic Surgery Student Internship Programme
- Dermatology
- Infectious Diseases
- Clinical Skills and Life Support Training
- Electives

## Examinations

At the end of each year of study, examinations leading to the degrees of Bachelor of Medicine and Bachelor of Surgery (MBBS) are held as set out below. A candidate must pass each examination before proceeding to the next stage of study leading to the award of the degrees.

The examinations for students admitted from AY2017/18 onwards are as follows:
<table>
<thead>
<tr>
<th>YEAR OF STUDY</th>
<th>EXAMINATION</th>
<th>MODULES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phase I</td>
<td>First Professional</td>
<td>Normal Structure and Function (MD1140):</td>
</tr>
<tr>
<td>(Year 1)</td>
<td></td>
<td>• Introduction to Health &amp; Disease</td>
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<tr>
<td></td>
<td></td>
<td>• Foundations of Human Biology – The Cell</td>
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<td></td>
<td></td>
<td>• Neuroscience with Head and Neck</td>
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<tr>
<td>Phase II</td>
<td>Second Professional</td>
<td>Abnormal Structure and Function (MD2140):</td>
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<tr>
<td>(Year 2)</td>
<td></td>
<td>• Genetics and Genomics</td>
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<td>• Cancer Biology</td>
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<tr>
<td></td>
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<td></td>
<td>Clinical Skills Foundation Programme (MD2150)</td>
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<tr>
<td>Phase III</td>
<td>Third Professional</td>
<td>Core Clinical Practice (MD3140):</td>
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<tr>
<td>(Year 3)</td>
<td></td>
<td>• Family Medicine</td>
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<td></td>
<td>• Medicine</td>
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<td></td>
<td></td>
<td>• Orthopaedic Surgery</td>
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<td>• Paediatrics</td>
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<td>• Surgery</td>
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<tr>
<td>YEAR OF STUDY</td>
<td>EXAMINATION</td>
<td>MODULES</td>
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<tr>
<td>Phase IV (Year 4)</td>
<td>Fourth Professional</td>
<td>Acute and Specialty Clinical Practice (MD4140):</td>
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<td>• Obstetrics and Gynaecology</td>
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<td>• Psychological Medicine</td>
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<td></td>
<td></td>
<td>• Acute Care comprising Anaesthesia and Emergency Medicine</td>
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<td></td>
<td>• Specialties Posting comprising Forensic Medicine, Ophthalmology and Otolaryngology</td>
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<tr>
<td>Phase V (Year 5)</td>
<td>Final Professional</td>
<td>Medicine (MD5140):</td>
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<td></td>
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<td>• Medicine Student Internship Programme (SIP)</td>
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<td>• Geriatric Medicine SIP</td>
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<td></td>
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<td>• Paediatrics SIP</td>
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<td></td>
<td></td>
<td>• Specialties Posting comprising Dermatology and Infectious Disease</td>
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<td>Surgery (MD5150):</td>
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<tr>
<td></td>
<td></td>
<td>• Surgery SIP</td>
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<tr>
<td></td>
<td></td>
<td>• Orthopaedic Surgery SIP</td>
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<tr>
<td></td>
<td></td>
<td>• Clinical Skills and Life Support Training</td>
</tr>
</tbody>
</table>

**Policies and Rules on Examinations**

**Policies on Examination**

1. The course of study for the degrees of Bachelor of Medicine and Bachelor of Surgery lasts five years and consists of modules and tracks prescribed by the Yong Loo Lin School of Medicine.

2. A candidate may be granted up to a maximum of two calendar years of medical leave or leave of absence during the whole course of study. This may be extended only under extenuating circumstances, with the approval of the Dean.

3. Candidates shall not be permitted to take more than six (6) years, excluding approved leaves of absence, from the time of his/her admission to the course of study, to complete the prescribed examinations for the degrees of Bachelor of Medicine and Bachelor of Surgery.

4. The Examination Policies and Rules described below apply to students entering the respective year of

5. There are five examinations leading to the degrees of Bachelor of Medicine and Bachelor of Surgery, namely:

The First Professional, Second Professional, Third Professional, Fourth Professional and Final Professional Examination. A candidate must pass all requirements as set out in the Rules on Examination before proceeding to the next stage of study leading to the degree.

6. A candidate who fails the main examination or any part thereof may be permitted to take a supplementary examination for the part(s) that was failed.

7. A distinction in any module of the course may be awarded by the Board of Examiners to a candidate who at his/her first sitting at the main examination obtains not less than 85% of the aggregate marks assigned to the module and not less than 50% in any other required module of that Phase.

8. Students may submit an application for Special Consideration, if they have circumstances that may adversely affect their examination performance. The application will be reviewed on a case-by-case basis, according to principles set by NUS Special Consideration Guidelines (https://myportal.nus.edu.sg/studentportal/academics/all/docs/Guidelines-on-Special-Consideration.pdf).

**Rules on Examinations**

**First Professional Examination**

1. A candidate for the First Professional Examination must have followed and completed, to the satisfaction of the Dean of the Yong Loo Lin School of Medicine, for not less than two semesters, the courses of study prescribed by the school for Phase I of the undergraduate medical programme.

2. A candidate may be eligible to enter Phase II when he/she has passed Phase I. Passing is defined as having
   - Obtained at least 50% of the aggregate marks assigned to MD1140; and
   - Obtained at least 50% of the aggregate marks assigned to MD1140’s end of academic year examination.

3. Subject to Policies 1 to 8 above, a candidate who fails the First Professional Examination shall be re-examined at a supplementary examination in that Phase as follows:
   - where the candidate failed to obtain at least 50% of the aggregate marks assigned to MD1140 or MD1140’s end of academic year examination and continual assessments – to sit for all the papers of the required module’s end of academic year examination.

4. A candidate who fails or misses a supplementary examination (even if there is a special case or special consideration submission) must repeat the whole course of study for Phase I.

5. No candidate shall be permitted to take more than two (2) years from the time of his/her admission to the course of study for the degrees of Bachelor of Medicine and Bachelor of Surgery to complete the First Professional Examination.

**Second Professional Examination**
1. A candidate for the Second Professional Examination must have followed and completed, to the satisfaction of the Dean of the Yong Loo Lin School of Medicine, for not less than two semesters, the courses of study prescribed by the School for Phase II of the undergraduate medical programme.

2. A candidate may be eligible to enter Phase III, when he/she has passed Phase II. Passing is defined as having
   - Obtained at least 50% of the aggregate marks assigned to each required module (theory and clinical); and
   - Obtained at least 50% of the aggregate marks assigned to each required module’s end of academic year examination (theory and clinical); and
   - Obtained a prescribed number in assessment points of the clinical module’s end of academic year examination.

3. Subject to Policies 1 to 8 above, a candidate who fails the Second Professional Examination shall be re-examined at a supplementary examination in that Phase as follows:
   - where the candidate failed to obtain at least 50% of the aggregate marks assigned to the required module or module’s end of academic year examination and continual assessments – to sit for all the papers of the module’s supplementary end of academic year examination.
   - where the candidate failed to obtain the prescribed number of assessment points in the clinical module’s end of year examination, to sit for all the clinical components of the clinical module’s supplementary end of academic year examination.

4. A candidate who fails or misses a supplementary examination (even if there is a special case or special consideration submission) must repeat the whole course of study of Phase II.

**Third Professional Examination**

1. A candidate for the Third Professional Examination must have followed and completed, to the satisfaction of the Dean of the Yong Loo Lin School of Medicine, for not less than two semesters, the courses of study prescribed by the School for Phase III of the undergraduate medical programme.

2. A candidate who fails or who does not complete any one (1) posting prescribed for Phase III shall be permitted to take the Third Professional Examination. For any failed or incomplete posting, a candidate will need to remediate and pass that posting before he/she is allowed to enter Phase V.

3. A candidate who fails or who does not complete any two (2) postings prescribed for Phase III shall not be eligible to take the main Third Professional Examination and shall only be eligible to take the supplementary examination as his/her first and final attempt. For any failed or incomplete posting, a candidate will need to remediate and pass that posting before he/she is allowed to enter Phase V.

4. A candidate who fails or who does not complete any three (3) postings prescribed for Phase III shall have to repeat the whole course of study for Phase III.

5. A candidate may be eligible to enter Phase IV, when he/she has passed Phase IV. Passing is defined as having
   - Obtained at least 50% of the aggregate marks assigned to MD3140; and
   - Obtained at least 50% of the aggregate marks assigned to each component (theory and clinical) of the end of academic year examination; and
   - Obtained a prescribed number of assessment points in the clinical component of the end of academic year examination.

6. Subject to Policies 1 to 8 above, a candidate who fails the Third Professional Examination shall be examined at a supplementary examination in that Phase as follows:
   - where the candidate failed or did not complete 2 postings – to sit for the supplementary examination (theory and clinical) as his/her first and final attempt.
   - where the candidate failed to obtain 50% of the aggregate marks assigned to MD3140 – to sit for all the components of the module’s supplementary end of academic year examination.
   - where the candidate failed to obtain 50% of the aggregate marks assigned to the clinical component of the end of academic year examination or the prescribed number of assessment points.
in the clinical component of the end of academic year examination – to sit for all the clinical components of the module’s supplementary end of academic year examination.

7. A candidate who fails or misses a supplementary examination (even if there is a special case or special consideration submission) must repeat the whole course of study of Phase III.

Fourth Professional Examination

1. A candidate for the Fourth Professional Examination must have followed and completed, to the satisfaction of the Dean of the Yong Loo Lin School of Medicine, for not less than two semesters, the courses of study prescribed by the School for Phase IV of the undergraduate medical programme.

2. A candidate who fails or who does not complete any one (1) posting prescribed for Phase IV shall be permitted to take the Fourth Professional Examination.

3. A candidate who fails or who does not complete any two (2) postings prescribed for Phase IV shall not be eligible to take the main Fourth Professional Examination and shall only be eligible to take the supplementary examination as his/her first and final attempt. For any failed or incomplete posting, a candidate will need to remediate and pass that posting before he/she is allowed to enter Phase V.

4. A candidate who fails or who does not complete any three (3) postings prescribed for Phase IV will have to repeat the whole course of study of Phase IV.

5. A candidate may be eligible to enter Phase V, when he/she has passed Phase IV. Passing is defined as having
   • Obtained at least 50% of the aggregate marks assigned to MD4140; and
   • Obtained at least 50% of the aggregate marks assigned to each component (theory and clinical) of the end of academic year examination; and
   • Obtained a prescribed number of assessment points in the clinical component of the end of academic year examination.

6. Subject to Policies 1 to 8 above, a candidate who fails the Fourth Professional Examination shall be examined at a supplementary examination in that Phase as follows:
   • where the candidate failed or did not complete 1 or 2 postings – to sit for the supplementary examination (theory and clinical) as his/her first and final attempt.
   • where the candidate failed to obtain 50% of the aggregate marks assigned to MD4140 – to sit for all the components of the module’s supplementary end of academic year examination.
   • where the candidate failed to obtain 50% of the aggregate marks assigned to the theory component of the end of academic year examination – to sit for all the theory components of the module’s supplementary end of academic year examination.
   • where the candidate failed to obtain 50% of the aggregate marks assigned to the clinical component of the end of academic year examination or the prescribed number of assessment points in the clinical component of the end of year academic examination – to sit for all the clinical components of the module’s supplementary end of academic year examination.

7. A candidate who fails or misses a supplementary examination (even if there is a special case or special consideration submission) must repeat the whole course of study of Phase IV.

Final Professional Examination

1. A candidate for the Final Professional Examination must have followed and completed, to the satisfaction of the Dean of the Yong Loo Lin School of Medicine, for not less than two semesters, the courses of study prescribed by the School for Phase V of the undergraduate medical programme.

2. There are two modules in Phase V, namely Medicine and Surgery. For the avoidance of doubt and without limitation to the foregoing, a candidate must:
   • pass all postings prescribed for the Third and Fourth Year of Study, at first attempt or during
remedial postings, before he/she is eligible to undergo any posting in the Medicine or Surgery modules of Phase V; and

- pass all final year postings for that module in order to be eligible for that module’s Final Professional Examination

3. A candidate who fails or who does not complete any one (1) or two (2) postings in a module prescribed for Phase V shall not be eligible to take the Final Professional Examination for that module, and shall only be eligible to take the supplementary examination as his/her first and final attempt.

4. A candidate who fails or who does not complete any three (3) posting in a module prescribed for Phase V shall have to repeat the whole course of study (Phase V) for that module.

5. A candidate has passed a module when he/she has:
   - Obtained at least 50% of the aggregate marks assigned to each required module; and
   - Obtained at least 50% of the required module’s end of academic year examination; and
   - Obtained at least 50% of the aggregate marks assigned to the clinical component of that module’s end of academic year examination; and
   - Obtained a prescribed number of assessment points in the clinical component of that module’s end of academic year examination.

6. Subject to Policies 1 to 8 above, a candidate who fails any module shall be examined at a supplementary examination in that module as follows:
   - Where the candidate failed or did not complete one (1) or two (2) postings in a module – to sit for the theory and clinical components of the supplementary examination in that module as his/her first and final attempt.
   - Where the candidate failed to obtain 50% of the aggregate marks assigned to the module – to sit for all the components (theory and clinical) of the required module’s supplementary examination.
   - Where the candidate failed to obtain 50% of the aggregate marks assigned to the module’s end of academic year examination – to retake all the components (theory and clinical) of the required module’s examination.
   - Where the candidate failed the clinical component of the end of academic year examination for that module – to retake all the components (theory and clinical) of the required module’s supplementary examination.

7. A candidate who fails or misses a supplementary examination in any module (even if there is a special case or special consideration submission) must repeat the whole course of study for that module.