

2 Undergraduate Education

The Faculty subscribes to two principles with respect to undergraduate education:

1) Depth and breadth

Good undergraduate education involves a balanced combination of depth and breadth. By the end of a degree programme, graduates should know one area well, that is, be aware of its main ideas, of the possibilities and limitations of its methodology, and of its current questions and problems. The best graduates will also be able to devise problems and pose questions of their own in this area. But to be properly educated, graduates should also have broad exposure to other kinds of knowledge beyond their specialism.

2) Responsibility

As mature learners, undergraduates should be given the responsibility of determining much of their own programme of study: for instance, the area of specialisation, and the scope and nature of their study outside that area. In short, there should be both flexibility and choice.

2.1 [Degrees Offered](#)

2.2 [Degree Requirements](#)

2.3 [Multidisciplinary Opportunities](#)

2.4 [Special Programmes](#)

2.5 [Academic Awards](#)