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Combining self-learning with for-mal university courses may offer a means to build a learning culture

suitable for this new technology. Competitions for students are hands-on and exciting. At a recent Bank of China-spon-

sored competition with the NUS

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# Mind the blockchain knowledge gap

#### Immersing in tech, combining self-learning with courses, networking all add to experience

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In recent years, new technologies have disrupted the finance sector's status quo and created a wealth of opportunities worldwide.

In Singapore alone, the fintech industry created 2,000 jobs in 2016 and 2017, and thus met the target of Singapore's Financial Services

Industry Transformation Map.
Within the fintech arena, blockchain technologies led a surge in demand for skilled manpower, especially in software development. Blockchain turned into the fastestgrowing job skill while salaries for blockchain-related jobs jumped above those for software developers in non-blockchain companies

One of the drivers of the in-creased demand is the large amount of money raised via initial coin offerormoney raised via initial com orier-ings (ICOs) – an innovative method for early-stage financing. A typical blockchain company spends a large portion of its ICO war chest on hir-ing new talent to deliver on the promises made during the ICO.

In response to a surge in labour demand, a brain migration from re-lated industries, such as software development, increased the labour supply. Additionally, the global labour market has been experiencing talent flight into early-adopting nations where blockchain compa-nies are thriving, in part due to mild or non-existent crypto-related reg-ulations. Nevertheless, a gap in labour supply-demand remains.

#### HOW TO PREPARE?

So how does one prepare for the possible disruptions in the labour market that technologies such as

blockchain are causing?
One important aspect is that this new technology is a combination of a multitude of diverse fields like many other currently emerging technologies. Blockchain uniquely amalgamates cryptography, com-puter science, economics and fi-

Although one does not need to have an in-depth education and knowledge in all these fields to start a career in blockchain, a firm grasp of all the important concepts as well as an understanding of how they fit together is highly desirable.

Adding to the complexity, the path to a career in blockchain is hindered by the lack of proper certification programmes. Top finance companies such as JPMorgan Chase, Citigroup and the Nasdaq stock exchange recently advertised multichange recently advertised multiple positions related to blockchain that require accreditation, though it is not entirely clear what would

constitute a proper certification.
One cannot have a formal education in blockchain as, arguably, no official standards exist vet.

### WHO SHOULD FILL THE GAP?

So, if blockchain skills are in high

demand, who should fill the gap?
The Institute of Banking and Finance (IBF) seems like a natural authority to initiate the standards, as it has a mandate to establish com petency standards in Singapore's fi nancial sector.

On a country level, the Monetary Authority of Singapore (MAS) typi-cally takes a hands-on approach in

talent development.
It supports bringing in interna-tional talent for transfer of knowledge as well as building a local pipe-line of IT talent for the financial ser-vices sector. The MAS also works with key financial institutions to help their staff get retrained for

newjobs.
At the university level, blockchain is an integral component in education such as the Executive Master of Science in Investments and Risk Portfolio Manage ment (Emir) at the National University of Singapore (NUS) Business School. Globally, major universi-ties such as Stanford, Princeton and MIT have also developed blockchain-related courses as part of their finance, computer science or law curricula.

But self-learning appears to hold the most appeal. In a fast-paced field such as blockchain, where new technology solutions appear almost every week, traditional learning resources like books be-come outdated quickly. In fact, abundant blockchain

countries were invited along with 113 Singapore teams to propose blockchain innovations, culminating in a hackathon to develop the corresponding app architecture. knowledge resides in White Papers, blogs, public Slack or Telegram channels, online tutorials, or code repositories such as GitHub. Such competitions give students

opportunities to be part of a "live" blockchain case, experience blockchain at work, and learn as Learning by doing, immersing oneself in the technology, network-ing with diverse people from com-pany founders to crypto-enthusithey analyse the case for solutions. Such competitions can also be ex-tended to practitioners to motiasts by attending multitude of workvate them to learn more about shops and social events, and per-haps, ultimately contributing to the code base may be the best approach. blockchain.

Business School, students from 12

Experience is, indeed, the best teacher, and being at the forefront of the research and development is always gratifying in the long term and may clearly differentiate anyone from their peers in the job

In the short to medium term, a

plethora of jobs await suitable candidates. Acquiring blockchain knowledge may eventually lead to a well-paid and satisfying job in technology and finance start-ups, as well as established companies.

Self-motivation, keeping pace with the rapidly changing technology landscape and careful planning for a blockchain career can be very fruitful in the nascent field with numerous job opportu-

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Technicians monitor cryptocurrency mining rigs at a facility in Canada. Acquiring the technology may eventually lead to well-paid and satisfying jobs. PHOTO: BLOOMBERG