Christopher Boey, NUS

“Who Doesn’t Love an Elephant.”

Conservation for our Tourism

wrote an original song on Elephant did. My Duke buddy- Hector- and I and enjoyable project that I ever species, environment, cultural, on the theme of conservation (e.g. required to do a creative project As part of the final grade, we were

ii. In addition, we were also exploring to cultural heritage

(например, народная культура) the childlike trust and loyal service

her gentle strength

The majestic trumpet of

V1.

VI.

The majestic trumpet of

the ground-dwelling

The long-curling and far-far-stretching

The middle-sized and fuel-efficient vehicle

Who doesn’t love an elephant?

NL.

NL.

NL.

Who doesn’t love an elephant?

C1.

The simple ways of the intelligent

She carries the young,

The near and far flock in wonder

Now all have heard about

V2.

Who doesn’t love an elephant?

C2.

The majestic trumpet of

the wise kings before

Abused by the modern generations

Worshipped by the wise kings before

V4.

B1.

Who doesn’t love an elephant?

C4.

Who doesn’t love an elephant?

Worshipped by the wise kings before

Abused by the modern generations

V3.

Who doesn’t love an elephant?

C3.

The childlike trust and loyal service

She slays everyday…

Paraded under the mahout’s back

Who doesn’t love an elephant?

Who doesn’t love an elephant?

V1.

V2.

Who doesn’t love an elephant?

Who doesn’t love an elephant?

Who doesn’t love an elephant?

Who doesn’t love an elephant?

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Who doesn’t love an elephant?
As a final year student majoring in Psychology, many would be surprised with my choice of being a part of this programme instead of an internship. A common question I would ask myself in the hospital setting was: would a Psychologist be interested in conservation? Yet, I have a childhood passion involving Marine Biology and thus, I felt a need to express this passion with a greater impact through experiential learning.

Strongly, I did not realise the importance of social scientists (e.g. psychologists) in conservation till I was half way through the course. For example, we were taught the total ecology framework by Dr. Orbach which emphasised the interconnectedness among the biophysical environment, Humans and Government Institutions. Psychologists are particularly vital in the human domain. We know how humans think and behave. But how do we connect ourselves with the environment and policy frameworks? Did we are aware; did we practice, did we act? This was the question I asked myself when I set out to apply for this programme. As I gained insight into this complex network through multidisciplinary and experiential learning, my unique and well-executed components in this course. I was invited to lead the class to Changi Beach for a pond life talk and to share about marine biodiversity and marine conservation in Singapore. As I had prior experience in this area, I was grateful for this opportunity and I was able to summarise the class’ experience. I was grateful for this experience as I would not be granted these opportunities if I were to remain back at the Psychology department. Furthermore, the interesting and varied discussions we had with members of the class from various backgrounds (e.g. engineering, biomedical sciences, social sciences etc.) promoted this multidisciplinary environment that broadened my understanding of challenging conservation issues.

This summer programme also allowed me to reflect on my interest and passion. As I had prior experience in this area, I was grateful for this opportunity and I was able to summarise the class’ experience. I was grateful for this experience as I would not be granted these opportunities if I were to remain back at the Psychology department. Furthermore, the interesting and varied discussions we had with members of the class from various backgrounds (e.g. engineering, biomedical sciences, social sciences etc.) promoted this multidisciplinary environment that broadened my understanding of challenging conservation issues.

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Therapy developed within me a greater appreciation for what Singapore has, a greater desire to do my part in conservation. Whether it is saving animals from captivity, helping to conserve endangered species or just ensuring their survival, I realised I did my part to help save the animals.

The guide shared with us on the background of the rescued animals and some of the stories were really heart-wrenching. The particular case was that of the Crested Serpent Eagle. According to him, the Crested Serpent Eagle was kept in captivity for too long and during that time, it was no longer able to fly and was no longer able to roost on the ground and can no longer forage freely. It was a pity to see the eagle that was once able to soar high up in the sky. Not only that, the eagle was also no longer able to rest on the ground and can no longer forage freely. From the experience, I learned that the Crested Serpent Eagle that I decided to go into animal conservation. Whether it is saving animals from captivity, helping to conserve endangered species or just ensuring their survival, I realised I did my part to help save the animals.