Enriching Education, Going Global

Annual Report 2019
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About GRO

The NUS Global Relations Office (GRO) fosters partnerships with like-minded institutions around the world to enhance NUS’ standing as a world-class institution of higher learning. In tandem with NUS’ vision of becoming a leading global university shaping the future, GRO has developed meaningful international engagements with many peer institutions, and fostered interactions and collaborations in education, research and technology, which benefit our students, staff and stakeholders. Our partners are higher education leaders from all over the world, with whom we share international standards and best practices, in order to foster a sustained culture of excellence on our own campus.

Besides the Student Exchange Programme (SEP), GRO also works with NUS Faculties and Schools on other overseas attachments, including International Summer/Winter Programmes (i-SP), International Research Attachment Programmes (i-RAP) and Study Trips for Engagement and EnRichment (STEER).

NUS’ memberships in various global university networks facilitate mutual leveraging on the distinctive strengths of member universities in education and research, and offer opportunities for student participation in summer/winter programmes, research conferences, student forums and internships hosted by members.
Foreword

The NUS Global Relations Office (GRO) is delighted to share with stakeholders, partners, donors and friends, what has transpired in another sumptuous year of innovative, academically and culturally rewarding global initiatives. These encompass opportunities and collaborations that contribute to making the NUS community future-ready to face challenges associated with the 4th Industrial Revolution and an increasingly VUCA world.

The philosopher Plato asserted that “Knowledge is the Food of the Soul”, and this year, true to our Singapore DNA as a nation of foodies, we wish to provide you an insight into our internationalisation efforts, through a prism of culinary delights from around the world.

The University is working tirelessly to underscore the importance and merits of global education, based on a conviction in its potential to nurture cross-cultural adaptability, strengthen critical thinking skills, facilitate career readiness, and enhance resilience. Of equal importance is the commitment to corporate accountability, in ensuring that the trust bestowed on the University as a custodian of tertiary education, is upheld by focusing on maximising the potential of students and the NUS community. This has guided GRO in its internationalisation efforts to achieve outcomes that impact lives.

The past year has been another busy one, in terms of establishing and implementing quality student international mobility programmes. A mainstay is Student Exchange, which enabled more than 2,000 NUS students to gain an international experience by spending one or more semesters at one of our partner universities – we have more than 300. NUS also hosted a similar number of exchange students from these partners. 99% of the 2018/2019 Academic Year NUS students who provided feedback, indicated that they were Extremely Satisfied or Satisfied with their overseas experiences, while 98.7% of incoming exchange students expressed the same sentiment.

Shorter duration overseas stints in the form of summer and winter programmes, research attachments and specially curated trips such as STEERs (Study Trip for Engagement and EnRichment), enabled another 215 students to expand their educational horizons overseas. GRO contributed to the University’s efforts towards capability-building in the South East Asian Higher Education sector, through initiatives such as the ASEAN University Network Quality Assurance (AUN-QA) and PLUM (Programme for Leadership in University Management). In tandem, there was sharing of experience in thought and intellectual leadership in global education with partners, via international university consortia and alliances.

The goal of nurturing transformative global-readiness in NUS students requires not only well-designed programmes, but also a smorgasbord of necessary supporting activities, such as “Go Global” Fairs, pre-departure briefings, the Student Ambassador Training Programme, and Bridging Returning, Incoming and Departing Groups’ Experiences (BRIDGE) networking opportunities. For incoming students, events such as Welcome Parties, Picnics-in-the-Park, Peer Advising Programme (PALS), Travel Clinics, Dragon Boating and cycling trips were organised. It is heartening to see that GRO’s well-appointed Global Lounge is increasingly a choice venue for local and international students to meet and interact.

A study aboard experience is becoming a distinctive and integral element in the NUS student educational journey. We are thus thankful for, and appreciate our collaborators and supporters for sharing our appetite for high-quality innovative international education.

We trust that you will savour the culinary treats in this Annual Report. Bon appetit!

Professor Victor Shim
Associate Vice President
Global Relations Office
Milestones At A Glance

NUS Exchangers’ Welcome Party

U21 Senior Leaders Meeting 2018, Chile

STEER Programmes
- Mexico / Cuba,
- Middle East (Kuwait / Oman / UAE)
- India
- Myanmar
- SAIL Malaysia / Thailand
- SAIL Indonesia
- Vietnam / China

Aug 2018

NUS International Exchange Day

Sep 2018

U21 Employability Group Meeting hosted by NUS

Oct 2018

NUS International Summer Fair 2019

Nov 2019

Dec 2019

Jan 2019

30th EAIE Conference and Exhibition, Switzerland
14th University Administrators Workshop, Hong Kong

PLUM Southeast Asia Leaders’ Summit hosted by NUS

AUA Summit and Presidents’ Forum 2019, Hong Kong

NAFSA 2019 Conference and Expo, USA

Feb

Mar

Apr

May

Jun

Jul

14th APAIE 2019 Conference & Exhibition, Malaysia

Sino-Singapore Undergraduate Exchange Programme (SSUE), China

Signing of MOU between NUS and Duke University

STEER Israel & Jordan

AUN Rectors’ Conference and BOT Meeting, Cambodia

U21 Annual Presidential Meeting, USA
Exploring The Globe

Americas

82 Partner Universities
4 Countries

Middle East & Africa

7 Partner Universities
3 Countries
Europe

168 Partner Universities
25 Countries

Australasia

15 Partner Universities
2 Countries

Asia

85 Partner Universities
9 Countries
Creating Global Impact

The GRO team facilitates the presence of NUS worldwide through various strategic initiatives and activities, including the coordination of NUS’ membership in global university alliances, as well as in thought leadership.
Developing Collaborations Through Global University Alliances

NUS holds membership in a number of global university alliances, where member universities can leverage on each other’s diverse and distinctive strengths to develop collaborations towards excellence and innovation in education and research.

The International Alliance of Research Universities (IARU) is a network of 11 research-intensive universities from nine countries across the globe, sharing a global vision and commitment to educating future world leaders. For the first time, the IARU Presidents’ Meeting was held in conjunction with the World Economic Forum in Davos on 21 January 2019. Besides discussing issues faced by the different IARU universities (including skills for the 21st century, and the effects of increasing nationalism on the global aspirations of universities), the Presidents also relooked at IARU’s vision from its founding in 2006, and evaluated if its vision was being fulfilled in the last 12 years.

IARU Presidents at the 14th Annual IARU Presidents’ Meeting
The ASEAN University Network (AUN) is a network of leading universities in ASEAN which shares a commitment to strengthen cooperation among ASEAN universities through the promotion of collaborative study, research and educational programmes. It also serves as the policy-oriented body in shaping higher education in the ASEAN region.

The AUN Rectors’ Conference and Board of Trustees Meeting was hosted by the Royal University of Phnom Penh in the historical city of Siem Reap, from 11-12 July 2019. This is a gathering of university leaders and international relations officers from the ASEAN University Network’s 30 member universities, who convened to discuss key issues pertinent to higher education in ASEAN, as well as to look ahead to the network’s plans for the following years.

NUS President Prof Tan Eng Chye, Prof Andrew Wee, Prof Chin Wee Shong, Prof Tan Kay Chuan, Mr Ho Yong Min and Mr Charlton A. Lim attended these meetings. At the Rectors’ Conference, Prof Andrew Wee was invited to speak on NUS’ use of data in a presentation titled “Big Data & The University – Innovating University Data Management”.

Prof Tan Kay Chuan also provided an update on the work of the AUN-Quality Assurance network, particularly on the progress of AUN-QA Manual Revision Committee which he is actively leading and involved in.
The mission of The Asian Universities Alliance (AUA) is to jointly address regional and global challenges, specifically related to higher education and economic, scientific and technological development, by strengthening collaborations among member institutions.

University leaders at the third annual AUA Summit

The third annual AUA Summit was successfully held in Hong Kong from 13-14 April 2019. Comprising two Working Group Meetings, the AUA Board Meeting, and Presidents Forum, this year’s summit welcomed 60 delegates from all 15 member universities, the largest delegation ever. NUS was represented at the event by Vice President for University and Global Relations, Prof Andrew Wee, together with GRO Academic Director Prof Chin Wee Shong and Associate Director May Yee.

The Association of Pacific Rim Universities (APRU) is a consortium of 51 leading research universities in the Pacific Rim that aims to bring together thought leaders, researchers and policy-makers to exchange ideas and collaborate on effective solutions to the challenges of the 21st century. The University of Queensland, Australia; Shanghai Jiao Tong University, China; and Universidad San Francisco de Quito, Ecuador were the newest members to join APRU in June 2019.

Recognised the global phenomenon of competitive computer gaming, widely known as eSports, and witnessing the rise of such eSports tournaments on campus, NUS joined 10 other APRU member institutions in setting up the University eSports International Initiative (UEII), with the aim of becoming the main regulatory body for top-level collegiate eSports across the Asia Pacific. The consortium hopes to leverage on the diverse strengths of the Founding Members to create new opportunities in research, education and careers for faculty, researchers and students in the realm of eSports.

Arnaud Dione, President of the eSports Student Association at the University of British Columbia, Canada, articulating the need for university leadership to be involved in growing eSports as a global phenomenon for social good. (Photo credits to APRU)
Universitas 21 (U21) is an international network of 27 leading research-intensive universities in 18 countries.

U21 focuses on three main strategic areas - Educational Innovation, Student Experience and Researcher Engagement. These areas have created unique opportunities for multilateral collaboration, knowledge transfer and engagement for all members.

Besides participation in the Annual Network and Presidential Symposium as well as the Senior Leaders’ Meeting, NUS actively participates in various U21 initiatives, including the U21 Early Researchers’ Conference, U21 3MT Competition and U21 Educational Innovation Conference. The NUS Centre for Future-ready Graduates hosted the U21 Employability Group Meeting from 21-22 November 2018 where career and employability professionals discussed issues of common interests.

Gathering of university leaders at the U21 Annual Network Meeting and Presidential Symposium 2019

NUS is also a member in the following global university alliances, through which various opportunities such as student programmes, academic conferences and exchange of administrative expertise are realised:

- Association of Commonwealth Universities
- Association of Southeast Asian Institutions of Higher Learning
- Presidents’ Forum of Southeast Asia and Taiwan Universities
Sharing Expertise Through Thought Leadership

Through special programmes, invitations-to-speak and presentations at various conferences, NUS and GRO shares their knowledge and experiences with fellow higher education practitioners and university administrators so as to achieve success for all.

The Temasek Foundation-NUS Programme for Leadership in University Management (TF-NUS PLUM) serves as an annual platform for university senior management to share best practices and engage in dialogue on ideas and issues related to university governance.

The 8th PLUM was held from 12-14 February 2019 for leaders from Southeast Asian universities. Highlights included the Presidents’ Roundtable on “Three top priorities”, as well as lively panel discussions on Entrepreneurship and Innovation. The event was rounded up on the last day with a sharing by Times Higher Education on an overview of the strengths, weaknesses and opportunities and threats to universities in the ASEAN region.

ASEAN university leaders at the 8th TF-NUS PLUM
The inaugural **ASEAN Region International Student Engagement (ARISE) Training and Conference** on the theme of Internationalisation at Home Initiatives, organised by the Erasmus Student Network and the Asia Europe Foundation (ASEF) was held at NUS from 2-4 May 2019.

It drew 50 participants, 35 students and 15 international relations staff from more than 8 ASEAN universities to discuss how best to conduct and improve services for international students and better integrate them into campus life.

GRO’s own Academic Director, Prof Chin Wee Shong delivered the welcome address to an audience including the Ambassador of the European Union to Singapore, Barbara Plinkert and the Executive Director of ASEF, Ambassador Karsten Warnecke.

GRO student Peer Advising Leader, Zhao Zichen and GRO Manager, Jacob Dale O’Quinn spoke at a panel discussion about the topic of Internationalisation at Home in Asia, where they shared the perspective that students are ambassadors of universities and their programmes, and higher education as a whole can only benefit from encouraging academic exchanges.

NUS was also represented at the **14th University Administrators Workshop** hosted by the Hong Kong University of Science and Technology, and the **Going Global Conference 2019** organised by the British Council in Berlin, Germany. Prof Victor Shim, Associate Vice President (Global Relations Office), spoke about NUS’ experiences in internationalisation and study abroad activities at both conferences.
Exploring the Globe, Learning from the Journeys

GRO paves the way for NUS students to expand the scope of their learning experience by living and exploring the world. Through participation in the diverse array of overseas exchanges, short-term programmes and research attachments with partner universities and organisations, the students found their academic and personal lives enriched, transformed and inspired.
Sixty-four returning NUS and incoming scholars from Asia attended a two-day Service-Learning Workshop as part of the Temasek Foundation Leadership Enrichment and Regional Networking (TF LEaRN) programme @ NUS.

In Mr Tan Chuan-Jin’s inspiring talk titled “Journey of a Trusted Leader”, he emphasised that analysing one’s purpose in life and nurturing it with a strong personal value system are central to developing one’s leadership qualities.

The workshop was well received by the participants. Yib Sotheary, a Year 3 scholar from the Royal University of Law and Economics, Cambodia, shared that she was able to gain a cross-cultural understanding of diverse societies through interactions with peer participants from different countries in Asia.
“The summer programme was absolutely amazing and worthwhile... I want to help encourage more students to come to UNPAD and experience a side of Indonesia that tourists typically don't get to experience and also learn about what is after all the biggest economy in ASEAN.”

- Jeremy Koo, Faculty of Law

23 students from the College of Alice and Peter Tan (CAPTains) went on a 16 day Study Trip for Engagement and EnRichment (STEER) programme to Myanmar in December. They visited Mandalay, Inle Lake and Yangon, travelling via different modes of transport - bicycles, boats, horse carts and local trains.

During those two weeks, the students explored various themes such as sustainable development, youth development and gender dynamics in Myanmar, as well as witnessed its rich cultural tapestry, beautiful pagodas and natural landscape.
Korea was a really fruitful trip for me.
I have benefitted both personally and academically. On top of forging new friendships, and having a better cultural understanding, I have definitely grown in my field of Business Management, but at a detailed yet comfortable pace of learning.

- Xin Yu, NUS Business School on his experience during the Korea University International Winter School 2018

The Waseda Summer Session has truly been enriching and fun.
Waseda University was extremely hospitable which helped us to settle into the new environment as well as explore Japan comfortably. Personally, I learnt quite a bit about living independently and the everyday decisions that one faces when living alone. It was quite an experience as I have not travelled alone before.

- Wong Si Hui Kelly, Faculty of Arts and Social Science
“The Sino-Singapore Undergraduate Exchange Programme (SSUE) has been a truly eye-opening and enriching experience, as it has broadened my horizons and provided me with important insights about the history, culture, economy and politics in China. It was great fun visiting a panoply of tourist attractions and reveling in the delectable food. It was also an absolute privilege to network with and learn from the Chinese students, with whom we share common roots and like interests.”

- Caleb Look, Faculty of Law
 Americas

18 Programmes Available

818 Outbound Students

696 Inbound Students

“SEP was definitely a great experience and everyone should try it if they get the chance to. I have gained so much more than I expected, learnt a lot about the American/Mexican culture, lived with people whom I initially didn’t know, and ultimately I feel that this experience has shaped me into a much more independent person.”

- Yong Lixian Marilyn, School of Design and Environment on her exchange experience at the University of Illinois Urbana-Champaign, USA

NUS students trying unique weekend activities whilst on exchange in Canada
“Wherever you are, whatever you may be studying, attending a foreign university is always a treat. It is a Petri dish of new ideas, insights and subjectivities; its people are windows into different intellectual and cultural perspectives. I learnt a lot from my time at Columbia. One happy memory I have is of my professor buying the class pizza. We discussed American politics between mouthfuls of cheese and pepperoni.

In the process, we deepened our engagement with the subject matter of the course: human rights and the struggle for social justice. It was a wonderful learning and bonding experience, and I will remember those conversations with great fondness.”

- Jonathan Lee Kwang Jiann, Faculty of Arts and Social Sciences, on his summer programme experience at Columbia University, USA
The Finnish culture is very interesting and you get to see it yourself instead of just hearing or seeing on the web things like the saunas, the education system, the people etc. I also got to speak to other students from other countries and learnt more about them and their cultures and especially the food because I feel that food directly reflects the country’s personality. I also really enjoyed my exchange because of the ease of travelling within the EU where it seems borderless and that’s really cool. How many of us can actually say that we crossed borders and didn’t even have to go through custom checkpoints?

- Wang Jun Hao Jordon, Faculty of Engineering on his exchange experience in the Tampere University of Technology, Finland
“As someone who is introverted, I learnt to be more open and approach people more. I stepped out of my comfort zone and talked to people who were on the trams or dining alone in restaurants. This helped me gain confidence in speaking German and they also gave me good recommendations about things to do and food to try that only locals would know about. I met friendly Germans and learnt more about their culture, I also made friends with people from around the world because of the strong international community there.”

- Lim Sze Hui, Faculty of Arts and Social Sciences on her exchange experience in the University of Mannheim, Germany

“Personally, this summer programme is an eye-opening experience. I truly felt I was a geologist learning the ropes of how it is like to collect, analyse and reconstruct data into maps. I am a person who loves fieldwork and working out in the field.”

- Neo Hui Yun Rebecca, Faculty of Arts and Social Sciences on her summer programme experience at the University of Glasgow, UK
“During the exchange programme, I learnt to be more independent, adaptable.
At the same time, I made a lot of new friends from different countries and nationalities and tried out new things which I had never had the opportunity to experience or do back in Singapore. Although the exchange programme has ended, the fond memories, experiences and friendships that I had will last a lifetime.”

- Ben Wong, School of Computing, on his exchange experience at the University of Auckland, New Zealand

On 6 August 2019, GRO held a joint welcome session for 60 scholars on the TF-LEaRN, New Colombo Plan and Westpac scholarships.

The session was supported by the NUS Student Facilitators and it gave our Australian and Asian scholars a chance to network and forge meaningful friendships over games and food.
This summer exchange has taught me to better appreciate the things that we have now, and I would even go as far to say that it was a life-changing experience.

As such, I would strongly encourage other NUS students to consider going to South Africa for summer exchange.

- Koh Hor Cheng, Faculty of Science on his summer programme experience at Stellenbosch University, South Africa

On 12 July 2019, 72 staff and students from 12 Saudi universities visited NUS to learn more about its programmes, facilities and advances made in Innovation and Entrepreneurship.

They were hosted by Mr Randall Ong, Associate Director, Global Relations Office (GRO), Mr Jasper Tang, Executive, GRO and Mr Razali Omar, Executive, GRO.
Supporting
Global Impact

The life-changing study abroad experience is made accessible to more NUS students through supporting activities and financial aid schemes. Through these initiatives, students from diverse backgrounds are empowered to confidently take on distinct educational adventures that will impact their future personally and professionally.
Sharing the Global Story

Through fun and engaging activities and sharing their unique stories about study abroad, NUS student volunteers provide GRO with useful tips, inspiring anecdotes to enhance the student experience.

Meet Our PALs!

The Peer Advising Programme run by a team of student Peer Advising Leaders (PALs) creates different ingenious platforms to value add to the SEP experience for incoming, outgoing and returning exchange students.

Enriching the Singapore Experience

Throughout the semester, the PALs organised a host of activities for incoming exchange students, to meet local NUS students where they learn more about Singapore and NUS.

Incoming exchange students get acquainted with Singapore and NUS through unique activities such as the Welcome Party, Around the School tours and Amazing Race.

Games during the Welcome Party

A tour of the NUS Central Library

Enjoying Singaporean cuisine during the Amazing Race
**Dragonboat @ Kallang** is one of the PALs’ flagship events, where exchange students try their hand at dragonboating on the Kallang River.

**Global Lounge Catch-Ups** are thematic sessions held at the NUS Global Lounge, where exchange students are introduced to unique aspects of Singaporean life, such as the Chinese New Year festivities.

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**Equippping Students for Study Abroad**

To help NUS students with their study abroad experience, GRO and the PALs organised various events to share important tips and information, as well as to help them upon their return to Singapore.

Overseas partners came to NUS to participate in our annual study abroad fair, the **International Exchange Day**, where they answered questions from NUS students about the exchange experience at their universities.

Conducted twice per semester, the **Ambassador Training workshops** equip NUS students with the knowledge and skills to effectively promote Singapore and NUS whilst they are away on exchange.

**Welcome Back Sessions** are held each semester for students returning from their study abroad programmes. Workshop-style discussions help students learn more about coping with reverse culture shock, as well as how to make use of their overseas experience to enhance their career prospects.
Financial Aid, Awards and Scholarships

NUS, with the support of both internal and external donors, offers the following financial aid, awards and scholarships for overseas student programmes.

- Baden-Württemberg Scholarship, Germany
- China Initiatives Steering Committee (CISC) Funding
- Chinese University Study Awards (CUSA)
- DUO-Singapore Exchange Fellowship Award
- Enterprise Singapore Young Talent Programme (YTP) – Market Immersion
- EPFL Student Exchange Award
- ETH Zurich Student Exchange Award
- Fulbright Association (Singapore) Student Exchange Award
- Global KU Scholarship, Korea University
- Italian Government Scholarship (for postgraduates only)
- Jacob Phang Memorial Scholarship
- Japan Student Services Organisation (JASSO) Scholarship
- Language Immersion Award (France and Germany)
- Loh Boon Chye & Family SEP Awards
- NUS Awards for Study Abroad (NASA) Exchange Bursary
- NUS Awards for Study Abroad (NASA) Exchange Scholarship
- NUS-French Double Degree Programme (French language immersion)
- NUS in Asia SEP Award
- NUS-UBC (University of British Columbia) Lee Foundation Student Exchange Award
- Overseas Student Programme (OSP) Loan
- Santander Undergraduate Research Exchange (SURE) Programme
- SEP Award for the Community Spirited
- STEER (Study Trips for Engagement and EnRichment) Award
- Tan Mingwei Global Community Service Grant
- Technical University of Munich (TUM) Student Exchange Award
- Temasek Foundation Leadership Enrichment and Regional Networking (TF LEaRN) Programme @ NUS
- Universitas 21 (U21) Scholarship, Korea University
- University of Geneva Student Exchange Award
- University of Zurich Student Exchange Award
- US-Singapore Summer Exchange Scholarship Programme
- Yale Visiting International Student Program (Y-VISP) and Scholarship
# NUS Student Exchange Partners

## Asia

### China
- Chongqing University
- Central University of Finance and Economics
- China Europe International Business School
- China University of Political Science and Law
- East China University of Political Science and Law
- Fudan University
- Nanjing University
- Nankai University
- Peking University
- Renmin University
- Shanghai Jiao Tong University
- Shanghai University of Finance and Economics
- Shenzhen University
- Southeast University
- Sun Yat-sen University
- Tianjin University
- Tongji University
- Tsinghua University
- Xiamen University
- Xi'an Jiaotong University
- Zhejiang University

### Hong Kong
- City University of Hong Kong
- Hong Kong University of Science and Technology
- The Chinese University of Hong Kong
- The Hong Kong Polytechnic University
- The University of Hong Kong

### Taiwan
- Asia University
- Chang Gung University
- National Chengchi University
- National Cheng Kung University
- National Chiao Tung University
- National Tsing Hua University
- National Taiwan University
- National Taiwan University of Science and Technology
- Tunghai University

### Indonesia
- Universitas Gadjah Mada
- University of Indonesia

### India
- Hindu College, University of Delhi
- India School of Business
- Indian Institute of Management, Ahmedabad

### Japan
- Akita International University
- International University of Japan
- Keio University
- Kwansei Gakuin University
- Kyoto University
- Kyoto Institute of Technology
- Kyushu University
- Meiji University
- Osaka University
- Rikkyo University
- Ritsumeikan University
- Tohoku University
- Tokyo Institute of Technology
- Tokyo University of Foreign Studies
- The University of Tokyo
- Waseda University

### Kazakhstan
- Nazarbayev University

### Philippines
- Ateneo de Manila University

### South Korea
- Ewha Woman’s University
- Hankuk University of Foreign Studies
- Hanyang University
- Korea Advanced Institute of Science & Technology
- Korea University
- POSTECH: Pohang University of Science and Technology
- Seoul National University
- University of Seoul
- Yonsei University

### Viet Nam
- Hanoi Law University

### Americas

### Brazil
- Universidade de São Paulo

### Canada
- Concordia University
- Dalhousie University
- HEC Montréal BIZ
- McGill University
- McMaster University
- Queen’s University at Kingston
- Simon Fraser University
- The University of British Columbia
- Université du Québec a Montréal (UQAM)
- University of Alberta
- University of Calgary
- University of Guelph
- University of Ottawa
- University of Toronto
- University of Victoria
- University of Waterloo
- Western University
- York University

### Mexico
- Tecnológico de Monterrey
- Instituto Tecnológico Autónomo de México (ITAM)

### USA
- Arizona State University
- Boston College
- Boston University
- Brandeis University
- Carleton College
- Carnegie Mellon University
- Case Western Reserve University
- Case Western Reserve University
- Clarkson University
- Cornell University,
  - College of Agriculture & Life Sciences
  - Cornell University, College of Human Ecology
- Colgate University
- Columbia University
- Duke University
- Emory University
- Franklin W. Olin College of Engineering
- Georgetown University
- Georgia Institute of Technology
- Indiana University
- Iowa State University
<table>
<thead>
<tr>
<th>Region</th>
<th>Universities</th>
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<tbody>
<tr>
<td>Netherlands</td>
<td>Delft University of Technology, Eindhoven University of Technology, Erasmus University Rotterdam, Leiden University, Maastricht University, Radboud University Nijmegen, The Royal Conservatoire den Haag, Tilburg University, University of Amsterdam, Utrecht University</td>
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<tr>
<td>Norway</td>
<td>BI Norwegian Business School, Norwegian Academy of Music, Norwegian School of Economics, Norwegian University of Science &amp; Technology, University of Oslo</td>
</tr>
<tr>
<td>Poland</td>
<td>Cracow University of Technology, Jagiellonian University, Warsaw School of Economics, Warsaw University of Technology</td>
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<td>Portugal</td>
<td>Universidade Catolica Portuguesa, Lisboa, Universidade Nova de Lisboa</td>
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<td>Romania</td>
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<td>Innopolis University, Moscow State Institute of International Relations (MGIMO), Saint Petersburg State University</td>
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<td>Slovenia</td>
<td>University of Ljubljana</td>
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<td>Spain</td>
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<td>The University of Auckland, University of Canterbury, University of Otago, Victoria University of Wellington</td>
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<td>Hebrew University of Jerusalem, Interdisciplinary Center Herzliya, Tel Aviv University, Technion-Israel Institute of Technology</td>
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<td>Israel</td>
<td>Stellenbosch University</td>
</tr>
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<td>South Africa</td>
<td>Information is correct as at May 2019</td>
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</table>
Our Generous Supporters

- Baden-Württemberg, Stiftung
- Banco Santander, S.A.
- Ecole Polytechnique Fédérale de Lausanne
- Enterprise Singapore
- ETH Zurich
- Family of the late Jacob Phang
- Family of the late Tan Mingwei
- Fulbright Association (Singapore)
- Government of Japan
- Institut Français de Singapour
- Institute for Shipboard Education
- Italian Cultural Institute in Singapore
- Japan Student Services Organization
- Korea University
- Lee Foundation
- Leong Weng Kee
- Ministry of Foreign Affairs, Singapore
- Ministry of Science, Research and the Arts
  Baden-Württemberg
- Mr Dilhan Pillay Sandrasegara,
- Mr Hoong Yik Luen
- Mr Loh Boon Chye & Family
- Ms Tan Guek Noi, Judith
- National Institute for International Education, Korea
- Temasek Foundation
- The Hong Kong Polytechnic University
- The Mitsubishi UFJ Trust Scholarship Foundation
- University of Zurich

Continue to enjoy NUS’ global offerings
Global Relations Office

3rd Storey Unit #03-03
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