LEARNING ADVENTURES
CONTENTS

02 About IRO
04 Foreword
05 Director’s Message
06 The IRO Sparklers

08 BEST-OF-BOTH-WORLD ADVENTURES
Student Exchange Programme (SEP)
International Summer Programmes (i-SP)
International Internships (i-Intern)
International Research Attachment Programmes (i-RAP)
Study Trips for Engagement and EnRichment (STEER)
Temasek Foundation Leadership Enrichment and Regional Networking (TF LEaRN) Programme @ NUS
Yale Visiting International Student Program (Y-VISP)
Sino-Singapore Undergraduate Exchange (SSUE) Programme
Administrative Staff Attachment Programme (ASAP)
Administrative Staff Exchange Programme (ASEP)

26 COMMON-BOND ADVENTURES
Peer Advising Programme
Student Associate Programme

32 ENGAGING ADVENTURES
Conferences
Events
Visits
Trips Abroad

42 BOUNDLESS ADVENTURES
Financial Aid, Awards and Scholarships for Student Exchange Programme
Financial Aid, Awards and Scholarships for Short-term and Special Programmes
Other Financial Aid
NUS Quality Service Award

50 Facts and Figures
52 SEP Partner Universities
59 Acknowledgements

COVER  NUS, UTown, Education Resource Centre  (From left to right)
Jessica Chia Sock Leng, NUS Business School, SEP student to Thammasat University, Thailand
Ong Ruo Qi, Faculty of Arts and Social Sciences, IRO Peer Adviser
Mervin Tang, Faculty of Arts and Social Sciences, IRO Peer Advising Leader and i-Intern with UCAM, Spain
Jessica Chia Sock Leng, NUS Business School, SEP student to Thammasat University, Thailand

Jessica secured a two-month internship with Uber in Bangkok while on SEP at Thammasat University.
The NUS International Relations Office (IRO) fosters partnerships with premier institutions around the world to enhance NUS’ standing as a world-class institution. In tandem with NUS’ vision of becoming a leading global university centred in Asia, IRO (established in 1996) has developed meaningful international engagements with many peer institutions and fostered interactions and collaborations in education, research and technology that benefit our students, staff and stakeholders. Our partners are higher education leaders from all over the world, with whom we share international standards and best practices in order to foster a sustained culture of excellence on our own campus. Besides the Student Exchange Programme (SEP), IRO also works with NUS Faculties and Schools on other overseas attachments, including International Summer Programmes (i-SP), International Internships (i-Intern), International Research Attachment Programmes (i-RAP) and Study Trips for Engagement and EnRichment (STEER).

NUS’ membership in various global university networks allows for mutual leveraging on the distinctive strengths of member universities in education and research, and offers opportunities for student participation in summer programmes, research conferences, student forums and internships hosted by the members.
OUR VISION
NUS – The leading university for quality student engagement and partnerships globally

CORE VALUES
S ervice to students, stakeholders and partners
P assion and integrity in all that we undertake
A dvancement of our university vision – A leading global university centred in Asia, influencing the future
R elationships of value
K eys to the world

OUR MISSION
Foster closer international partnerships for transformative global engagement

STRATEGIC THRUSTS
P romote the NUS brand name internationally
R aise the global awareness of NUS students and staff
I dentify partnerships for a transformative global experience
D evelop international programmes for our students, staff and partners with the support of NUS Faculties/Schools and Departments
E ngage NUS faculty and staff to enhance processes and services that facilitate international activities on NUS’ campuses
My colleagues at the International Relations Office (IRO) have dedicated themselves to the task of ensuring that NUS students have ample opportunities to venture boldly into the world, to see and experience for themselves what the world has to offer and in the course of doing so, become globalised citizens in this interconnected world. To this end, IRO has been extraordinarily successful in creating new opportunities for NUS students to live, learn and work overseas, equipping them with future-ready skills gleaned from a global education. Through its unending efforts to offer excellent international opportunities across the globe, IRO has contributed significantly to NUS, sending more than 70% of its undergraduates out of Singapore on an international educational experience.

With the wide spectrum of study abroad programmes offered by IRO, students can choose to go on the flagship Student Exchange Programme (SEP), spending one semester or more on exchange at one of over 300 partner universities in 50 countries, or exciting global programmes such as international internships, international summer programmes and international research attachments, or study trips that take students to dynamic emerging economies such as Kazakhstan, Sri Lanka and Myanmar for an immersive socio-cultural educational experience.

Recognising the importance of providing a global educational experience to NUS students, NUS will continue to strive towards its target of sending 80% of its undergraduates out on an overseas programme. I would like to commend my colleagues at IRO for their steadfast commitment to working towards achieving this goal, and applaud their fervour in fulfilling NUS’ global vision. Through its sustained engagement with quality partners and innovative programme offerings, I am confident that IRO will continue to blaze trails in creating exciting new overseas possibilities for NUS students and in so doing, provide them with keys to the world to unlock their potential for future-readiness.

Professor Andrew Wee
Vice President
(University and Global Relations)
DIRECTOR’S MESSAGE

NUS has come far in achieving its vision to be a leading global university centred in Asia. Yet, as NUS President Professor Tan Chorh Chuan expressed in his State of the University address, to remain relevant as we continue to build our global stature will mean focusing more on the transformational aspect of the NUS education, which aspires to influence the future.

To achieve this, one of the key pillars will be ensuring our graduates are future-ready – meaning that they are prepared for a volatile and uncertain future. IRO supports NUS in this endeavour through our wide-ranging global programmes. We provide students with unique learning adventures to experience different cultures of the world, engage in self-discovery, and develop the necessary academic, professional and personal skills that will take them successfully into the future.

Our flagship Student Exchange Programme (SEP) remains our largest programme, providing opportunities for NUS students to spend a semester or two at one of our over 300 partner universities in 50 countries around the world while earning credits towards their degree. In AY2014/15, a total of 1,922 NUS undergraduates ventured abroad on exchange, while in return, 1,965 international students immersed themselves in the NUS campus for a semester or more.

Besides SEP, NUS students participated in some 132 international summer programmes, research attachments and internships in 35 countries during the academic year in review. Among these were a number of new summer programmes forged through partnerships with outstanding institutions in exciting new destinations, including Boğaziçi University and Koç University in Istanbul, Turkey, and Ben-Gurion University of the Negev in Israel.

In addition, we were able to offer students a host of new international internship options in new corners of the world with partners such as Conservation International (Timor-Leste), Ashinaga (Japan/Uganda) and Que Holdings (Myanmar), among others. For the almost 100 students who embarked on such internships, it was a valuable opportunity to gain professional work experience within a multicultural environment – a distinct advantage in today’s highly competitive globalised world.

Adding to the myriad of short-term programmes, the international research attachment programmes provided our students the opportunity to gain hands-on lab experience in a world-class research environment. Through generous funding from Banco Santander of Spain, students were able to participate in research attachments at Shanghai Jiao Tong University, Tsinghua University, Brown University and University of Oxford, Department of Engineering Science.

The NUS Study Trips for Engagement and EnRichment (STEER) programme presented students with the opportunity to learn more about the social, cultural and economic environment of emerging markets. The programme now provides experiential and immersive opportunities in countries across Latin America, the Middle East, Asia and Eastern Europe.

Our IRO Sparklers exemplify our ongoing commitment to service excellence and I am delighted to share that seven IRO Sparklers have been presented the NUS Quality Service Award in recognition of delivering excellence in all aspects of service.

NUS students today can look forward to numerous opportunities that expand their horizons and inspire them to dream big. For that, I wish to extend IRO’s sincere gratitude to all our stakeholders, our collaborative partners, as well as to our many generous donors and the NUS Awards for Study Abroad (NASA), without whose support many of these journeys would not be possible.

We thank you for your unwavering support as we continue to provide NUS students an exciting world of learning adventures designed to spark their growth into graduates who are world-savvy and future-ready!

Associate Professor Anne Pakir
Director
International Relations Office
THE IRO SPARKLERS

COMMITTED TO EXCELLENCE, Aiming TO Be THE BEST

Front: May Yee
Back (left to right): Lim Mei Mei, Maria Wong, Rowena Bte Sulaiman, Thelathamal d/o Sininasam, Koh Li Ling

Front (left to right): Zann Lum, Dao Duy Anh Duc
Middle (left to right): Jessica Song, Linda Cheng
Back (left to right): Jasper Tang, Li Xingwen, Elliot Sim, Juliana Bte Ali
(left to right): Aileen Bong, Michael Klemm, A/Prof Anne Pakir, Valerie Wan, Krystin Kee, Annick Kwong

Front (left to right): Ong Kai Yi, Rena Lau, Yap Wei Lin
Back (left to right): Orion Kew, Chan Mei Mei, Randall Ong, Rafidah Bte Masod

Front:
Tay Yan Ling

Seated (left to right):
Murni Bte Othman, Angel See

Back (left to right):
Amelia Chang, Razali Bin Omar, Cindy Wong

Sparklers who are not shown:
Jacob O’Quinn, Hamidah Bte Salleh, Shona Gillies, Alaska Ng, Germaine Lye, Yap Hwee Nee and Nooraini Bte Rahman
Thanks to the NASA Exchange Bursary, I was able to devote my full attention to and enjoy my SEP adventure to India without the burden of financial stress. In addition, being a recipient of the IE Singapore Young Talent Programme – Market Immersion funding further expanded my financial capabilities, enabling me to enhance my SEP experience and my world of knowledge.

Goh Han Lim, NUS, Arts and Social Sciences ‘15 and University Scholars Programme, SEP student to Hindu College, University of Delhi, India
BEST-OF-BOTH-WORLD ADVENTURES
STUDENT EXCHANGE PROGRAMME (SEP)

The Student Exchange Programme (SEP) remains the largest and most established global programme in NUS. In AY2014/15, 1,922 NUS students and 1,965 incoming students from our partner universities embarked on this exciting and eye-opening adventure. And with over 300 partner universities in 50 countries for NUS students to now choose from, selecting the SEP destination was an adventure in itself.

SEP opportunities in destinations such as UK, USA and Canada were increased between August 2014 and June 2015 to meet students’ demand for English-speaking destinations.

Through the development and management of strategic and sustainable partnerships with universities globally, IRO strives to ensure a quality exchange experience for all outgoing and incoming students. Their feedback speaks volumes: both outgoing and incoming students constantly rated a 90% satisfaction level on their SEP experience; more than 95% of our incoming SEP alumni would recommend NUS to their fellow peers at their home university; and almost all SEP returnees would be willing to participate in SEP again if possible.

“My exchange at Peking University has been nothing short of life-changing. I had the opportunity to be taught under the best minds in the world as well as to travel to scenic spots over thousands of years old.”

Chen Qijian, NUS Business School, SEP to Peking University, China
“Being away from home for five months has shaped me into a more independent individual where I made decisions on my own and managed my personal expenses. Studying Geography at Newcastle University with other British students was interesting, as I had the chance to work with them and see how different they are compared to students in NUS.”

**Ebel Lam Ler Min**, Faculty of Arts and Social Sciences, SEP to Newcastle University, UK

“I have grown to learn the importance of learning no matter where I go and to give my best; there are principles to be learnt in everything that we do.”

**Edmund Ng Yeu Ron**, Faculty of Arts and Social Sciences, SEP to Yonsei University, South Korea
Engaging & Exchanging
Events, information sessions and social media serve as great platforms for IRO to engage with outgoing SEP students before, during and after their exchange. SEP returnees are invited to pre-departure briefings to share their exchange experiences. Their positive personal and academic development also provides great motivation for the next cohort of outgoing students.

To help incoming exchange students adjust smoothly to life in Singapore and NUS, IRO collaborates closely with NUS Office of Student Affairs to organise activities and events for the students throughout the semester, creating opportunities for them to experience the unique Singaporean culture, and to mingle with NUS students and other fellow exchangers.

Assessing the Impact of SEP
As part of our ongoing efforts to improve the quality of the SEP experience, IRO conducted a SEP Impact Survey in AY2014/15 on alumni who have participated in SEP from 1995 to 2013. The survey results showed that SEP participation increased students’ knowledge and reinforced interest in their respective academic fields. About 98% of SEP participants expressed receptiveness to working with people from different cultures or backgrounds – a factor that likely contributed to 78% of the SEP participants successfully gaining employment immediately after graduation.

In addition, IRO seeks candid feedback from partner universities and students during overseas visits via surveys and focus group interviews. From August 2014 to July 2015, IRO staff visited more than 70 partner universities in 13 countries to learn and share best practices in the administration of the exchange programme. The ideas and responses gathered from these sources enable IRO to study trends, facilitate projections, improve processes and better manage expectations from all SEP stakeholders.

“One of the most daunting and thrilling experiences during exchange is to shoulder your own responsibilities. Travelling helped to open my mind, making me more adept at meeting people from other countries. I also learnt more about different cultures and how big the world really is.”

Eileen Cheong Yi Lin, Faculty of Arts and Social Sciences, SEP to University of Glasgow, UK
INTERNATIONAL SUMMER PROGRAMMES (i-SP)

Summer is the perfect season for venturing off to new and diverse climes. Generally held from May to July each year, summer programmes offered by NUS’ partner universities and global university networks, of which NUS is a member, provide students numerous opportunities to take academic courses of their interest. This goes hand in hand with the chance to cultivate a deeper appreciation for the host country’s culture and lifestyle, and gain a sense of personal development boosted by independent travel.

IRO has established new summer programme partnerships with renowned universities such as Nagoya University, Ben-Gurion University of the Negev, Boğaziçi University, and Koç University.

TURKEY
Boğaziçi University Summer Term

Established in 1863 with the vision of generating universal knowledge and contributing to critical thinking, science and technology while serving humanity, Boğaziçi University is a leading centre for education and research, and one of the best universities in Turkey.

Students on this seven-week intensive programme have the unique opportunity to live in the transcontinental city of Istanbul – the cultural, economic and historical heart of Turkey, and the capital city of three world empires. Besides exploring Istanbul’s Roman, Byzantine and Ottoman heritage while living in a modern, secular setting, students can choose from a wide range of courses across different disciplines.

“The education system is great and the modules offered are very interesting and diverse. This programme has benefitted me in my personal development in terms of teaching me how to adapt to a different culture, and also taught me to how to live independently. Additionally, in terms of academics, I have learnt more about the history, culture and the politics of the Middle East region, which was not taught in NUS.”

Ummu Rabbisyfina Binti Abdul Hamid, Faculty of Arts and Social Sciences, Boğaziçi University Summer Term, Turkey
USA
Boston University Summer Term

The Boston University Summer Term offers over 600 undergraduate courses in 70 subjects, promising a unique and unforgettable experience at one of the USA’s top independent universities, in one of the country’s most historic cities. With a campus located near downtown Boston, students can look forward to an enriching summer of academic engagement while experiencing the rich culture of a city steeped in almost 400 years of history.

“This was my first international programme at NUS, and a thoroughly enriching journey of self-discovery and emotional independence. The summer programme at Boston University immersed me in cultural unknowns where I studied in a vastly different environment and learnt from a myriad of perspectives from individuals all over the world. I met so many amazing people both inside and outside classrooms; even late-night chats with dorm-mates from across the globe were both enjoyable and educational. It was an unforgettable experience I’m very thankful to have gone for.”

Dorea Tan, Faculty of Arts and Social Sciences, i-SP with Boston University Summer Term, USA

GLOBAL
IARU Global Summer Program (GSP)

The International Alliance of Research Universities (IARU) is an alliance of ten of the world’s leading research universities. Through the IARU Global Summer Program, students from member universities can take part in intensive summer courses at another member institution. The programme provides participants a superb opportunity to live and learn at a leading research-intensive university, exploring the most urgent challenges and opportunities facing humanity in the 21st century alongside outstanding peers from around the globe.

“I thoroughly enjoyed my classes at Yale, where social conventions are always challenged at the table, and classes become a space that you can reflect on ingrained habits of political systems and ruminate on many different schools of thought. Any student is made to feel welcome to voice out their thoughts and opinions, and any idea is treated with equality; there are no barriers to greater learning within the classroom. In particular, I have learnt to question and to look for things that shock and surprise, as some will become experiences that last a lifetime.”

Cheryl Leem, Faculty of Science, i-SP with IARU GSP @ Yale University, USA
<table>
<thead>
<tr>
<th>Country</th>
<th>Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASIA &amp; AUSTRALASIA</strong></td>
<td></td>
</tr>
<tr>
<td>AUSTRALIA</td>
<td>The University of Adelaide Winter School</td>
</tr>
<tr>
<td>CHINA</td>
<td>Beihang University International Summer School</td>
</tr>
<tr>
<td></td>
<td>Fudan University International Summer Session</td>
</tr>
<tr>
<td></td>
<td>Peking University Summer School International</td>
</tr>
<tr>
<td></td>
<td>NUS (Suzhou) Research Institute Winter/Summer Programme</td>
</tr>
<tr>
<td></td>
<td>Sichuan University Immersion Program</td>
</tr>
<tr>
<td></td>
<td>Sun Yat-sen University International Summer Program</td>
</tr>
<tr>
<td></td>
<td>Zhejiang University International Summer School</td>
</tr>
<tr>
<td>HONG KONG</td>
<td>The Chinese University of Hong Kong International Summer School</td>
</tr>
<tr>
<td></td>
<td>The University of Hong Kong – HKU Summer Institute</td>
</tr>
<tr>
<td>INDIA</td>
<td>King’s College London – Delhi Summer School</td>
</tr>
<tr>
<td>INDONESIA</td>
<td>Universitas Airlangga – Airlangga Summer Program</td>
</tr>
<tr>
<td></td>
<td>Universitas Airlangga – Exploring Multiculturalism and Urban Cultures in Surabaya</td>
</tr>
<tr>
<td>JAPAN</td>
<td>Hiroshima City University – Hiroshima and Peace</td>
</tr>
<tr>
<td></td>
<td>Kyushu University – Asia in Today’s World</td>
</tr>
<tr>
<td></td>
<td>Nagoya University Summer Intensive Program</td>
</tr>
<tr>
<td></td>
<td>Tohoku University – Japanese Program</td>
</tr>
<tr>
<td></td>
<td>Tohoku University – Science Summer Program</td>
</tr>
<tr>
<td></td>
<td>The University of Tokyo – Mediated Worlds: Society, Publicness and Celebrity</td>
</tr>
<tr>
<td></td>
<td>Waseda University Summer Session</td>
</tr>
<tr>
<td>KAZAKHSTAN</td>
<td>KIMEP University International Summer School – Central Asia and the Silk Road of the 21st Century</td>
</tr>
<tr>
<td>MONGOLIA</td>
<td>National University of Mongolia – Archaeology and Anthropology</td>
</tr>
<tr>
<td>SOUTH KOREA</td>
<td>Hanyang International Summer School</td>
</tr>
<tr>
<td></td>
<td>Korea University International Summer Campus</td>
</tr>
<tr>
<td></td>
<td>Seoul National University International Summer Institute</td>
</tr>
<tr>
<td></td>
<td>Summer Program of Internship and Korean Experience @ UNIST</td>
</tr>
<tr>
<td>TAIWAN</td>
<td>National Taiwan University – Biodiversity, Agriculture and Culture of Taiwan</td>
</tr>
</tbody>
</table>
List of i-SP with Student Participation in AY2014/15

<table>
<thead>
<tr>
<th>Country</th>
<th>Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASIA</strong></td>
<td></td>
</tr>
<tr>
<td><strong>THAILAND</strong></td>
<td>Prince of Songkla University – Thai Cultural Camp</td>
</tr>
<tr>
<td></td>
<td>Thammasat University – Thai Studies Summer Program</td>
</tr>
<tr>
<td><strong>AFRICA &amp; MIDDLE EAST</strong></td>
<td></td>
</tr>
<tr>
<td><strong>ISRAEL</strong></td>
<td>Ben-Gurion University of the Negev – Global Health International Summer Program</td>
</tr>
<tr>
<td><strong>SOUTH AFRICA</strong></td>
<td>Stellenbosch University – IPSU Summer School</td>
</tr>
<tr>
<td><strong>TURKEY</strong></td>
<td>Boğaziçi University Summer Term</td>
</tr>
<tr>
<td><strong>AMERICAS</strong></td>
<td></td>
</tr>
<tr>
<td><strong>USA</strong></td>
<td>Boston University Summer Term</td>
</tr>
<tr>
<td></td>
<td>Stanford University Summer International Honors Program</td>
</tr>
<tr>
<td></td>
<td>University of California Berkeley Summer Sessions</td>
</tr>
<tr>
<td><strong>EUROPE</strong></td>
<td></td>
</tr>
<tr>
<td><strong>AUSTRIA</strong></td>
<td>International Network for Educational Support in Higher Education (INNES) International Summer Schools Vienna</td>
</tr>
<tr>
<td><strong>CZECH REPUBLIC</strong></td>
<td>Charles University in Prague – East and Central European Studies Summer Program</td>
</tr>
<tr>
<td><strong>DENMARK</strong></td>
<td>Aarhus University (AU) Summer University</td>
</tr>
<tr>
<td><strong>FRANCE</strong></td>
<td>Grenoble Institute of Technology-Summer School in Micro and Nanotechnology</td>
</tr>
<tr>
<td></td>
<td>Institut National des Sciences Appliquées de Lyon (INSA Lyon) – European Perspectives in Engineering &amp; Innovation Summer Program</td>
</tr>
<tr>
<td><strong>GERMANY</strong></td>
<td>Humboldt-Universität zu Berlin – Humboldt Summer University</td>
</tr>
<tr>
<td></td>
<td>Ludwig-Maximilians – Universität München: European Studies Summer Programme</td>
</tr>
<tr>
<td></td>
<td>Rheinische Friedrich-Wilhelms – Universität Bonn</td>
</tr>
<tr>
<td><strong>ITALY</strong></td>
<td>The American University of Rome Summer Program</td>
</tr>
<tr>
<td><strong>NETHERLANDS</strong></td>
<td>University of Amsterdam Summer School</td>
</tr>
<tr>
<td><strong>UNITED KINGDOM</strong></td>
<td>Imperial College London Business School Summer School</td>
</tr>
<tr>
<td></td>
<td>King’s College London Undergraduate Summer School</td>
</tr>
<tr>
<td></td>
<td>University of Cambridge International Summer Schools</td>
</tr>
<tr>
<td><strong>GLOBAL</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Association of Pacific Rim Universities (APRU) Undergraduate Summer Programme</td>
</tr>
<tr>
<td></td>
<td>International Alliance of Research Universities (IARU) Global Summer Program</td>
</tr>
<tr>
<td></td>
<td>Universitas 21 (U21) Summer School – Cities and Citizens in the Digital Age</td>
</tr>
</tbody>
</table>
INTERNATIONAL INTERNSHIPS (i-INTERN)

Overseas work experience is a valuable advantage for employees to have under their belt in today’s highly competitive, global society. To distinguish NUS students from the crowd, IRO offers international internships (i-intern) that provide students with exposure to a multi-cultural working environment while equipping them with professional experience in the real world.

Close to 100 students embarked on internships to more than 20 countries in AY2014/15. The internship options were expanded following a number of newly established partnerships. Among them are Ashinaga (Japan/Uganda), Hong Kong Trade Development Council (Hong Kong), Infinity Abroad (USA), Que Holdings Pte Ltd (Myanmar), Agastya International Foundation (India), and Conservation International (Timor-Leste).

SWEDEN
International Institute for Democracy and Electoral Assistance (IDEA)

International IDEA, a Permanent Observer to the United Nations, is an intergovernmental organisation with a mission to support sustainable democracy worldwide by providing comparative knowledge, assisting in democratic reform, and influencing policies and politics. Based in Stockholm, Sweden, the Institute has offices in the Americas, Africa, Asia and the Pacific, as well as the Caribbean.

IRO has been working with International IDEA since 2010, and has sent five interns to their headquarters in Stockholm. Karluis Quek was attached to the Electoral Processes department, one of the areas of expertise in International IDEA, assisting in Democracy and Electoral Processes Research.

“Interning with International IDEA gave me a once-in-a-lifetime opportunity to experience – and be part of – a truly global project which challenged and, at the same time, refined what I had learnt in law school. Working and living in an environment that was completely new and foreign also sensitised my outlook towards cultural differences. I really want to thank IRO for making this treasured opportunity available – and to those who are headed for Stockholm in the future: enjoy the fika!”

Karluis Quek, Faculty of Law, i-Intern with International IDEA, Sweden

Truly Global – Karluis (second from left) with interns from Canada, USA and Indonesia
Ashinaga is a Japanese non-profit organisation focused on educating and nurturing future leaders who will contribute to society. Since its establishment, Ashinaga has provided scholarships to students across various academic levels, from high school to graduate school, as well as emotional support through day programmes and camps for orphaned children. Apart from expanding its efforts in Japan, Ashinaga has also widened its reach to support children in Africa. In 2015, NUS interns assisted Ashinaga in both Japan and Uganda, in areas such as education research, fundraising, student support, and operations.

“Working with Ashinaga has helped me move closer to my personal and professional goals of working with youths and young children. Interacting with the orphans under Ashinaga’s care and listening to success stories from Japan, Uganda and Senegal has made me realise that we can impact lives no matter where we come from, and no matter where we go.”

Jessica Tan Hui Xin, Faculty of Arts and Social Sciences, i-Intern with Ashinaga, Japan

Jessica (first row, fourth from left) teaching a class on Intercultural Communication to high school students in Tohoku, Japan
### List of i-Intern with Student Participation in AY2014/15

<table>
<thead>
<tr>
<th>Country</th>
<th>Company/Organisation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASIA</strong></td>
<td></td>
</tr>
<tr>
<td>CAMBODIA</td>
<td>DK Schoolhouse</td>
</tr>
<tr>
<td></td>
<td>Family Care Cambodia</td>
</tr>
<tr>
<td></td>
<td>Friends-International</td>
</tr>
<tr>
<td></td>
<td>Himawari Hotel</td>
</tr>
<tr>
<td></td>
<td>Milvik (Bima)</td>
</tr>
<tr>
<td></td>
<td>Transparency International</td>
</tr>
<tr>
<td>CHINA</td>
<td>InternChina (Internship Host)</td>
</tr>
<tr>
<td></td>
<td>InternChina (Internship Provider)</td>
</tr>
<tr>
<td></td>
<td>Mapletree Investments</td>
</tr>
<tr>
<td></td>
<td>Next Step Connections</td>
</tr>
<tr>
<td>HONG KONG</td>
<td>Hang Lung Properties</td>
</tr>
<tr>
<td></td>
<td>Hong Kong Trade Development Council</td>
</tr>
<tr>
<td></td>
<td>New World Development</td>
</tr>
<tr>
<td></td>
<td>The University of Hong Kong: Learn, Live and Intern in China</td>
</tr>
<tr>
<td>INDIA</td>
<td>Agastya International Foundation</td>
</tr>
<tr>
<td></td>
<td>Children’s Lovecastles Trust</td>
</tr>
<tr>
<td></td>
<td>Dream A Dream</td>
</tr>
<tr>
<td></td>
<td>Infosys</td>
</tr>
<tr>
<td></td>
<td>Institute for Financial Management and Research</td>
</tr>
<tr>
<td></td>
<td>Seva Mandir</td>
</tr>
<tr>
<td></td>
<td>WEConnect International</td>
</tr>
<tr>
<td>INDONESIA</td>
<td>DHL</td>
</tr>
<tr>
<td></td>
<td>Lippo Group</td>
</tr>
<tr>
<td></td>
<td>Portek International</td>
</tr>
<tr>
<td>JAPAN</td>
<td>Ashinaga</td>
</tr>
<tr>
<td></td>
<td>International Cross-Cultural Committee</td>
</tr>
<tr>
<td><strong>ASIA</strong></td>
<td></td>
</tr>
<tr>
<td>MALAYSIA</td>
<td>HSL Constructor</td>
</tr>
<tr>
<td>MONGOLIA</td>
<td>Save the Children</td>
</tr>
<tr>
<td>MYANMAR</td>
<td>Que Holdings</td>
</tr>
<tr>
<td><strong>SRI LANKA</strong></td>
<td>CandleAid Lanka</td>
</tr>
<tr>
<td></td>
<td>World Vision Lanka</td>
</tr>
<tr>
<td><strong>THAILAND</strong></td>
<td>International Organization for Migration (IOM)</td>
</tr>
<tr>
<td><strong>TANZANIA</strong></td>
<td>Conservation International</td>
</tr>
<tr>
<td>VIETNAM</td>
<td>Hanoi Hotel</td>
</tr>
<tr>
<td></td>
<td>Eastin Grand Saigon Hotel</td>
</tr>
<tr>
<td></td>
<td>Mapletree Investments</td>
</tr>
<tr>
<td><strong>AFRICA</strong></td>
<td></td>
</tr>
<tr>
<td>UGANDA</td>
<td>Ashinaga</td>
</tr>
<tr>
<td><strong>SOUTH AFRICA</strong></td>
<td>Connect-123</td>
</tr>
<tr>
<td><strong>AMERICAS</strong></td>
<td></td>
</tr>
<tr>
<td>USA</td>
<td>Academic Internship Council</td>
</tr>
<tr>
<td></td>
<td>Cross Cultural Internship Program</td>
</tr>
<tr>
<td></td>
<td>Infinity Abroad</td>
</tr>
<tr>
<td></td>
<td>The Washington Center</td>
</tr>
<tr>
<td><strong>EUROPE</strong></td>
<td></td>
</tr>
<tr>
<td>FRANCE</td>
<td>VivaSanté</td>
</tr>
<tr>
<td>NETHERLANDS</td>
<td>Damen Shipyards</td>
</tr>
<tr>
<td></td>
<td>Thales Group</td>
</tr>
<tr>
<td>SPAIN</td>
<td>Universidad Católica de Murcia (UCAM)</td>
</tr>
<tr>
<td>SWEDEN</td>
<td>International Institute for Democracy and Electoral Assistance (IDEA)</td>
</tr>
<tr>
<td><strong>GLOBAL</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>AIESEC Global Talent</td>
</tr>
</tbody>
</table>
INTERNATIONAL RESEARCH ATTACHMENT PROGRAMMES (i-RAP)

i-RAP offers students outstanding opportunities to immerse in a world-class research environment, gaining hands-on lab experience under the mentorship of top researchers at renowned universities. But the learning and exposure doesn’t end there. Students also enjoy research of another kind – discovering and learning to appreciate a different culture and way of life.

Through generous funding provided by the Banco Santander of Spain, NUS administers the Santander Undergraduate Research Exchange (SURE) Programme, which provide scholarships to selected students participating in research exchange with Santander Universities.

CHINA
Shanghai Jiao Tong University (SJTU)

IRO’s i-RAP partnership with SJTU encourages the exchange of ideas and best practices. Talented NUS students have the opportunity to work under the supervision of distinguished professors in Zhiyuan College, SJTU’s elite teaching unit, which prepares individuals to be leaders and practitioners in basic sciences and related scientific fields.

“I have learned quite a number of new techniques in Machine Learning during this programme, and it motivated me to discover more in my studies. Also I hope to do more Machine Learning related research during my undergraduate study and hence find a suitable job where I will be able to apply these techniques.”

Li Wentong, Faculty of Science, i-RAP with Shanghai Jiao Tong University, China

Wentong coding in the laboratory
Established in 1957, HCMUT is the flagship university for technology teaching and research activities at the Vietnam National University, Ho Chi Minh City. It is the oldest, largest and most prestigious engineering university in the south of Vietnam, recognised as a centre of excellence. Many of its academic staff members graduated from renowned foreign universities and contribute invaluable knowledge and skills to the university’s continued development.

“Working at the Ho Chi Minh City University of Technology has provided the opportunity for me to work with postgraduate students and professors on research projects. The programme builds up communication skills, forcing a step out of the comfort zone by working with students who may not be proficient in English.”

Victor Chan Wai Han, Faculty of Engineering, i-RAP with Ho Chi Minh City University of Technology, Vietnam

List of i-RAP with Student Participation in AY2014/15

<table>
<thead>
<tr>
<th>Country</th>
<th>Company/Organisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASIA</td>
<td></td>
</tr>
<tr>
<td>CHINA</td>
<td>Shanghai Jiao Tong University</td>
</tr>
<tr>
<td></td>
<td>Xiamen University – Undergraduate Research Internship Program</td>
</tr>
<tr>
<td>HONG KONG</td>
<td>The Chinese University of Hong Kong</td>
</tr>
<tr>
<td>JAPAN</td>
<td>University of Tokyo Summer Internship Program (UTSIP)</td>
</tr>
<tr>
<td>SOUTH KOREA</td>
<td>Ulsan National Institute of Science and Technology (UNIST)</td>
</tr>
<tr>
<td>VIETNAM</td>
<td>Ho Chi Minh City University of Technology</td>
</tr>
<tr>
<td>MIDDLE EAST</td>
<td></td>
</tr>
<tr>
<td>ISRAEL</td>
<td>Tel Aviv University – Summer Research Program in Biological and Neuro Sciences</td>
</tr>
<tr>
<td>TURKEY</td>
<td>Koç University Summer Research Program</td>
</tr>
<tr>
<td>EUROPE</td>
<td></td>
</tr>
<tr>
<td>FRANCE</td>
<td>École Polytechnique</td>
</tr>
<tr>
<td>GERMANY</td>
<td>Universitität Bonn</td>
</tr>
<tr>
<td>SWITZERLAND</td>
<td>École Polytechnique Fédérale de Lausanne</td>
</tr>
<tr>
<td>UNITED KINGDOM</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Imperial College London</td>
</tr>
<tr>
<td></td>
<td>King’s College London</td>
</tr>
<tr>
<td></td>
<td>University of Oxford</td>
</tr>
</tbody>
</table>
STUDY TRIPS FOR ENGAGEMENT AND ENRICHMENT (STEER)

Emerging regions and economies will shape the next generation of opportunities. With future-readiness in mind, STEER aims to familiarise students with the diverse socio-cultural-economic environment of new and fast-evolving regions through a thematic mix of classroom-based learning and experiential site visits, helping to break existing mindsets through participation in an immersive educational and cultural experience. Inaugurated in December 2010, the STEER programme has expanded to Brazil, China, Hungary, India, Kazakhstan, Myanmar, Poland, Qatar, Saudi Arabia, Sri Lanka, United Arab Emirates and Vietnam.

“Kazakhstan has such a diverse culture and vibrant art scene! The museum visit was truly eye-opening.”

Jolyn Pang, Yong Loo Lin School of Medicine, STEER Kazakhstan
TEMASEK FOUNDATION LEADERSHIP ENRICHMENT AND REGIONAL NETWORKING (TF LEaRN) PROGRAMME @ NUS

Setting its sights on nurturing Asia’s future leaders, TF LEaRN @ NUS provides pivotal platforms for cultural exchange, networking, community engagement and leadership development. Students participate in either one of two programmes: (i) the Student Exchange Programme or (ii) the NUS Overseas Colleges programme in Semester One (August – December) or Semester Two (January – May), which take place at partner universities in Southeast Asia, China, Hong Kong, India, Japan, South Korea and Taiwan. The selected students receive a scholarship of S$5,000 – S$7,000 from Temasek Foundation.

Sarun Udomkichdecha (third from left), NUS outbound TF LEaRN scholar, helping a local NGO promote personal hygiene to primary school students in Yogyakarta

YALE VISITING INTERNATIONAL STUDENT PROGRAM (Y-VISP)

An exhilarating year at Yale – this is the dream experience that awaits students selected for Y-VISP, an honours programme at Yale University designed for undergraduates from partner institutions. And what a year it is – the opportunity to be part of the Yale undergraduate community for a full academic year (junior year), enrol in Yale undergraduate courses, live with Yale students in one of 12 residential college communities, and participate in the many extracurricular activities that enliven Yale life!

“Yale boasts an impressive array of academic and co-curricular opportunities for its students. From dancing to drawing classes, Yale has something to offer everyone. Even Sara Bareilles was invited to Yale to teach a masterclass on composition! As an aspiring police officer, I managed to attend a seminar taught by the chief of the New Haven Police Department (NHPD) and was even given the opportunity to go on patrol with an American police officer and attend a Comparative Statistics meeting in NHPD.”

Letts Tan Ang Ching, Faculty of Arts and Social Sciences, Y-VISP

Letts (right) with Ms Kathryn Bell (left), Director, Y-VISP, and Deputy Director, Center for International and Professional Experience, Yale University, USA
SINO-SINGAPORE UNDERGRADUATE EXCHANGE (SSUE) PROGRAMME

SSUE is a prestigious programme spearheaded by the respective Ministries of Education (MOE) of Singapore and China. Initiated in 2002 by Singapore’s then Prime Minister Goh Chok Tong, it is the only G-G (Government to Government) Tertiary Exchange Programme between the two countries, designed to foster cross-cultural exchange between local university students and selected Chinese universities. Singaporean students come away with a broader global perspective and understanding of China and its potential, while Chinese students encounter different aspects of Singaporean life, education and culture. The programme consists of two legs – the first in China (May), followed by the second leg in Singapore (July).

“We had the privilege of interacting closely with Chinese minority groups and local students, understanding their culture and immersing ourselves in their way of life. Also, the visit to Wulong National Geological Park in Chongqing was so breathtaking and inspiring. The 12th SSUE has been a learning journey and one where I have forged many friendships.”

Esther Koh Hui Min, Faculty of Arts and Social Sciences, SSUE

ADMINISTRATIVE STAFF ATTACHMENT PROGRAMME (ASAP)

To facilitate the sharing of best practices and strengthen collaboration, NUS hosts administrative staff from NUS partner universities on attachment at IRO and/or other administrative departments in NUS. In 2014, IRO hosted Mrs Nesti Rahayu, from the International Office of Universitas Indonesia who visited NUS in September 2014.

ADMINISTRATIVE STAFF EXCHANGE PROGRAMME (ASEP)

At NUS, learning and development opportunities are extended to all, including NUS staff members. Since ASEP began in 2003, NUS Executive and Professional (E&P) staff members have embraced opportunities to visit NUS partner universities, where they learn best work practices to further their career development, and identify possible areas for administrative collaboration. In 2014, 11 E&P staff members from various NUS Faculties, Schools and Departments participated in the programme.
# ASEP 2014 Participants

<table>
<thead>
<tr>
<th>Name of Participant</th>
<th>Faculty/School/Department</th>
<th>Host Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yeo Hwee Hwee Bell</td>
<td>OSA</td>
<td>• University of North Carolina at Chapel Hill&lt;br&gt;• University of Florida</td>
</tr>
<tr>
<td>Soh Zhaojin Kenny</td>
<td>OAM</td>
<td>• Stockholm University&lt;br&gt;• KTH Royal Institute of Technology&lt;br&gt;• Lund University</td>
</tr>
<tr>
<td>Tang I Shyan</td>
<td>YSTCM</td>
<td>• Royal Conservatory of The Hague&lt;br&gt;• Guildhall School of Music and Drama&lt;br&gt;• Royal Northern College of Music</td>
</tr>
<tr>
<td>Tan Ching Ching</td>
<td>RO</td>
<td>• The Australian National University&lt;br&gt;• Monash University&lt;br&gt;• The University of Melbourne</td>
</tr>
<tr>
<td>Tham Wei Na Davina</td>
<td>FoE</td>
<td>• University of Toronto&lt;br&gt;• The University of British Columbia</td>
</tr>
<tr>
<td>Kwong Wai Yee</td>
<td>OAM</td>
<td>• The University of Hong Kong&lt;br&gt;• City University of Hong Kong&lt;br&gt;• The Chinese University of Hong Kong</td>
</tr>
<tr>
<td>Harris Ang</td>
<td>YSTCM</td>
<td>• Yale University&lt;br&gt;• New England Conservatory</td>
</tr>
<tr>
<td>Chew Mahn Ling Adele</td>
<td>SoC</td>
<td>• Georgia Institute of Technology&lt;br&gt;• University of California, Los Angeles</td>
</tr>
<tr>
<td>Lim Yee</td>
<td>OAM</td>
<td>• University of California, Los Angeles&lt;br&gt;• University of California, Berkeley&lt;br&gt;• Hong Kong University of Science and Technology&lt;br&gt;• The University of Hong Kong</td>
</tr>
<tr>
<td>Lim Teck Koon Dickson</td>
<td>Duke-NUS</td>
<td>• St. Jude Children’s Research Hospital&lt;br&gt;• Columbia University&lt;br&gt;• Columbia University College of Physicians and Surgeons</td>
</tr>
<tr>
<td>Sim Tao Yak Benjamin</td>
<td>OLA</td>
<td>• Durham University&lt;br&gt;• University of Oxford</td>
</tr>
</tbody>
</table>
My exchange experience has and probably will be the most memorable semester for me in University. It provided me with an entirely different learning experience, both within and beyond the walls of the classroom, made all the more memorable by the company of newfound friends!

Shawn Lee Ming Yang, Faculty of Science, SEP student to The University of Queensland, Australia
Fresh from their overseas adventures, returning SEP students are the ideal candidates to inspire new SEP students. IRO’s Peer Advising Programme invites them to share their stories and insights in the role of Peer Advisors for the benefit of those embarking on their own SEP adventure.

Returning students are also encouraged to actively participate in planning and implementing activities designed to prepare outgoing and incoming students for their exchange journey. From among the enthusiastic Peer Advisor volunteers, IRO selects six Peer Advising Leaders (PALs) to lead the team in the execution of these events. The PALs organise a ‘Go Away Fair’ in March, conduct a three-week SEP consultation clinic every semester, and help out during focus group interviews for outgoing students.

(From left to right) Our PALs – Stella, Nat, Afiqah, Mariel, Wasi and Matt
The PALs are also involved in planning welcome events, information sessions, sports activities and farewell parties for incoming exchange students throughout the semester. Among the most popular and well-attended events during the year were the ‘Around the School’ Tour, which introduced incoming students to NUS campus facilities and amenities during orientation week; the Dragon Boat race down Kallang River; and cycling trips to Pulau Ubin. In addition, towards the end of each semester, students who joined us for the feedback sessions to share their suggestions and thoughts on the NUS exchange experience were treated to a visit to the Tiger Brewery.
Facilitating Global Conversations
IRO organises country-specific Pre-departure and Re-entry Briefings for outgoing and returning exchange students respectively, providing excellent platforms for students to mingle and network with fellow SEP travellers.

Training SEP Ambassadors
SEP students are in a unique position to be global ambassadors of NUS. IRO conducts at least two sessions of its SEP Ambassador Training programme every semester, equipping students with the necessary skills and knowledge to share accurate information about NUS during Study Abroad Fairs held at partner universities.
STUDENT ASSOCIATE PROGRAMME

Students with a passion for contributing to the vibrant NUS community can find an exciting outlet for their energies via IRO’s Student Associate Programme as a Student Ambassador (SAM) or a Peer Advising Leader (PAL). Working closely with IRO officers, SAMs and PALs engage in a wide variety of projects ranging from designing marketing collaterals and hosting campus tours for foreign delegations and visitors, to organising sporting, social and cultural events for outgoing, returning and incoming SEP students.

(From left to right)
Lim Wei Di (SAM), Stella Tan (PAL) and Jean Chong (SAM) publicising the Study Abroad Programmes talk during NUS Open Day
This programme is a rare opportunity for me to put what I’ve learnt at NUS, which is mainly theory, into practice. Conducting research at Oxford brings it to a whole new level. I also have a passion in chemical engineering, so I hope to build my passion through the programme.

Sharad Kumar, Faculty of Engineering, i-RAP with University of Oxford, UK
ENGAGING ADVENTURES
CONFERENCES

European Association of International Education (EAIE) Conference 2014

The IRO team, comprising Director A/Prof Anne Pakir, Associate Directors Michael Klemm and Koh Li Ling, Manager Yap Wei Lin and Executive Germaine Lye, joined the gathering of minds on international education at the 2014 EAIE Conference in Prague, Czech Republic. In line with the conference theme “Stepping Into a New Era”, A/Prof Anne Pakir chaired a session titled “On the Cusp of Change: Perspectives from Europe and Asia”.

Asia-Pacific Association for International Education (APAIE) Conference and Exhibition 2015

The theme “The New Paradigm of Engaging Asia Pacific Universities for Exchange and Cooperation in a Global Context: Challenges, Opportunities and Solutions” was the foundation for discussions at the APAIE 2015 in Beijing, China, attended by the IRO team – Director A/Prof Anne Pakir, Senior Managers Jasmine Kin and May Yee, Assistant Manager Annick Kwong, Executive Linda Cheung and Management Trainee Hor Chor Kiat.

NUS was joined by NTU, SMU and SUTD as representatives of Singapore.

A/Prof Anne Pakir chaired a parallel session on “Regional Reports on Higher Education in Asia-Pacific – Expanding access to higher education in Korea, Japan and Singapore: Quantity, Quality and Consequences” to an audience of 50 delegates. She also spoke at two other parallel sessions that drew the interest of about 60 delegates.
NAFSA 2015 Annual Conference and Expo

The historic city of Boston, USA provided the spectacular backdrop for NAFSA 2015, whose theme “New Horizons in International Education” set the scene for IRO Director A/Prof Anne Pakir and a team of five IRO staff members – Senior Manager Lim Mei Mei, Manager Orion Kew, Assistant Manager Zann Lum, Senior Executive Jacob O’Quinn and Executive Linda Cheng – to shine the spotlight on NUS. The NUS exhibition was part of a Singapore Higher Education Pavilion, alongside exhibitions by NTU, SMU and SUTD. A/Prof Anne Pakir presented at a session titled “The New Paradigm of Engaging Asia Pacific Universities for Exchange and Cooperation in a Global Context: Challenges, Opportunities and Solutions”, which was attended by 40 participants.
Thousands Flock to International Exchange Day

Close to 5,000 NUS students thronged IRO’s flagship event, International Exchange Day (IED), on 3 September 2014, eager to learn more about the diversity of international programmes offered. Held at the NUS University Town, the event was officially launched by NUS Deputy President (Administration) Mr Joseph Mullinix, and presented an exciting and informative line-up of featured talks and booths on various international programmes, scholarships and financial aid, as well as faculty-specific programmes.

Underpinning the event was the theme “Go Global with i-NUS”, emphasising the i-NUS qualities articulated by NUS President Tan Chorh Chuan – Inquisitiveness, Initiative, Inner Resilience, Imagination, Inclusiveness and Integrity; the personal qualities and soft skills that will define a student beyond textbooks.
Our First Global Experience Fair

“Where will you be in Summer 2015?” This provocative question was the theme for IRO’s inaugural Global Experience Fair held on 4 and 5 February 2015 at the Central Forum and Central Library. IRO invited partners to the event to share about the short-term overseas opportunities available for students to participate in, such as international internships, summer programmes and research attachments. In all, 32 partners and over 1,300 students attended the two-day event, consisting of talk sessions and an exhibition. The event concluded with an appreciation dinner for partners to thank them for their support and partnership with IRO.

An Illuminating Celebration

Celebrating the Loy Krathong (lantern floating) festival has become an annual tradition at NUS. On 24 October 2014, University Town came alight with floating flower lanterns, cultural performances and Thai food tasting, bringing together a lively crowd of students, staff and the Thai community for an evening of fun and festive flavour, organised by the Centre for Language Studies and IRO.
As part of our continuous drive to strengthen and further NUS’ global presence, IRO facilitated close to 300 visits in AY2014/15 from ministerial, university and corporate delegations. Such valuable engagement and interaction provides an excellent platform for NUS to expand its reach by fostering the spirit of collaboration in the areas of education, research and technology, as well as forge new and reinforce existing partnerships.
Tecnológico de Monterrey, Mexico

The University of Edinburgh, UK

Institut Teknologi Bandung, Indonesia
IRO is at the front line when it comes to keeping pace with the ever-evolving world of international education and raising NUS’ global visibility. This involves being actively engaged in sharing best practices and bolstering ties with partner universities; participating in regular marketing trips and study abroad fairs to attract incoming exchange students to NUS; as well as assisting NUS Senior Management on overseas meetings and conferences.

TRIPS ABROAD

Assistant Manager Chan Mei Mei (second from right) with the International Office team at Technische Universität Hamburg-Harburg, Germany

IRO Director A/Prof Anne Pakir (second from left) at University of Oxford in UK to discuss i-RAP

IRO Director A/Prof Anne Pakir (third from left) and Senior Executive Jacob O’Quinn (far right) visiting the University of Georgia’s Office of International Education, USA in May 2015

Manager Orion Kew (third from left) with the team from International Enterprise Singapore Overseas Centre in Mexico City

Associate Director Michael Klemm (left) and Executive Jasper Tang (right) promoting NUS at the International Exhibition & Conference on Higher Education in Riyadh, Saudi Arabia
Senior Manager May Yee (left) with exchange co-ordinator from Xi’an Jiaotong University, China

Assistant Manager Ong Kai Yi (right) discussed i-SP with Assistant Director Kaja Henneberg (left), International Centre, Aarhus University, Denmark

Manager Yap Wei Lin (left) with counterpart from International Office, Uppsala University, Sweden

Assistant Manager Zann Lum (right) with NUS Exchangers at the International Exchange Fair, The University of Auckland, New Zealand

Manager Yap Wei Lin (left) with exchange co-ordinator from Xi’an Jiaotong University, China

Associate Director Michael Klemm (second from right) visited Daya Solutions in Qatar to discuss i-Intern

Associate Director Michael Klemm (far right) and Assistant Manager Li Xingwen (far left) with NUS students interning at World Vision Lanka, Sri Lanka

Assistant Manager Zann Lum (right) with NUS Exchangers at the International Exchange Fair, The University of Auckland, New Zealand

Associate Director Michael Klemm (far right) and Assistant Manager Li Xingwen (far left) with NUS students interning at World Vision Lanka, Sri Lanka

Associate Director Michael Klemm (far right) and Assistant Manager Li Xingwen (far left) with NUS students interning at World Vision Lanka, Sri Lanka
My close to 5-month-long journey at Xiamen University has been nothing short of learning opportunities. I had a chance to not only deepen my academic knowledge but also to experience life in a different part of the world. Therefore, be bold and willing to traverse cultural boundaries!

Aleron Lin Yunian, Faculty of Science, SEP to Xiamen University, China
BOUNDLESS ADVENTURES
FINANCIAL AID, AWARDS AND SCHOLARSHIPS FOR STUDENT EXCHANGE PROGRAMME

NUS Awards for Study Abroad (NASA) Exchange Bursary
NASA Exchange Bursaries are given to needy students who are Singapore Citizens on the Student Exchange Programme (SEP).

NUS Awards for Study Abroad (NASA) Exchange Scholarship
NASA Exchange Scholarships are awarded based on academic merit to students on SEP. The amount varies for Singapore Citizens, Permanent Residents and International Students.

Temasek Foundation Leadership Enrichment and Regional Networking (TF LEaRN) Programme @ NUS
The TF LEaRN Programme @ NUS aspires to nurture the next generation of Asian leaders through immersion in different Asian and Southeast Asian contexts, broadening students’ perspectives and enhancing their potential to contribute to a brighter future in Asia. Facilitated by NUS, the programme is made possible through the generosity of the Temasek Foundation in Singapore. In AY2014/15, 14 NUS students were funded for a semester-long SEP or NUS Overseas Colleges programme in ASEAN and Asia. Selected students received S$ 5,000- S$ 7,000. Similarly, NUS welcomed 76 inbound students. They add to the almost 750 students across the region who have benefited from the scholarship to date.

NUS in Asia SEP Award
A semester exchange abroad in China has become a whole lot more exciting thanks to two new SEP awards to China. The NUS in Asia SEP Award was established with a generous donation by Mr Hoong Yik Luen, an NUS alumnus, to encourage students on SEP to Peking University and Tsinghua University. The Award, which is valued at S$8,000, will support six students per year.

Chinese University Study Awards (CUSA)
Valued at S$3,000, CUSA is a merit-based award set up to encourage NUS students to go on exchange to the C9 League of Universities in China. The list of C9 League of SEP partner universities in China includes Fudan University, Nanjing University, Peking University, Shanghai Jiao Tong University, Tsinghua University, Xi’an Jiaotong University, Zhejiang University and Harbin Institute of Technology.

FINANCIAL AID FOR STUDENT EXCHANGE PROGRAMME

- Baden-Württemberg Scholarship, Germany
- Chinese University Study Awards (CUSA)
- DUO-Singapore Exchange Fellowship Award
- DUO-Sweden Fellowship Programme
- EPFL Student Exchange Award
- ETH Zurich Student Exchange Award
- Fulbright Association (Singapore) Student Exchange Award
- Global KU Scholarship, Korea University
- International Enterprise Singapore Young Talent Programme – Market Immersion
- Jacob Phang Memorial Scholarship
- Japan Student Services Organisation (JASSO) Scholarship
- Loh Boon Chye & Family SEP Awards
- NUS Alumni Student Exchange Programme Award
- NUS Awards for Study Abroad (NASA) Exchange Bursary
- NUS Awards for Study Abroad (NASA) Exchange Scholarship
- NUS in Asia SEP Award
- NUS-UBC (University of British Columbia) Lee Foundation Student Exchange Award
- Overseas Student Exchange Programme (SEP) Loan
- Overseas Student Programme (OSP) Loan
- SEP Awards for needy Singaporeans
- Technical University of Munich (TUM) Student Exchange Award
- Temasek Foundation Leadership Enrichment and Regional Networking (TF LEaRN) Programme @ NUS
- University of Geneva Student Exchange Award
- University of Zurich Student Exchange Award
- Universitas 21 (U21) Scholarship, Korea University
NUS Awards for Study Abroad (NASA) Enhancement Bursary
NASA Enhancement Bursaries are given to needy students who are Singapore Citizens on short-term programmes such as International Summer Programmes (i-SP), International Internships (i-Intern), International Research Attachment Programmes (i-RAP), field studies, study trips, conferences and special programmes.

NUS Awards for Study Abroad (NASA) Enhancement Scholarship
NASA Enhancement Scholarships are awarded based on academic merit to students on short-term programmes such as International Summer Programmes (i-SP), International Internships (i-Intern), International Research Attachment Programmes (i-RAP), field studies, study trips, conferences and special programmes. The amount varies for Singapore Citizens, Permanent Residents and International Students.

Tan Mingwei Global Community Service Grant
Created in memory of the late Ms Tan Mingwei, a medical student at Cambridge University, the Tan Mingwei Global Community Service Grant provides students the opportunity to experience the rewards of meaningful community work in developing countries. In her young life, Ms Tan completed a medical attachment at an HIV-AIDS clinic in Botswana, volunteered with mobile and neurosurgery clinics in Nepal under the Cambridge Mountain Trust, and taught English to underprivileged children in Taiwan as a student at Raffles Girls’ School. The grant serves to support the endeavours of students who share her spirit of compassion and service.

“The NUS-UBC Lee Foundation Student Exchange Award greatly assisted me in my student exchange expenses during my term at UBC. Through this Student Exchange Award, I had the great opportunity to study at one of the best business schools in Canada and North America.”

Tan Katrina May Tan,
NUS-UBC Lee Foundation Student Exchange Award recipient
Scott (back) capturing a happy moment with the children from the village of Prey Veng

“The Tan Mingwei Global Community Service Grant enabled my team to improve the living conditions of the villagers of Prey Veng during our overseas expedition project in Cambodia. We were able to provide families with toilets and also teach the children basic hygiene practices.”

Scott Li Meng Aloysius,
Tan Mingwei Global Community Service Grant recipient
Language Immersion Awards (LIA)

There is no better way to enhance one’s language proficiency than being immersed in the language day after day. The Language Immersion Awards (LIA) make it possible for NUS students to build their fluency in French or German through an immersion in France or Germany.

NUS sponsors the immersion costs (language classes, accommodation and cultural excursions) in France, and together with the Ministry of Baden-Württemberg, co-sponsors the immersion costs in Germany. Students who have completed French or German Level 2 modules in their Year 1 Semester 2 can apply for a language immersion programme in France or Germany, respectively, over the summer. In 2015, 15 students took part in the LIA programme in France while a further 17 students furthered their language skills in Germany.

FINANCIAL AID FOR SHORT-TERM AND SPECIAL PROGRAMMES

- China Initiatives Steering Committee (CISC) Funding
- International Enterprise Singapore Young Talent Programme (YTP) – Market Immersion
- International Internship (i-Intern) Award for Non-Profit Organisations
- International Research Attachment Programme (i-RAP) Award to USA and Canada
- Italian Scholarship (for postgraduates only)
- Japan East Asia Network of Exchange for Students and Youths (JENESYS) 2.0 Programme
- Language Immersion Award (France and Germany)
- Network Activities Travel Grant
- NUS Awards for Study Abroad (NASA) Enhancement Bursary
- Santander Undergraduate Research Exchange (SURE) Programme
- Sino-Singapore Undergraduate Exchange (SSUE) Programme
- STEER (Study Trips for Engagement and EnRichment) Award
- Tan Mingwei Global Community Service Grant
- Yale Visiting International Student Program (Y-VISP)
OTHER FINANCIAL AID

Young Talent Programme (YTP) – Market Immersion
Global immersion experience boosts students’ future employability prospects, and encourages Singapore-based companies to recruit these students for their internationalisation efforts. The Young Talent Programme – Market Immersion by International Enterprise Singapore (IE Singapore) provides funding to undergraduate students on overseas exchange, internships and market immersion stints.

The programme is open to undergraduates who are Singapore Citizens or Permanent Residents. Eligible students on SEP and business-related short-term study programmes to selected emerging markets can receive up to 50% of the cost of airfare and a living allowance of up to S$4,800 from IE Singapore, while students on international internships and work and study programmes can receive up to 50% of the cost of airfare and a living allowance of up to S$7,200 from IE Singapore. IE Singapore provided more than S$270,000 to support 230 students who embarked on eligible overseas programmes in AY2014/15.

Overseas Student Programme (OSP) Loan
To further assist our students, IRO also helps to facilitate loans to students on NUS-approved overseas programmes. The maximum loan quantum is S$10,000. The loan scheme has been consistently well received since it first started in 2007. In AY2014/15, a total of S$486,400 was disbursed to 72 students.

“The NASA Enhancement Scholarship and IE Singapore Young Talent Programme – Market Immersion funding has been extremely helpful to me as it has given me the financial security to venture out of my limits. As the cost of living is extremely high in my host country, my mind was at ease knowing that I could go the extra mile to enhance my learning experience abroad.”

Irshath Mohamed, NASA Enhancement Scholarship and IE Singapore YTP-Market Immersion recipient, and i-Intern with The Washington Centre, USA

Irshath Mohamed standing outside the Jubilee USA Network office
The NUS Quality Service Award (QSA) is an annual university award that celebrates staff who have demonstrated outstanding and exemplary performance in delivering quality service. Hats off to our seven IRO Sparklers who, in recognition of their commitment to service excellence, have been awarded one of four levels of NUS QSA: Service Champion, Service Leader, Service Achiever and Service Advocate.
FACTS AND FIGURES

Student Exchange Programme (SEP)
Outgoing & Incoming AY2014/15

Overseas Educational Programmes (OEP)
Distribution by Programmes AY2014/15 (7 Faculties)

STUDENT PARTICIPATION: 5137
STUDENTS (BY HEADCOUNTS): 4850

LEARNING ADVENTURES
INTERNATIONAL RELATIONS OFFICE
Top 10 Student Exchange Programme Destinations
for AY2014/15

UNITED STATES
CANADA
UNITED KINGDOM
SWEDEN
SOUTH KOREA
GERMANY
NETHERLANDS
HONG KONG
AUSTRALIA
CHINA
**SEP PARTNER UNIVERSITIES**

**ASIA & AUSTRALASIA**

**AUSTRALIA**

**University-wide**
- Monash University
- The Australian National University
- The University of Adelaide
- The University of Melbourne
- The University of New South Wales
- The University of Queensland
- The University of Sydney
- The University of Western Australia

**Faculty Level**
- La Trobe University FoS
- The Australian National University FASS
- The University of New South Wales BIZ
- The University of Sydney BIZ, LAW
- The University of Melbourne BIZ

**CHINA**

**University-wide**
- Fudan University
- Harbin Institute of Technology
- Nanjing University
- Nankai University
- Peking University
- Shandong University
- Shanghai Jiao Tong University
- Sichuan University
- Sun Yat-sen University
- Tongji University
- Tsinghua University
- Wuhan University
- Xiamen University
- Xi’an Jiaotong University
- Zhejiang University

**Faculty Level**
- Central University of Finance and Economics SDE (RST)
- China University of Political Science and Law LAW
- Chongqing University SDE
- East China University of Political Science and Law LAW
- East China Normal University SoC
- Fudan University BIZ, FASS, LAW, SDE (RST)
- Huazhong University of Science & Technology SoC
- Nankai University SoC
- Peking University BIZ, LAW, USP
- Shanghai Jiao Tong University BIZ, FASS
- Southeast University SDE (Arch)
- Tianjin University SDE (Arch)
- Tongji University SDE
- Tsinghua University BIZ, LAW, SDE (Arch), SDE (RST), LKYSP

**HONG KONG**

**University-wide**
- City University of Hong Kong
- The Chinese University of Hong Kong
- The Hong Kong Polytechnic University
- The University of Hong Kong

**Faculty Level**
- City University of Hong Kong FASS
- Hong Kong University of Science and Technology BIZ, FoE, Fos, SoC
- The Chinese University of Hong Kong BIZ, FASS (Global Studies), Fos (Chemistry)
- The University of Hong Kong FASS, LAW, Fos (Chemistry)

**INDIA**

**Faculty Level**
- Hindu College, University of Delhi USP
- Indian Institute of Management, Ahmedabad BIZ
- Indian Institute of Management, Bangalore BIZ
- Indian Institute of Management, Calcutta BIZ
- Indian Institute of Management, Lucknow BIZ
- Indian Institute of Technology, Bombay FoE
- India School of Business BIZ
- Lady Shri Ram College for Women, University of Delhi USP
- National Law School of India University LAW

**INDONESIA**

**Faculty Level**
- Universitas Gadjah Mada FASS, BIZ
- University of Indonesia BIZ, LAW, SoC
- Universitas Pelita Harapan BIZ

**JAPAN**

**University-wide**
- Keio University
- Kyoto University
- Kyushu University
- Tohoku University
- Tokyo Institute of Technology
- The University of Tokyo
- Waseda University
Faculty Level

- Akita International University\textsuperscript{FASS}
- Hokkaido University\textsuperscript{FASS}
- International University of Japan\textsuperscript{BIZ*}
- Keio University\textsuperscript{BIZ*}
- Kwansei Gakuin University\textsuperscript{FASS}
- Kyoto Institute of Technology\textsuperscript{Fed, SDE}
- Meiji University\textsuperscript{SDE (Arch)}
- National Graduate Institute for Policy Studies (GRIPS)\textsuperscript{LKYSPP*}
- Osaka University\textsuperscript{FoE (ESP)}
- Rikkyo University\textsuperscript{FASS}
- Ritsumeikan University\textsuperscript{FASS}
- Tokyo University of Foreign Studies\textsuperscript{FASS}
- The University of Tokyo\textsuperscript{FASS, LKYSPP*, SDE*}

MALAYSIA

Faculty Level

- University of Malaya\textsuperscript{BIZ (Acct), LKYSPP*}

NEW ZEALAND

University-wide

- The University of Auckland
- University of Canterbury
- University of Otago
- Victoria University of Wellington

Faculty Level

- University of Otago\textsuperscript{BIZ*}
- Victoria University of Wellington\textsuperscript{LAW, FoE}

PHILIPPINES

Faculty Level

- Ateneo de Manila University\textsuperscript{FASS}

SOUTH KOREA

University-wide

- Korea Advanced Institute of Science 
  & Technology
- Korea University
- POSTECH – Pohang University of Science and Technology
- Seoul National University
- Yonsei University

Faculty Level

- Ewha Womans University\textsuperscript{FASS, SDE (Arch)}
- Hanyang University\textsuperscript{SDE}
- Korea University\textsuperscript{BIZ, LKYSPP*}
- Korea Development Institute\textsuperscript{LKYSPP*}
- Seoul National University\textsuperscript{BIZ, SDE (Bldg), LKYSPP*}
- University of Seoul\textsuperscript{SDE (Arch)}
- Yonsei University\textsuperscript{BIZ*, LKYSPP*}

TAIWAN

University-wide

- National Cheng Kung University
- National Chiao Tung University
- National Taiwan University
- National Tsing Hua University

Faculty Level

- National Taiwan University\textsuperscript{BIZ, FoE (ISE)*}
- National Cheng Kung University\textsuperscript{SDE}
- National Chengchi University\textsuperscript{BIZ}
- National Chiao Tung University\textsuperscript{FASS}
- National Taiwan University of Science and Technology\textsuperscript{FoE}
- Tunghai University\textsuperscript{SDE (Arch)}

THAILAND

Faculty Level

- Chulalongkorn University\textsuperscript{BIZ, FASS}
- (Economics), SDE (Arch)
- Khon Kaen University\textsuperscript{FASS}
- Mahidol University, College of Music\textsuperscript{YSTCM}
- Thammasat University\textsuperscript{BIZ}

VIETNAM

Faculty Level

- Hanoi Law University\textsuperscript{LAW}
- Hanoi University of Technology\textsuperscript{SoC*}
- Hanoi University of Science\textsuperscript{SoC*}
- Ho Chi Minh City University of Technology\textsuperscript{SoC*}
- University of Information Technology, HCM\textsuperscript{SoC*}

AMERICAS

BRAZIL

Faculty Level

- FGV-EAESP\textsuperscript{BIZ}
- Universidade de São Paulo\textsuperscript{FoE}

CANADA

University-wide

- Concordia University
- McGill University
- Queen’s University at Kingston
- Simon Fraser University
- The University of British Columbia
- University of Alberta
- University of Calgary
- University of Guelph
**SEP PARTNER UNIVERSITIES**

- University of Ottawa
- University of Toronto
- University of Victoria
- University of Waterloo
- Western University
- York University

**Faculty Level**
- Dalhousie University\(^\text{Law}\)
- HEC Montréal\(^\text{BIZ}\)
- McGill University\(^\text{BIZ}^*\)
- McMaster University\(^\text{BIZ}\)
- Queen’s University at Kingston\(^\text{BIZ}^*, \text{LAW}\)
- The University of British Columbia\(^\text{BIZ}\)
- University of Toronto\(^\text{BIZ}^*, \text{FASS, FoE, FoS, LKYSPP}^*\)
- University of Victoria\(^\text{LAW}\)
- Western University\(^\text{BIZ, FoE (ME), LAW}\)
- York University\(^\text{BIZ, LAW}\)

**CHILE**

**Faculty Level**
- Instituto Professional Duoc UC\(^\text{SDE (DID)}\)

**MEXICO**

**University-wide**
- Tecnológico de Monterrey

**Faculty Level**
- Instituto Tecnológico Autónomo de México (ITAM)\(^\text{BIZ}\)
- Centro de Investigación y Docencia Económicas (CIDE)\(^\text{LKYSPP}^*\)

**USA**

**University-wide**
- Arizona State University
- Boston University
- Brandeis University
- Carleton College
- Carnegie Mellon University
- Case Western Reserve University
- Clarkson University
- Cornell University
- Duke University
- Emory University
- Georgia Institute of Technology
- Northwestern University
- Purdue University
- Rice University
- Texas A & M University
- The College of William & Mary
- The George Washington University
- The Pennsylvania State University
- The University of Arizona
- The University of Texas at Austin
- Tulane University
- University of California
  - (Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, Santa Barbara, Santa Cruz, San Diego)
- University of Colorado Boulder
- University of Connecticut
- University of Florida
- University of Hawaii at Manoa
- University of Illinois at Urbana Champaign
- University of Maryland
- University of Miami
- University of Michigan
- University of North Carolina at Chapel Hill
- University of Notre Dame
- University of Oregon
- University of Pennsylvania
- University of Pittsburgh
- University of Southern California, Viterbi School of Engineering
- University of Virginia
- University of Washington, Seattle
- University of Wisconsin-Madison

**Faculty Level**
- Boston University\(^\text{LAW}\)
- Columbia University\(^\text{BIZ}^*\)
- Cornell University\(^\text{BIZ}^*, \text{LAW}\)
- Duke University\(^\text{BIZ}^*, \text{LAW, SDE}^*\)
- Emory University\(^\text{BIZ}^*\)
- Franklin W. Olin College of Engineering\(^\text{FoE}\)
- Georgetown University\(^\text{LAW, LKYSPP}^*\)
- Georgia Institute of Technology\(^\text{FoE (ISE)}\)
- Indiana University\(^\text{BIZ}\)
- Iowa State University\(^\text{FoE}\)
- Johns Hopkins University\(^\text{FoE, LKYSPP}^*, \text{YSTM}\)
- New York University\(^\text{BIZ, LAW}\)
- Northwestern University\(^\text{BIZ}^*, \text{LAW}\)
- Stanford University\(^\text{LAW}\)
- Temple University\(^\text{FoS}\)
- The University of Texas at Austin\(^\text{BIZ}\)
- University of Connecticut\(^\text{BIZ}\)
- University of Florida\(^\text{SDE (Bldg)}\)
- University of Georgia\(^\text{FASS, FoS, SoC}\)
- University of California, Irvine\(^\text{BIZ}^*\)
- University of California, Los Angeles\(^\text{BIZ}^*\)
- University of Delaware\(^\text{FoE (ChBE)}\)
- University of Kansas\(^\text{FASS (Psychology)}\)
<table>
<thead>
<tr>
<th>Country</th>
<th>University Level</th>
<th>University</th>
<th>Faculty Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austria</td>
<td>University-wide</td>
<td>Universität Innsbruck</td>
<td>Vienna University of Economics &amp; Business&lt;sup&gt;BIZ&lt;/sup&gt;, Management Center Innsbruck&lt;sup&gt;FeS (FST)&lt;/sup&gt;</td>
</tr>
<tr>
<td>Belgium</td>
<td>University-wide</td>
<td>University of Antwerp</td>
<td>Katholieke Universiteit Leuven&lt;sup&gt;Law&lt;/sup&gt;, Université Catholique de Louvain&lt;sup&gt;BIZ&lt;/sup&gt;, Solvay Brussels School of Economics &amp; Management&lt;sup&gt;BIZ&lt;/sup&gt;</td>
</tr>
<tr>
<td>Croatia</td>
<td>University-wide</td>
<td>University of Zagreb</td>
<td>Czech Technical University In Prague&lt;sup&gt;SDE (Arch)&lt;/sup&gt;</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>Faculty Level</td>
<td>Aarhus University, Technical University of Denmark, University of Copenhagen</td>
<td>Aarhus University&lt;sup&gt;BIZ&lt;/sup&gt;, Copenhagen Business School&lt;sup&gt;BIZ&lt;/sup&gt;, University of Copenhagen&lt;sup&gt;Law, FeS&lt;/sup&gt;, University of Southern Denmark&lt;sup&gt;FeS&lt;/sup&gt;</td>
</tr>
<tr>
<td>Estonia</td>
<td>University-wide</td>
<td>Tallinn University of Technology</td>
<td></td>
</tr>
<tr>
<td>Egypt</td>
<td>Faculty Level</td>
<td>American University in Cairo&lt;sup&gt;LEYSFP*, USP&lt;/sup&gt;</td>
<td>American University in Cairo&lt;sup&gt;LEYSFP*, USP&lt;/sup&gt;</td>
</tr>
<tr>
<td>Finland</td>
<td>University-wide</td>
<td>University of Helsinki</td>
<td>Aalto University&lt;sup&gt;BIZ, FeS&lt;/sup&gt;, Tampere University of Technology&lt;sup&gt;FeS&lt;/sup&gt;, University of Oulu&lt;sup&gt;FeS&lt;/sup&gt;, University of the Arts Helsinki – Sibelius Academy&lt;sup&gt;YSTCM&lt;/sup&gt;</td>
</tr>
<tr>
<td>France</td>
<td>University-wide</td>
<td>Sciences Po Paris, Telecom ParisTech, Université Grenoble Alpes, Université Joseph Fourier (Grenoble 1), Université Pierre Mendès-France (Grenoble 2), Université Stendhal (Grenoble 3)</td>
<td>CentraleSupélec, École Nationale Supérieure des Mines de Paris (MINES ParisTech), Institut National des Sciences Appliquées de Lyon (INSA Lyon), Université Grenoble Alpes, Institut d’Etudes Politiques de Grenoble (IEP Grenoble), Université Joseph Fourier (Grenoble 1), Université Pierre Mendès-France (Grenoble 2), Université Stendhal (Grenoble 3), Université de Technologie de Compiègne (UTC), Université de Technologie de Troyes (UTT), Université Paris-Sorbonne (Paris IV)</td>
</tr>
</tbody>
</table>
# SEP Partner Universities

## Faculty Level

- École Nationale Supérieure des Arts Decoratifs SDE (DID)
- École Speciale d’Architecture (Paris XIV) SDE (Arch)
- ESSEC Business School, Paris BIZ
- HEC Paris BIZ
- Institut Supérieur de Design SDE (DID)
- Les Ateliers École Nationale Supérieure de Création Industrielle (ENSCI) SDE (DID)
- Sciences Po Bordeaux FASS
- Université Paris-Sud 11 (Paris XI) FoS
- Université Pierre et Marie Curie (Paris VI) FoS
- Bucerius Law School LAW
- EBS Business School BIZ, SDE (RST)
- Folkwang University of Arts SDE (DID)
- Hertie School of Governance LKYSPP*
- Technische Universität Berlin FoE
- Technische Universität München SDE (Arch), SoC*
- Hochschule Esslingen FoE
- Universität zu Köln BIZ
- Georg-August-Universität Göttingen FASS
- Technische Universität Kaiserslautern FoS
- Universität Mannheim BIZ
- Bergische Universität Wuppertal FoE
- WHU Otto Beisheim School of Management-Koblenz BIZ

## ISRAEL

### University-wide

- Hebrew University of Jerusalem
- Technion-Israel Institute of Technology

### Faculty Level

- Hebrew University of Jerusalem BIZ, LAW
- Tel Aviv University BIZ*

## ITALY

### Faculty Level

- Politecnico di Milano SDE (DID), SoC*
- Università Commerciale Luigi Bocconi BIZ, LAW, LKYSPP*

## LITHUANIA

### University-wide

- Vilnius University

## NETHERLANDS

### University-wide

- Delft University of Technology
- Eindhoven University of Technology
- University of Amsterdam
- Utrecht University

### Faculty Level

- Erasmus University Rotterdam BIZ, FASS, LAW
- Leiden University FASS, FoS
- Maastricht University BIZ, FASS
- The Royal Conservatoire den Haag YSTCM
- Tilburg University BIZ, LAW

## GERMANY

### University-wide

- Universität Freiburg
- Eberhard Karls Universität Tübingen
- Freie Universität Berlin
- Humboldt-Universität zu Berlin
- Ludwig-Maximilians-Universität München
- Rheinischen Friedrich-Wilhelms-Universität Bonn
- Ruprecht-Karls-Universität Heidelberg
- RWTH Aachen
- Technische Universität Darmstadt
- Technische Universität Hamburg-Harburg
- Technische Universität München
- Universität Hohenheim
- Karlsruher Institut für Technologie
- Universität Konstanz
- Universität Mannheim
- Universität Stuttgart
- Universität Ulm

### Faculty Level

- Corvinus University of Budapest BIZ

## HUNGARY

### University-wide

- Budapest University of Technology and Economics

### Faculty Level

- Isfahan University of Technology SoC*

## IRELAND

### University-wide

- Trinity College Dublin
- University College Dublin

### Faculty Level

- University College Cork FoS
NORWAY

University-wide
• Norwegian University of Science & Technology
• University of Oslo

Faculty Level
• BI Norwegian Business School BIZ
• Norwegian School of Economics BIZ

POLAND

University-wide
• Cracow University of Technology
• Jagiellonian University
• Warsaw School of Economics
• Warsaw University of Technology

Faculty Level
• Warsaw School of Economics BIZ

PORTUGAL

Faculty Level
• Universidade Catolica Portuguesa, Lisboa BIZ
• Universidade Nova de Lisboa BIZ

ROMANIA

Faculty Level
• Babes-Bolyai University SoC*

RUSSIA

Faculty Level
• Saint Petersburg State University BIZ

SLOVENIA

Faculty Level
• University of Ljubljana BIZ

SOUTH AFRICA

University-wide
• University of Pretoria

Faculty Level
• Stellenbosch University FoE

SPAIN

University-wide
• Universidad Autónoma de Madrid

Faculty Level
• ESADE Business School BIZ
• Instituto de Empresa BIZ, LAW
• Universidad de Navarra BIZ

SWEDEN

University-wide
• Chalmers University of Technology
• KTH Royal Institute of Technology
• Lund University
• Stockholm University
• University of Gothenburg
• Uppsala University

Faculty Level
• Blekinge Institute of Technology SDE
  (Arch & RST), SDE*
• Karolinska Institute FoS, SoC
• Linköping University FoE
• Lund University BIZ, FASS
• Stockholm School of Economics BIZ, FASS (Economics)
• Stockholm University BIZ, SoC
• Uppsala University BIZ

SWITZERLAND

University-wide
• ETH Zurich (Swiss Federal Institute of Technology)
• École Polytechnique Fédérale de Lausanne
• University of Geneva
• University of Lausanne
• University of Zurich

Faculty Level
• École Cantonale d’Art de Lausanne SDE (Did)
• Geneva University of Music YSTCM
• Graduate Institute of Int’l and Development Studies (IHEID) LKYSPP*
• University of St Gallen BIZ, LKYSPP*
• University of Music Lausanne YSTCM

TURKEY

University-wide
• Bilkent University
• Sabanci University

Faculty Level
• Boğaziçi University USP
• Koç University BIZ
• Sabanci University BIZ
# SEP Partner Universities

## UK

### University-wide

- Durham University
- Imperial College London
- King's College London
- Newcastle University
- The University of Bath
- The University of Edinburgh
- The University of Liverpool
- The University of Manchester
- The University of Nottingham
- The University of Sheffield
- The University of York
- University College London
- University of Birmingham
- University of Bristol
- University of Glasgow
- University of Leeds
- University of St Andrews

<table>
<thead>
<tr>
<th>Faculty Level</th>
<th>Department/Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIZ</td>
<td>NUS Business School</td>
</tr>
<tr>
<td>FASS</td>
<td>Faculty of Arts and Social Sciences</td>
</tr>
<tr>
<td>FoE</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>FoS</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>LAW</td>
<td>Faculty of Law</td>
</tr>
<tr>
<td>SDE</td>
<td>School of Design and Environment</td>
</tr>
<tr>
<td>SoC</td>
<td>School of Computing</td>
</tr>
<tr>
<td>USP</td>
<td>University Scholars Programme</td>
</tr>
<tr>
<td>YSTCM</td>
<td>Yong Siew Toh Conservatory of Music</td>
</tr>
<tr>
<td>LKYSSP</td>
<td>Lee Kuan Yew School of Public Policy</td>
</tr>
</tbody>
</table>

* Graduate exchanges only

For an updated list of exchange partner universities, please refer to [http://www.nus.edu.sg/iro/sep/partners/pu/index.html](http://www.nus.edu.sg/iro/sep/partners/pu/index.html)
ACKNOWLEDGEMENTS

IRO would like to thank all our sponsors and donors. With your commitment, IRO has been able to fulfil its mission to foster closer international partnerships for transformative global engagement.

Gifts In Honour

**Jacob Phang Memorial Scholarship**
Family of the late Jacob Phang

**Tan Mingwei Global Community Service Grant**
Family of the late Tan Mingwei
Ms Lim Juliana Patricia
Ms Tan Guek Noi, Judith

Organisations & Individuals

Banco Santander, S.A.
Baden-Württemberg, Stiftung
Ecole Polytechnique Fédérale de Lausanne
ETH Zurich
Japan Student Services Organization
Korea University
Mr Hoong Yik Luen, NUS in Asia SEP Award
Mr Loh Boon Chye, Loh Boon Chye & Family SEP Awards
National Institute for International Education, Korea
University of Zurich
Institut Français de Singapour
Fulbright Association (Singapore)
Government of Japan
International Enterprise Singapore
Institute for Shipboard Education
Italian Cultural Institute in Singapore
Lee Foundation
Ministry of Foreign Affairs, Singapore
Ministry of Science, Research and the Arts Baden-Württemberg
Temasek Foundation

IRO Country/Region Advisors

Prof A Kumaralingam (Faculty of Law)
A/Prof Alatas, Syed Farid (Department of Sociology, Faculty of Arts & Social Sciences)
A/Prof Albert Teo (Business School & University Scholars Programme)
A/Prof Amitendu Palit (Institute of South Asian Studies)
A/Prof Chan Wai Meng (Centre for Language Studies, Faculty of Arts & Social Sciences)

Dr Chin Kwee Nyet (Centre for Language Studies, Faculty of Arts & Social Sciences)
Prof George Ofori (School of Design & Environment)
A/Prof Goh Beng Lan (Southeast Asian Studies Programme, Faculty of Arts & Social Sciences)
A/Prof Hendrik Meyer-Ohle (Department of Japanese Studies, Faculty of Arts & Social Sciences)
A/Prof Lo Mun Hou (University Scholars Programme)
A/Prof Lee Cheuk Yin (Department of Chinese Studies, Faculty of Arts & Social Sciences)
A/Prof Maxey Chung Ching Ming (Department of Biochemistry, Yong Loo Lin School of Medicine)
A/Prof Roger Tan (Faculty of Science)
A/Prof Thang Leng Leng (Department of Japanese Studies, Faculty of Arts & Social Sciences)
A/Prof Victor R Savage (Department of Geography, Faculty of Arts & Social Sciences)
Prof Victor Shim (Faculty of Engineering)

Student Ambassadors (SAMs)

Alaric Ng Mao Xuan
Brent Michael Coleman
Genevieve Cham Shue Yee
Law Zhe Wen
Lim Wei Di
Mervin Tang Zhi Wen
Pearl Lin Jin
Wong Joo Fei
Yeo Yai Hui

Peer Advising Leaders (PALs)

Nathalie Ng Si Min
Afiquah Binti Zainal
Mariel Ng Ying Hong
Matt Ta Yu Ze
Stella Esther Tan
Wasi Mesbahuddin
Deep appreciation goes to all others who have helped in one way or another, including all students and colleagues for their contributions.
Deep appreciation goes to all others who have helped in one way or another, including all students and colleagues for their contributions.