IMPORTANT NOTE
Before applying for any summer/winter programme, read the GRO website for important information on:
- General Eligibility Requirements and Application Process
- Module Mapping and Financial Aid
- Visa Application, Travel Advisories and Student Insurance

Stellenbosch University International Summer Programme
(Updated as of 3 January 2018)

Host University Website:  http://www0.sun.ac.za/summerschools/ipsu/
Programme Location:  Stellenbosch, South Africa
Programme Dates:  22 June to 2 July 2018 (Elective 1)
                      30 June to 10 July 2018 (Elective 2)
                      8 July to 20 July 2018 (Elective 3)
Application Deadline:  15 February 2018 (Early Bird)
                      1 April 2018 (Regular)
No. of Placements:  Unlimited

ESTIMATED COST OF PARTICIPATION

1  Programme Fee
Programme fees and other expenditures are stated in South African Rand (R) in the table below. As of 28 December 2018, the current exchange rate is approximately 11 SGD cents to one (1) South African Rand (SGD$0.11 = R1). Please note exchange rates are subject to change.

2  Projected Expenditure
Click here to find additional estimates for airfare, private accommodation and personal expenses for various cities.

<table>
<thead>
<tr>
<th>Academic Options</th>
<th>FULL General Elective Programme (All 3 Electives)</th>
<th>Only 2 Electives</th>
<th>Only 1 Elective</th>
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<tbody>
<tr>
<td>Tuition</td>
<td>R 9 955</td>
<td>R 6 635</td>
<td>R 3 320</td>
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<tr>
<td>Housing</td>
<td>R 13 860</td>
<td>R 9 900</td>
<td>R 4 950</td>
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<tr>
<td>Programme Costs</td>
<td>R 23 360</td>
<td>R 20 865</td>
<td>R17 855</td>
</tr>
<tr>
<td>Total Summer School Fees</td>
<td>R 47 175</td>
<td>R 37 400</td>
<td>R26 125</td>
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3  Financial Aid Available Through NUS GRO
As a participant of this programme, you are eligible to apply for:
- NASA Enhancement Bursary (Singaporean Citizens only)
- Overseas Student Programme Loan (Singaporeans only)
- PSEA Fund Withdrawal (Singaporeans only)

PROGRAMME DETAILS

4  Academic Content
Stellenbosch University will offer the following courses during summer 2018. Please pay close attention to the session dates when applying internally for the programme:
Elective 1 (22 June – 2 July 2018):

- Course 1: Introduction to South Africa’s Political History
  - Field of Study: Political Science and History
  - This course serves as an introduction to South Africa’s political history, aimed at familiarising students with the historical context that shaped, and continues to shape, the country and its people. Understanding the interplay between the country’s political, social and economic issues and how the colonial and apartheid past impacts on the present allows us to better comprehend the challenges currently facing South African society.

Elective 2 (30 June – 10 July 2018):

- Course 2: Bio-Diversity: Plants for the People in the Western Cape
  - Field of Study: Botany
  - The extraordinary botanical diversity of the Cape Flora and the ecological processes that helped shape it are explored. Once a basic understanding is gained through lectures and two field excursion, the course adopts a more applied focus. We explore the horticultural potential of local plants in the international cut flower industry, and visit local flower farms. Finally we explore traditional plant use by local people, especially traditional healers, through lectures and visits to healers and/or traditional medicinal markets.

- Course 3: Visual Controversies in South Africa, Past and Present
  - Field of Study: Art and Media
  - In this course, we will track major developments and changes in South African art and media from the Apartheid era (1948-1994) through the early years of democracy (1994-2000), to the present. The point of this broad historical perspective is not so much to provide a condensed history of South African art and media, as it is to explore the relationship between South Africa’s turbulent socio-political landscape and its visual culture. In particular, we aim to explore the notion of cultural identity as it manifested and still manifests in art, mass-media and visual culture in general.

- Course 4: Transitional Justice
  - Field of Study: Political Science
  - Among the pressing challenges facing societies emerging out of war or authoritarianism is how to respond to human rights violations perpetrated in the mayhem of conflict. South Africa’s Truth and Reconciliation Commission represents one model that has been both celebrated and heavily critiqued. Offered by a practitioner who has worked with the UN in the African Great Lakes region, Nepal, and north Africa, this course sets the commission in historic and comparative context, critically highlighting questions about truth recovery, justice, reparations, and enabling non-recurrence.
Course 5: Growth, Unemployment and Inequality in South Africa
- Field of Study: Economics and Economic History
- This course takes the student on a broad but intense overview of the South African economic dilemma, using the past to better understand the future. It attempts to offer the student a more nuanced understanding of the nature and roots of the major socioeconomic problems of poverty, unemployment and inequality facing South Africa. The course thus challenges students to engage these issues critically, to understand the ways in which they intersect, and to think creatively about what they might mean for the future of South Africa and other countries like it.

Course 6: Multilingualism and Intercultural Communication
- Field of Study: Multilingualism and Linguistics
- This course will cover Intercultural Communication as a field of academic reflection, Intercultural Communication in social interaction and theoretical approaches to the study of Intercultural Communication phenomena and methods of research in Intercultural Communication.

Course 7: Equity & Leadership in the Global Classroom
- Field of study: Political Science
- This interactive experiential learning module will equip participants to critically reflect and evaluate their contextual worldview around contemporary global social justice issues. We will journey to deepen our understanding of how to achieve equality in an unequal society by exploring modern racism, privilege, discrimination, oppression and structural injustice.

Elective 3 (8 July – 20 July 2018):
- Course 8: Marketing
  - Field of Study: Business and Marketing
  - This module aims to introduce students to the dynamic discipline of Marketing Management. A number of important variables such as market segmentation, positioning, product and brand development as well as advertising and promotion will be investigated in a practical way. The module is a must for everyone that is interested in following a career in the modern day business environment.

- Course 9: Present Imperfect: Negotiating Identities in Film and Literature
  - Field of Study: Film and Literature Studies
  - This course explores the ways in which South African film and literature register and reflect socio-political conflicts and tensions. Students will engage with classic and contemporary South African poems and short stories, as well as a novel and three films, in order to explore how these fields of cultural production serve as a means of questioning and negotiating identity in South Africa.
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<tr>
<th>Course 10: Understanding HIV in South Africa: A Health &amp; Social Justice Perspective</th>
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<tr>
<td>Field of Study: HIV/AIDS Management</td>
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<td>This interactive course aims to develop a global understanding of HIV and AIDS, gender and sexuality through a health and social justice perspective. We will have a specific focus on the South African experience, evaluating how far have we have come regarding HIV and Aids, gender, sexuality and health social justice in post-apartheid South Africa.</td>
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<th>Course 11: Ethics, Science and Culture in Philosophical Perspective</th>
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<td>Field of Study: Philosophy</td>
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<td>This course examines a number of key problems and discussions in contemporary science, ethics and culture. We will study the most basic of the everyday philosophical presuppositions concerning these subjects. The goal is to allow the students to develop and defend their own views concerning these corner stones of our conceptual world.</td>
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<th>Course 12: China in Africa</th>
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<td>Field of Study: International Relations and Chinese Studies</td>
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<td>This course offers a comprehensive introduction to China’s engagement on the African continent. The course includes an overview of Chinese investments on the continent, including infrastructure, extractive industries and trade relationships; it also examines China-Africa relations within the context of global groupings such as BRICS and FOCAC, the role of historical and political relations and the growing role of Chinese security within Africa. The course familiarizes students with the controversy surrounding the relationship, including issues of labour and environmental degradation as well as mechanisms which African countries draw on to command more co-operative interaction.</td>
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<th>Course 13: SGD</th>
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<td>Field of Study: Engineering</td>
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<td>Biomedical engineering involves applying the concepts, knowledge and approaches of virtually all engineering disciplines to solve or improve healthcare related problems. The challenges created by the diversity and complexity of living systems and the unique context of South Africa, require creative, knowledgeable, and imaginative people working in multidisciplinary teams to monitor, restore and enhance normal body function. In this course students will be exposed to healthcare challenges faced in South Africa and will work together in teams to help address these issues using novel engineering approaches.</td>
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For more information, please refer to the following link: [http://www0.sun.ac.za/summerschools/ipsu/programme-2/](http://www0.sun.ac.za/summerschools/ipsu/programme-2/)

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<th>Eligibility Requirements</th>
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<td>NUS’ generic eligibility requirements apply, please see GRO website for details.</td>
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<th>Accommodation</th>
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<tr>
<td>For more information on accommodation, please refer to the following link:</td>
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### Application Procedure

Apply via myISIS and the host university’s website concurrently. You must accept both the myISIS offer as well as the host university offer to confirm your participation in this programme.

For more information on the Stellenbosch application process, please refer to the following page:

http://www0.sun.ac.za/summerschools/ipsu/apply/

### Module Mapping

You can start the module mapping process after you apply in myISIS and accept the offer for the programme. Click here for a step-by-step guide on applying for module mapping. Also note the following:

- Maximum of 2 modules (up to 10 MCs) can be mapped per summer / research programme during Special Term (May – August).
- Maximum of 1 module (up to 5 MCs) can be mapped per winter / research programme during year-end vacation (December – January).
- Total of 12 MCs from a maximum of 2 overseas summer/winter and research programmes can be mapped without having to pay NUS tuition. Additional MCs mapped will be subjected to Special Term fees. For details, visit the Registrar’s Office website.

### ADDITIONAL INFORMATION

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| 9 | **Visa Application** | Please check with the South African High Commission to Singapore to ensure you meet the entry requirements for this two-week programme.  
http://www.dirco.gov.za/singapore/ |
| 10 | **Travel Advisories** | Visit the [MFA website](http://www.dirco.gov.za/singapore/) for travel advisories on various countries from the Singapore government. |
| 11 | **Student Insurance** | Insurance coverage for official NUS trips is provided for this programme. |
| 12 | **Contact Information** | Questions about the programme? Contact the host university at:  
wdw@sun.ac.za  
Questions about module mapping? Visit this webpage.  
Questions specific to NUS GRO? Contact us at: askGRO |