Fudan University International Summer Session 2019
(Updated as of 11 Jan 2019)

Host University Website: http://iss.fudan.edu.cn/
Programme Location: Shanghai, China
Programme Dates: 4 Jul to 3 Aug 2019
Application Deadline: 13 May 2019 (to enjoy 10% discount on programme fee)
26 May 2019 (final deadline)
No. of Placements: Unlimited

ESTIMATED COST OF PARTICIPATION

1. Programme Fee
   - RMB15,180, inclusive of:
     - Tuition fee
     - Details at: http://iss.fudan.edu.cn/pages/37/26
   - Fudan University will provide a 10% discount on the programme fee to each NUS student nominated by NUS GRO.

2. Projected Expenditure
   - Click here to find additional estimates for airfare, private accommodation and personal expenses for various cities.

<table>
<thead>
<tr>
<th>Item</th>
<th>Estimated Cost (RMB)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application fee</td>
<td>400</td>
</tr>
<tr>
<td>Programme fee</td>
<td>15,180</td>
</tr>
<tr>
<td>Accommodation (based on Dormitory fee for entire summer session) (refer to <a href="http://iss.fudan.edu.cn/pages/18/19">http://iss.fudan.edu.cn/pages/18/19</a>)</td>
<td>1,650 to 3,000</td>
</tr>
<tr>
<td>Meals</td>
<td>280</td>
</tr>
</tbody>
</table>

3. Financial Aid Available Through NUS GRO
   - As a participants of this programme, you are eligible to apply for:
     - NASA Enhancement Bursary (Singapore Citizens only)
     - China Initiatives Steering Committee Funding (Singapore Citizens & PRs only)
     - Overseas Student Programme Loan (Singapore Citizens only)
     - PSEA Fund Withdrawal (Singapore Citizens only)

PROGRAMME DETAILS

4. Academic Content
   - 27 content courses in History and Culture, Society and Politics, Business and Economy, Science and Technology, and Law courses are available to participants to choose from. Field trips and networking activities will also be arranged by the host university.
<table>
<thead>
<tr>
<th></th>
<th>Details about the academic content and other aspects of this programme are included in the brochure attached at the end of this information sheet.</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Eligibility Requirements</td>
</tr>
<tr>
<td>6</td>
<td>Accommodation</td>
</tr>
</tbody>
</table>
| 7 | Application Procedure | 1. Students must apply in NUS Education Records System (EduRec) in order to proceed with module mapping, submission financial aids application and for GRO to nominate you to the host university to participate in the summer programme.  
2. Students NOT holding Chinese passport - please apply online as ‘self-supporting students’ to host university directly through E-application at http://iso.fudan.edu.cn using programme code 166996. Refer to http://iss.fudan.edu.cn/pages/36/24 for details of application materials and application procedure.  
3. Students holding Chinese, Hong Kong, Macau or Taiwan passport - please apply at http://iss.fudan.edu.cn/register.  
4. Accept both the EduRec offer as well as the host university offer to confirm your participation in this programme. |
| 8 | Module Mapping | Students interested in obtaining credit can start the module mapping process after you apply in EduRec and accept the offer for the programme. Module mapping request is subjected to approval from the Faculties. Click here for a step-by-step guide on applying for module mapping. Also note the following:  
A total of 12 MCs from a maximum of 2 overseas summer/winter and research programmes can be mapped without having to pay NUS tuition. Additional MCs mapped will be subjected to Special Term fees. For details, visit the Registrar’s Office website. |
| 9 | Visa Application | You will require X2 visa (for a stay of lesson more than 180 days) to enter the China and participate in this programme. The documents you require for your visa application will be provided after the host university accepts you and you have paid the programme fee.  
Please refer to host university’s website on visa requirement at http://iss.fudan.edu.cn/pages/42/21  
For information on visa application in Singapore, please refer to http://www.visaforchina.org/SGP_EN/generalinformation/visaknowledge/260894.shtml |
<p>| 10 | Travel Advisories | Visit the MFA website for travel advisories on various countries from the Singapore government. |
| 11 | Student Insurance | Insurance coverage for official NUS trips is provided for your participation in this |</p>
<table>
<thead>
<tr>
<th>12</th>
<th><strong>Contact Information</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Questions about the programme? Contact the host university at: <a href="mailto:iss@fudan.edu.cn">iss@fudan.edu.cn</a></td>
</tr>
<tr>
<td></td>
<td>Questions about module mapping? Visit this <a href="#">webpage</a>.</td>
</tr>
<tr>
<td></td>
<td>Questions specific to NUS GRO? Contact us at: <a href="#">askGRO</a></td>
</tr>
</tbody>
</table>
Fudan University
International Summer Session 2019

Ms. YE Meiqian
Tel: 86-21-55664509
Fax: 86-21-55664890
Email: iss@fudan.edu.cn
Website: http://iss.fudan.edu.cn
Mailing Address: Room 408, 600 Guoquan Road, Shanghai, 200433, China

Duration: July 4-August 3, 2019
Application Deadline: May 26, 2019
Fudan University was established in Shanghai in 1905, first known as “Fudan Public School”. Mr. Ma Xiangbo, the founder, was a renowned educator at the time, who was hoping to strengthen China through education. Dr. Sun Yat-Sen, the founding father of China, acted as the director of the board of trustees. Since its establishment, Fudan has been regarded as a symbol of China seeking enlightenment from the Western world. Along the 113 years since its establishment, Fudan has been distinguished as the leading globally-focused, research driven university in China. This recognition is reflected by the fact that Fudan has consistently been ranked among the top three universities in China and 44th worldwide according to the 2019 QS World University Rankings. Nowadays, Fudan continues its pursuit of excellence and commits to powerful research and education.

Fudan is a member of the C9 League, Universitas 21 and Association of Pacific Rim Universities (APRU). It is composed of four campuses: Handan, Fenglin, Zhangjiang, and Jiangwan. Fudan offers 70 undergraduate majors, 243 master degree programs, and 154 doctoral degree programs. Fudan enrolls 33,445 full-time students, including over 2,000 international students. Fudan has a high-level research faculty of over 2,800 full-time teachers and researchers, 46 academicians of the Chinese Academy of Science and Engineering, and 94 professors of the Changjiang Scholars Program.
Fudan University International Summer Session 2019 (July 4-August 3) will provide a 4-week course study and cultural experience to students from all over the world. Students will have the opportunity to get to know China, experience Shanghai and be part of the Fudan community. This program will help you achieve multicultural understanding, establish a global vision, and get connected with peers from all over the world.

Fudan University International Summer Session 2019 offers 27 content courses, 3 different levels of Chinese language courses and 2 PE courses. In addition we offer historical and cultural visits. The content courses will cover a range of topics in History and Culture, Society and Politics, Business and Economy, Law and Science and Technology. Each content course is designed as a 39-credit-hour course (except for the one-credit course which is 18 credit hours), each level of Chinese language as a 40-credit-hour course (2 credits), and each PE course as an 18-credit-hour course. Students can choose 1-3 content courses, and the Chinese language courses and PE courses are optional. After successful completion of the course study, students will be awarded a program certificate and an official transcript from Fudan University. Students who wish to transfer Fudan International Summer Session credits back to their home institutions are advised to consult with the appropriate academic authorities at their own institutions in advance.

You will find Fudan and Shanghai both wonderful places to learn and enjoy during the summer. Our faculty, staff and students all look forward to welcoming you to Shanghai, the Pearl of the Orient.

Duration: July 4-August 3, 2019
Application Deadline: May 26, 2019
Application Fee: CNY 400
Tuition: CNY 15,180
Eligibility

1. College students above 18 years of age with sufficient English proficiency.

2. The general state of the applicant’s health should be good enough for him/her to pursue the course of study at Fudan.

Application Materials

1. One copy of passport (personal information page – passport must be valid for your entire stay in China).

2. Graduation certificates or documents proving student status at current university. Certificates or documents in languages other than Chinese or English must be translated and notarized.

3. Transcripts of academic records. Transcripts in languages other than Chinese or English must be translated and notarized.

4. One copy of TOEFL IBT (a score of 85 or above)/IELTS (a score of 6.5 or above), or other materials proving a corresponding level of English. Native English-speakers or college students taking an English-taught program are exempted from this requirement.

If necessary, the university will require applicants to submit extra materials.

How to Apply

1. If you are an international student holding a foreign passport, please log onto http://iso.fudan.edu.cn, and enter the Online Application System through E-Application.

   The online application procedure is as follows:
   
   - Registering with your email → Entering and completing the online application → Submitting your application → Paying the application fee in the Online Application System → Waiting for the result → Application is completed

   Program code: 166996 (It is for self-supporting students. If you will come as an exchange student please ask your coordinator for a different code.)

   Please take extra care in filling in the application form online. You will need to enter your name exactly as it appears on your passport and be careful about other details such as your passport number and birth date. Once you have submitted the application, it will not be possible to change. If you fill in the wrong passport number or wrong name, you won’t be able to apply for a visa with the admission and visa documents issued.

2. If you are a Chinese citizen from mainland China, Hong Kong, Macau and Taiwan, please apply at iss.fudan.edu.cn. We will evaluate your application and email you our decision.
Fudan International Summer Session is open to students from Fudan’s university-level exchange partner universities worldwide. For Fudan’s university-level exchange partnership, you can consult your home institution.

Students from Fudan’s university-level exchange partner universities could apply as

1) Shanghai Summer School Scholarship student:
The Shanghai Summer School Scholarship targets students with passports from the North American Zone. Besides a tuition waiver, the scholarship covers free on-campus housing, health insurance during the session and all the activities of the session. The international return air tickets, local living expenses and pocket money should be covered by the student.

To apply for the Shanghai Summer School Scholarship, your home institution coordinator will need to email nominations to iss@fudan.edu.cn before you can proceed with the online application process.

2) Exchange tuition-waiver student:
Based on bilateral exchange agreements, Fudan accepts Fudan’s university-level exchange partners’ nomination of students to join the ISS program with a tuition waiver.

• For coordinators of Fudan’s partners: Due to the course load of the ISS program, 2 students enrolled in the ISS program will be equivalent to 1 enrolled for a one-semester exchange stay.

Your home institution coordinator needs to email nominations to iss@fudan.edu.cn before you can proceed with the online application process.

3) Self-supporting student
Self-supporting students from Fudan’s university-level exchange partners will receive a 10% discount for tuition if we are officially notified by partner universities. Please ask your home institution coordinator to email your nomination to iss@fudan.edu.cn before you proceed with the online application process. If accepted, you will receive your 10% discount when you pay the tuition.

Contact
Ms. YE Meiqian
International Summer Session
Fudan University
Tel: 86-21-55664509
Fax: 86-21-55664890
Email: iss@fudan.edu.cn

☆ Apply from Exchange Partners

1. ‘Lecture Series on Chinese Economy and Society’ is a course of 2 credits. Please note that these lectures are part of the summer camp organized by the School of Economics. Therefore the number of summer session students that can enroll in this course is limited (around 20). All the lectures of the course will start on July 15 and finish on July 26. Summer session students who choose the course should participate in all the lectures while the visits and activities of the camp are not open to summer session students. Choosing this option means no enrollment in any other content or language course of the summer session due to time conflict.

2. The Chinese language course is for students holding foreign passports only.
Natural History of Chinese Teas

LI Hui
Professor
Department of History, Fudan University

School of Life Sciences, Fudan University

The course introduces the history of teas in China, and the classification of the teas into different categories. This course aims to provide a broad picture of the history, chemistry, medicine, and physics of Chinese teas as well as opportunities for the students to physically taste different teas in the practical part of the course.

Prof. LI Hui is the Director of the Key Laboratory of Modern Anthropology, Ministry of Education, Associate Dean of the Institute of Science and Technology Archaeology, Dean of the Department of History, Fudan University. He also published some books including Y Chromosome and Diversification of East Asians, You Also Came from Apes, Dôn Languages and Genes in Northwestern China and Adjacent Regions and other books in technology.

Introduction to Modern Chinese History

SUN Qing
Professor
Department of History, Fudan University

This course will provide you with a basic grounding in the subject, which is a very important aspect of pre-modern Chinese history. The readings will introduce you to a series of reforms carried out by different social and political groups in the 19th- and early 20th-century China, when the last imperial dynasty was in imminent danger of falling apart. The course also examines the international relations between China and other major countries during the first half of the 20th century helping the audience understand the historical significance of events before the end of revolutionary Republican era, and the discourse of China modernization after the establishment of New China in 1949.

Prof. SUN Qing obtained her PhD from the University of Pennsylvania in 2006 and now is a professor of History at Fudan University. Her research focuses on modern Chinese history and the history of Sino-Western cultural exchanges, and extends to the history of publishing, culture and reading. She is the author of Circulation of English in China: Speakers, Historical Texts, and a New Linguistic Landscape (2009) and Chinese-English Contact and Cultural Exchanges in Modern China (2016). She was elected Honey Foundation Fellow from 2001 to 2002 and a visiting scholar of Ecole des Hautes Etudes en Sciences Sociales, France in 2014.

History of Shanghai in the Modern Era

SHEN Han
Associate Professor
Department of History, Fudan University

This course focuses on the emergence of Shanghai as one of the largest and most dynamic cities in modern China through an exploration of the city’s economic structure and development, as well as local politics, taking into account the influence of factors like population diversity, western influence, and Shanghai’s unique historical situation. All of the important geographical factors like early trade links and the role of treaty ports and foreign influence in the history of Shanghai will be analyzed. This serves as an underpinning for discussion and analysis.

Dr. SHEN Han received her PhD and Master Degree from the Department of History, Fudan University. She worked in the Chinese Civilization Centre, City University of Hong Kong as Senior Research Associate (2007-2008) and was the youngest project member in the research project: A Quantitative Study of the Formation of Certain Modern Chinese Political Concepts. She has published two papers based on this research in two journals: The Renaissance and Modern Review and published a book: Western Political Philosophy in Late Qing Period China and its Indigenous Response.
### Chinese Media and Politics in the Context of Globalization

**Shen Guolin**  
**Associate Professor, School of Journalism, Fudan University**

This course introduces students to the background of China’s political institution and culture and provides an overview of the relationship between China’s media and politics in a global context. By the end of the course, the students will have acquired a broad perspective of China’s political communication and gain familiarity with China’s media system and its political consequences. Four general topics will be explored: media and China’s revolution, media policy; trajectory of media reform, media and international relations for each topic, the course will be conducted with two lectures and one seminar. The students will be divided into several groups, each of which will give a presentation on each topic.

**Professor Shen Guolin** received his PhD in Mass Communication in 2006, and his interests focus on political communication and international communication. As a Fox International Fellow at Yale University from 2006 to 2007, he has published two books including Focus on Capitol Hill (U.S. Congress and Media, Shanghai Fudan University Press, 2005) and U.S. Government Propaganda via Media (Shanghai: Shanghai People Press, 2007), which won the first class prize of Shanghai Social Sciences Academic Publication Award in 2008. He is also the translator of Copyrighting Culture: The Publication Award in 2008. He is also the translator of Copyrighting Culture: The Publication Award in 2008. He is also the translator of Copyrighting Culture: The Publication Award in 2008. He is also the translator of Copyrighting Culture: The Publication Award in 2008. He is also the translator of Copyrighting Culture: The Publication Award in 2008. He is also the translator of Copyrighting Culture: The Publication Award in 2008. He is also the translator of Copyrighting Culture: The Publication Award in 2008.

### Social Media and Social Networking

**Han Gang**  
**Assistant Professor, School of Journalism and Communication, Iowa State University**

This issue-driven, student-centered course discusses both the theories and practices regarding social networking and converged/integrated communication via social media today. This course also examines intersections among media, communication, politics, economy, technology, business, social institutions, and individuals, as well as a variety of issues concerning the role and influence of social media and social networking in the society as a whole. This course is designed for students from various disciplines or programs of study.

**Professor Han Gang** obtained his PhD in Mass Communications from St. Newhouse School of Public Communications, Syracuse University in 2006. He was a visiting scholar in the Department of Politics, Columbia University from 2014 to 2015, and he obtained a doctor’s degree in Law from the School of International Relations, Renmin University of China. After graduation, he joined Fudan University at Teaching Faculty and was selected into Shanghai Pujiang Talent Program in 2017.

### American Politics and Foreign Policy

**Wang Hao**  
**Assistant Professor, Center for American Studies, Fudan University**

This course aims to help students to get some basic knowledge about American politics and foreign policy. It includes the introduction of American political thoughts, political institution, political culture and political process; meanwhile, it will also tell students how American foreign policies are made, their strategic goals and ways to achieve these goals. In sum, this course will deepen students’ understanding of America and its relations with the outside world, thus broadening their international horizons.

**Dr. Wang Hao** graduated from the School of International Relations, Renmin University of China in 2011 and received a bachelor’s degree in Law from 2004 to 2005. He was a visiting scholar in the Department of Politics, Columbia University from 2014 to 2015, and he obtained a doctor’s degree in Law from the School of International Relations, Renmin University of China. After graduation, he joined Fudan University at Teaching Faculty and was selected into Shanghai Pujiang Talent Program in 2017.

### Psychology and Life

**Yang Jinmian**  
**Assistant Professor, Department of Psychology, Fudan University**

This course is designed to introduce students to the broad field of psychology. We will cover topics such as perception, attention, memory, language, emotion, motivation and personality etc. Students will be introduced to the basics of the scientific method and are encouraged to come up with their own empirical questions about psychology. At the end of the class, you will have a solid understanding of basic concepts, methods and results in the study of this field and will be able to appreciate and critically evaluate the basic meaning, if not every detail, of novel findings in psychology and neuroscience.

**Dr. Yang Jinmian** received her PhD in psychology from the University of Massachusetts, Amherst, and was postdoctoral fellow of the University of California, San Diego. Her main research interests include eye movements during reading Chinese and English and has published about 20 papers in English.

### Social Networks and Chinese Society

**Pro. Tian Feng**  
**Associate Professor, School of Social Development and Public Policy, Fudan University**

This course provides an overview of the application of social networks in Chinese society. Topics covered in this class include the meaning of social networks in Chinese society, functional and structural roles, as well as its application for contemporary economic and social life. Through the course, students will obtain a richer understanding of Chinese social networks and its relevance to contemporary Chinese society.

**Professor Tian Feng** obtained her BA from Renmin University of China, MS from the University of Wisconsin-Madison and her PhD from Duke University. She is working as an associate professor in the School of Social Development and Public Policy, Fudan University.

### China’s Belt and Road and Its Impact in Developing Countries

**Chen Xiangming**  
**Professor, Center for Urban and Global Studies, Trinity College School of Social Development and Public Policy, Fudan University**

This course aims to provide a broad and balanced picture of China’s even growing presence and influence in the developing world, before and since the launch of the Belt & Road Initiative (BRI) in 2013. This course will expose students to readings about China in the developing world from Chinese and international sources and perspectives that shed light on the diversity and complexity of this topic. A closely related objective of the course is to encourage students to think critically about the strengths and lessons of China’s development model and experience that other developing countries should assess and learn in pursuing their own development paths.

**Professor Chen Xiangming** is Dean and Director of the Center for Urban and Global Studies and Paul Roehler Distinguished Professor of Social Urban Studies and Sociology at Trinity College in Hartford, Connecticut, and Guest Professor in the School of Social Development and Public Policy of Fudan University in Shanghai, China. He has published extensively on globalization, cities, and regional development. He has co-authored and co-edited several books including As Pirates Abduct International Spaces on the Pacific Rim (Gowman & Littlefield, 2005), Shanghai Rising: State Power and Local Transformations in a Global Megacity (University of Minnesota Press, 2009), Chinese edition, 2009; and Global Cities, Local States: Everyday Diversity from New York to Shanghai (Routledge, 2015; Chinese edition 2015; Korean edition 2017). He was instrumental in creating and is currently a Senior Contributor for the “China & the World” series of The European Financial Review. He has consulted for The Asian Development Bank, the World Bank, the Brookings Institution, and the Organization of Economic Co-operation and Development (OECD).
The course aims to help students understand the development situation, distinctive characteristics, and application status of e-business in China, to have a good command of e-business fundamental knowledge, as well as to promote international exchanges and cultural communication. The course contents mainly include the following three parts: (1) The development and status of e-business in China; (2) Basic knowledge of e-business and case study; and (3) Design of cross-border e-business solutions. Through the analysis of both China’s domestic cases and cross-border e-business cases, this course will enable students to figure out the key points of e-business customer analysis and business model design under different cultural backgrounds.
One of the most disruptive events to the global order in recent history is that U.S. surpassed UK as the world's largest economy in the last century. However, China is expected to outpace U.S. as the world's largest economy in the 21st century. For anyone who wants to be globally literate, a basic familiarity with this most dynamic and enormous economy is a must. What factors contribute to the rise of China? How to profit from this growing and huge market? How did/will the rise affect the rest of the world? What are the challenges undercutting its economic performance with emphasis on the unbalanced economic development and technology progress, which are believed to be the keys to future growth. In the fourth part, we identify economic players (governments and various types of firms) and their interactions. Then, we investigate human capital development and technology progress, which are believed to be the keys to future growth. In the fourth part, we identify the challenges undermining its economic performance with emphasis on the unbalanced economic development pattern. Finally, we look at how China interacts with the rest of the world.

This course focuses on the theory and practice of international finance. Introducing the concepts and theories of exchange rates and balance of payments, followed by macroeconomic policies in an open economy. We are going to cover the most important issues of international economy in the last 20 years, and equip you with the following tools: (1) Basic concepts of international finance, such as the exchange rates, the balance of payments, the main types of financial crises, etc. (2) Macroeconomics theory and analysis framework, including the workhorse models of a small-open economy, policy games between countries, and causes of financial crises. (3) Useful empirical analysis skills, ranging from data collection, statistical description, to econometric analysis.

Based on practical cases and financial news, this course provides a very primary introduction to the modern investment theory. It focuses on the background for making investment decisions such as the concepts of assets and liabilities, game theory, adverse selection and moral hazard, investor's rationality and basic knowledge of assets valuation. It will show the investment decisions are tightly related to the market structure, market information and the investors' behavior.

For anyone who wants to be globally literate, a basic familiarity with this most dynamic and enormous economy is a must. What factors contribute to the rise of China? How to profit from this growing and huge market? How did/will the rise affect the rest of the world? What are the challenges undercutting its economic performance with emphasis on the unbalanced economic development and technology progress, which are believed to be the keys to future growth. In the fourth part, we identify economic players (governments and various types of firms) and their interactions. Then, we investigate human capital development and technology progress, which are believed to be the keys to future growth. In the fourth part, we identify the challenges undermining its economic performance with emphasis on the unbalanced economic development pattern. Finally, we look at how China interacts with the rest of the world.

This course focuses on the theory and practice of international finance. Introducing the concepts and theories of exchange rates and balance of payments, followed by macroeconomic policies in an open economy. We are going to cover the most important issues of international economy in the last 20 years, and equip you with the following tools: (1) Basic concepts of international finance, such as the exchange rates, the balance of payments, the main types of financial crises, etc. (2) Macroeconomics theory and analysis framework, including the workhorse models of a small-open economy, policy games between countries, and causes of financial crises. (3) Useful empirical analysis skills, ranging from data collection, statistical description, to econometric analysis.

Based on practical cases and financial news, this course provides a very primary introduction to the modern investment theory. It focuses on the background for making investment decisions such as the concepts of assets and liabilities, game theory, adverse selection and moral hazard, investor’s rationality and basic knowledge of assets valuation. It will show the investment decisions are tightly related to the market structure, market information and the investor’s behavior.

For anyone who wants to be globally literate, a basic familiarity with this most dynamic and enormous economy is a must. What factors contribute to the rise of China? How to profit from this growing and huge market? How did/will the rise affect the rest of the world? What are the challenges undercutting its economic performance with emphasis on the unbalanced economic development and technology progress, which are believed to be the keys to future growth. In the fourth part, we identify economic players (governments and various types of firms) and their interactions. Then, we investigate human capital development and technology progress, which are believed to be the keys to future growth. In the fourth part, we identify the challenges undermining its economic performance with emphasis on the unbalanced economic development pattern. Finally, we look at how China interacts with the rest of the world.
A quick way to know a country is to stay in the country and interact with local people. However, acquiring a deeper understanding of a nation requires more effort. Communicating with intellectuals in the host country will be the most efficient way to understand a different culture from yours. The Lecture Series on Chinese Economy and Society is designed and provided by Fudan School of Economics to facilitate knowledge-building and equip you with a thorough understanding of the Chinese economy and society in the past, present and future.

The lectures will be delivered by top scholars in relevant research fields from Fudan University, Shanghai Jiao Tong University and LSE. There will be 25 90-minute lectures, which will all finish on July 26. Each lecture equals 2 credit hours. The students of FISS can choose to earn 2 credits by attending all the lectures. A paper on a lecture-related topic is required as the final assessment of this course. Please refer to www.econ.fudan.edu.cn/summercamp for the exact schedule of the lectures.

Instructors:
Instructors from home and abroad will be invited to give lectures in this course. For more information about the instructors please refer to www.econ.fudan.edu.cn/summercamp.

Lecture Series on Chinese Economy and Society

Tentative Speakers:

ZHANG Jun
Changjiang Professor
School of Economics, Shanghai Jiao Tong University

WAN Guanghua
Professor
School of Economics, Fudan University

MA Debin
Associate Professor
School of Economics, Shanghai Jiao Tong University

Peng Xizhe
Professor
School of Social Development and Social Policy, Fudan University

HO Chun-yu
Assistant Professor
Department of Economics, Fudan University

Fundamentals of Marketing

ZHANG Xiaorong
Associate Professor
School of Management, Fudan University

This introductory marketing course is primarily organized around the four elements of marketing mixes: product, price, place (distribution) and promotion. The course also covers marketing research methods, customer behavior, segmentation, targeting, differentiation, positioning, digital marketing and global marketing.

Dr. ZHANG Jun obtained his PhD from Marketing, Lubar School of Business, University of Wisconsin-Milwaukee, his master from Communication Management, University of Alabama Birmingham and his bachelor from Advertising and Journalism, Zhejiang University. He has worked as the teaching assistant in the University of Wisconsin-Milwaukee (2008-2010), and now works as an associate professor of marketing in State University of New York (SUNY) at Oswego. He published papers in journals like Journal of Business Theory and Practice, Journal of Interactive Marketing and was awarded with Lubar Doctoral Scholarship, which is the highest award for doctoral students in the Lubar Business School.

Corporate Finance

This is a preliminary course in finance major. The objective is to provide students with fundamental financial concepts and theories as well as the applications in making corporate financial decisions. It is also a precedent of many advanced courses in the finance track, including Financial Markets and Institutions, Investments, Futures and Options, and Multinational Business Finance.

Dr. ZHANG Jun got her PhD in Management Science and Engineering at Fudan University, her master’s degree in Computer Science and Engineering at Southeast University, and her bachelor’s degree in Computer Science at East China Normal University. She has worked as a visiting scholar at Columbia University (2008-2009) and MIT Sloan School of Management (2000).

Instructors:
Instructors from home and abroad will be invited to give lectures in this course. For more information about the instructors please refer to www.econ.fudan.edu.cn/summercamp.
Diversity of the Healthcare Service in Shanghai

LAI Yanni
Professor
Shanghai Medical College of Fudan University

The course focuses on introducing the diversity and rapid development of healthcare service in Shanghai. Shanghai has a reputation for having the best medical facilities in Mainland China, serving its 25 million permanent population and residents from the other provinces. Even for expats, there is no worry in finding quality healthcare when needed. The healthcare system in Shanghai covers public hospitals, private hospitals, international hospitals or clinics for the foreigners such as Parkway and United Family Hospital. The application of IT, including AI and mobile medical helps the rapid evolution of healthcare in Shanghai, for example, cloud hospital. The medical costs and mode of payment also differ from each other in general. It is accessible for different kinds of patients.

Dr. LAI Yanni is Vice Chief of the Medical Education Office at Fudan University, an expert of NMEC and the group leader of OSCE as well as a certified professional of Clinical Medicine Science. Dr. LAI graduated from Fudan University in 2001. She has been working as an endocrinologist at Huashan Hospital and Vice Chief of the Medical Education Office at Fudan University since 2001 and was Vice Chief of the Education Department (2005-2010) and Assistant Chief of the Science and Education Department in Shanghai Health Bureau (2010-2011).

Foundation of Data Science

CAO Yingjun
Assistant Professor
Department of Computer Science & Engineering, UC San Diego

The class, Foundation of Data Science, is designed to be a freshman level data science class that focuses on the fundamentals of data science with some primary introductions of basic machine learning algorithms near the end of the class. Instead of focusing on the theory of machine learning and data analysis, we will get started with data analysis directly. The course content is primarily based on the undergraduate course The Foundations of Data Science from UC Berkeley.

Dr. CAO Yingjun received his PhD in Computer Engineering from Duke University (Durham, NC, USA). His primary research interest is Computer Science Education with a focus on collaborative learning. He is also involved in more traditional research on network data analysis and distributed learning. Dr. CAO has been teaching in the Department of Computer Science & Engineering at the University of California San Diego since 2019.

Understanding Mathematics

YING Jiangang
Professor
School of Mathematical Science, Fudan University

This course aims to provide an introduction of fundamental concepts and analytical tools in mathematics for undergraduate students majoring in mathematics, sciences, engineering and economics. This course contains basic ideas and knowledge in number theory, calculus, analysis, linear algebra, differential equation and probability. Part of the results will be given a rigorous proof to show you what real mathematics is. To take this course, students are only assumed to have a good command of knowledge of elementary mathematics included in high school and minimum knowledge of undergraduate mathematics.

Prof. YING Jiangang obtained his PhD in mathematics from the University of California San Diego, and his Master and Bachelor in mathematics from Nankai University. He worked at Zhejiang University (1993-2002) and has been working at Fudan University since 2001. He has been teaching calculus, ODE, linear algebra, probability and many others in English.

Frontiers in Materials Science

LIANG Ziqi
Professor
Department of Materials Science, Fudan University

This course is designed for students to learn about the contemporary frontiers of materials science fields with a goal of expanding their knowledge scope, advancing their capability of scientific report and presentation, and establishing their basic knowledge of research areas.

Prof. LIANG Ziqi received his PhD from the Dept. of Materials Science and Engineering, the Pennsylvania State University, Master from the Dept. of Chemistry, the University of California at Riverside and Bachelor from the Dept. of Polymer Science and Engineering, East China University of Science and Technology & Shanghai Jiao Tong University. He worked at the University of Cambridge (2006-2008) as postdoctoral associate and National Renewable Energy Laboratory as postdoctoral researcher. Dr. LIANG has published more than 50 academic papers and received several awards on academic performance.
**Chinese Legal Culture**

**SHI Daxiao**  
Associate Professor  
Fudan University Law School

This course will examine the spirit of Chinese law from a historical perspective, with a particular emphasis on its political context. We will explore the early transition of Chinese politics and law by the 2nd century B.C.E. (including doctrines of Confucian and legalist schools), development and spirits of imperial codes, mechanism of judicial administration in criminal and civil justice, local mediation, and family law.

Prof. **SHI Daxiao** obtained his undergraduate and postgraduate degrees from Peking University, PhD in Foreign Legal History from Peking University Law School. His research interests include the history of foreign legal systems, the history of Western legal thoughts, and jurisprudence. He has translated classic works of foreign legal history such as European Law: Past and Future Unity and Diversity in Two Thousand Years, and Common Law Tradition.

---

**I.P.R. in China**

**WANG Jun**  
Professor  
Fudan University Law School

This course provides an introduction to China’s Intellectual Property Law, and in-depth survey of Chinese Legal Tradition & Legal Philosophy on an historic-cultural analysis basis. The students will also learn the underlying rules of cultural-genetic application of laws and regulations in China, helping students gain a better understanding of Chinese legal culture as part of business environment.

With the focus on Copyright Law, Patent Law, Trademark Law, and Legal Protection of Trade Secret, doctrine-hermeneutics and case-analysis will be applied in each part of the course. SME’s IP strategy, the enforcement of IPR and dispute settlement will be discussed in the class.

Prof. **WANG Jun** joined Fudan University Law School after he graduated from Peking University in 1985. He received his master degree on Civil Law & Civil Procedure at Peking University in 2005. Prof. **WANG** has been working as a visiting scholar at the University of Konstanz, and guest speaker of MBA program at the University of St. Gallen. He has been a registered lawyer since 1994, focusing on IP proceedings and civil litigations. He is also an arbitrator in the Arbitration Committee at Jing-Hua Municipality, Zhejiang Province.

---

**Chinese Kongfu**

**KONG Fanhui**  
Assistant Professor  
Department of Physical Education, Fudan University

This course aims to introduce Chinese traditional culture to students through Chinese Kongfu training experience, and improve their physical fitness. The students will learn the basic self-defense, and have experience of Jing (Spirit), Qi (Air), Shen (Concentration of Mind) in Chinese Kongfu.

Prof. **KONG Fanhui** received his master degree from Beijing Sport University, one of the top 5 sport universities in China, and won 3 gold medals, 9 silver medals and 4 bronze medals, including 1 gold medal from world class competitions, during his 22-year athlete career. He was awarded National Master Sportsman, and at Sixth Grade of Chinese Kongfu. He is also a National First Class Defense of Chinese Kongfu, and the fifth-generation successor of Xingyi Quan. He is good at more than 20 different types of Chinese Kongfu, and has given performance at some of them in national foreign exchange activities. He is the coach of Fudan Kongfu Team, and his students have won 6 gold medals, 2 silver medals and 2 bronze medals in the national competitions.

---

**Chinese Folk Dance**

**FENG Ping**  
Associate Professor and Head Coach of Artistic Sports Team  
Fudan University

This course will focus on the teaching of two types of Chinese folk dance: long-sleeve dance and peacock dance, including their historical and cultural background as well as the basic moves. Students will practice the basic dance techniques and will learn an excerpt from a performance of each of these two types of dances and release for the performance at the farewell party.

Prof. **FENG Ping** is highly experienced in Chinese folk dance and has studied Chinese folk dance for many years. She was the chief choreographer of the theatrical show of Chinese folk dance “(Yi ethnic minority) Axi Dancing in the Moonlight (A Xi Tiao Yue)” and has much experience in stage performance and choreography.

---

**I.P.R. in China**

**WANG Jun**  
Professor  
Fudan University Law School

This course provides an introduction to China’s Intellectual Property Law, and in-depth survey of Chinese Legal Tradition & Legal Philosophy on an historic-cultural analysis basis. The students will also learn the underlying rules of cultural-genetic application of laws and regulations in China, helping students gain a better understanding of Chinese legal culture as part of business environment.

With the focus on Copyright Law, Patent Law, Trademark Law, and Legal Protection of Trade Secret, doctrine-hermeneutics and case-analysis will be applied in each part of the course. SME’s IP strategy, the enforcement of IPR and dispute settlement will be discussed in the class.

Prof. **WANG Jun** joined Fudan University Law School after he graduated from Peking University in 1985. He received his master degree on Civil Law & Civil Procedure at Peking University in 2005. Prof. **WANG** has been working as a visiting scholar at the University of Konstanz, and guest speaker of MBA program at the University of St. Gallen. He has been a registered lawyer since 1994, focusing on IP proceedings and civil litigations. He is also an arbitrator in the Arbitration Committee at Jing-Hua Municipality, Zhejiang Province.

---

**Chinese Kongfu**

**KONG Fanhui**  
Assistant Professor  
Department of Physical Education, Fudan University

This course aims to introduce Chinese traditional culture to students through Chinese Kongfu training experience, and improve their physical fitness. The students will learn the basic self-defense, and have experience of Jing (Spirit), Qi (Air), Shen (Concentration of Mind) in Chinese Kongfu.

Prof. **KONG Fanhui** received his master degree from Beijing Sport University, one of the top 5 sport universities in China, and won 3 gold medals, 9 silver medals and 4 bronze medals, including 1 gold medal from world class competitions, during his 22-year athlete career. He was awarded National Master Sportsman, and at Sixth Grade of Chinese Kongfu. He is also a National First Class Defense of Chinese Kongfu, and the fifth-generation successor of Xingyi Quan. He is good at more than 20 different types of Chinese Kongfu, and has given performance at some of them in national foreign exchange activities. He is the coach of Fudan Kongfu Team, and his students have won 6 gold medals, 2 silver medals and 2 bronze medals in the national competitions.

---

**Chinese Folk Dance**

**FENG Ping**  
Associate Professor and Head Coach of Artistic Sports Team  
Fudan University

This course will focus on the teaching of two types of Chinese folk dance: long-sleeve dance and peacock dance, including their historical and cultural background as well as the basic moves. Students will practice the basic dance techniques and will learn an excerpt from a performance of each of these two types of dances and release for the performance at the farewell party.

Prof. **FENG Ping** is highly experienced in Chinese folk dance and has studied Chinese folk dance for many years. She was the chief choreographer of the theatrical show of Chinese folk dance “(Yi ethnic minority) Axi Dancing in the Moonlight (A Xi Tiao Yue)” and has much experience in stage performance and choreography.
**Program Agenda**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Morning</th>
<th>Afternoon</th>
<th>Evening</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul. 4</td>
<td>Thu.</td>
<td>Registration</td>
<td>Registration</td>
<td>Icebreaking</td>
</tr>
<tr>
<td>Jul. 5</td>
<td>Fri.</td>
<td>Placement Test for Chinese Course/Career Fair for Chinese Students</td>
<td>Opening Ceremony &amp; Orientation</td>
<td>Dumpling Night</td>
</tr>
<tr>
<td>Jul. 6</td>
<td>Sat.</td>
<td></td>
<td>Exploration of the City</td>
<td></td>
</tr>
<tr>
<td>Jul. 7</td>
<td>Sun.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jul. 8</td>
<td>Mon.</td>
<td>Content Courses</td>
<td>Content Courses + Chinese Language</td>
<td>PE/Sports Activities</td>
</tr>
<tr>
<td>Jul. 9</td>
<td>Tue.</td>
<td></td>
<td>Huangpu River Cruise</td>
<td></td>
</tr>
<tr>
<td>Jul. 10</td>
<td>Wed.</td>
<td>Content Courses</td>
<td>Content Courses + Chinese Language</td>
<td>PE/Sports Activities</td>
</tr>
<tr>
<td>Jul. 11</td>
<td>Thu.</td>
<td></td>
<td>Chinese Calligraphy</td>
<td></td>
</tr>
<tr>
<td>Jul. 12</td>
<td>Fri.</td>
<td></td>
<td>Chinese Language + Chinese Archery</td>
<td></td>
</tr>
<tr>
<td>Jul. 13</td>
<td>Sat.</td>
<td></td>
<td>One-day Trip to Tongli**</td>
<td></td>
</tr>
<tr>
<td>Jul. 14</td>
<td>Sun.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jul. 15</td>
<td>Mon.</td>
<td>Content Courses</td>
<td>Content Courses + Chinese Language</td>
<td>PE/Sports Activities</td>
</tr>
<tr>
<td>Jul. 16</td>
<td>Tue.</td>
<td></td>
<td>Chinese Painting</td>
<td></td>
</tr>
<tr>
<td>Jul. 17</td>
<td>Wed.</td>
<td>Content Courses</td>
<td>Content Courses + Chinese Language</td>
<td>PE/Sports Activities</td>
</tr>
<tr>
<td>Jul. 18</td>
<td>Thu.</td>
<td></td>
<td>Acrobatics Show</td>
<td></td>
</tr>
<tr>
<td>Jul. 19</td>
<td>Fri.</td>
<td></td>
<td>Chinese Language + Chinese Archery</td>
<td></td>
</tr>
<tr>
<td>Jul. 20-21</td>
<td>Sat &amp; Sun.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jul. 22</td>
<td>Mon.</td>
<td>Content Courses</td>
<td>Content Courses + Chinese Language</td>
<td>PE/Sports Activities</td>
</tr>
<tr>
<td>Jul. 23</td>
<td>Tue.</td>
<td></td>
<td>Chinese Calligraphy</td>
<td></td>
</tr>
<tr>
<td>Jul. 24</td>
<td>Wed.</td>
<td>Content Courses</td>
<td>Content Courses + Chinese Language</td>
<td>PE/Sports Activities</td>
</tr>
<tr>
<td>Jul. 25</td>
<td>Thu.</td>
<td></td>
<td>Chinese Calligraphy</td>
<td></td>
</tr>
<tr>
<td>Jul. 26</td>
<td>Fri.</td>
<td>Content Courses</td>
<td>Chinese Language</td>
<td></td>
</tr>
<tr>
<td>Jul. 27-28</td>
<td>Sat &amp; Sun.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jul. 29</td>
<td>Mon.</td>
<td>Content Courses</td>
<td>Content Courses + Chinese Language</td>
<td>PE/Sports Activities</td>
</tr>
<tr>
<td>Jul. 30</td>
<td>Tue.</td>
<td></td>
<td>Chinese Language</td>
<td></td>
</tr>
<tr>
<td>Jul. 31</td>
<td>Wed.</td>
<td></td>
<td>Chinese Language</td>
<td></td>
</tr>
<tr>
<td>Aug. 1</td>
<td>Thu.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aug. 2</td>
<td>Fri.</td>
<td></td>
<td>Farewell Party</td>
<td></td>
</tr>
<tr>
<td>Aug. 3</td>
<td>Sat.</td>
<td></td>
<td>Departure</td>
<td></td>
</tr>
</tbody>
</table>

*The placement test is a must for those students who plan to choose the intermediate or advanced Chinese language course. However, beginners taking the elementary Chinese course do not have to take the test.
*The Chinese language course is for students holding foreign passports only.
**The cost for the Tongli trip is around 280 yuan. You will pay the tourist agency to join, but the program will pay for the Shanghai Summer School students’ Tongli trip.
A sociology course and we have to do group lives rather than go to the attractions. I take my first time in Shanghai. When I got to Shanghai, the Oriental Pearl. It is a month program, I have got a chance to take a close look at Shanghai, the Oriental Pearl. And the teachers' assistants are very helpful and supportive. They always send the announcements and important notices to us in time so that we don't have to worry about missing important events.

ZHU NIANCI (Mainland China, 2018): I chose Fudan Summer Session sort of out of curiosity. To be honest, I have never really had a China expert. The only thing I knew was from the news. Fudan offers a wide range of courses from all kinds of disciplines that you can choose, also language courses and sports courses. The summer session just seemed like a perfect opportunity to get some insights into how living in this country actually is and what the people are like.

ROBERT SCANLON RAMAJ (USA, 2017): I feel that I have been beyond fulfilled by this because it has gone far beyond my expectations in terms of exposures to the language and the culture, I think anybody that comes here should step out of their major and make progress to take something that will give them new perspectives on China. Even more it is the people I have met in this program. The most striking thing to me about the program is how friendly the international students are.

EVAN BUDD (USA, 2016): The most striking thing to me about the program is the people. The International Relations student who is interested in International Law. My professor, Zhang Naigen, was super helpful. I always had the impression that he was there to support us. He was always very clear about what he wanted us to learn. As an International Relations student who is interested in International Law but never has it taught before, I thought this was really a meaningful introduction and I really gained a new interest in it.

ZHENG YANG SHARON SUN (Canada, 2016): I like the International Trade course because it is very theoretical and the way the course is taught is very standard just like in Canada. I also took the Cultural Resource course. That one is much more open because it's more artistic and creative and we did a lot of field trips to learn more about Shanghai, infrastructure, culture, history and the Shanghai resources, the brand of the city. So in that case the course is very different and diverse. So it is standard to certain degree but it is also more creative.

IP CHUN SING (Hong Kong, 2016): My favorite course is Topics in Development Economics because the professor always stimulated us to think more. He asked some critical questions so that we can learn more about the economy. Meanwhile we can train our critical thinking. I think it is very important for university students to learn how to think critically. This course has really stimulated my interest towards economy.

ROBERT SCANLON RAMAJ (USA, 2017): I feel that I have been beyond fulfilled by this because it has gone far beyond my expectations in terms of exposures to the language and the culture, I think anybody that comes here should step out of their major and make progress to take something that will give them new perspectives on China. Even more it is the people I have met in this program. The most striking thing to me about the program is how friendly the international students are.

EVAN BUDD (USA, 2016): The most striking thing to me about the program is the people. The International Relations student who is interested in International Law. My professor, Zhang Naigen, was super helpful. I always had the impression that he was there to support us. He was always very clear about what he wanted us to learn. As an International Relations student who is interested in International Law but never has it taught before, I thought this was really a meaningful introduction and I really gained a new interest in it.

ZHENG YANG SHARON SUN (Canada, 2016): I like the International Trade course because it is very theoretical and the way the course is taught is very standard just like in Canada. I also took the Cultural Resource course. That one is much more open because it's more artistic and creative and we did a lot of field trips to learn more about Shanghai, infrastructure, culture, history and the Shanghai resources, the brand of the city. So in that case the course is very different and diverse. So it is standard to certain degree but it is also more creative.

IP CHUN SING (Hong Kong, 2016): My favorite course is Topics in Development Economics because the professor always stimulated us to think more. He asked some critical questions so that we can learn more about the economy. Meanwhile we can train our critical thinking. I think it is very important for university students to learn how to think critically. This course has really stimulated my interest towards economy.

POOLE RACHEL ANNE (Australia, 2015): The Fudan summer program has been a fantastic experience. I feel that I will leave Shanghai knowing a lot more about China than I did when I arrived. The diverse activities we have participated in, including tai chi, acrobatic show, visits to Hangzhou and Tongli and many others have enriched the experience. I also learned a lot about the Chinese business environment and modern economy through my courses.

ANA PATRICIA (USA, 2015): I really enjoyed this summer program! Not only did I get to study in one of the most prestigious universities in China for a whole summer, but I also got to meet a lot of international friends who have the same interests as me. I learned about Shanghai and how beautiful it is and have had such a great time in the extra-curricular activities, such as the acrobat show and making jiaozi. This really is an experience I will never forget!
ACCOMMODATION

1. International Students Dormitory (for holders of foreign passports containing a valid X visa or residence permit for study)

International Students Dormitory is composed of a main building and several supplementary buildings. The cafeteria and the Gym are directly behind International Students Dormitory.

The main building located northwest of Fudan campus is a 23-story building with 728 rooms in total, including 582 single rooms and 146 double rooms. The lobby of the main building includes a reading area, mail boxes and a 24-hour reception desk service. From the 2nd floor to the 20th floor, each floor is equipped with 2 kitchens at both ends of the corridor. The kitchens are equipped with an induction cooker and an automatic water boiler. All rooms in the main building are equipped with a balcony, an air-conditioner, a private bathroom and Internet access. The main building has elevators.

The supplementary buildings consist of 8 identical 7-storey units, which altogether have 448 single rooms. Each floor has two apartments, and each apartment has 4 single rooms, 1 sitting room and 2 shared bathrooms. Each of the single rooms has a balcony, an air-conditioner and Internet access. Please note that the supplementary buildings have no elevators.

Foreign students can stay at International Students Dormitory and you will find more about reservation in the handbook, which will be emailed to you when you are recruited. Please note that a single room in the main building with a private bathroom is not guaranteed. The quantity and types of dorm rooms provided by the university will be based on the actual situation in June 2019.

Dormitory Fees:

<table>
<thead>
<tr>
<th>Room Charges for the Entire Session</th>
<th>Main Building</th>
<th>Single room 3000 yuan</th>
<th>Double room 2100 yuan per person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplementary Building</td>
<td>Single room 1650 yuan</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Electricity: Each room will have 200 kilowatts of free electricity upon check-in. We advocate an awareness of energy conservation. If electricity runs out in your room please go to the reception for more and it will be free. There is no refund for electricity.

Water: If you stay at a supplementary building, you will need to purchase a water card to take showers. The cost is about 1-2 yuan per day.

2. Harbour (for students from mainland China only)

It is privately-run and provides single rooms. The room charges range from 3500 yuan to 4500 yuan per month. The Harbour building of the Fudan community located at 2602 Songhuajiang Rd. is very close to the South Dorm of Fudan University. You can download the app to contact them for reservation or inquiries.
3. Unijia (for both foreign students and Chinese students)

It is privately-run and provides single rooms and double rooms. The address is 173 Handan Rd, which is very close to Crowne Plaza Fudan, about 8 minutes’ walk to the 6th teaching building of Fudan where most of the classes will be. Please visit the website www.unijia.net for detailed information.

4. Tongzhou Hotel (for both foreign students and Chinese students)

Tongzhou Hotel is a 6-storey building right opposite to the East Gate of Fudan University. The address is 428 Guoding Rd. There are altogether 32 rooms and the room charge of a double room is CNY 200-230 per day. The contact number is 86-21-65110356.

5. Other accommodation options around Fudan

<table>
<thead>
<tr>
<th>Hotel Name</th>
<th>Room Charges</th>
<th>Address</th>
<th>Contact Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zhengda Hotel of Fudan</td>
<td>CNY 328-420 per day (Double Room)</td>
<td>220 Handan Rd</td>
<td>86-21-6563941</td>
</tr>
<tr>
<td>Hanyuan Hotel of Fudan</td>
<td>CNY 350 per day (Double Room)</td>
<td>270 Zhengfang Rd</td>
<td>86-21-6575121</td>
</tr>
<tr>
<td>Haiting Hotels and Inns</td>
<td>CNY 294-341 per day (Double Room)</td>
<td>2628 Songhuajiang Rd</td>
<td>86-21-6534888</td>
</tr>
<tr>
<td>Crowne Plaza Hotel</td>
<td>CNY 900 per day (Double Room)</td>
<td>199 Guoquan Rd</td>
<td>86-21-55529999</td>
</tr>
</tbody>
</table>

Information of privately-run accommodation is subject to change. Please pay attention to the information updates on the FISS official website.