EFFECTIVE LEARNING RESEARCH STUDY
Can your students raise their grades by studying “smarter”?

A research study by Professor Patricia Chen of the National University of Singapore
(as seen in The Wall Street Journal, Quartz, and Stanford News)

The Power of Effective Learning

All too often, students just jump mindlessly into studying before they have even strategised what to use or why they are using each resource. Lacking a study plan, capable college students often feel frustrated when their efforts do not result in their desired class performance and may even question their intelligence and aptitude compared to that of their classmates.

However, research has found that students can learn to study more effectively and strategically. Previous studies have shown that simple exercises which prompt students to identify the resources available to them, how they intend to use each resource, and why each resource is useful can improve students’ exam grades by an average of one-third of a letter grade.

Join us in expanding the research on effective learning

We invite you to join us in exploring the power of effective learning further, expanding the research to cover a more diverse set of cultural contexts and academic environments. The additional workload is minimal for the course instructor and student participants: your students will be asked to take a few short surveys (~15 mins each) before each of their course exams. All surveys will be created and distributed by the research study team. All student information and survey responses will be kept strictly confidential.

Requirements:

• University-level, course of at least 150 students
• Course syllabus consistent for all enrolled students
• Invigilated exam-based course
• Willingness for students to participate in a randomised control trial experiment

We are now recruiting for the 2018-19 Academic Year!

Please email Patricia Chen at patchen@nus.edu.sg to learn more and participate.